Arizona Youth Survey 2016 State of Arizona

December 20, 2016

Arizona Criminal Justice Commission Arizona State University NORC at the University of Chicago

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Data from the Arizona Youth Survey will be made available on the ACJC Community Data Project (CDP) site after reports have been distributed to participating schools and government agencies. The CDP site was made possible with funding from:

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Section 1: Executive Summary

The Arizona Youth Survey (AYS) was administered to a statewide sample of 8th, 10th, and 12th grade students during the spring of 2016 under direction of the Arizona Criminal Justice Commission's Statistical Analysis Center to comply with Arizona Revised Statute §41-2416. Based on the nationally recognized Risk and Protective Factor model and the Communities That Care survey (Hawkins et al., 1992), the AYS assesses the prevalence and frequency of youth substance use, gang involvement, and other risky behaviors in Arizona, and helps stakeholders to better understand the risk and protective factors that are correlated with these behaviors.

At the local school and district level, administrators may use the data included in this report to guide their decisions on programming and services. Planners at the regional, county, and state levels can use these data as comparisons to data they may be collecting at the program level in order to better understand needs and to help allocate resources to issues of greatest concern.

At all levels, stakeholders involved in assessment, planning, implementation, and evaluation efforts around substance use and other problem behaviors can use the AYS data in a variety of ways:

- examine pertinent community issues,
- · design and implement a new project and/or policy,
- look to obtain funding for a new project and/or policy, or
- modify or redesign a project and/or policy.

Survey Findings: Highlights

These findings discuss some of the important attitudes and behaviors of Arizona youth who responded to the 2016 survey.

Problem Behaviors

Alcohol Use in the Past 30 Days has continued to decline in Arizona; in 2016, 22.4 percent of youth reported drinking alcohol in the past 30 days, a decline from 24.1 percent in 2014, and from 28.1 percent in 2012.

Marijuana Use in the Past 30 Days was reported at 14.2 percent, a very slight increase from the 13.6 percent who reported using marijuana in 2014, but similar to the rate in 2012 of 14.3 percent.

Cigarette Smoking in the Past 30 Days among youth has continued to remain at a rate of less than one in ten who smokes regularly, with the 9.2 percent of youth who reported this in 2016 staying similar to the 9.4 percent in 2014, down from 12.9 percent in 2012.

Prescription Pain Relievers Use in the Past 30 Days was reported at 6.4 percent for 2016; this is an increase since the 4.7 percent reported in 2014, but is similar to the 6.2 percent reported in 2012.

Bullying on School Property: When asked how often during the past 12 months they had seen bullying on school property, 38.9 percent of youth said they have seen bullying on school property at least once, and about 16 percent had seen bullying four or more times.

Risk Factors

Attitudes Favorable toward Drug Use: On average, students had unfavorable views towards drug use. On a scale of 1 (very wrong) to 4 (not wrong), the mean was 1.55, and less than 5 percent of youth scored a 3 or higher, showing that youth believed it was wrong for someone their age to use alcohol, cigarettes, marijuana, or LSD/cocaine/amphetamines/illegal drugs.

Perceived Risk of Harm of Drug Use: Perceived risks of drug use showed a mean score that was towards the middle of the 1-4 scale at 2.31 suggesting that youth only perceived some moderate to slight risk for people using alcohol, cigarettes, marijuana, or prescription drugs without a doctor telling the youth to take them.

Protective Factors

Interaction with Prosocial Peers: On average, youth responded that they each had an average of two best friends who had participated in positive activities in the past year. Participating in clubs, committing to staying drug free, trying to do well in and liking school are all positive attitudes and behaviors for youth.

<u>Consequences</u>

Rode in a Car with Someone Who had been Drinking Alcohol: The vast majority of youth practiced the safe habit of not riding in a car with someone who had been drinking alcohol, with only about 20 percent of youth reporting having ridden in a car with someone who had been drinking in the past 30 days.

ACEs (Adverse Childhood Experiences)

Adult Actions in the Home: Unfortunately, more than half of youth reported that in their lifetime, an adult swore at, insulted, or put them down. Such early childhood experiences are linked to negative health outcomes later in life.

School Safety

Feel Safe at School: About 80 percent of youth agree or strongly agree that they feel safe at school. School safety can impact certain youth behaviors such as school attendance and bullying.

This report provides a comprehensive overview of the aforementioned topics, complete with definitions and charts, in turn providing an in-depth understanding of the youth landscape in Arizona. These AYS findings, along with data from other disciplines (e.g. public health and education research), can support the design and implementation of evidence-based programs intended to meet needs specific to the populations most at risk or most likely to be impacted by substance abuse and other problem behaviors.

Section 2: Introduction

2.1 Background

2016 Arizona Youth Survey Report

Every two years, the Arizona Criminal Justice Commission's Statistical Analysis Center conducts the Arizona Youth Survey (AYS) to comply with Arizona Revised Statute §41-2416. This survey was designed to assess the prevalence and frequency of youth substance use, gang involvement and other risky behaviors in Arizona, and to better understand the risk and protective factors that are correlated with these behaviors. The AYS is based on the nationally recognized Risk and Protective Factor model included in the Communities That Care (CTC) survey. This framework was developed in 1989 by J. David Hawkins, Ph.D., Richard F. Catalano, Ph.D., and a team of researchers at the University of Washington (Hawkins et al., 1992).

The Risk and Protective Factor (RPF) model is a prevention model that is utilized to identify methods of reducing concerning behaviors in youth by addressing the social factors that may increase or decrease the risk of a behavior developing. This model categorizes these social factors in four domains: individual/peer, family, school, and community. Each domain contains a set of risk and protective factors that youth may experience. Risk factors include concepts such as youth perceiving no risk in using drugs, having high family conflict, having low commitment to their school, or perceiving that drugs are easily obtainable. Protective factors include concepts such as youth interacting with prosocial peers, having a strong attachment to their family, having opportunities for prosocial involvement, or receiving rewards for prosocial involvement.

During each administration year, the Arizona Youth Survey is completed by 8th, 10th, and 12th grade students throughout all 15 counties in Arizona. Any school that serves these grade levels is eligible to participate regardless of school type (e.g. traditional public, private, or charter schools). The 2016 survey was administered between February and May 2016, and resulted in the participation of 57,170 students from 249 schools across Arizona.

This report summarizes the findings obtained from the 2016 AYS for The State of Arizona. Due to significant changes to the survey instruments over the years, the Arizona Criminal Justice Commission (ACJC) cautions readers against comparing these data to pre-2002 survey results.

The Community Data Project

The Community Data Project (CDP), online at http://azcjc.gov/cdp_site/default.aspx, is a multi-agency effort to create a central repository for Arizona's substance abuse and criminal justice data (e.g. AYS results, crime rates, and corrections). Through a user-friendly website, the public has access to a one-stop portal where they can select the type of data they need by specific demographic characteristics and geographic level of interest. The CDP can be used to obtain data for grant writing purposes, prevention efforts, and to inform strategic planning and programmatic changes. Various output options are available, including data tables, graphs, and maps, to cover a variety of reporting and visualization needs of the user.

2.2 School Sample

All schools in Arizona are eligible to participate in the survey, and recruitment efforts were successful in obtaining participation by schools in all 15 counties. Careful planning and uniform administration of the survey have resulted in data that are valid and representative of students in the 8th, 10th, and 12th grades across the state.

In this report, the results for the state are presented. Table 1 presents the summary demographic statistics for the 2016 state sample, and compares them with the latest data from the National Center for Education Statistics' (NCES) Common Core of Data (2015). This table allows the reader to judge the representativeness of the obtained sample. If there are large differences between the sample and Common Core data, the generalizability of the results should be re-considered (Maxfield and Babbie, 2015).

To better understand the diversity of Arizona's youth population, respondents were asked separate questions about their ethnicity (Hispanic vs. Non-Hispanic) and their race (American Indian, Asian, Pacific Islander, Black, and White — which includes Hispanic and Non-Hispanic). This method for obtaining ethnicity and race information provides more comprehensive data on youth cultural and racial selfidentification, and on Arizona's diverse youth population. Note also that students were able to check as many race categories as they felt applied to them, so percentages in the race categories may not add up to 100%. To simplify this issue, percentages are reported for a composite race/ethnicity variable created based on answers to the separate race and ethnicity questions.

		AYS Sample	State of Arizona (NCES 2014-2015)
Gender	Male	50%	51%
	Female	50%	49%
Race/Ethnicity	American Indian	4%	5%
	Asian/Pacific Islander	3%	3%
	Black	4%	5%
	Hispanic	39%	45%
	Multi-racial	9%	2%
	White	42%	40%

Table 1: Demographic characteristics of the State sample.

Whenever data are obtained from a sample of students instead of the entire population, it is important to recognize the strengths and weaknesses of the data. One easy way to investigate the quality of the sample is to look at the basic demographic characteristics of the students who participated in the survey and compare them to what is known about the entire population of students. This will give the user of these data a basic understanding of the degree to which the sample data can be generalized to the entire population. Differences of greater than 5 percentage points may indicate that the results in this report may be over- or underestimating the prevalence of various issues.

The data included in this report describe the level of risk and protective factors, substance use, antisocial behavior, and delinquency of those youth who participated in the survey. These can be used to inform

the development of school and community-based prevention and intervention activities that may benefit both the youth who participated in the survey and those who did not.

2.3 About the Survey Data

The data reported here were collected using two modes. First, a self-administered questionnaire using Scantron technology was utilized in schools which did not have extensive access to computers for their students. The instrument used for these paper-and-pencil administrations is available in Appendix B. A second mode, a self-administered online survey, was also available for schools to use if they preferred to administer the survey online. This online tool presented the same questions as the paper-and-pencil Scantron survey, except that students could answer the questions on a computer while in their classroom. The data were compiled into the final analysis dataset using statistical software.

2.4 Structure of the Report

Structure of Sections 3–8

Sections 3–8 of this report have the same basic structure. Each subsection presents definitions, followed by bar- or line-graphs ("figures"), all relating to a particular topic area of the Arizona Youth Survey. The figures visually represent the responses to a selection of questionnaire items associated with the topic area. For example, Section 3.1: Substance Use and Frequency of Use begins with a <u>Definitions</u> portion, which lists definitions for the AYS categories *Substance Use in the Last 30 Days, Lifetime Substance Use, Frequent Use of Substances, Binge Use*, and *Poly-Substance Use*. Following these definitions is a Figures portion, which presents a series of figures summarizing survey results for the questionnaire items associated with the categories in the definitions portion.

While some subsections (topic areas) contain a larger number of specific definitions and figures than others, all subsections in Sections 3–8 have this same basic structure.

The Figures portions of each topic area contain separate figures for 8th, 10th, and 12th grade responses (with the exception of 2012-2016 line-graphs, in which the 8th, 10th, and 12th grade data appear sideby-side in the same graph). If a particular figure requires additional explanation or commentary, it is included above it in the main text of the Figures portion.

Structure of Appendix Section

Following the main text of the report are four appendices:

Appendix A: List of References Appendix B: Scantron Questionnaire Appendix C: Risk & Protective Factor Scale Definitions Appendix D: Wording Changes in 2016 Questionnaire

The contents of the appendices are summarized at the beginning of the Appendices section. Additional information about each individual appendix is provided in the corresponding appendix subsection itself.

2.5 Interpreting the Figures

Most of the figures are bar-graphs (or: "bar-charts," "bar-plots," etc.). With a few exceptions, such figures depict what percentage of youth in the sample agreed with a statement (e.g. "it is wrong to smoke marijuana"), reported having participated in some activity (e.g. have smoked marijuana in the last 30 days), or provided some specific answer to the relevant question (e.g. obtained marijuana from someone with a medical card). Each percentage-based figure will specify exactly how the percentages should be interpreted, via a main title above the plot window and label on the horizontal axis.

Some figures in the report display measurements other than percentages, such as initiation age in Section 5.2, or composite Risk and Protective Factors (RPF) scores in Section 5.1 (see Appendix C for RPF scoring information). In figures that do not represent percentage-based data, the relevant units will be clearly indicated in the title and/or horizontal axis.

Section 3: Problem Behaviors

3.1 Substance Use and Frequency of Use

Definitions

Youth were asked many questions on their use of alcohol, tobacco, and other drugs, and specifically on

- alcohol (beer, wine, or hard liquor);
- cigarettes;
- electronic cigarettes;
- marijuana;
- LSD or other hallucinogens;
- cocaine or crack;
- inhalants (sniffed glue or inhaled gases);
- methamphetamines (meth, crystal meth);
- heroin;
- Ecstasy (MDMA);
- steroids or anabolic steroids;
- prescription pain relievers (such as Vicodin, OxyContin, Percocet, or Codeine) without a doctor telling you to take them;

- prescription stimulants (such as Adderal, Ritalin, or Dexedrine) without a doctor telling you to take them;
- prescription sedatives (tranquilizers such as Valium or Xanax, barbiturates, or sleeping pills) without a doctor telling you to take them;
- over the counter (OTC) drugs (such as cough syrup, cold medicine, or diet pills) for the purpose of getting high;
- synthetic drugs (such as Bath Salts or herbal incense products);
- beer, wine or hard liquor at the same time you used prescription drugs; or
- "phenoxydine (pox, px, breeze)."

The drug phenoxydine does not exist, but was included for data validity purposes. Youth who responded that they used this drug may not be answering questions honestly. We include these responses, but note the prevalence of this answer as a measure for possible untruthful answers.

Substance Use in the Last 30 days is a measure of the percentage of youth who used a given substance at least once in the 30 days prior to taking the survey. This serves as a proxy for the level of current use of the substance. Data are shown for the past three survey administrations in order to note any trends of increased or decreased use.

Lifetime Substance Use is a measure of the percentage of youth who tried a particular substance at least once in their lifetime, and is used to show the percentage of youth who have had experience with a specific substance.

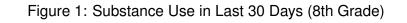
Frequent Use of Substances is a measure of the percentage of youth who used the substance at least 10-19 times in the 30 days prior to taking the survey. This acts as a proxy for addiction or abuse of substances.

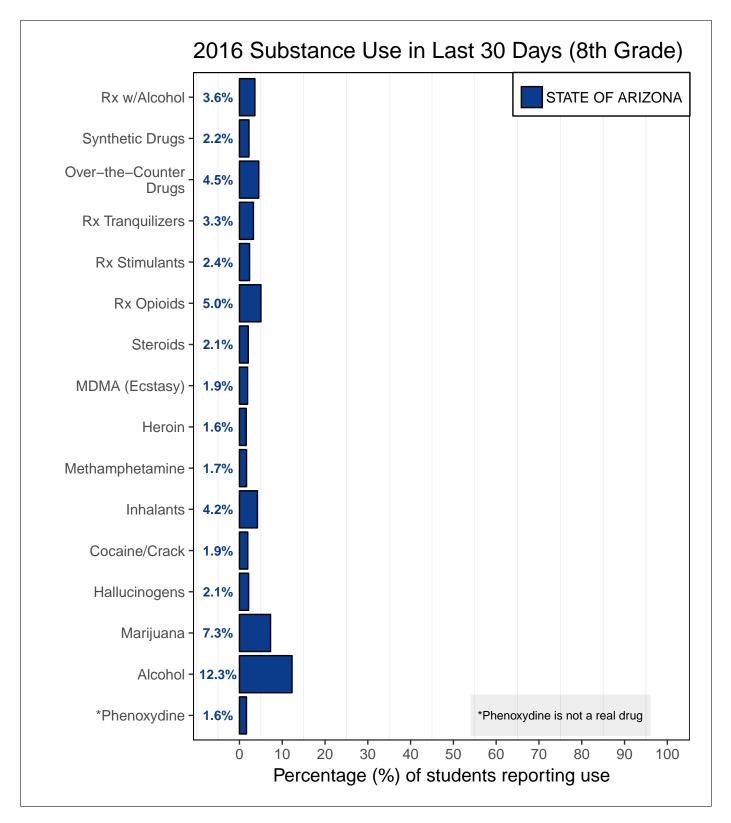
Binge Use of alcohol defined as having had five or more drinks in a row, at some point during the two weeks prior to the survey.

Poly-substance Use is defined in this survey as consuming alcohol and prescription drugs at the same time, at some point during the 30 days prior to the survey.

Figures

30-day Substance Use, 2016





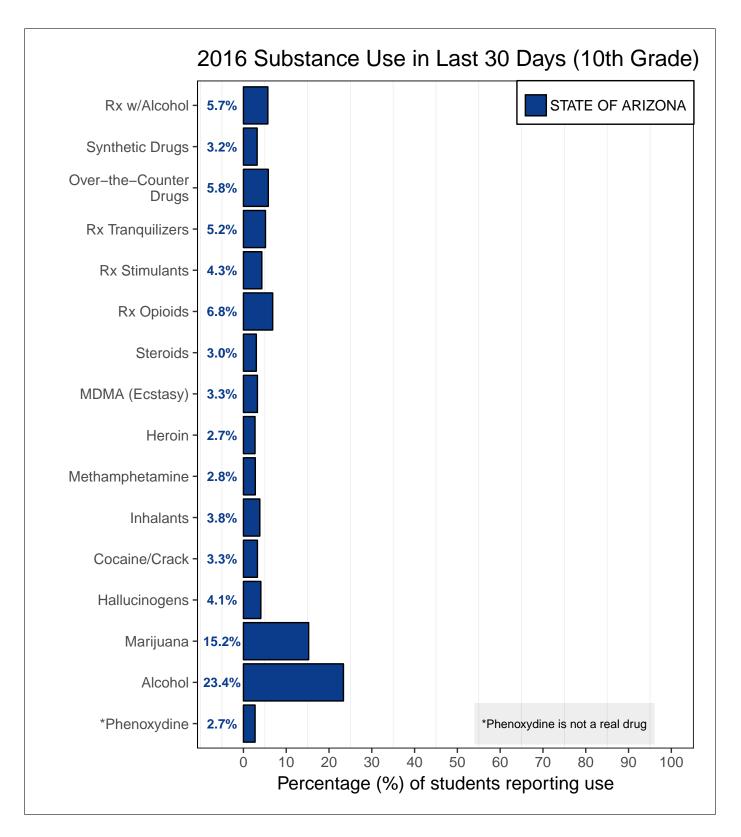


Figure 2: Substance Use in Last 30 Days (10th Grade)

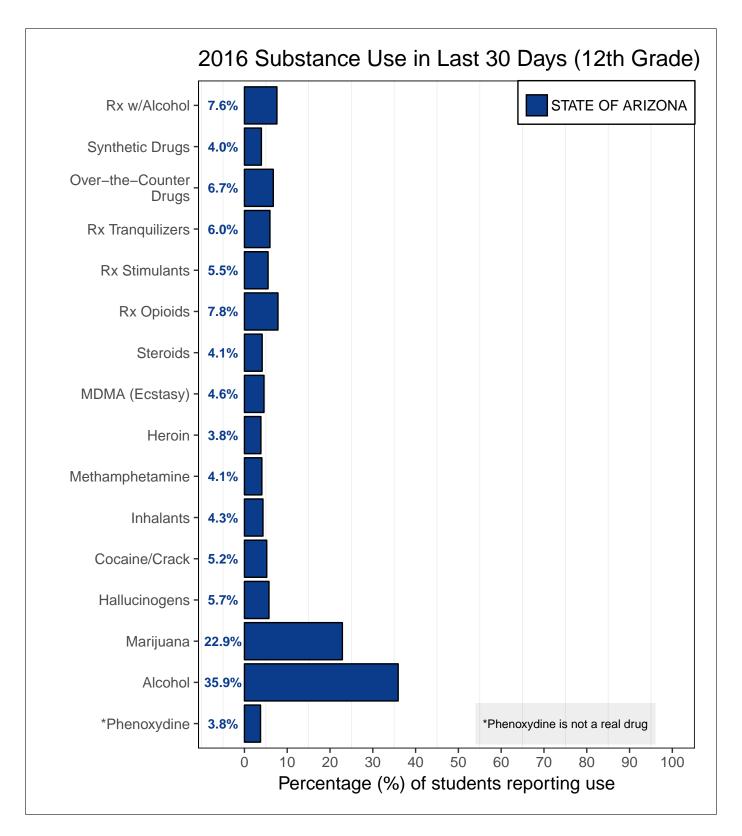


Figure 3: Substance Use in Last 30 Days (12th Grade)

30-day Substance Use, from 2012 to 2016

Figure 4 shows 30-day substance use trends for a variety of common substances, drawing from the results of the 2012, 2014, and 2016 Arizona Youth Surveys. The bars represent the percentage of youth who report having used each of the substances in the 30 days prior to taking the survey.

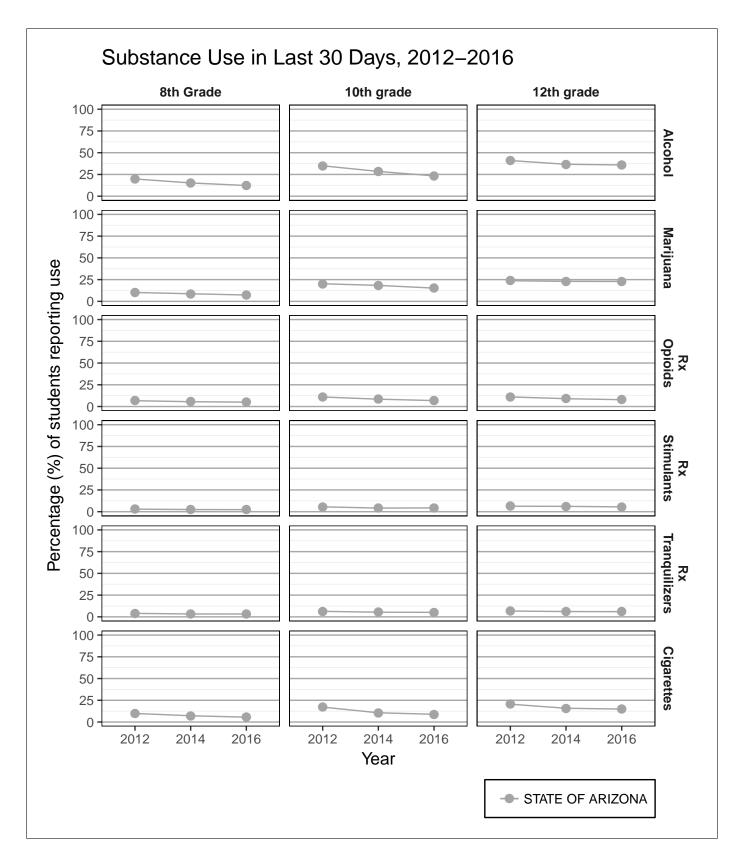
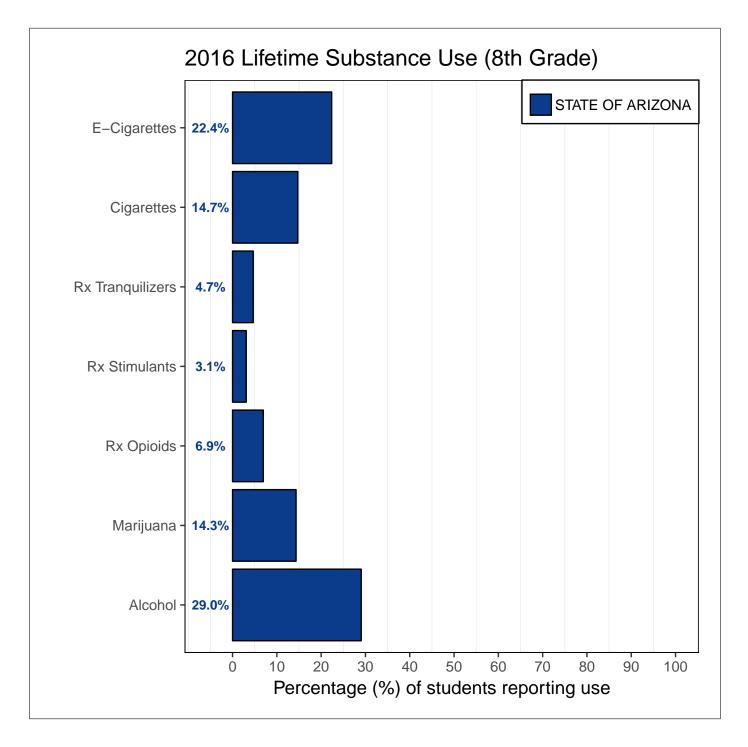


Figure 4: Substance Use in Last 30 Days, 2012-2016

Lifetime Substance Use, 2016





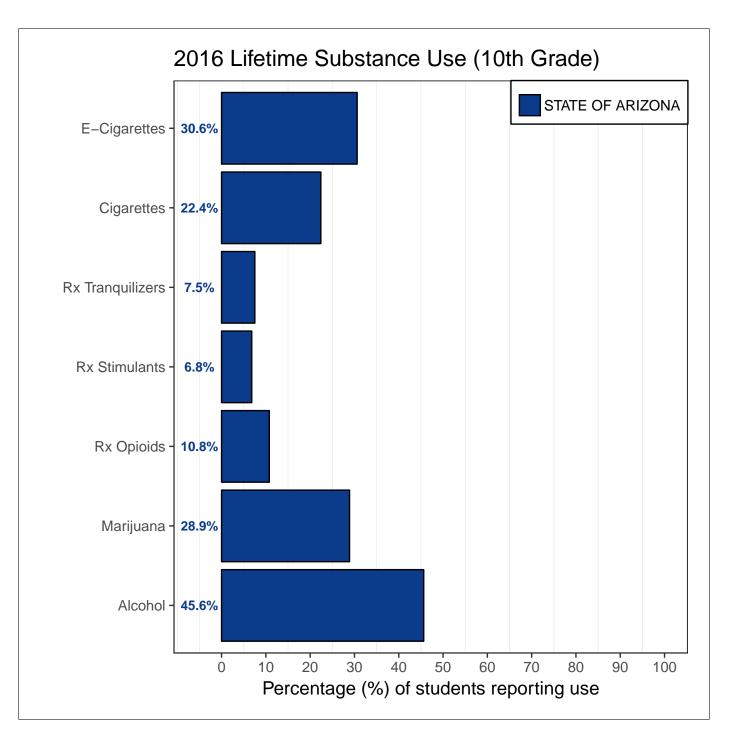


Figure 6: Lifetime Substance Use (10th Grade)

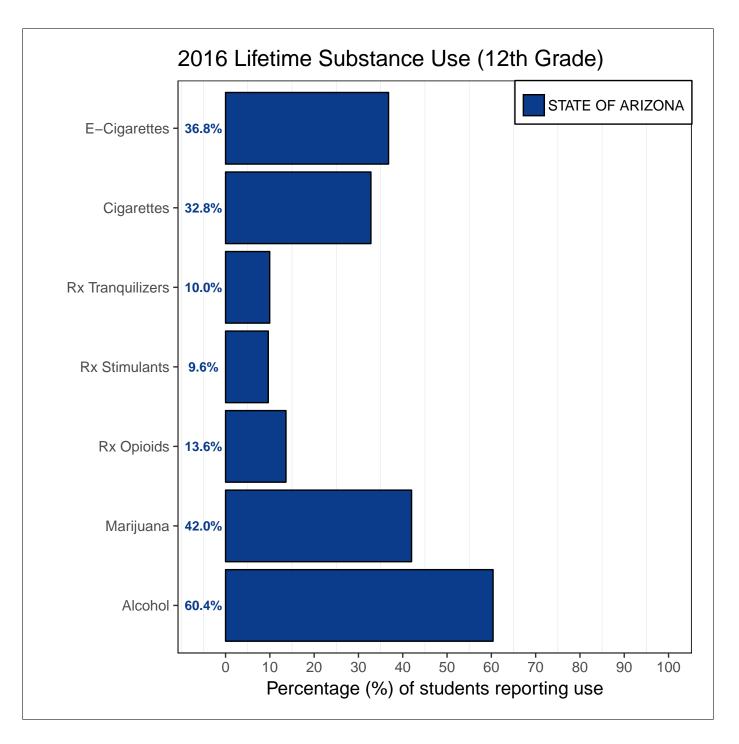


Figure 7: Lifetime Substance Use (12th Grade)

Frequent Substance Use, 2016

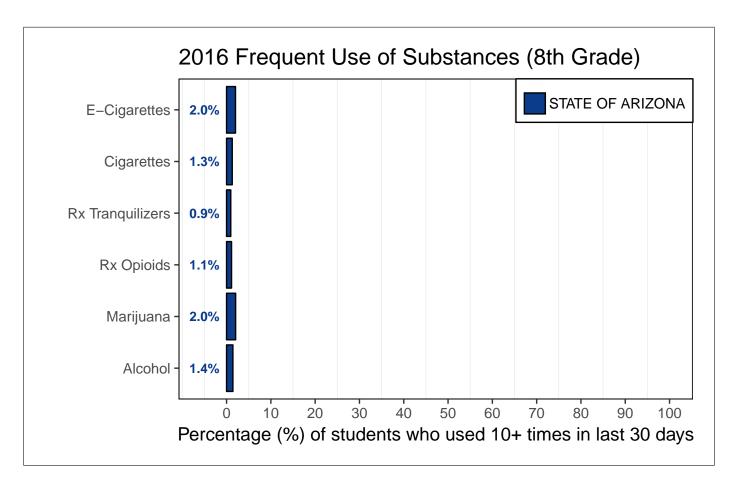
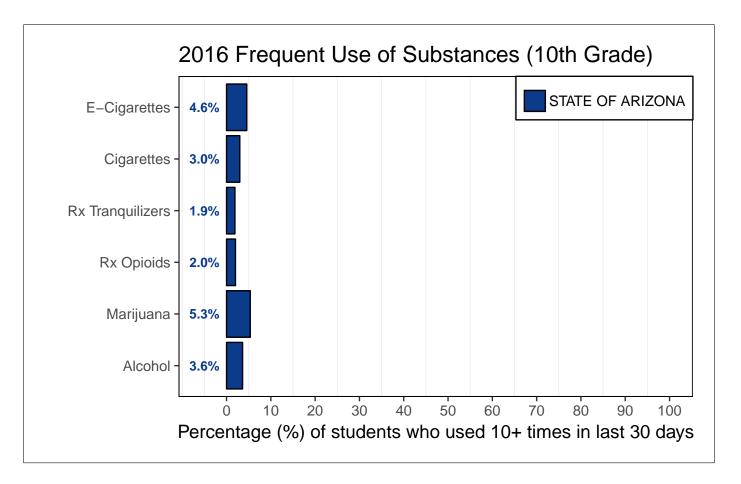
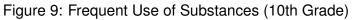


Figure 8: Frequent Use of Substances (8th Grade)





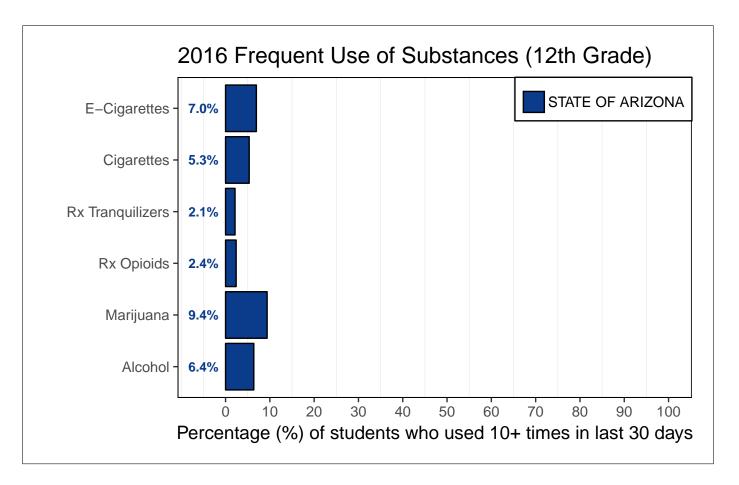


Figure 10: Frequent Use of Substances (12th Grade)

Binge Use, 2016



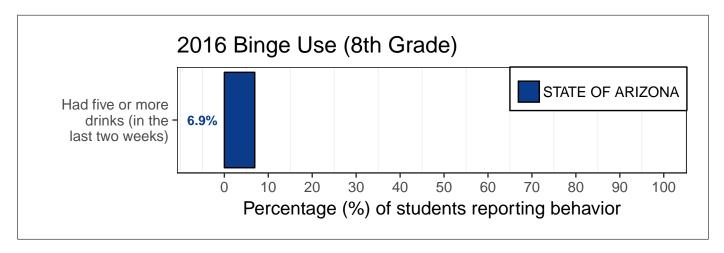


Figure 12: Binge Use (10th Grade)

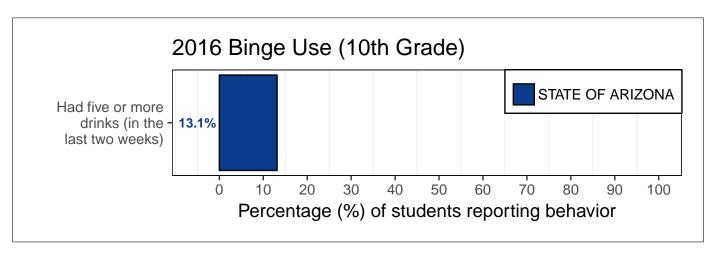
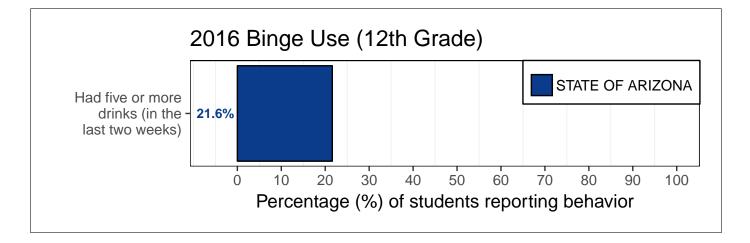


Figure 13: Binge Use (12th Grade)



Poly-Substance Use, 2016

Figure 14: Poly-Substance Use (8th Grade)

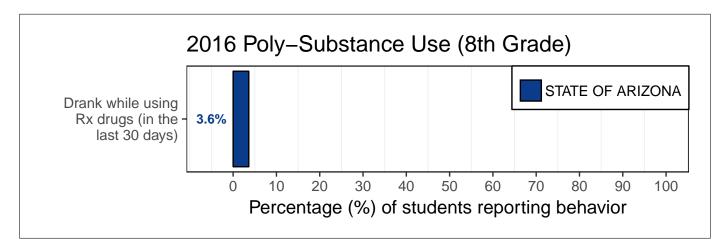


Figure 15: Poly-Substance Use (10th Grade)

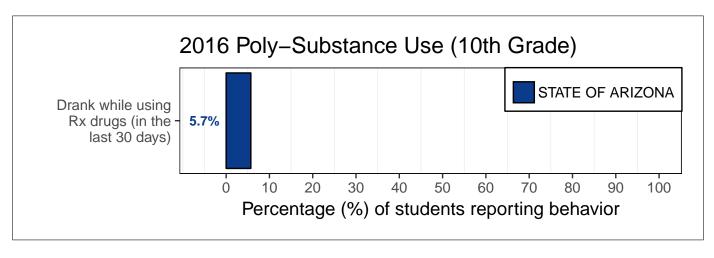
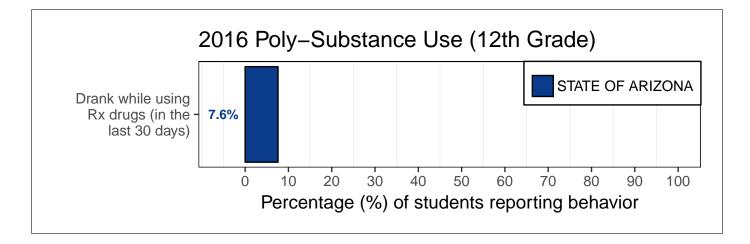


Figure 16: Poly-Substance Use (12th Grade)



3.2 Gang Involvement

Definitions

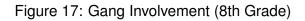
Gang Involvement is measured by a series of questions centered on current and past gang membership for self and friends, as well as the major reason for membership. Association with "delinquent" peers has been identified as a correlate of individual gang involvement and other anti-social behaviors (Esbensen et al., 2009; Klein and Maxson, 2006). This item is examined with a question pertaining to peer gang membership (i.e. best friends were in a gang in the past year).

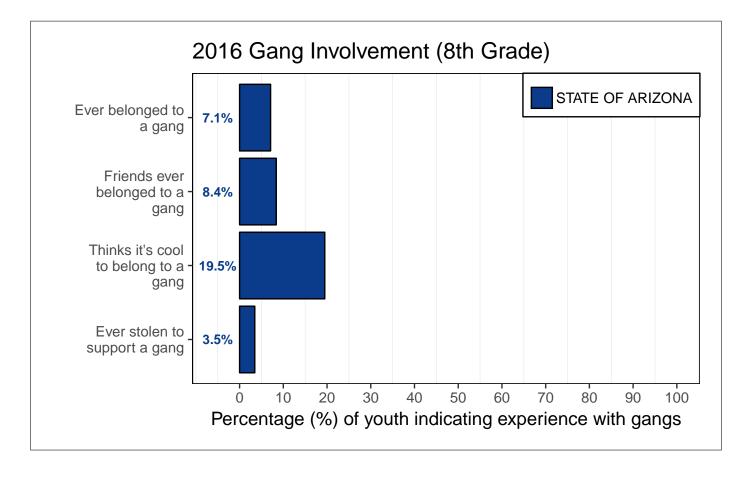
Research has also indicated that perceptions of gang involvement are important to understanding potential or future gang involvement of youth (Lopez et al., 2006). To inspect this further, Gang Involvement also asks whether youth think that they will be seen as "cool" if they belong to a gang, as well as whether or not they have taken money in the last 30 days to support gang activities.

- Ever belonged to a gang percentages represented in charts refer to those youth who responded "yes" or "no, but would like to."
- Friends ever belonged to a gang percentages represented in charts refer to those youth who stated that one or more of their four best friends had been members of a gang in the last 12 months.
- The chances of being seen as cool if you were part of a gang percentages represented in charts refer to those youth who stated some, pretty good, or very good chance.
- Taking money to support gang activities percentages represented in charts refer to those youth who stated that they've stolen money to support gang activities one or more times in the past 30 days.
- Reasons for belonging to a gang percentages represented in charts refer to those youth who said they had ever belonged to a gang, and then selected the major reason why they joined (those who reported having belonged to a gang but did not provide a reason are *not* included).

Figures

Gang Involvement, 2016





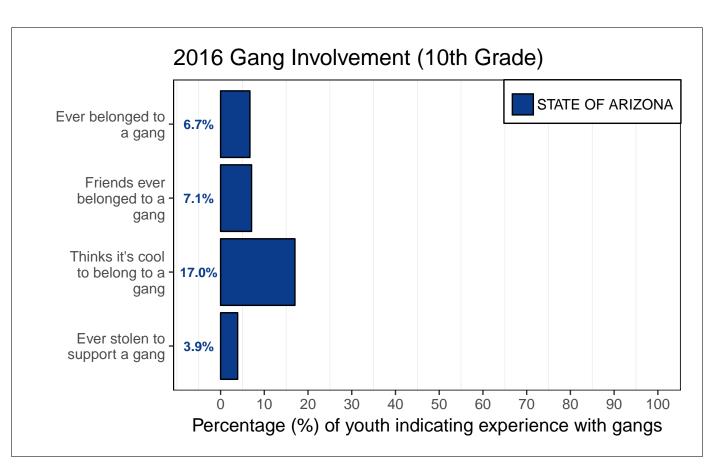


Figure 18: Gang Involvement (10th Grade)

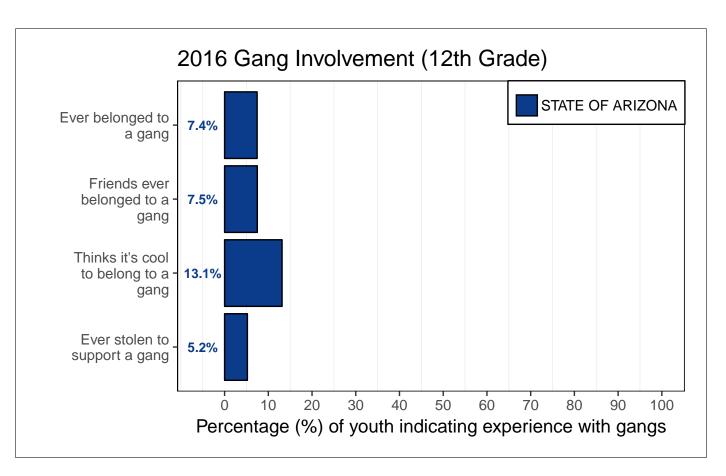
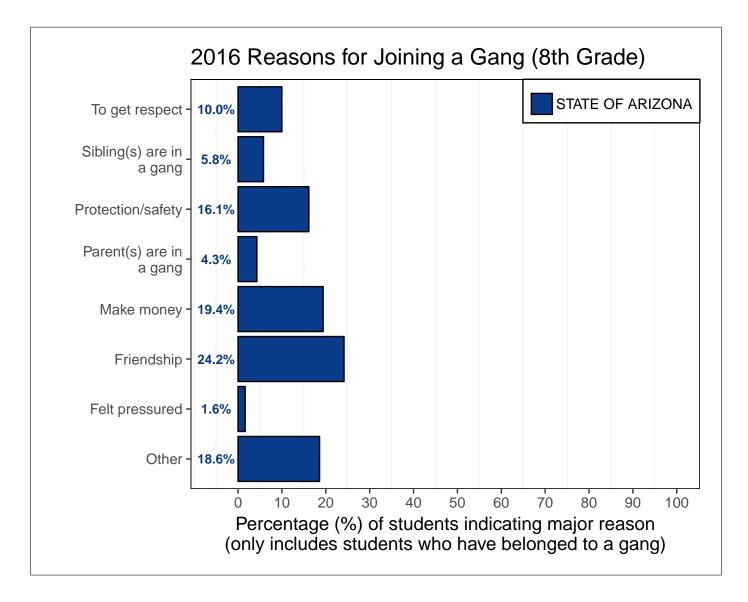


Figure 19: Gang Involvement (12th Grade)

Reasons for Joining a Gang, 2016





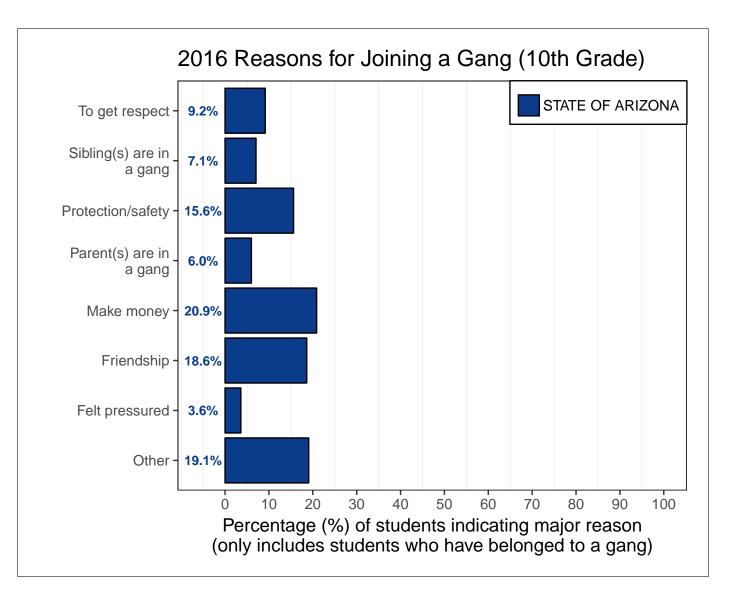


Figure 21: Reasons for Joining a Gang (10th Grade)

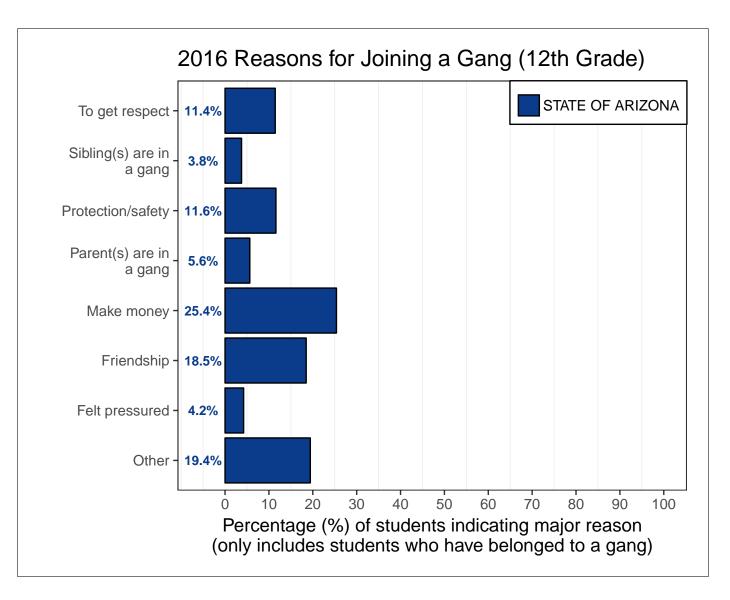
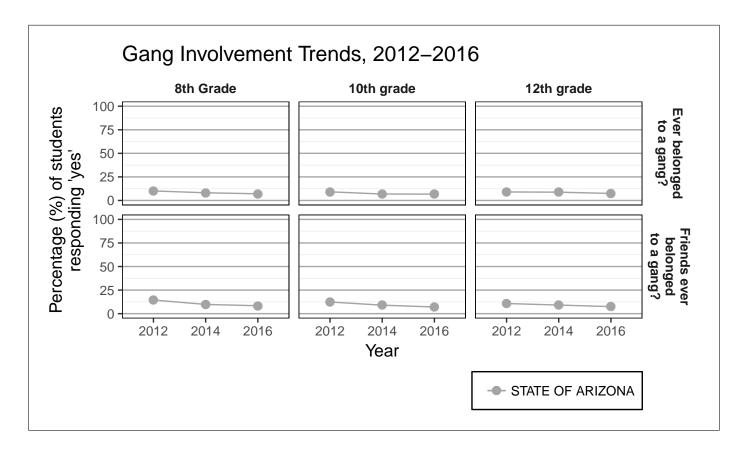


Figure 22: Reasons for Joining a Gang (12th Grade)

Gang Involvement trends, from 2012 to 2016

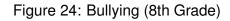
Figure 23: Gang Involvement Trends, 2012-2016

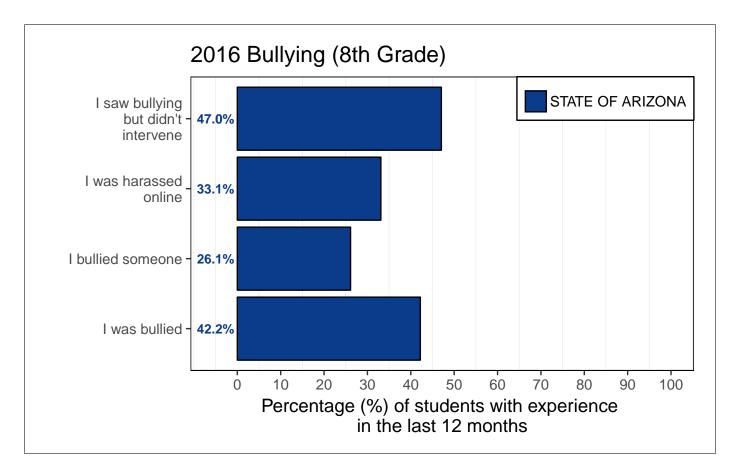


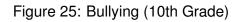
3.3 Bullying

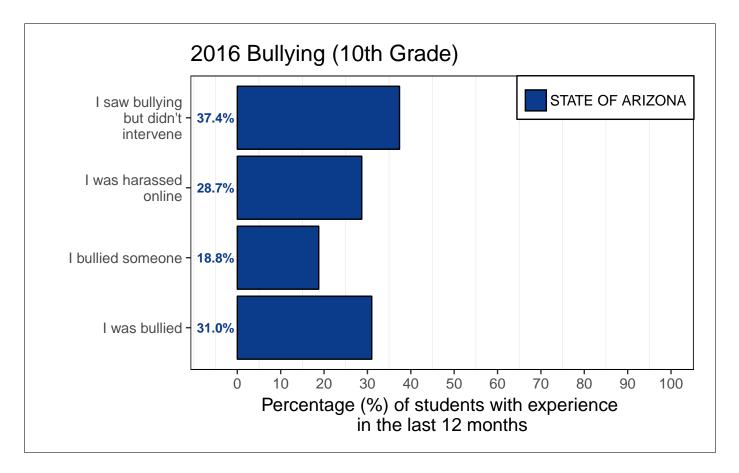
Definitions

Bullying is a form of aggression, often expressed through physical or psychological harassment, which can lead to feelings of being unsafe and to increased absences (Batsche and Knoff, 1994; Gastic, 2008; Kearney, 2008). It is measured by several questions including experiences with being bullied at school, being a target of cyber-bullying (harassed online or via a cell phone or electronic device), as well as any occurrences of bullying on the part of the respondent. Lastly, this section includes responses to a question concerning being a witness to bullying on school property and willingness to intervene (i.e. did nothing to stop it). Data represented in charts refer to the percentage of youth who engaged in or witnessed each activity on one or more occasions over the past 12 months.

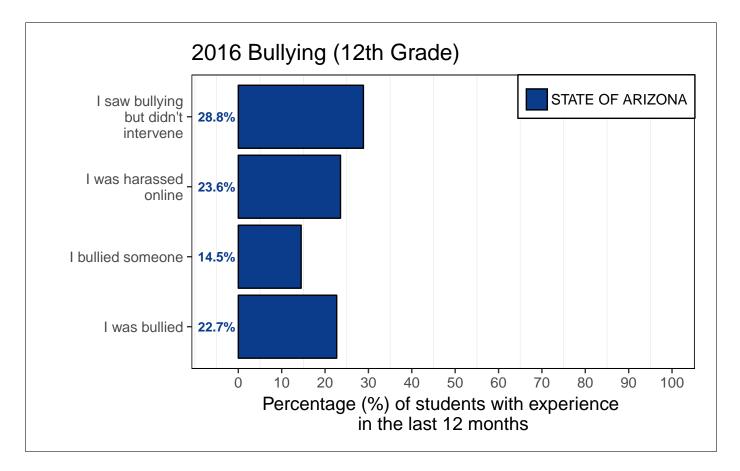












3.4 Adverse Childhood Experiences (ACEs)

Definitions

The original Kaiser Permanente Adverse Childhood Experiences (ACE) Study, conducted from 1995 to 1997, established the link between early childhood experiences of abuse or neglect and the presence of health issues in adulthood (Felitti et al., 1998). Through this study, the prevention community was able to determine that, as the number of ACEs a child is exposed to increases, so does the risk level for negative health outcomes later in life.

Many researchers have now turned their focus to understanding the impact of adverse childhood experiences on behaviors during adolescence and beyond (Anda et al., 2006; Jonson-Reid et al., 2012). To assess youths' exposure to these situations, and the possible effects from experiencing ACEs, six ACEs-related questions similar to several of those asked of adults in the national study were examined in the 2016 AYS. Youth were asked questions regarding ever living with anyone who was a problem drinker/alcoholic, living with anyone who has used or abuse drugs and medications, living with anyone who had served time in prison or jail, having parents who are separated or divorced, and experiencing the presence of physical or emotional abuse in their homes. Percentages reported are for those youth who responded yes to each of the questions.

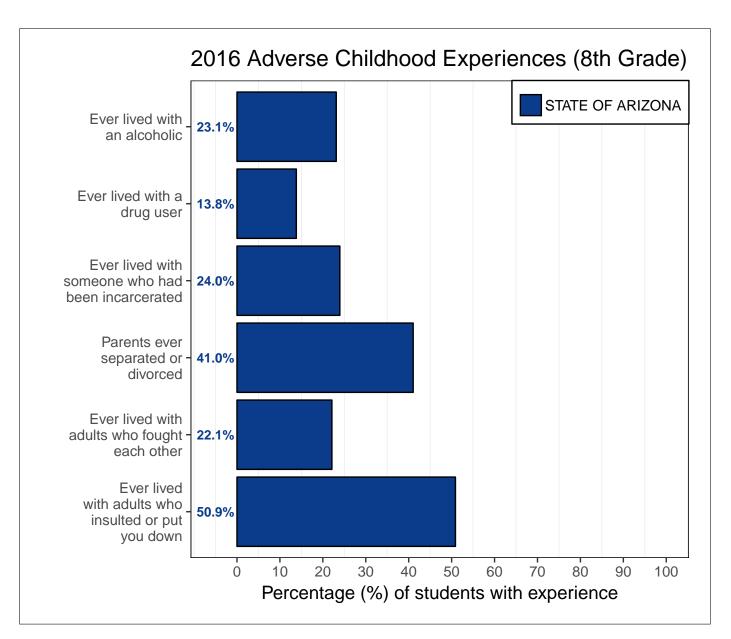


Figure 27: Adverse Childhood Experiences (8th Grade)

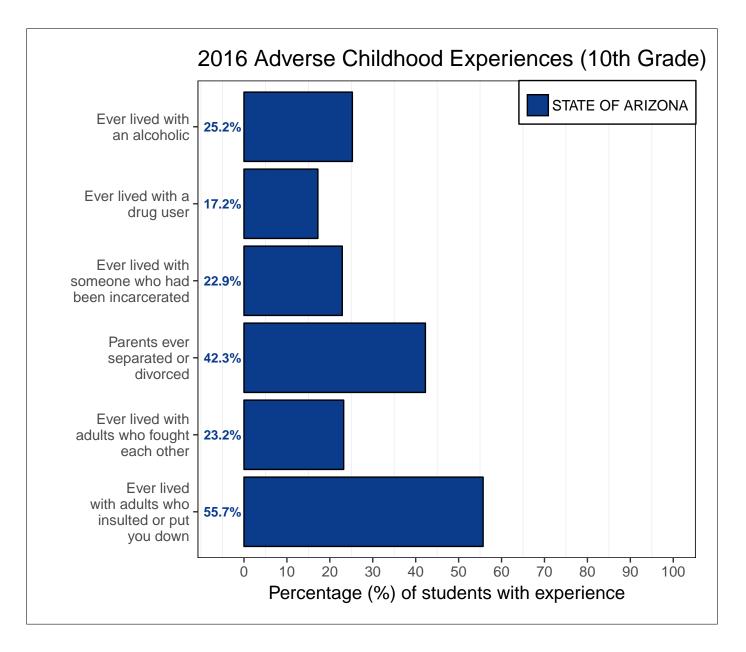


Figure 28: Adverse Childhood Experiences (10th Grade)

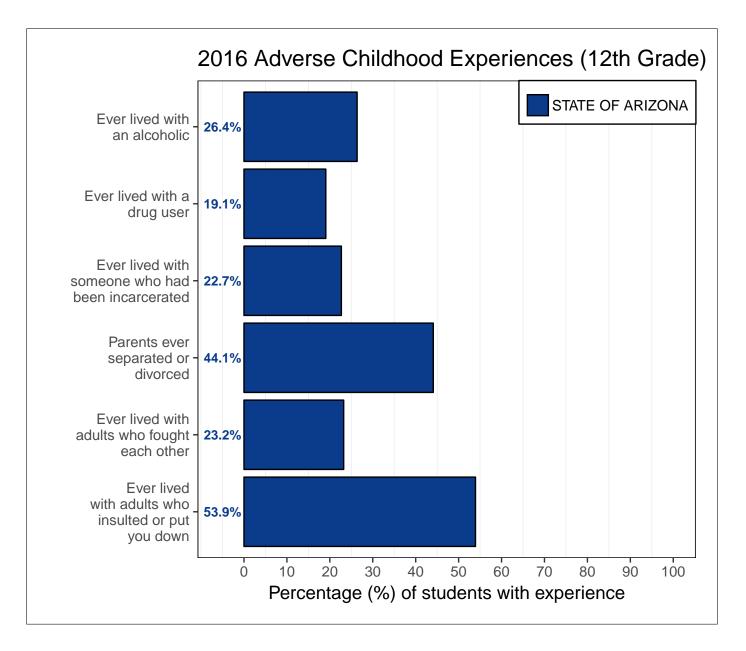


Figure 29: Adverse Childhood Experiences (12th Grade)

Section 4: Consequences of Problem Behaviors

4.1 Impaired Driving

Definitions

Impaired Driving has often focused on alcohol use, but researchers have begun to explore the use of other drugs and driving, especially marijuana (Maxwell, 2012).

Impaired Driving is measured by asking youth to answer four questions about their driving or passenger behavior in the past 30 days. The percentage of youth who acknowledged that they engaged in each of these behaviors at least once is reported:

- rode with someone who had been drinking alcohol;
- drove a car/vehicle after drinking alcohol;
- drove a car/vehicle after taking prescription drugs for the experience; and
- drove a car/vehicle after using marijuana.

Figure 30: Impaired Driving (8th Grade)

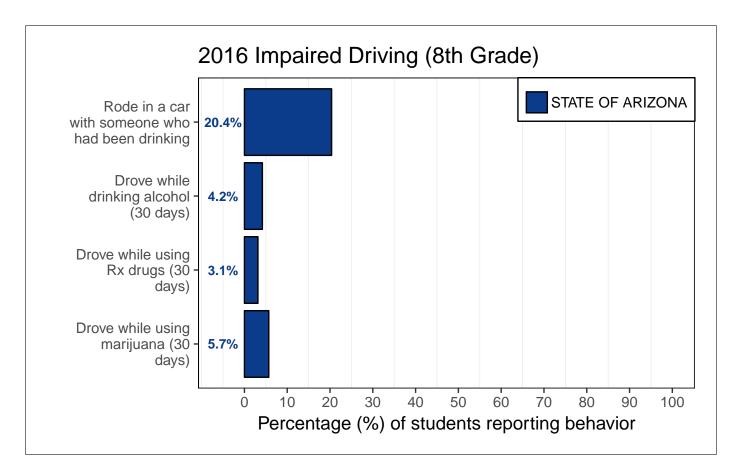


Figure 31: Impaired Driving (10th Grade)

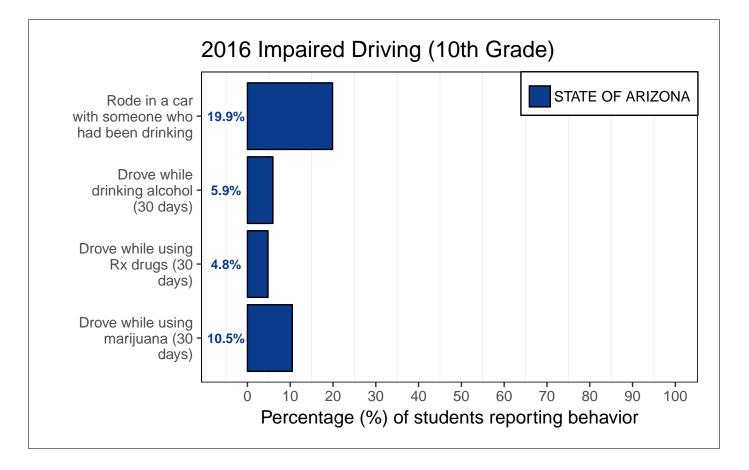
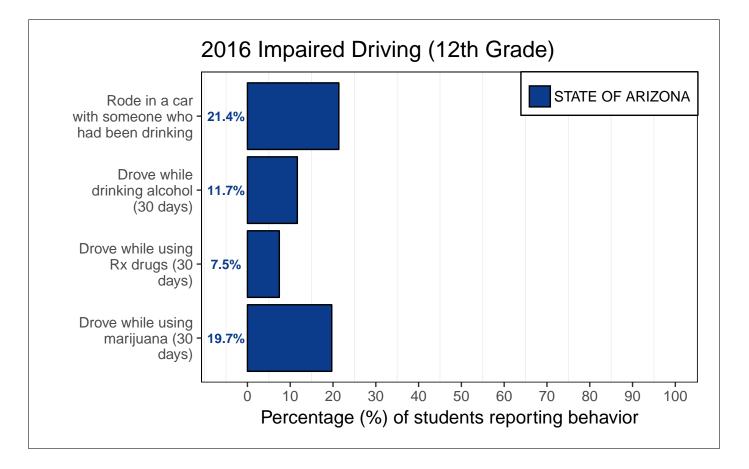


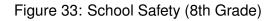
Figure 32: Impaired Driving (12th Grade)

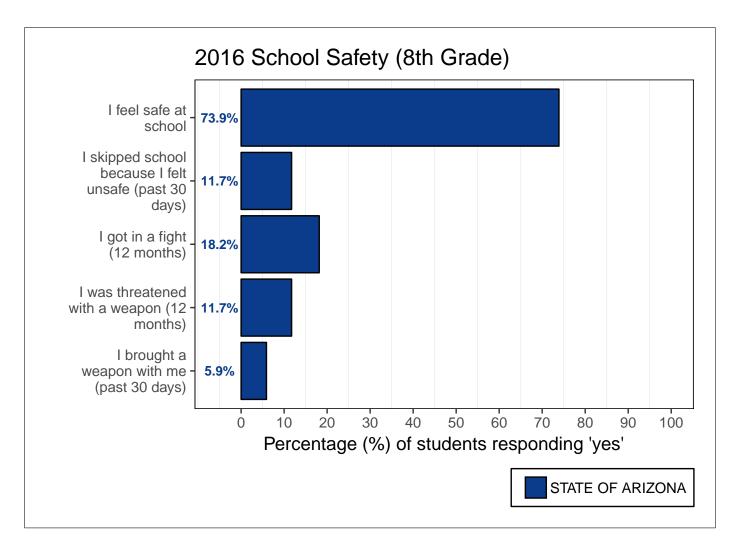


4.2 School Safety

Definitions

School Safety is often viewed in terms of the absence of harmful incidents or crimes on school grounds, usually measured within a year, or measured relative to other schools or benchmarks (Langbein and Bess, 2002). School safety is measured by a series of questions that assess overall feelings of safety and its impact on certain behaviors. Youth were asked if they felt safe at school, as well as the number of days they did not attend due to feeling unsafe at, or on their way to campus in the last 30 days. Further, youth responded to questions about being threatened or injured with a weapon on school property, as well as the number of occasions they were in a physical fight on campus within the past year.





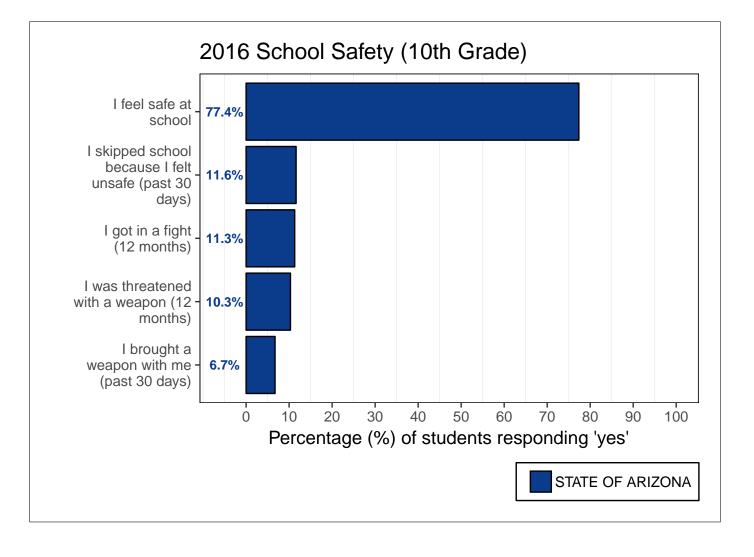


Figure 34: School Safety (10th Grade)

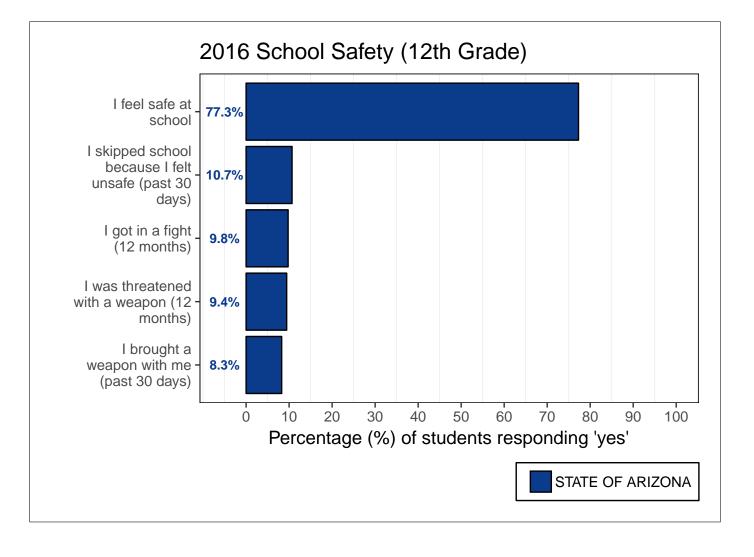


Figure 35: School Safety (12th Grade)

Section 5: Contextual Factors

5.1 Risk and Protective Factors

Definitions

Risk and Protective Factors (RPF) are personal and environmental factors that may influence a person's likelihood of engaging in problem behaviors (Hawkins et al., 1992). Risk Factors increase the chances of a person participating in concerning behaviors, while Protective Factors decrease this likelihood. The Risk and Protective Factor scales included in the AYS measure specific aspects of a youth's life experience that are known to be associated with whether they will subsequently engage in problem behaviors. The scales are grouped into four domains: peer/individual, family, school, and community. The Risk and Protective Factor charts in Section 5.1 depict a composite 'risk score' or 'protective score' which represent the degree to which respondents are at risk or have protection against developing problem behaviors in a particular domain. Ideally, risk scores should be on the lower end of the scale (indicating a lower risk level among the sample), whereas protection scores should be higher (indicating a higher level of protection against to each particular domain.

Because many of the questions in the 2016 version of the AYS were carried over from earlier versions of the instrument, it was possible to reconstruct a number of equivalent comprehensive scales for the 2016 data. The construction of the scales involved taking means (average scores) of each of their components, which were mostly in the form of Likert scales (e.g. Strongly Disagree to Strongly Agree), with some requiring reverse coding for consistency. Other types of components included simple dichotomous Yes or No responses; or count variables (e.g. "How many of your best friends..."). Individuals with missing responses on more than one of the scales' component questions were excluded from the construction of the scales in order to minimize response bias.

For each of the charts, the scales are harmonized so that they each range to a maximum of 10. This is done because some scales have a natural range of 1-4, while other scales range from 1-5, which does not allow for accurate comparisons of factor levels. While the rescaling allows for the factors to be compared, the meaning of actual scores should not be taken in real units, but instead taken as a Likert scale range similar to the common phrase "on a scale of 0 to 10."

Peer-Individual Risk Factors

Rewards for Antisocial Behavior: Youth who receive rewards for their antisocial behavior are at higher risk for future engagement in problem behaviors. Rewards for antisocial behavior, in the peer-individual domain, include being seen as cool by peers for using substances or participating in problem behaviors (Fleming et al., 2008; Meghdadpour et al., 2012). Data represented in charts refer to to youth who indicated that there would be a very good chance that they would be seen as cool if they used substances or participated in problem behaviors (e.g. carrying a handgun). Higher scores indicate a higher level of reward for antisocial behavior.

Rebelliousness: Youth who participate in behaviors considered against conventional laws and norms have a high tolerance for deviant behavior, low perceived risk, or a strong need for independence and

sensation seeking. These place youth at substantial risk for drug use (Cleveland et al., 2008). Youth were asked if they often ignore rules or do the opposite of what they're told to do just to get away with it. Data represented in charts refer to the extent to which youth demonstrate these behaviors. Higher scores indicate a higher level of rebelliousness.

Perceived Risk of Harm: Youth who do not perceive drug use to be risky (i.e. believing people cannot be harmed physically, mentally, or legally when using substances) are far more likely to engage in drug use themselves (Danseco et al., 1999; Perron and Howard, 2008). Youth were asked if they think people risk harming themselves when using alcohol, cigarettes, marijuana, or prescription drugs without a doctor telling the youth to take them. Data represented in charts refer to the extent to which youth perceive little to no risk in using substances. Higher scores indicate a low level of perceived risk.

Interaction with Antisocial Peers: Youth who associate with peers who engage in problem behaviors are at higher risk for engaging in antisocial behavior themselves (Jonkman et al., 2011; Stockwell et al., 2004). Participants were asked about how many of their friends have been suspended from school, dropped out of school, carried a handgun, sold drugs, stolen a car, or been arrested in the last 12 months. Data represented in charts refer to the quantity of friends who engaged in that behavior. Higher scores indicate more interaction with antisocial peers.

Friends' Use of Drugs: Youth who spend time with friends who engage in substance use are more likely to engage in the same behavior. Peer drug use has consistently been found to be among the strongest predictors of substance use among youth (Beyers et al., 2004; Iannotti et al., 1996; Yamaguchi and Kandel, 1984). Participants were asked if any of their friends use alcohol, cigarettes, marijuana, other illicit drugs or prescription drugs without a doctor telling the youth to take them. Data represented in charts refer to friends' use or abuse of drugs. Higher values indicate more friends who use drugs.

Attitudes Favorable toward Drug Use: As youth grow older, they have a higher likelihood of being exposed to others who engage in drug use or have a greater acceptance of these behaviors. This exposure may influence a youth's attitude toward drug use and increase the likelihood of them engaging in a variety of problem behaviors (Arthur et al., 2002; Bahr et al., 2005; Bauman and Ennett, 1996; Beyers et al., 2004). This factor examines how wrong youth perceive it is to use four different substance groups: alcohol, cigarettes, marijuana, and LSD/cocaine/amphetamines/illegal drugs. Data represented in charts refer to youth attitudes towards using drugs. Higher values indicate more favorable attitudes toward drug use.

Attitudes Favorable toward Antisocial Behavior: As previously stated, youths' attitudes may change as they are exposed to different social circles (Gassman et al., 2012; Maguire, 2013). This factor aims to understand youth perceptions of how wrong it would be to stay away from school, take a handgun to school, pick a fight, seriously attack someone, and steal anything worth more than \$5. Data represented in charts refer to youth attitudes about these behaviors. Higher scores indicate more favorable attitudes towards antisocial behavior.

Gang Involvement: Youth who belong to gangs and associate with gang-involved peers are more at risk for antisocial behavior and drug use (Curry and Spergel, 1992; Herrenkohl et al., 2000). Conditioned on ever being in a gang, this scale includes questions about age of first involvement and the membership status of best friends. The Gang Involvement Risk Factor measures the participant's own gang involvement. Data shown in charts refer to the degree to which youth are involved in gangs. Higher values indicate more gang involvement.

Early Initiation of Drug Use: Early onset of drug use has been linked to increased drug use and abuse through adolescence and beyond, with later age of onset more likely to lead to reduced drug involvement and a greater likelihood of discontinuation of use (Kandel, 1975; Miller et al., 2006). To assess the scope of onset among the sample, this factor looks at the age at which youth first tried cigarettes, marijuana, or alcohol, and when youth first began drinking regularly. Data reported reflect participants who stated they began using substances at an early age. Higher values indicate earlier use of substances.

Peer-Individual Protective Factors

Rewards for Prosocial Involvement: Youth who are rewarded for working hard in school and the community are less likely to engage in problem behaviors. Rewards for prosocial involvement include being seen as cool for trying your best at school, defending someone who is being bullied, or regularly volunteering in the community (Catalano et al., 1996; Cleveland et al., 2008). Data contained in charts represent the extent to which youth think that they would be seen as cool if they participated in prosocial activities. Higher scores indicate more rewards for prosocial involvement.

Prosocial Involvement: Youth who participate in positive school and community activities are less likely to participate in problem behaviors (Arthur et al., 2002; Beyers et al., 2004; Catalano et al., 1996). Data contained in charts represent the degree to which youth participated in school clubs and organizations or volunteered in the community. Higher scores indicate more prosocial involvement.

Interaction with Prosocial Peers: Youth who associate with peers who engage in prosocial behavior are more likely to participate in prosocial behavior as well. Data represented in charts refer to the quantity of friends with whom youth have participated in prosocial activities in the past 12 months. Higher scores indicate higher interaction with prosocial peers.

Belief in the Moral Order: Youth who have a belief in what is "right" or "wrong" are less likely to use drugs (Beyers et al., 2004; Catalano et al., 1996). Participants were asked about how wrong they believe it would be for someone their age to steal anything worth more than \$5, cheat in school, or start a fight. Data in these charts refer to youth attitudes towards these behaviors. Youth were also asked about how important they think it is to be honest with their parents; data represent the extent to which youth agreed that is it important for them to be honest with their parents. Higher scores indicate higher belief in moral order.

Family Domain Risk Factors

Poor Family Management: Parents' use of inconsistent and/or unusually harsh punishment with their children places their children at a higher risk for participation in substance use and other problem behaviors. This higher risk is also seen in youth whose parents do not provide clear explanations for expected behaviors and do not monitor their children's activities (Arthur et al., 2002; Dishion et al., 2004). Youth were asked if their parents usually know who they are spending time with, if there are clear rules in their household, and if their parents would be aware of the youth's participation in problem behaviors. Data in charts display the extent to which youth indicated that their families had poor management practices. Higher score indicate poor family management.

Parental Attitudes Favorable toward Drug Use: In families where parents use illegal drugs, are heavy

users of alcohol, or are tolerant of children's use, youth are more likely to become drug abusers during adolescence. The risk is further increased if parents involve children in their own drug use, such as asking their child to light a cigarette or get a beer from the refrigerator (Beyers et al., 2004; Herrenkohl et al., 2000). To capture data on this concept, participants were asked if their parents think it is wrong for them to use cigarettes, alcohol or marijuana. Data represented in charts refer to the extent to which youth believe their parents would accept their child using substances. Higher scores indicate more favorable parental attitudes towards drug use.

Parental Attitudes Favorable toward Antisocial Behavior. Youth often follow the example of those around them. Parental attitudes that are positive to antisocial or rebellious behaviors can be seen as an approval of the youth's participation in those behaviors. Examples of parental attitudes being favorable toward antisocial behavior include parents believing it is not wrong for someone to steal items, pick a fight, or damage someone else's property (Gassman et al., 2012; Maguire, 2013). Participants of the survey were asked if their parents thought it would be wrong for them to participate in these antisocial behaviors. The data in this chart represent the extent to which youth believe their parents would think it is acceptable to participate in these behaviors. Higher scores indicate more favorable parental attitudes towards antisocial behavior.

Family History of Antisocial Behavior: When youth are raised in a family with a history of problem behaviors (e.g. violence, alcohol, or other drug use), they are more likely to engage in these behaviors themselves (Corrigan et al., 2007). Participants were asked about the presence of alcohol or drug problems in their family, and the general use of alcohol and other drugs by family members. Data in the chart represent the extent to which youth indicated that they have family members who engage in these problem behaviors or have engaged in these behaviors in the past. Higher values indicate more antisocial behavior among family members.

Family Conflict: Youth raised in families who experience high levels of conflict, whether or not the child is directly involved in these conflicts, are more likely to engage in delinquent behaviors and drug use (Szapocznik and Williams, 2000). Youth were asked questions regarding the presence of conflict in their home (e.g. household members having serious arguments or yelling at and insulting each other often). Data contained in charts represent the extent to which youth state that their family experiences these heightened levels of conflict. Higher scores indicate more family conflict.

Family Domain Protective Factors

Rewards for Prosocial Involvement: When parents, siblings, and other family members praise or encourage activities done well by a child, youth are less likely to engage in substance use and other problem behaviors (Catalano et al., 1996; Cleveland et al., 2008). Participants were asked if their parents often communicate feeling proud of them or notice them doing a good job. Youth were also asked questions regarding spending time with their mother or father. Data in the charts refer to the extent to which youth stated that spending time with their mother and/or father is enjoyable, and that their parents communicate being proud of them and notice when they do a good job. Higher scores indicate more rewards for prosocial involvement.

Opportunities for Prosocial Involvement: Youth who are exposed to more opportunities to participate meaningfully in the responsibilities and activities of the family are less likely to engage in drug use and

other problem behaviors. Opportunities for prosocial involvement, at the family domain level, include youth being able to do fun activities with their family members, being a part of family decision- making, and being able to rely on family members for help when needed (Arthur et al., 2002; Beyers et al., 2004; Catalano et al., 1992). Data in the charts represent youth who stated that they have opportunities for prosocial involvement. Higher scores indicate more opportunities for prosocial involvement.

Family Attachment: Youth who feel that they are close to or are a valued part of their family are less likely to engage in substance use and other problem behaviors (Arthur et al., 2002; Catalano et al., 1992). Youth were asked questions regarding if they feel close to their family members and if they share thoughts and feelings with their mother and father. Data in these charts refer to the extent to which youth feel close with their family members, and believe it is important to share thoughts or feelings with their parents. Higher scores indicate more family attachment.

School Domain Risk Factors

Low Commitment to School: Youth who do not feel connected to or have low commitment to school are more likely to use drugs and participate in other problem behaviors. Low school commitment is measured through items such as disliking school, spending little time on homework, and perceiving course work as irrelevant to one's future (Brown et al., 2005; Catalano et al., 2002). The data in the charts reflect the extent to which youth stated that they dislike school or believe school is not important. Higher scores indicate lower commitment to school.

Academic Failure: Youth who experience academic failure are at a higher risk of participating in drug abuse and other problem behaviors throughout adolescence (Bryant et al., 2003; Catalano et al., 2002; Hawkins et al., 1999). Participants were asked about the grades they received during the past year, and scores indicate the extent to which youth received lower grades such as D's and F's. Higher scores indicate more academic failure.

School Domain Protective Factors

Rewards for Prosocial Involvement: When youth are recognized and rewarded for their contributions at school, they are less likely to be involved in substance use and other problem behaviors (Catalano et al., 1996; Cleveland et al., 2008). Participants were asked if their teachers notice when they are doing a good job, praise them for hard work, and tell their parents about how well they are doing in school. Data represent the extent to which youth stated they receive rewards for participating in prosocial activities. Higher scores indicate more rewards for prosocial involvement.

Opportunities for Prosocial Involvement: When youth are given opportunities to participate meaningfully in important activities at school, they are less likely to engage in drug use and other problem behaviors (Arthur et al., 2002; Beyers et al., 2004; Catalano et al., 1992). Youth were asked about having the chance to participate in school activities, being asked to work on special projects in the classroom, and being able to speak with their teacher one-on-one. Data in each chart represent the extent to which youth stated that they have opportunities to participate in prosocial activities in school. Higher scores indicate more opportunities for prosocial involvement.

Community Domain Risk Factors

Perceived Availability of Handguns: The perception that handguns are easily obtainable in the community may influence the presence of violent behaviors in youth (Beyers et al., 2004; Herrenkohl et al., 2007). Participants were asked if they believe it would be easy for them to obtain a handgun. Data shown in charts represent the extent to which youth believe that it would be easy to obtain a handgun in their community. Higher scores indicate greater perceived availability of handguns.

Perceived Availability of Drugs: If youth believe it is easy to obtain drugs they are more likely to use these substances (Beyers et al., 2004; Johnston et al., 2009). Youth were asked if they believe it would be easy for them to acquire substances such as cigarettes, alcohol, marijuana, or other illicit drugs. The data presented in each chart represent the extent to which youth believe it would be easy to obtain substances. Higher scores indicate greater perceived availability of drugs.

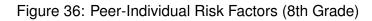
Low Neighborhood Attachment: Youth who do not feel connected to the neighborhoods in which they live are more likely to become involved in problem behaviors (Beyers et al., 2004; Herrenkohl et al., 2000). Participants were asked if they liked living in the neighborhood or desired to move out of their neighborhood. The data shown in each chart refer to the extent to which youth indicated that they did not like their neighborhood or wished to move out of their neighborhood. Higher scores indicate lower neighborhood attachment

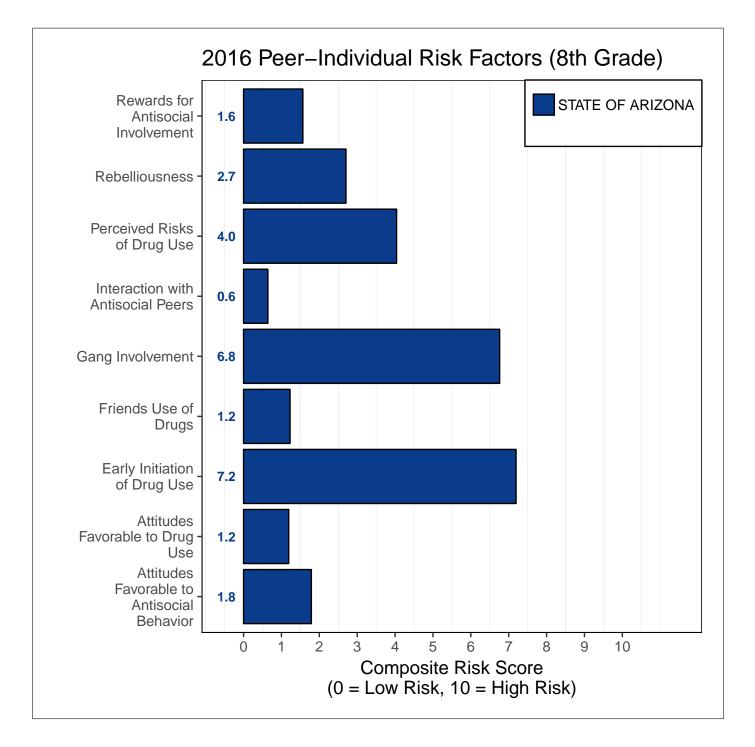
Laws and Norms Favorable toward Drug Use: Legal restrictions on substance use, such as raising the legal drinking age or restricting smoking in public places, may influence the degree to which youth consume these substances. Moreover, youth who live in communities that view substance use as "normal activity" have a higher chance of using substances themselves (Arthur et al., 2002; Cleveland et al., 2008; Hawkins et al., 2002). Participants were asked if adults in their neighborhood would think it is wrong for them to use substances, or if they were likely to be caught by law enforcement when using substances. Data in the chart refer to those youth who stated that they believe that people would not be caught by law enforcement when using drugs, or stated that adults in their neighborhood believe using drugs is acceptable. Higher scores indicate more favorable laws and norms towards drug use.

Community Domain Protective Factors

Rewards for Prosocial Involvement: Rewards for positive participation in activities helps youth bond to their communities, and lowers their risk of participating in problem behaviors. Youth were asked if their neighbors encourage them to try their best in various activities, talk with them regarding something important, and if community members ever inform the youth that they are proud of them for doing something well (Catalano et al., 1996; Cleveland et al., 2008). Data in the charts represent the extent to which youth agree with positive statements about their neighbors. Higher scores indicate more rewards for prosocial involvement.

Peer-Individual RPFs, 2016





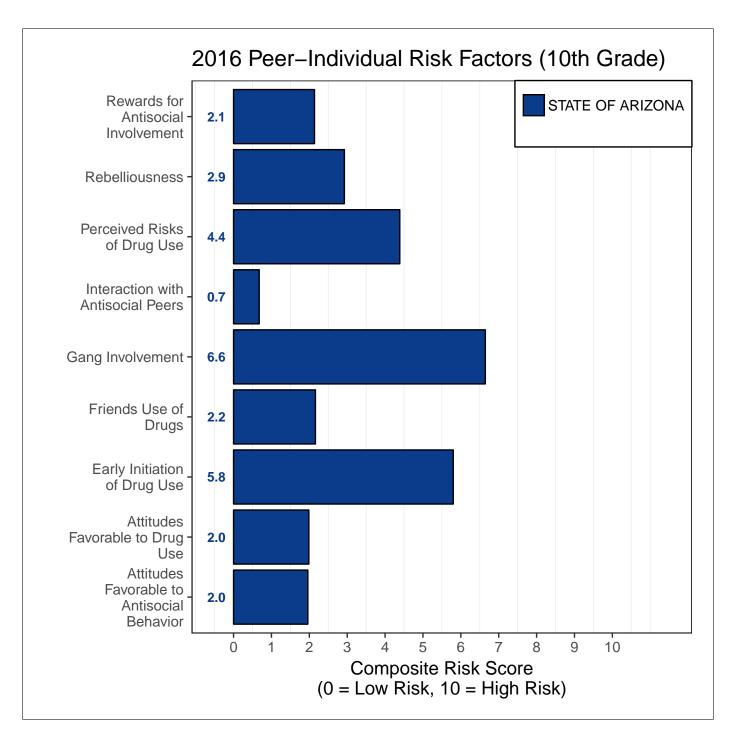


Figure 37: Peer-Individual Risk Factors (10th Grade)

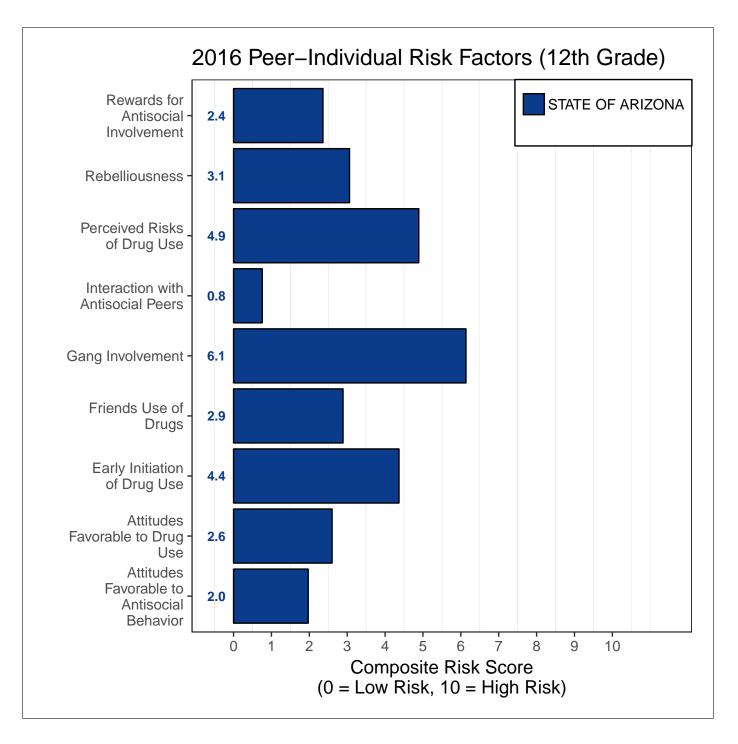


Figure 38: Peer-Individual Risk Factors (12th Grade)

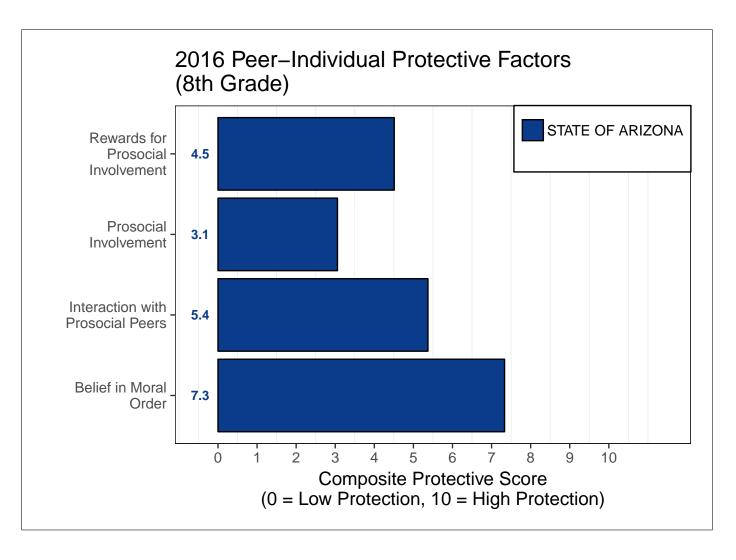


Figure 39: Peer-Individual Protective Factors (8th Grade)

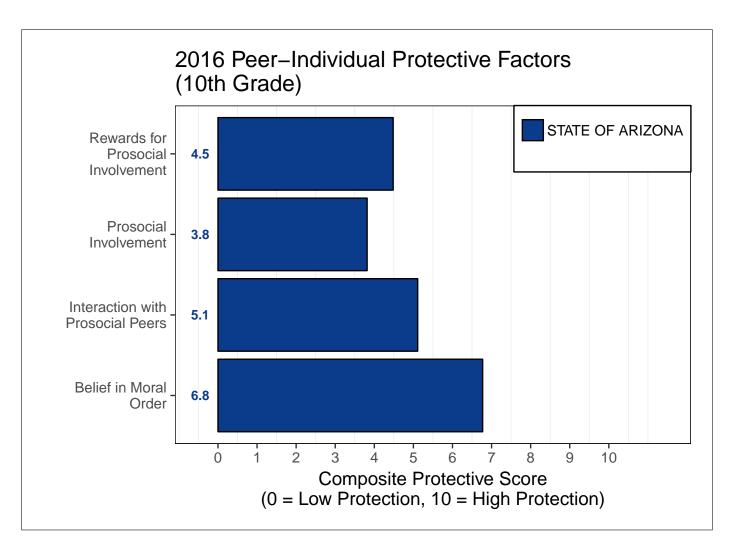


Figure 40: Peer-Individual Protective Factors (10th Grade)

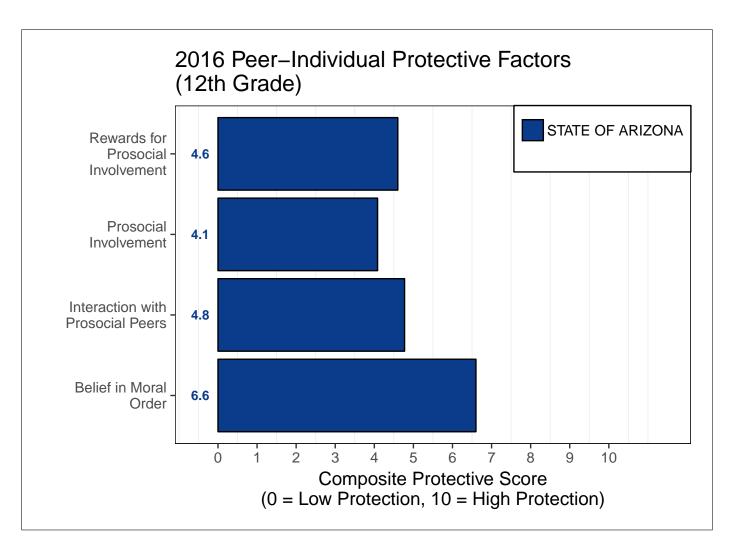


Figure 41: Peer-Individual Protective Factors (12th Grade)

Family Domain RPFs, 2016

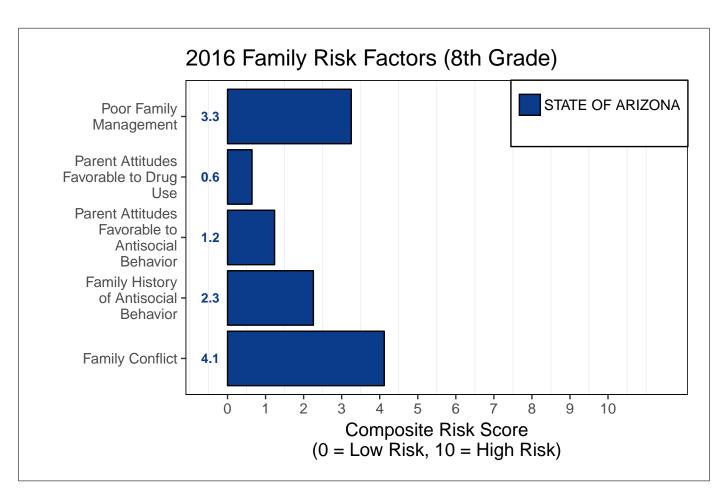


Figure 42: Family Risk Factors (8th Grade)

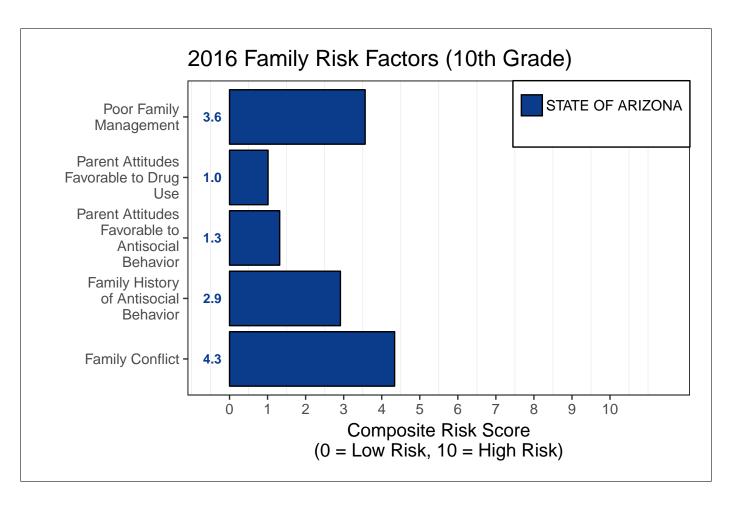


Figure 43: Family Risk Factors (10th Grade)

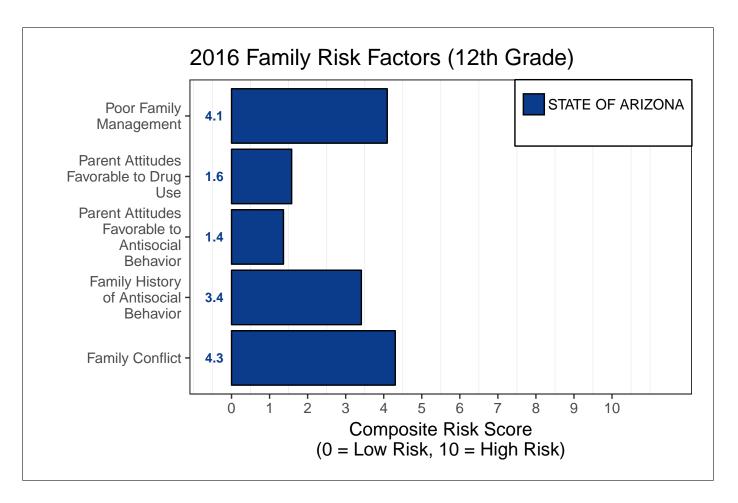
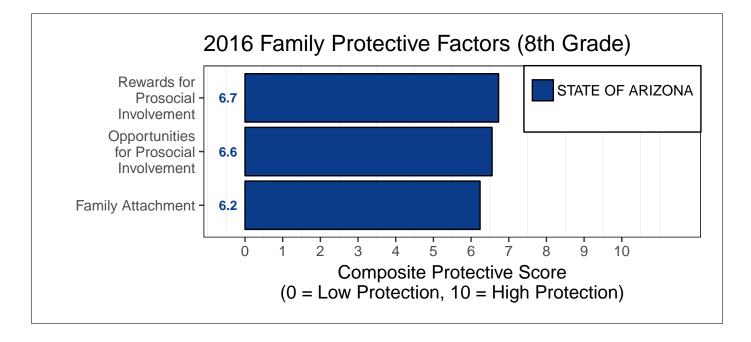
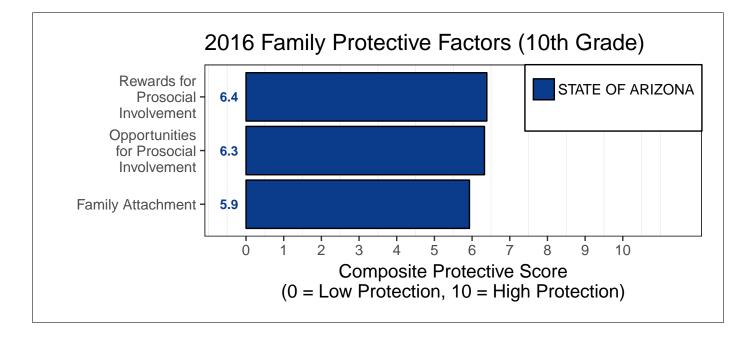


Figure 44: Family Risk Factors (12th Grade)

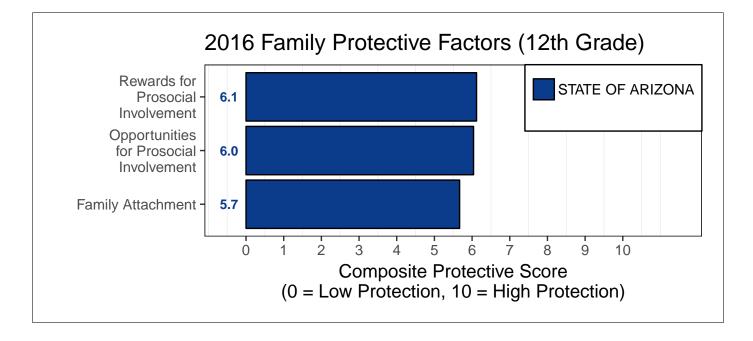




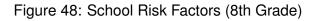








School Domain RPFs, 2016



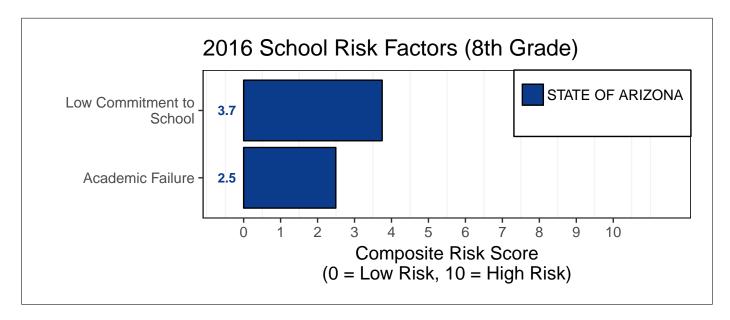


Figure 49: School Risk Factors (10th Grade)

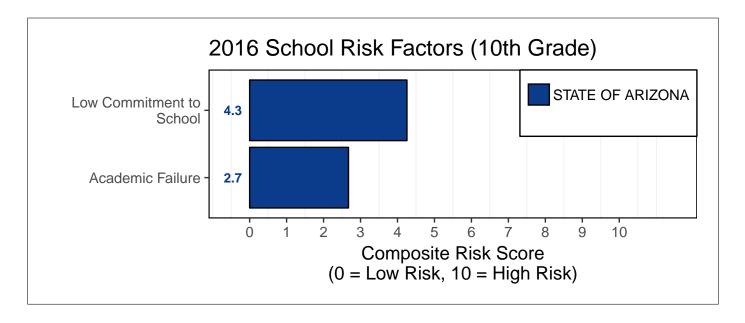
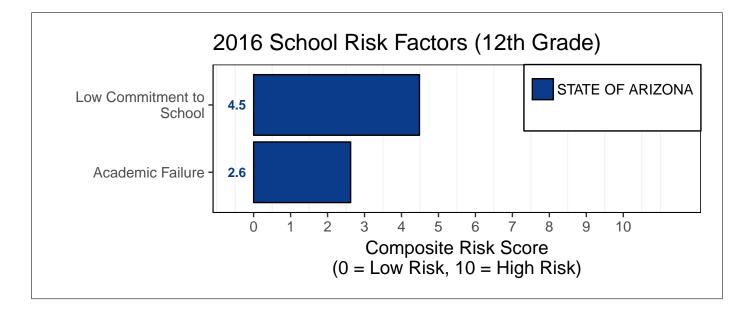
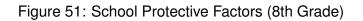


Figure 50: School Risk Factors (12th Grade)





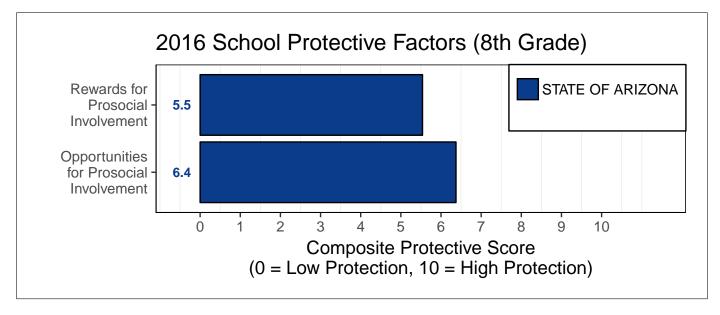
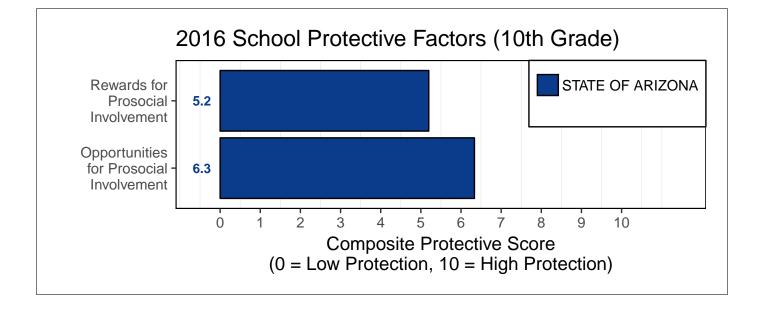
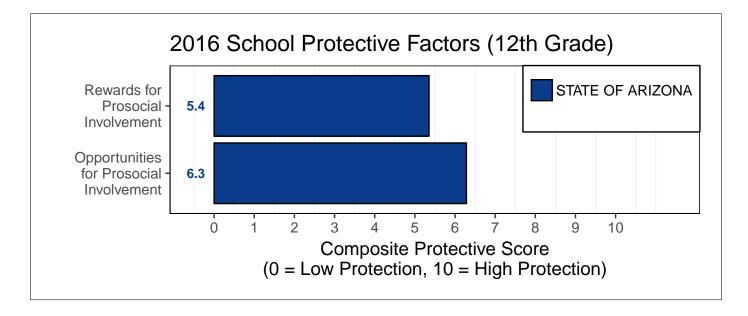


Figure 52: School Protective Factors (10th Grade)

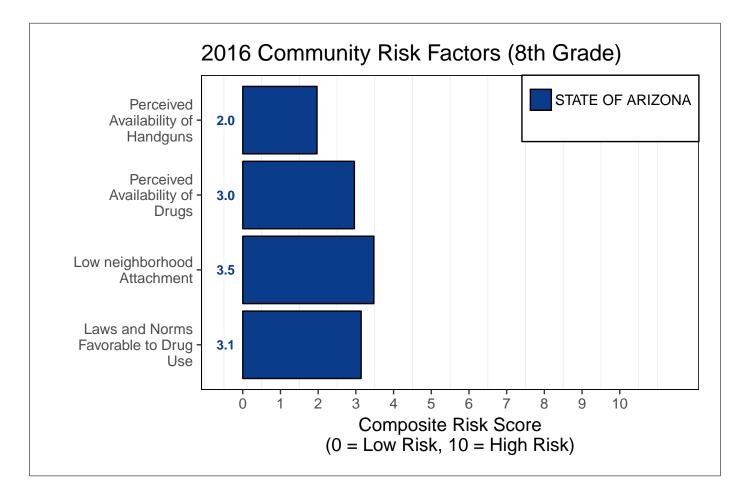






Community Domain RPFs, 2016





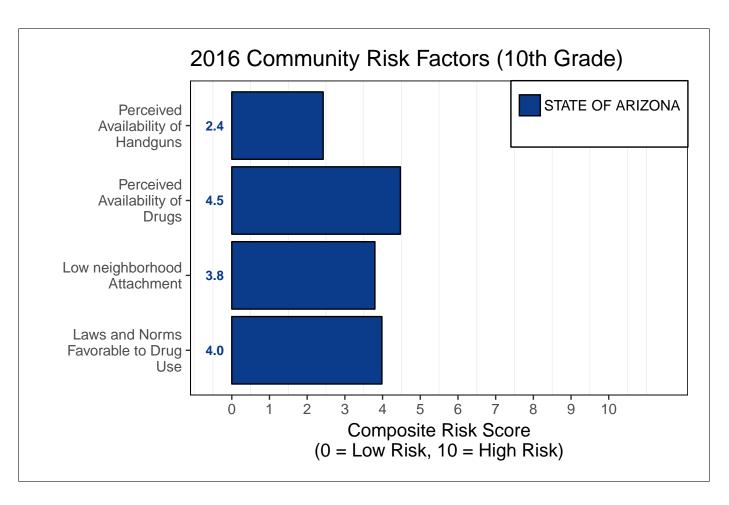


Figure 55: Community Risk Factors (10th Grade)

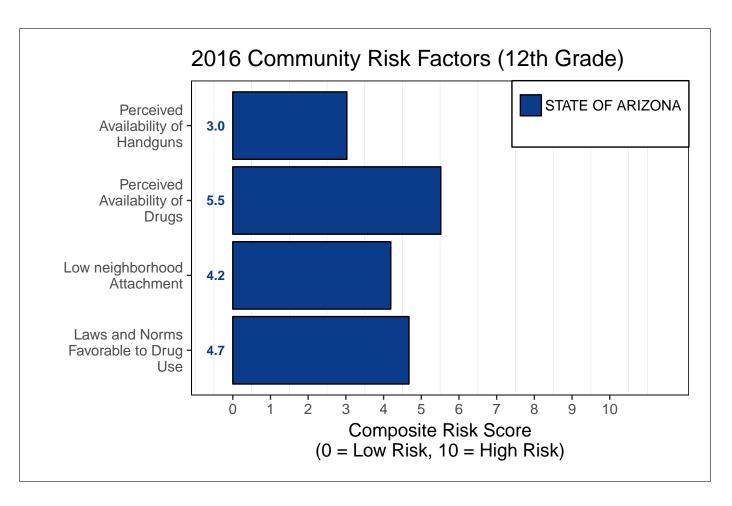
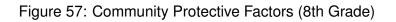


Figure 56: Community Risk Factors (12th Grade)



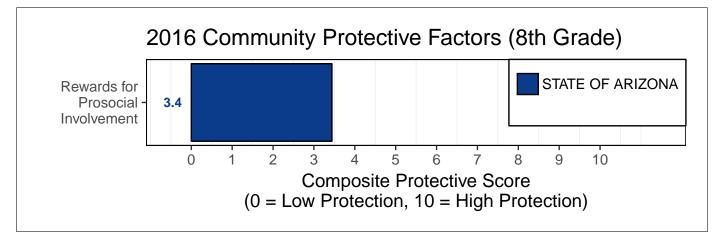


Figure 58: Community Protective Factors (10th Grade)

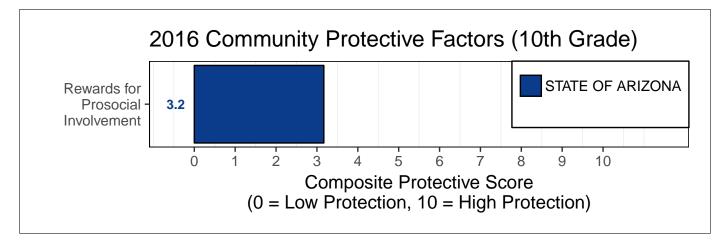
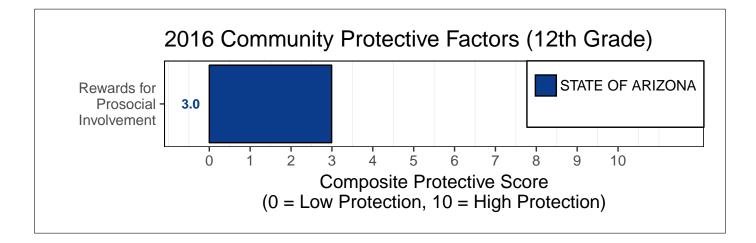


Figure 59: Community Protective Factors (12th Grade)



5.2 Other Contextual Factors

Definitions

Aside from the established Risk and Protective Factors, there are other contextual factors that may influence the prevalence of drug use and other problem behaviors in youth. Data relating to a number of these key indicators are provided by the Arizona Youth Survey, including: (1) sources of drugs and alcohol; (2) substance offers and resistance strategies; (3) ease of access; (4) age of initiation; (5) parent-youth communication; and (6) reasons for use and non-use.

Sources of Drugs and Alcohol

Several questions asked the participants who used alcohol, marijuana or prescription drugs during the past 30 days how they obtained each substance (e.g. from home, parties, friends, or adults). The answer categories for these questions are not mutually exclusive, and youth were able to select more than one response option. The data shown in each table refer to the percentage of youth who reported having obtained each substance via the categories shown in the figures. Importantly, the percentages refer to the total percentage of students who selected each response, and do *not* reflect whether that particular student also reported ever having used the relevant substance.

Substance Offers and Resistance Strategies

Youth may be offered substances without communicating an interest in using those substances (Pettigrew et al., 2012). Participants were asked if they were offered drugs in the past 30 days, if they avoided areas where drug consumption was known to happen, and if they have had conversations with their parents about how to respond to drug offers. The data presented in charts reflect those youth who answered that they had experienced at least one drug offer in the last 30 days, had avoided places where drug consumption occurs at least once in the last 30 days, and if they have spoken to their parents at least once in the past 12 months about resisting drug offers.

Youth were also asked how they responded to drug offers in the past 30 days. Data represented in charts refer to those students who stated that they were offered substances and used a specific method in order to resist these offers.

Ease of Access to Substances and Handguns

These charts examine youths' perceptions about how easy they believe it would be to obtain specific drugs or handguns. Percentages represented refer to those youth who believe it is very easy or sort of easy to obtain alcohol, cigarettes, marijuana, other drugs, or handguns in their community.

Age of Initiation

The earlier youth participate in risky problem behaviors, the more likely they are to continue those behaviors later in their lifespan (Harachi et al., 2001; Hawkins et al., 1997). Participants were asked how old they were when, if ever, they first used substances, attacked someone with the idea of seriously hurting them, belonged to a gang, or gambled. Data were calculated to produce the average age of initiation and the median age of initiation for each problem behavior. Average age, also known as the mean, is calculated by adding all the ages of the respondents and then dividing that number (the sum) by the number of scores initially added together. Median age shows the middle value of the ages of initiation for each activity. The median age is found by listing all the ages in numerical order and identifying the number in which one-half of the values are larger than this middle number and one-half of the values are smaller than this number. The average age and median age are important to note in order to obtain a better understanding of when youth may begin participating in each of these behaviors.

Parent/Youth Communication

Youth who do not speak with their parents about the dangers of substance use are more likely to participate in drug use and other problem behaviors (Yu et al., 2006). Participants were asked questions regarding having discussions with their parents about the dangers and risks of each drug. The Parent/Youth Communication charts represent the percentage of youth who report having talked with at least one of their parents in the past 12 months about the dangers of various drugs. Percentages relating to the response category "did not talk to parents about these topics" refer to those youth who have not talked to a parent about the dangers of substances during the past 12 months.

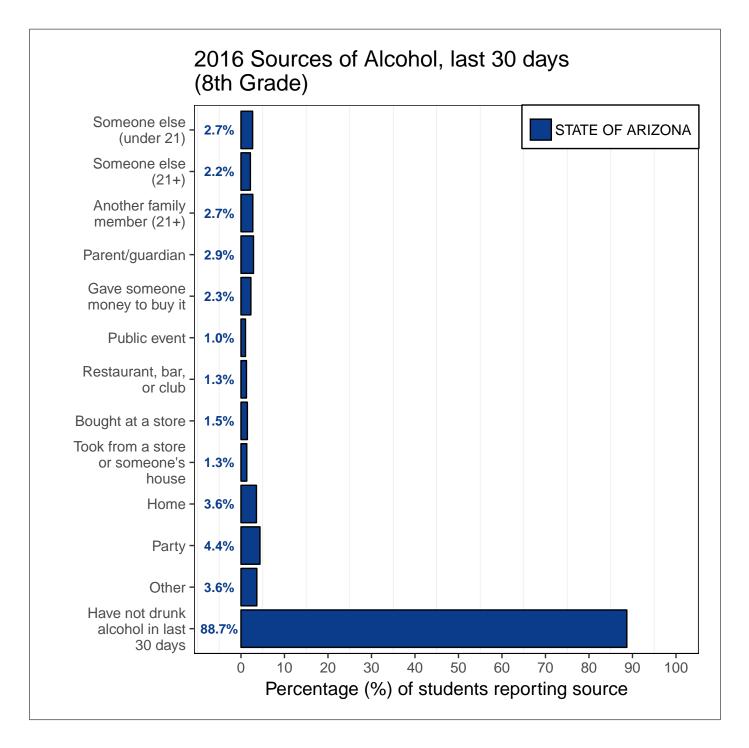
Reasons for Substance Use and Non-Use

There are multiple motivating factors that can influence someone's decision to use or not use substances (Boys et al., 2001). Participants were asked why they did and/or did not use drugs in the past 30 days, and were able to select all the reasons that influenced their decisions. Percentages listed in charts are categorized by substance users and non-users. Charts relating to reasons for use only include those youth who stated they used a substance in the last 30 days. Charts relating to reasons youth did not use substances only include participants that stated they did not use any substances in the last 30 days.

Figures

Sources of Drugs and Alcohol, 2016

Figure 60: Sources of Alcohol, last 30 days (8th Grade)



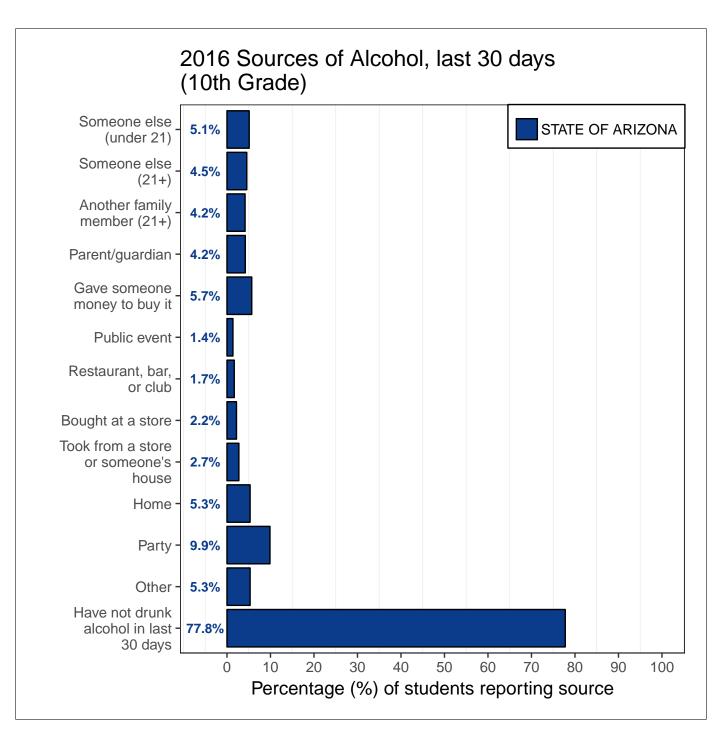


Figure 61: Sources of Alcohol, last 30 days (10th Grade)

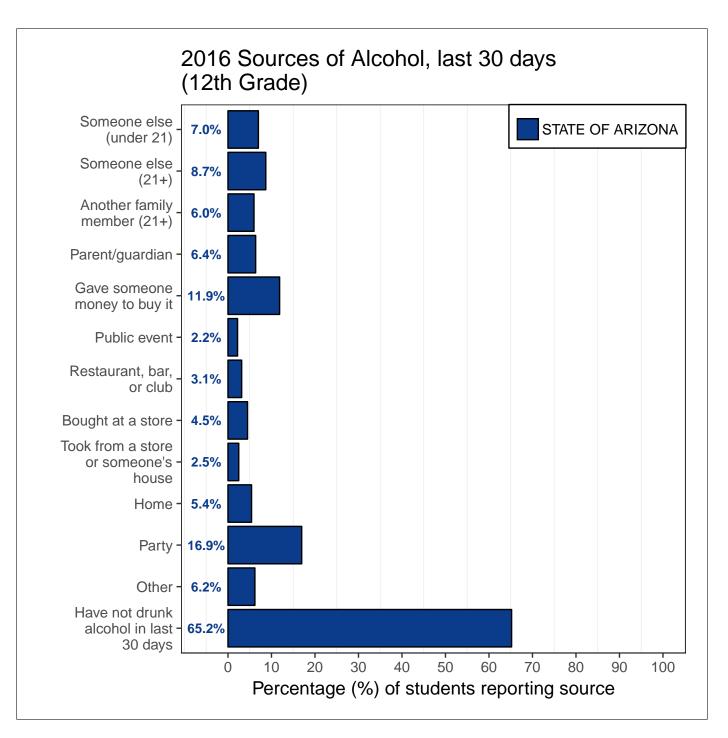


Figure 62: Sources of Alcohol, last 30 days (12th Grade)

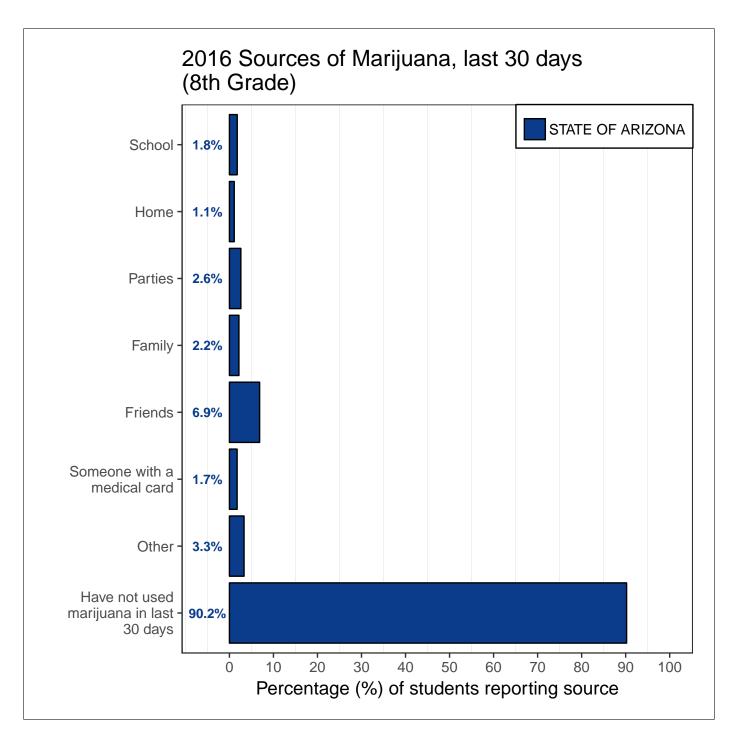


Figure 63: Sources of Marijuana, last 30 days (8th Grade)

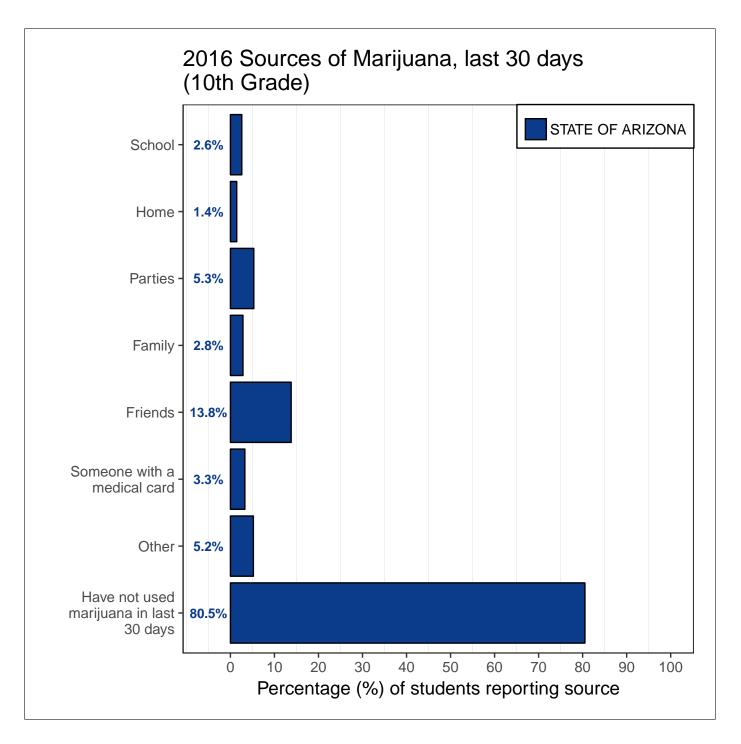


Figure 64: Sources of Marijuana, last 30 days (10th Grade)

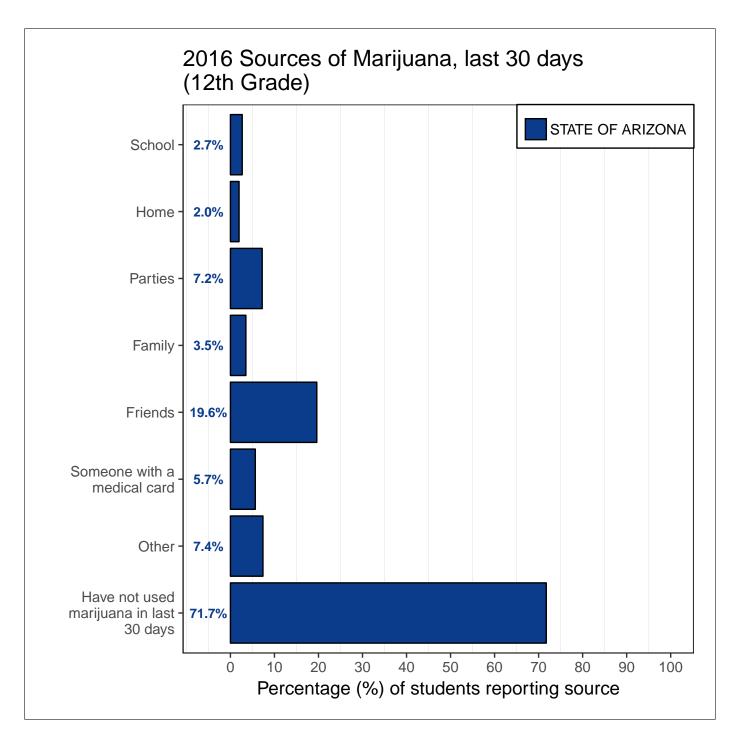


Figure 65: Sources of Marijuana, last 30 days (12th Grade)

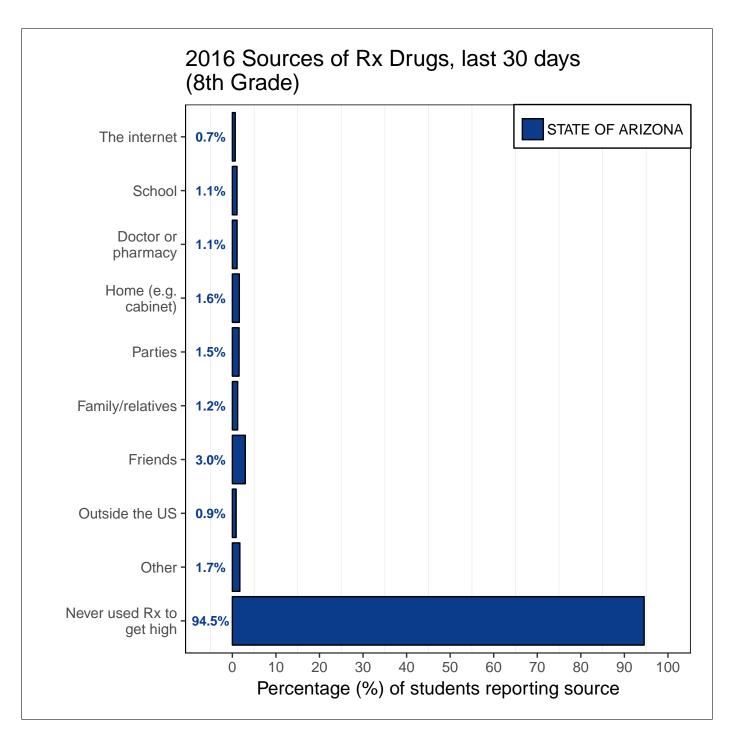


Figure 66: Sources of Rx Drugs, last 30 days (8th Grade)

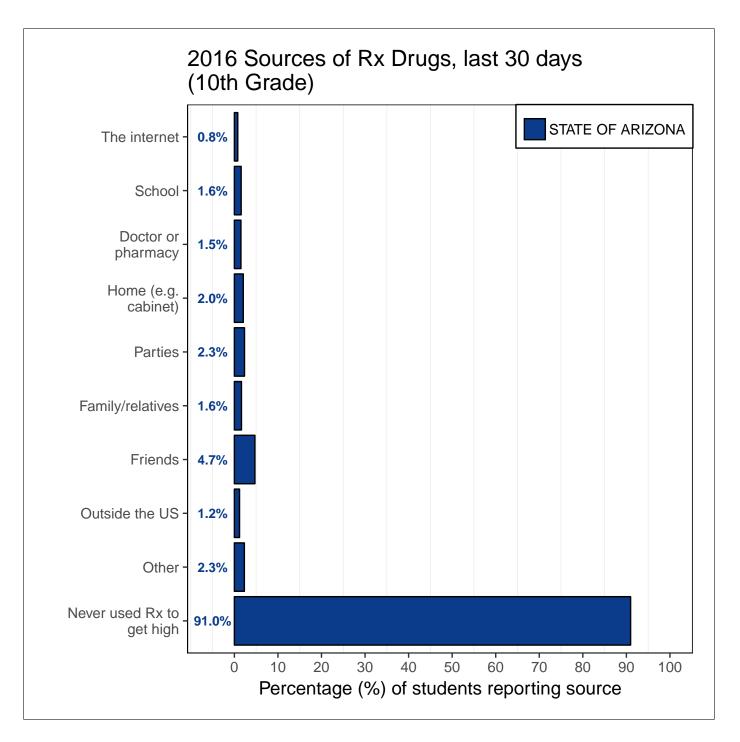


Figure 67: Sources of Rx Drugs, last 30 days (10th Grade)

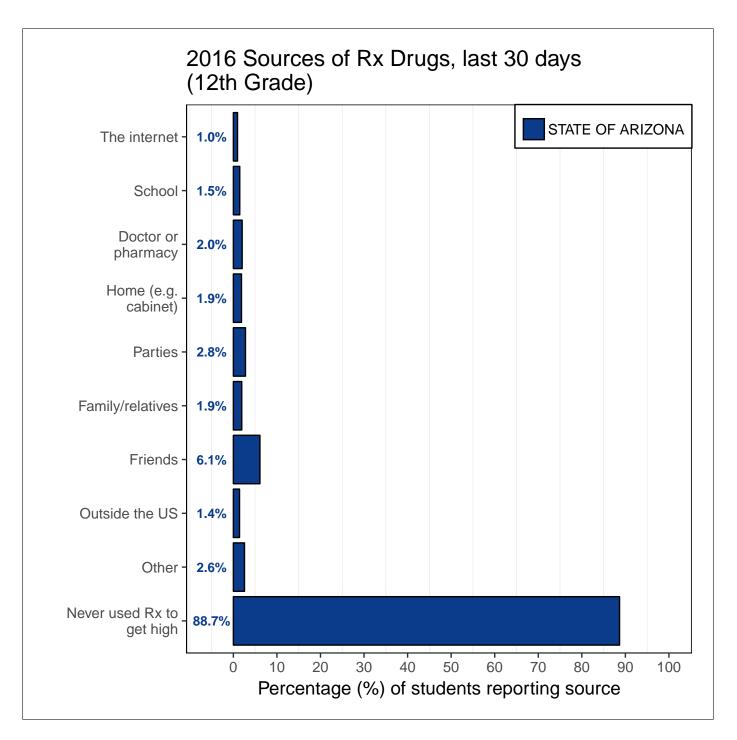
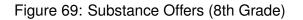
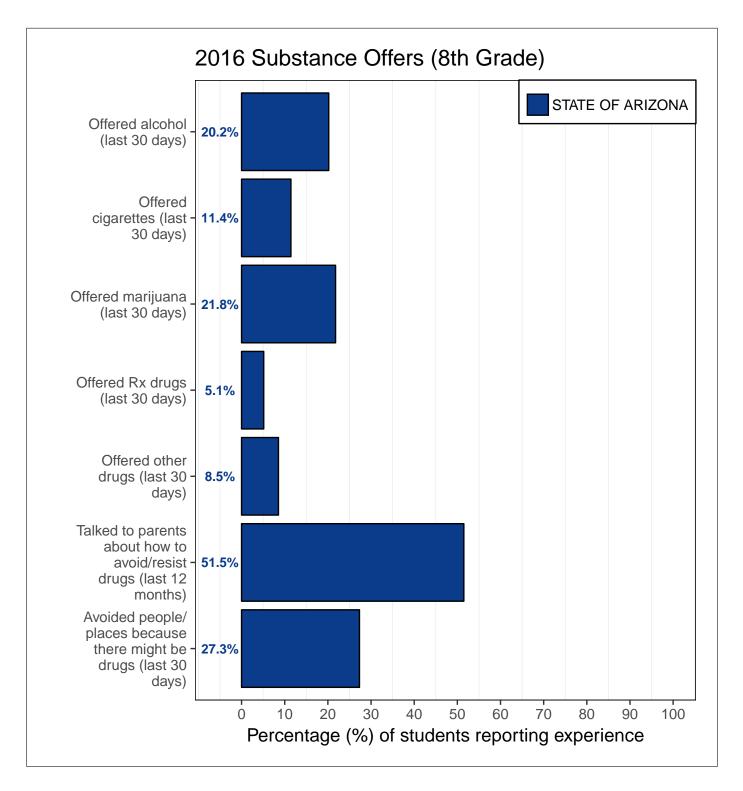
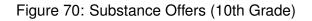


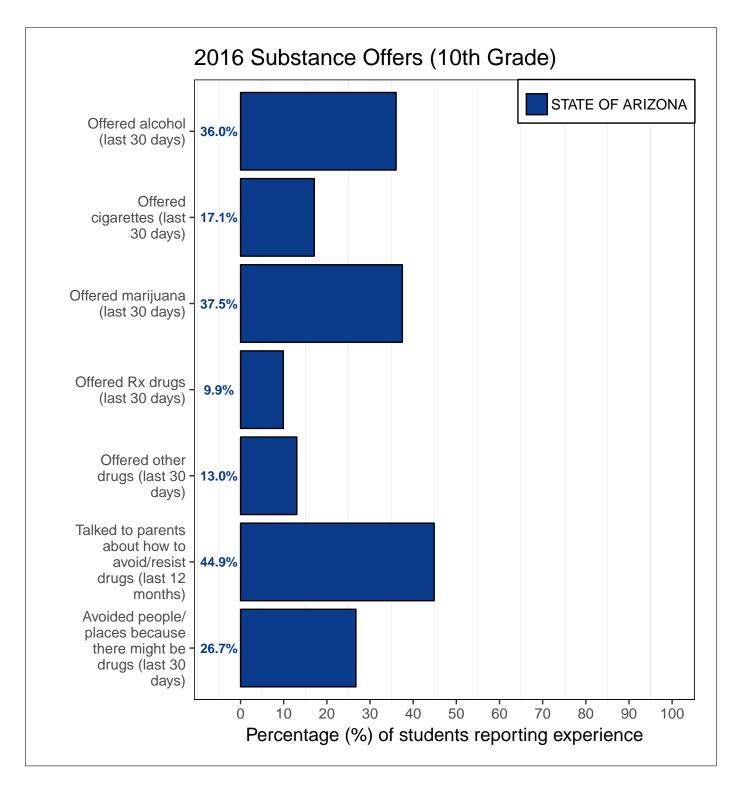
Figure 68: Sources of Rx Drugs, last 30 days (12th Grade)

Substance Offers, 2016









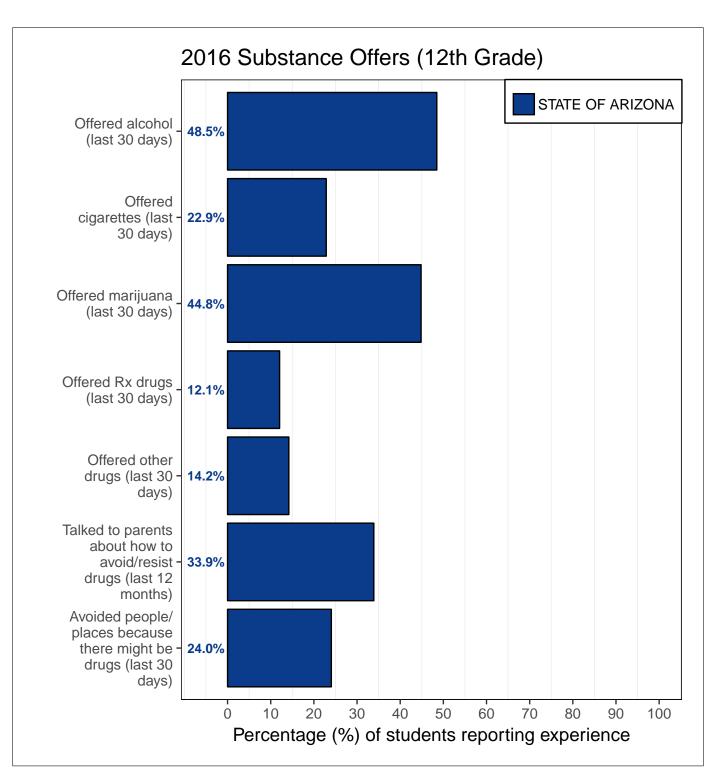
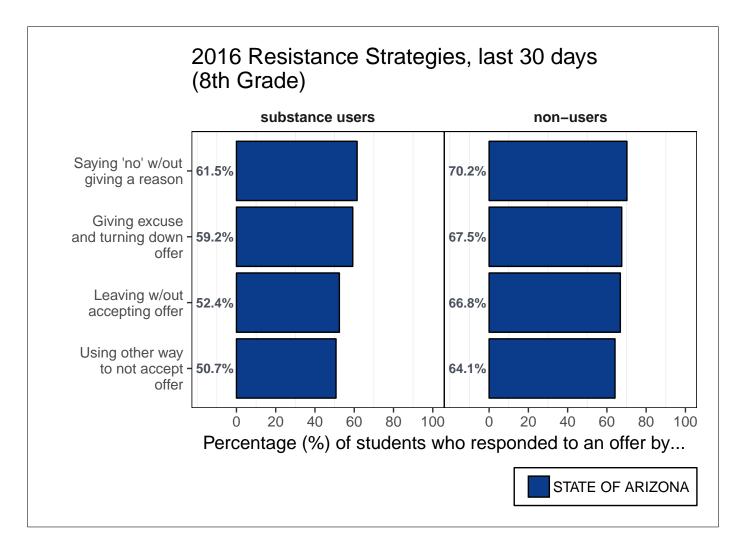


Figure 71: Substance Offers (12th Grade)

Resistance Strategies, 2016

Note that the Resistance Strategies charts below are split into two groups: respondents who *had* used alcohol, tobacco, or other drugs (ATOD) in the last month (**left**); and respondents who *had not* used ATOD in the last month (**right**).

Figure 72: Resistance Strategies, last 30 days (8th Grade)



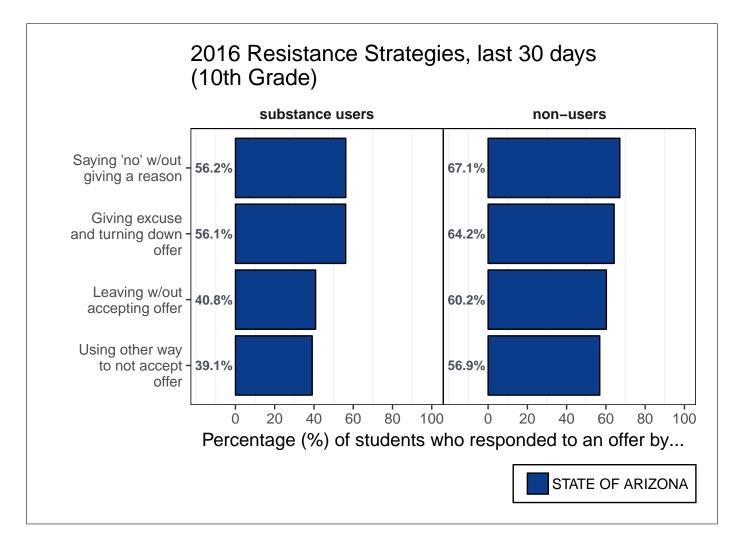


Figure 73: Resistance Strategies, last 30 days (10th Grade)

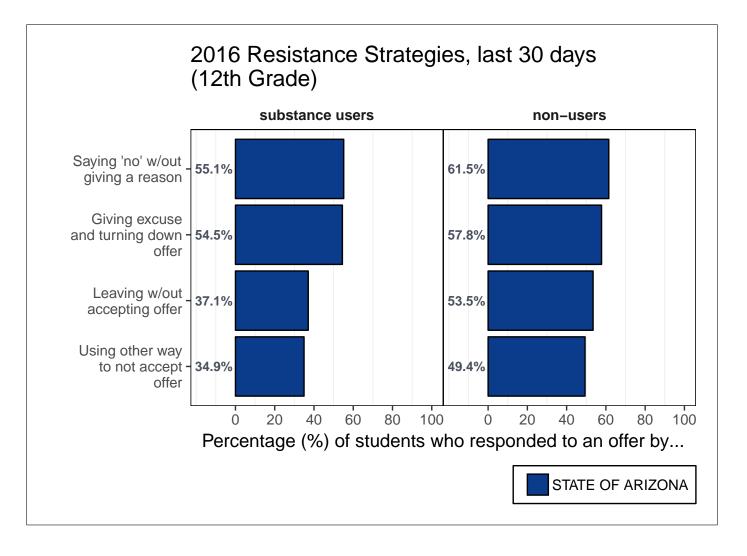
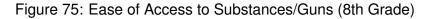
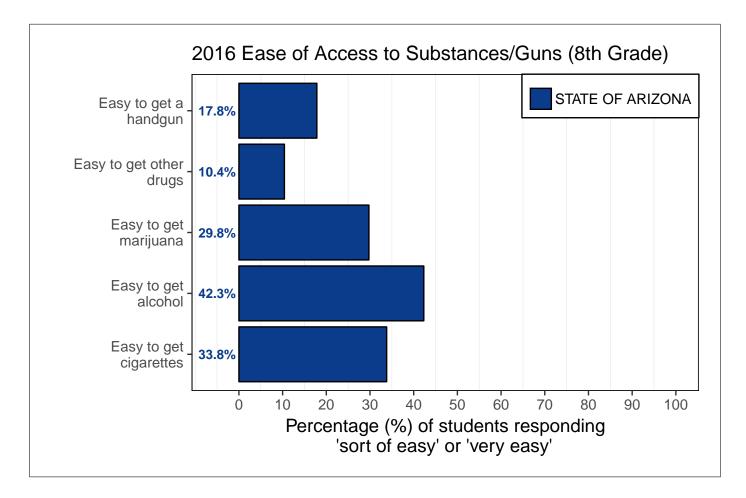


Figure 74: Resistance Strategies, last 30 days (12th Grade)

Ease of Access to Substances and Handguns, 2016





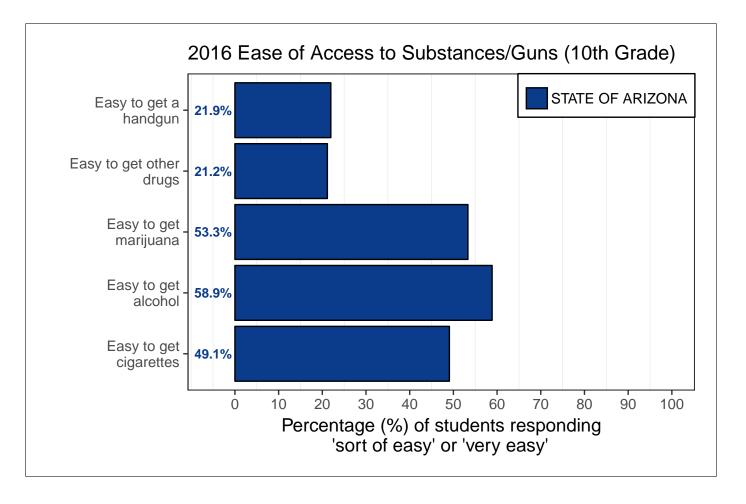


Figure 76: Ease of Access to Substances/Guns (10th Grade)

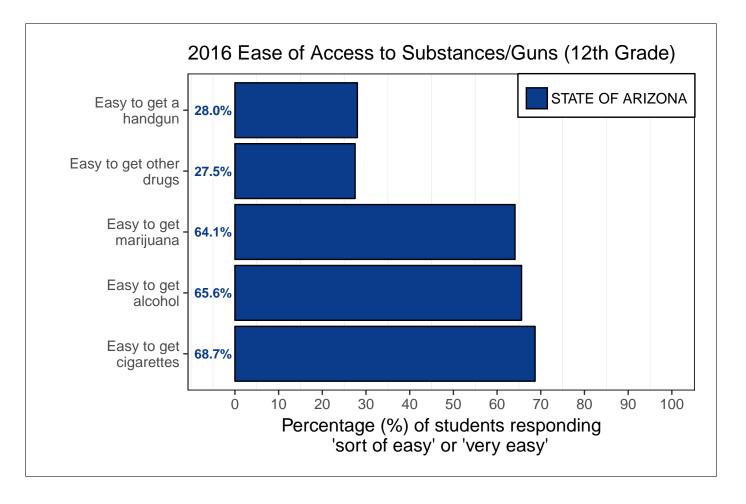
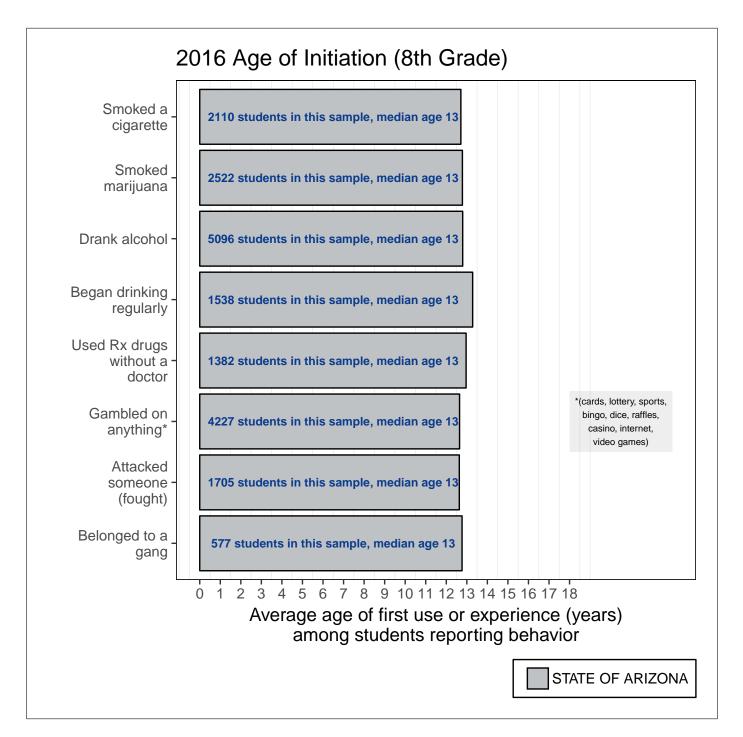
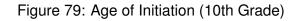


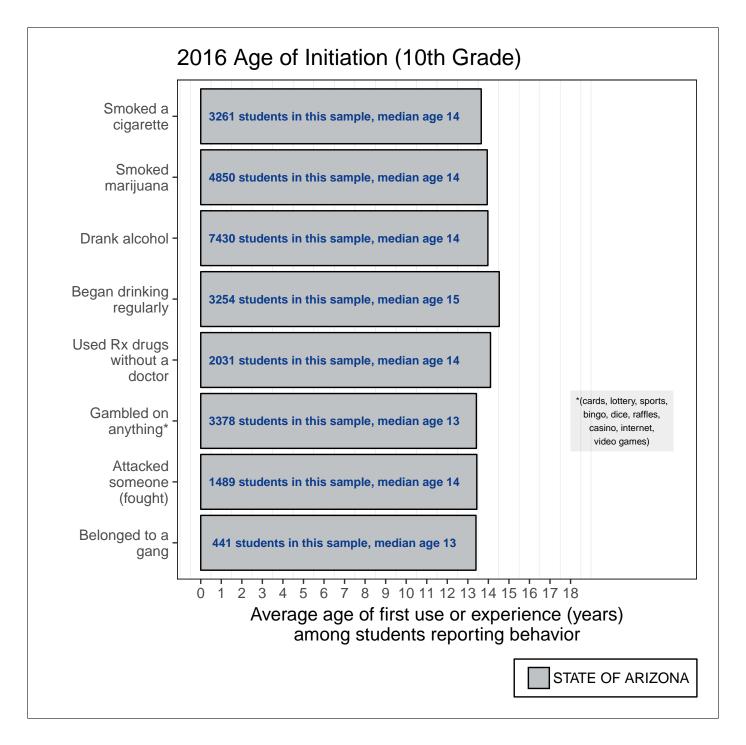
Figure 77: Ease of Access to Substances/Guns (12th Grade)

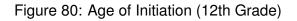
Age of Initiation, 2016

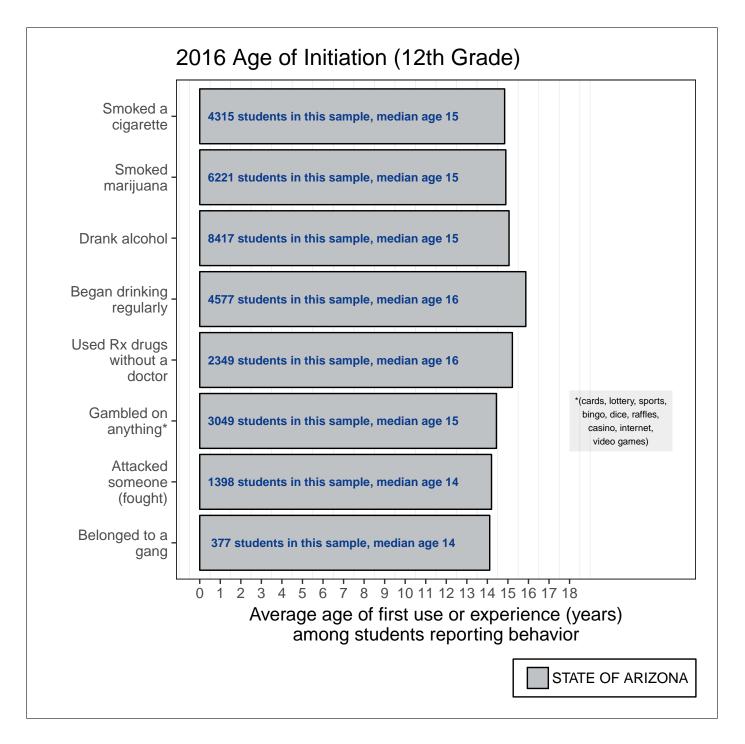
Figure 78: Age of Initiation (8th Grade)





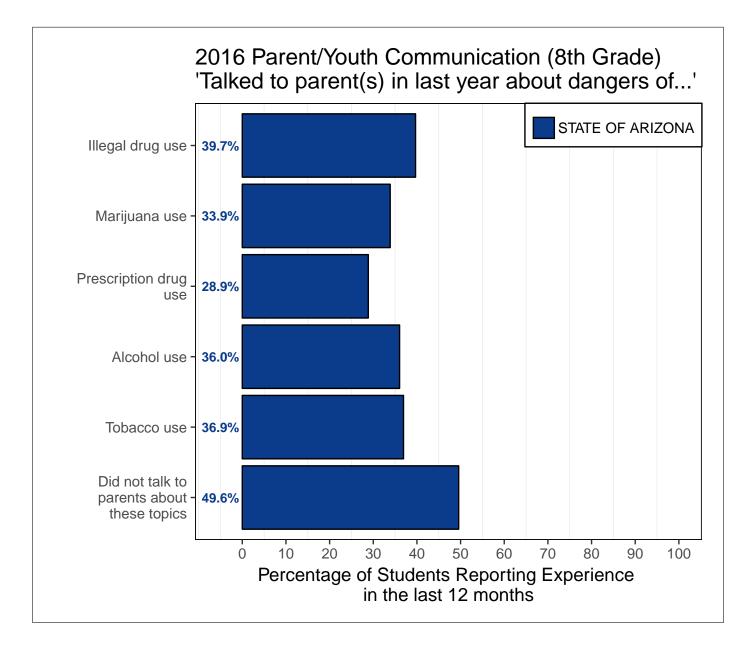




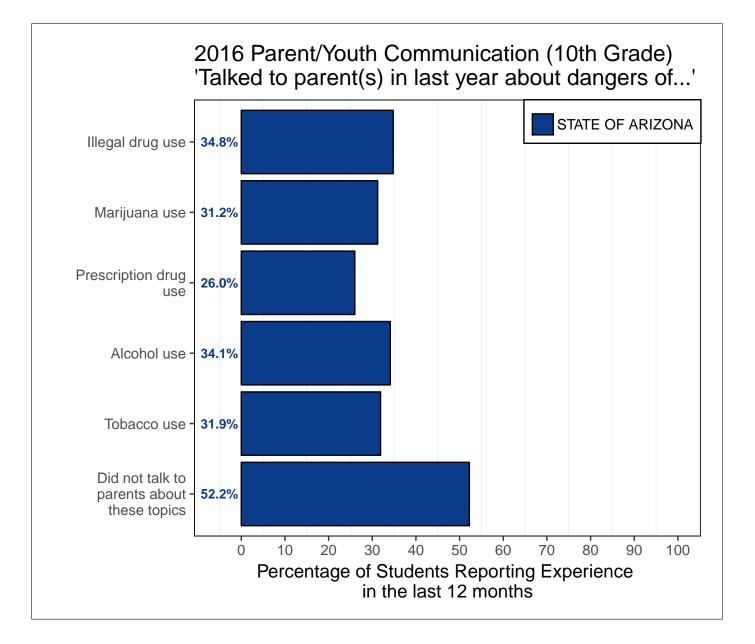


Parent/Youth Communication, 2016

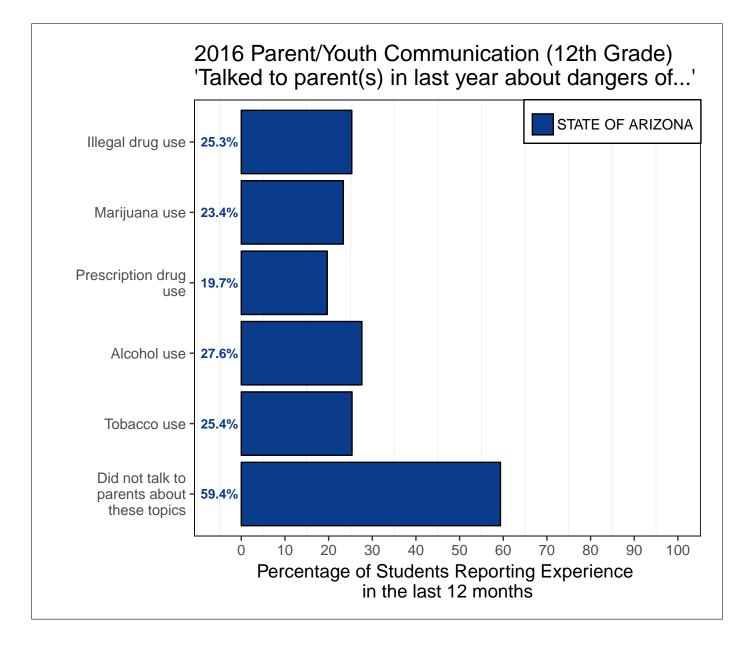






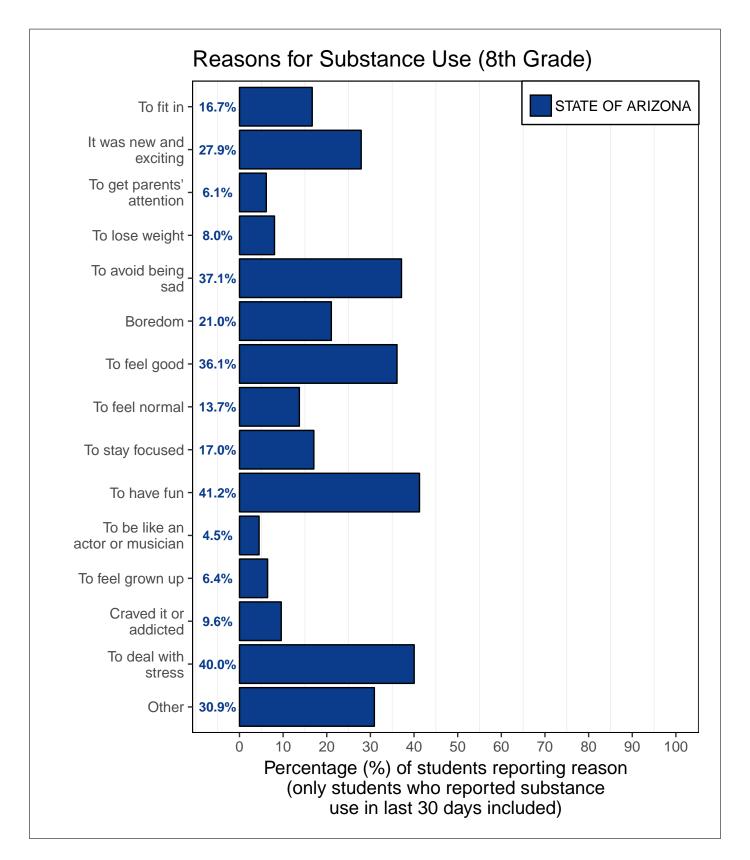






Reasons for Substance Use and Non-Use

Figure 84: Reasons for Substance Use (8th Grade)



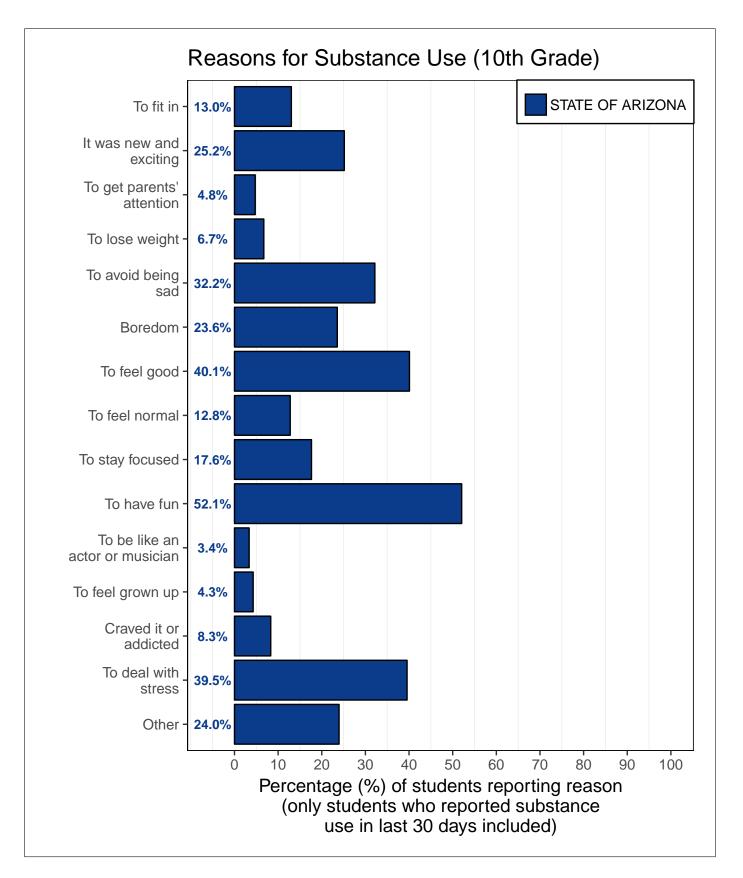


Figure 85: Reasons for Substance Use (10th Grade)

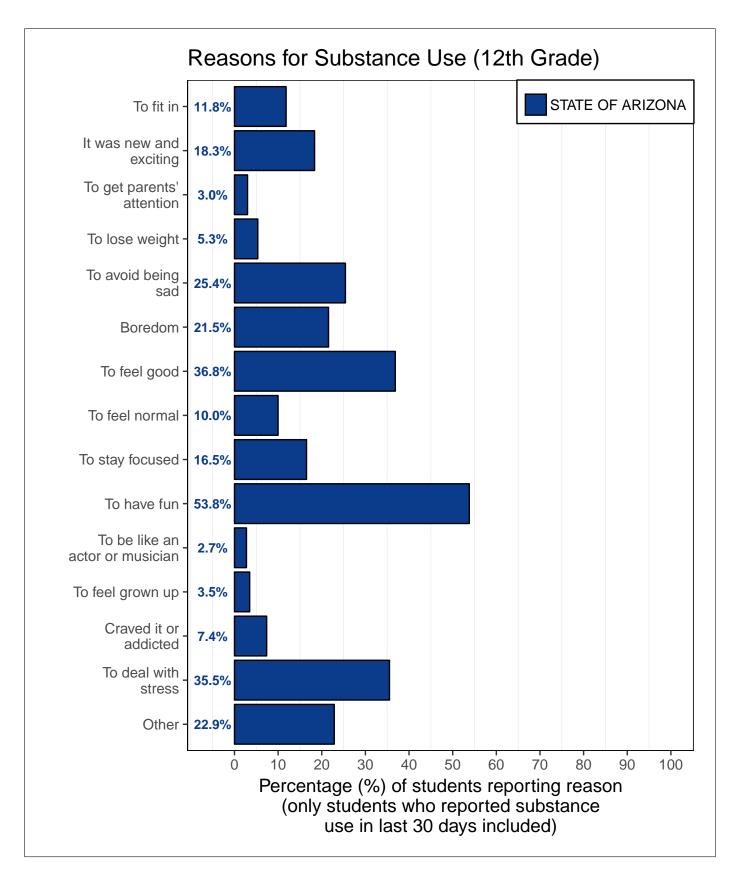


Figure 86: Reasons for Substance Use (12th Grade)

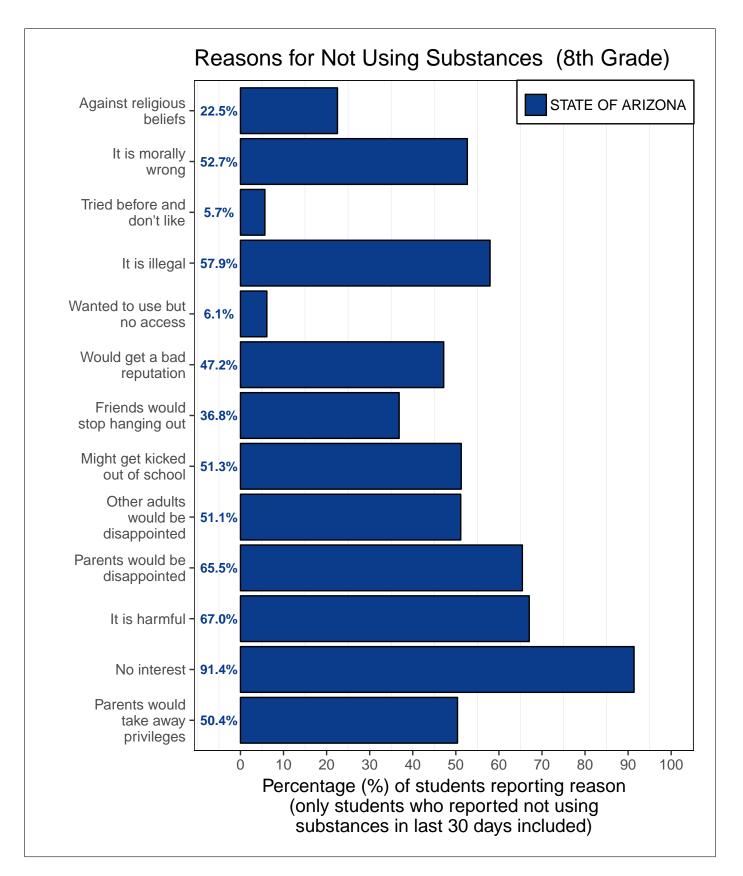
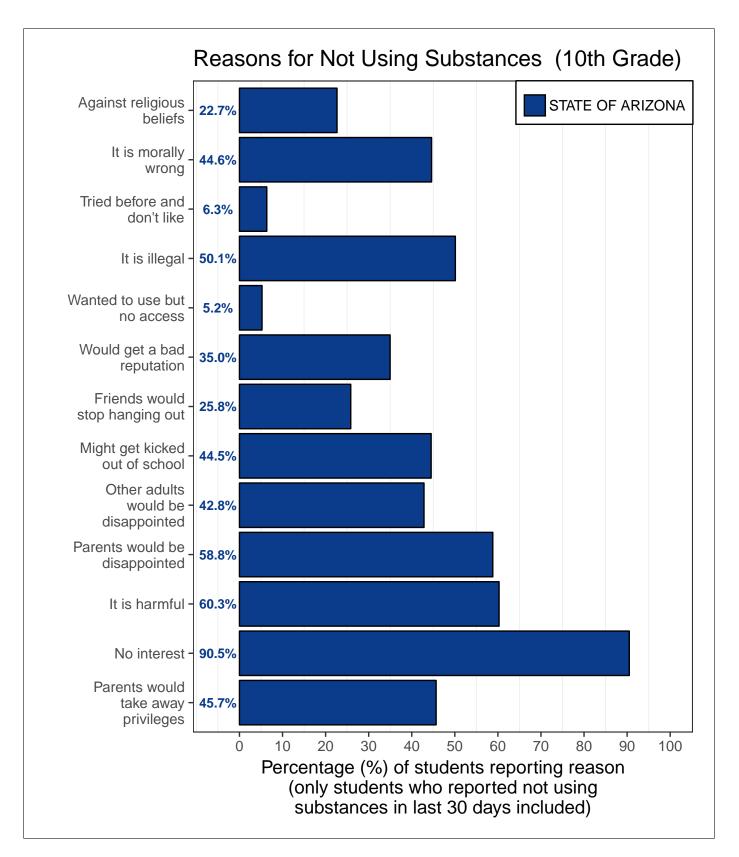
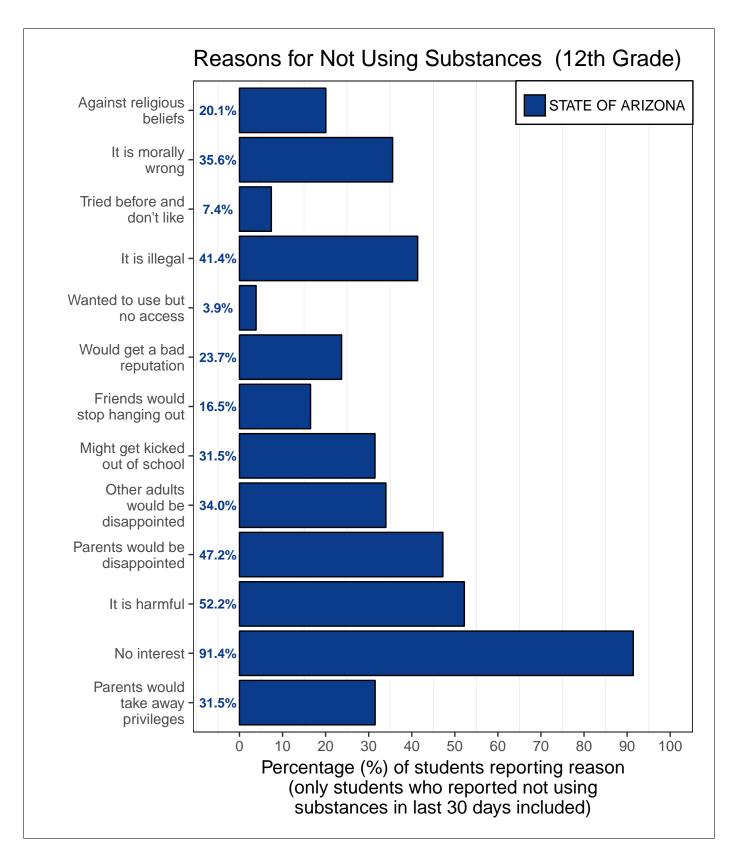


Figure 87: Reasons for Not Using Substances (8th Grade)









Section 6: Drug-Free Communities – National Outcome Measures

Background

These questions provide the measures that communities in Arizona with Drug-Free Communities grants must report (DFC Regular Standard Terms of Award, 2015). Three overall areas are reported:

- Substance Use in the Past 30 Days
- Perceived Risk of Harm
- Disapproval (Parent and Peer)

6.1 Substance Use in the Past 30 Days

Charts for substance use over the most recent 30 days can be found in Section 3.1: Substance Use, and Frequency of Use. Section 3.1 includes separate figures for the 8th, 10th, and 12th grade samples, as well as a line graph that displays the usage trends of key substances over time (2012 to 2016).

6.2 Perceived Risk of Harm

Youth who perceive little to no risk of harm in using alcohol or drugs may be more likely to use or abuse these substances (McCambridge and Strang, 2004; Tomar and Hatsukami, 2007). Charts for perceived risk of harm associated with specific substance use represent youths' perceptions about the harm associated with the use of common substances. Percentages reported refer to those students who believe there is no to slight risk in using each of the specific substances listed.

6.3 Parent and Peer Disapproval

Definitions

Parental and peer disapproval are important variables to consider when thinking about youth substance use, as they may influence a youth's decision to initiate, use, or continue to use or abuse substances (Sawyer and Stevenson, 2008). This section includes measures of Parent and Peer Disapproval, defined in this survey as the degree to which youth think their parents and peers would feel it is wrong, a little bit wrong, or very wrong for youth to engage in the following behaviors:

- Smoke cigarettes;
- Smoke marijuana;
- Consume one or two drinks of beer, wine or hard liquor nearly every day; and
- Use prescription drugs without a doctor telling the youth to take them.

Perceived Risk of Harm, 2016

Figure 90: Perceived Risk of Harm (8th Grade)

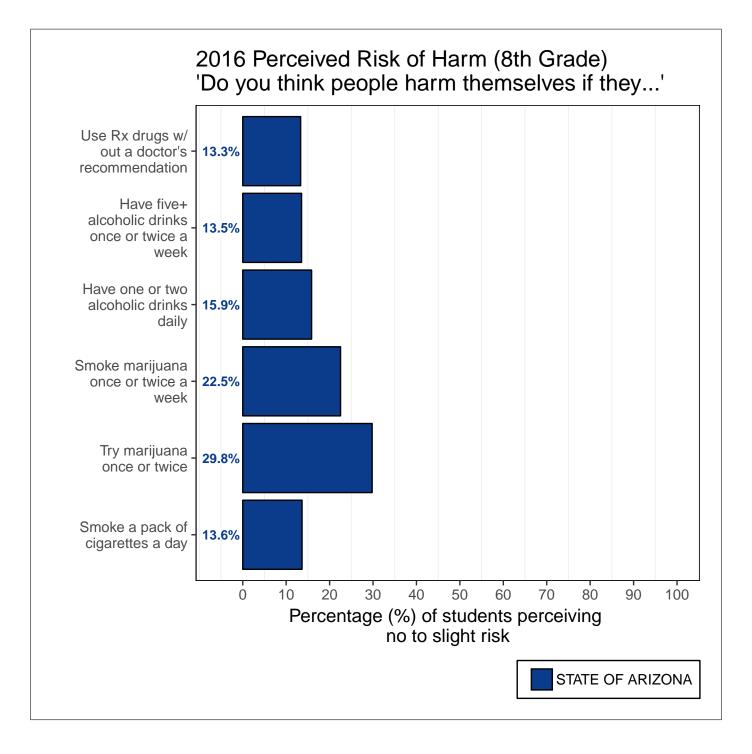


Figure 91: Perceived Risk of Harm (10th Grade)

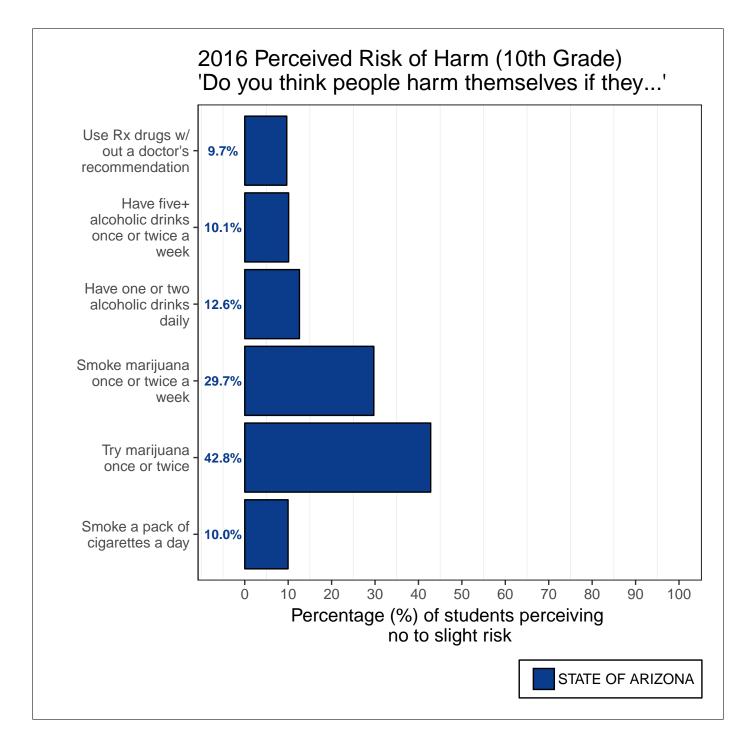
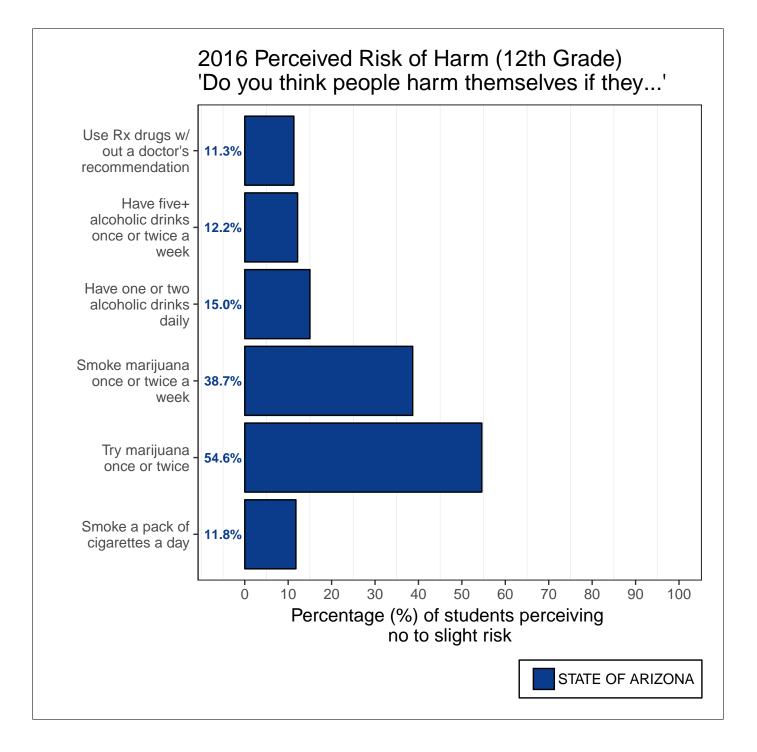


Figure 92: Perceived Risk of Harm (12th Grade)



Parent Disapproval, 2016

Figure 93: Parent Disapproval (8th Grade)

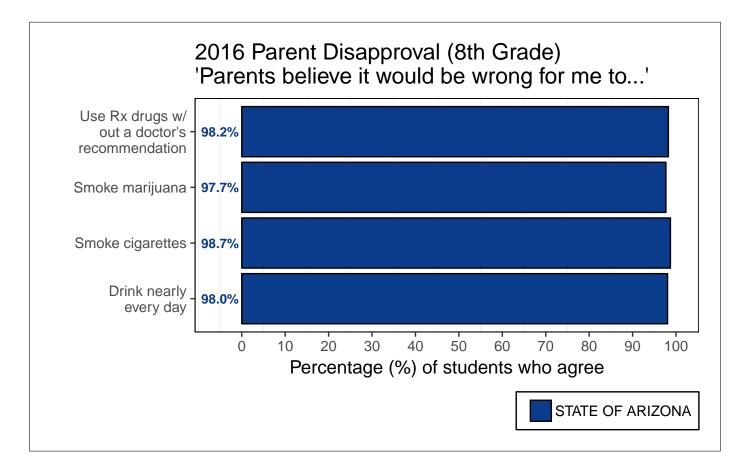


Figure 94: Parent Disapproval (10th Grade)

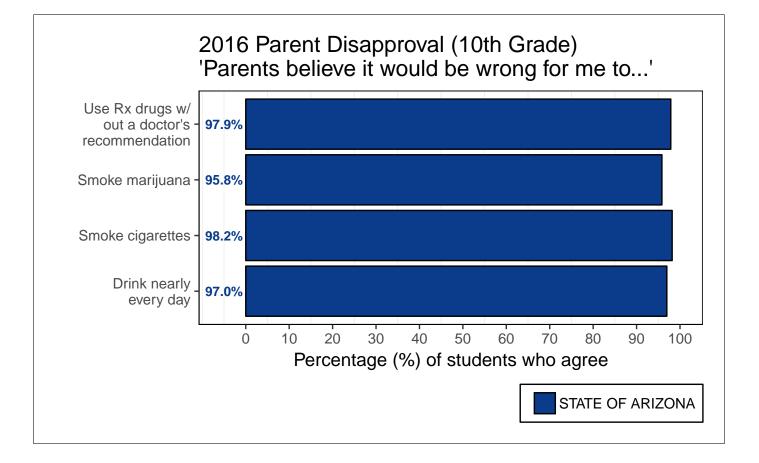
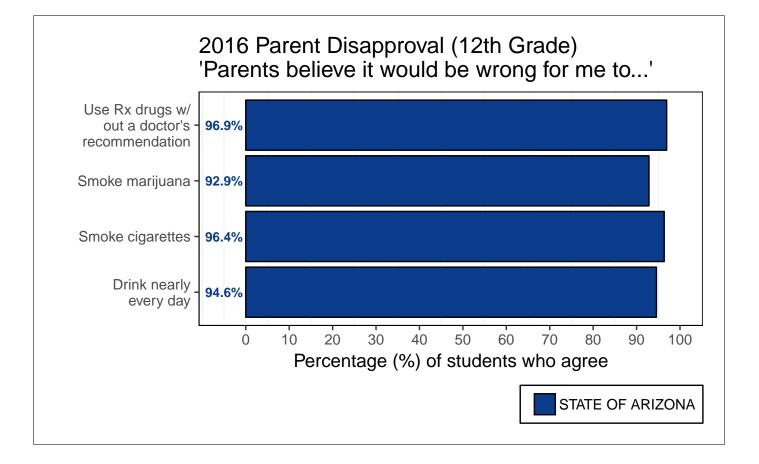
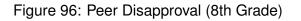


Figure 95: Parent Disapproval (12th Grade)



Peer Disapproval, 2016



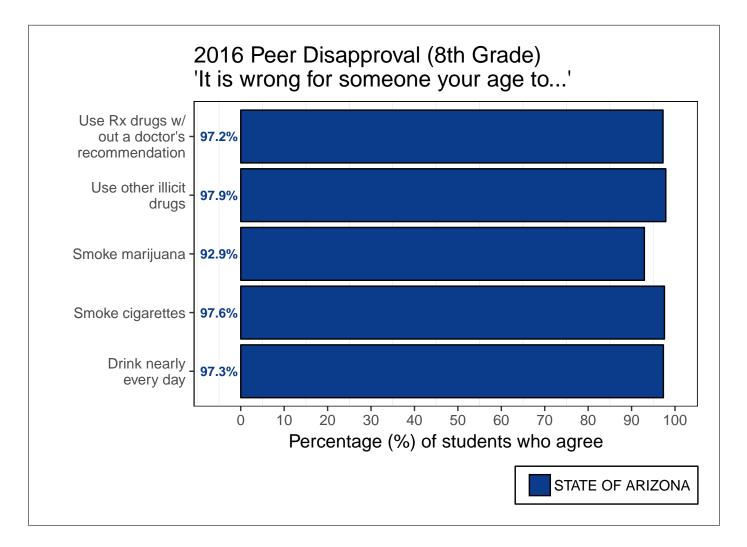


Figure 97: Peer Disapproval (10th Grade)

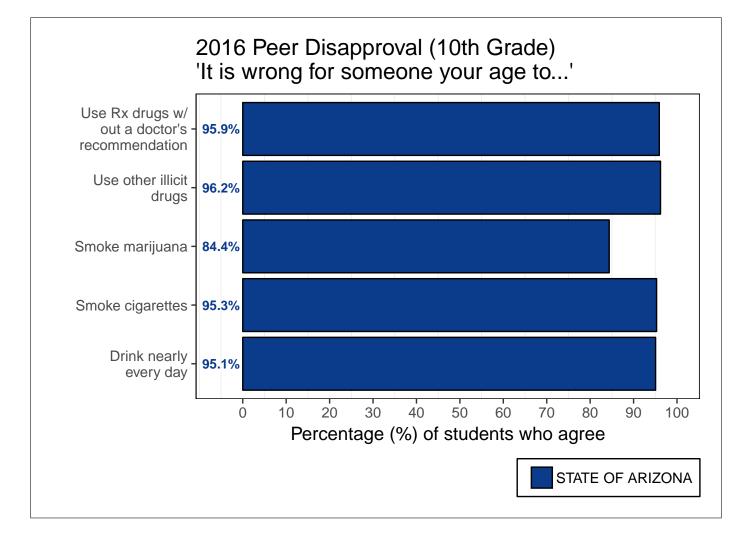
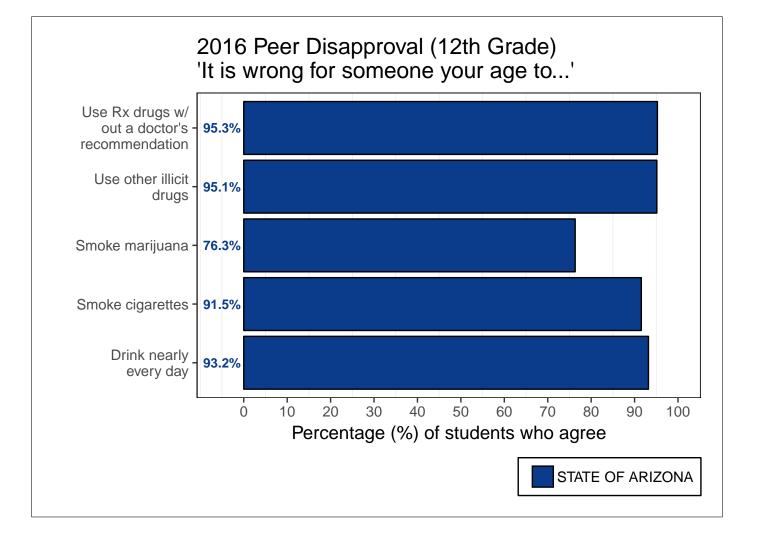


Figure 98: Peer Disapproval (12th Grade)



Section 7: School Climate Experiences

7.1 Student-Teacher Interactions

Definitions

Youth were asked about a variety of experiences at school and interactions with others, including teachers, peers, and parents. Questions were asked about their involvement in the classroom and other activities, interactions with teachers, their school's interaction with their parents, and their feeling safe at school. The percentage of youth who agreed or strongly agreed with each of the statements is reported.

Figure 99: Student-Teacher Interactions (8th Grade)

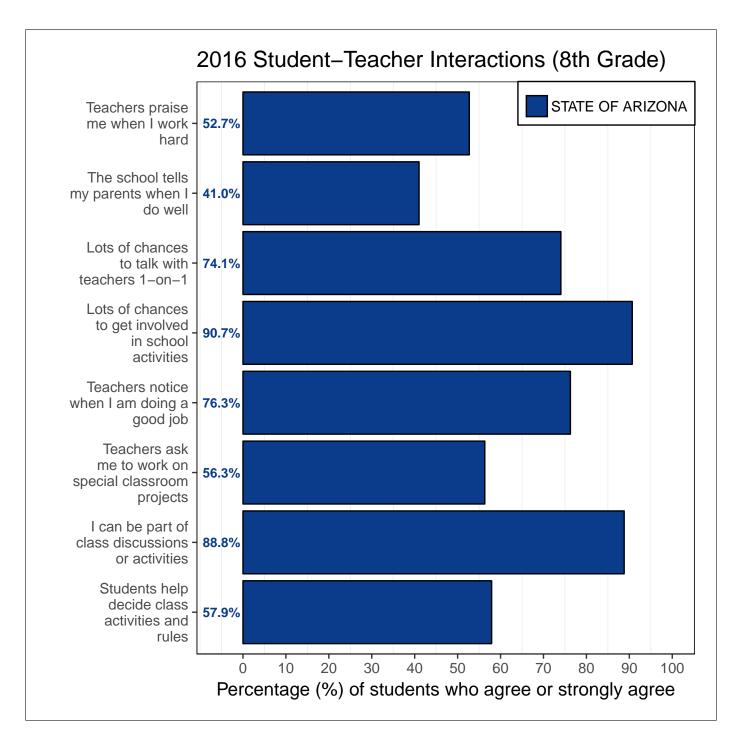


Figure 100: Student-Teacher Interactions (10th Grade)

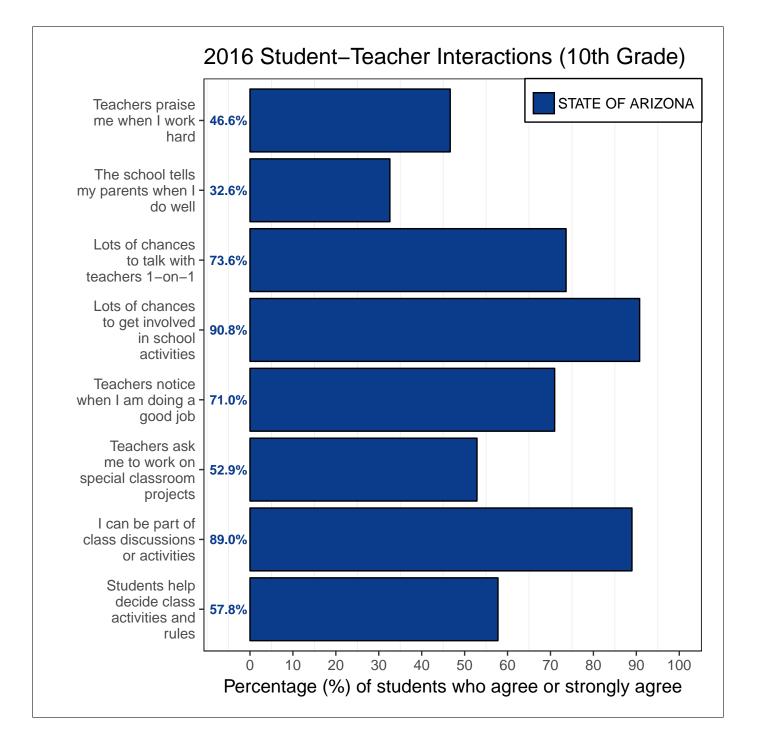
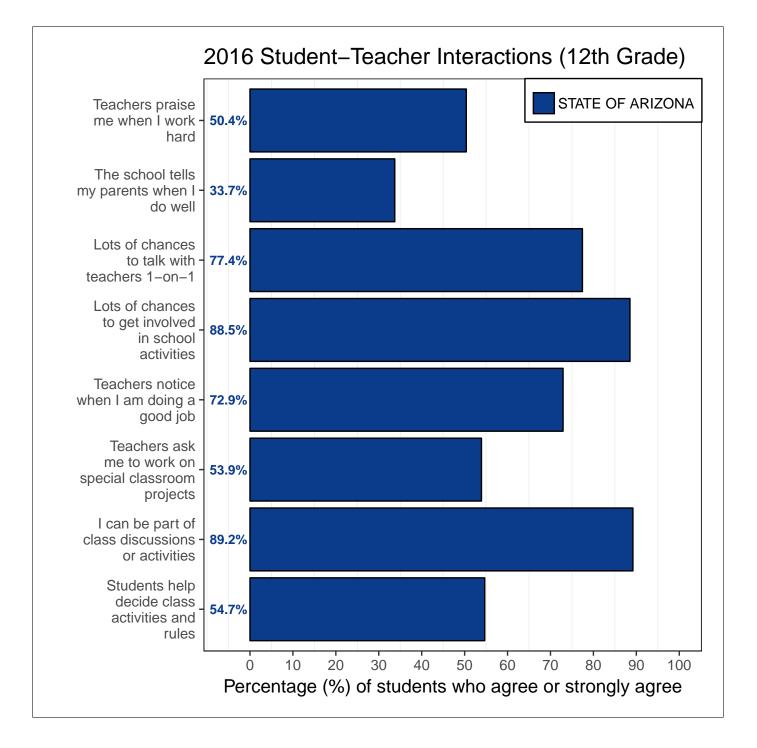


Figure 101: Student-Teacher Interactions (12th Grade)

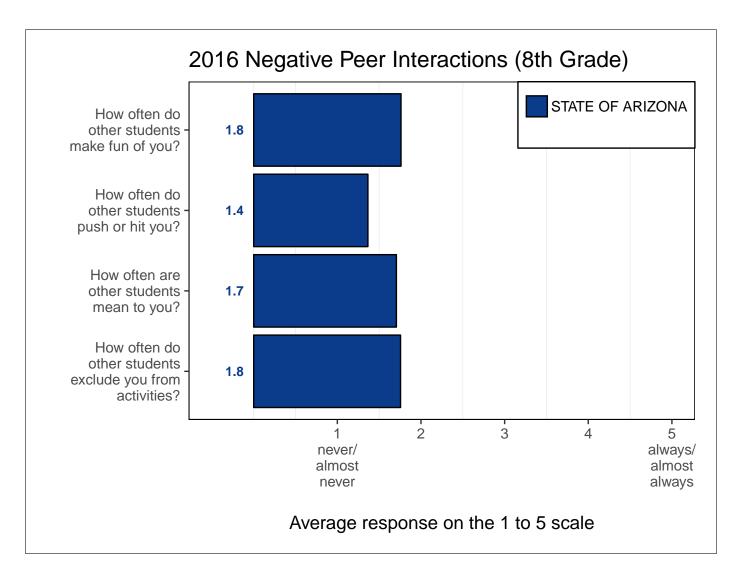


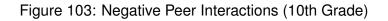
7.2 Negative Peer Interactions

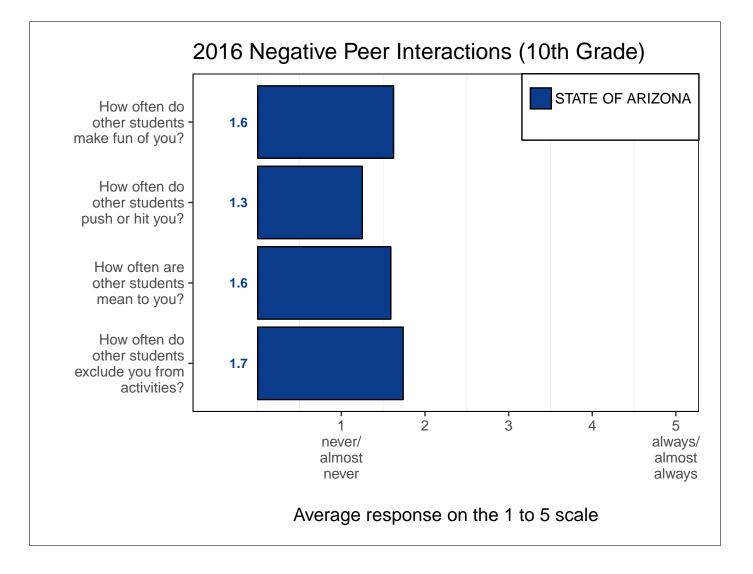
Definitions

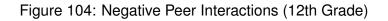
Peer interactions at school are also important variables to consider when thinking about possible influences on behavior. Questions were asked regarding how often specific kinds of negative interactions happen, including youth being made fun of by other students, being pushed or hit by other students, feeling that other students are being mean to them, or feeling that they are excluded by other students during activities. The responses were five-point scales with 1 defined as "Never/Almost never" and 5 defined as "Always/Almost always." The figures depict the average response on this five-point scale.

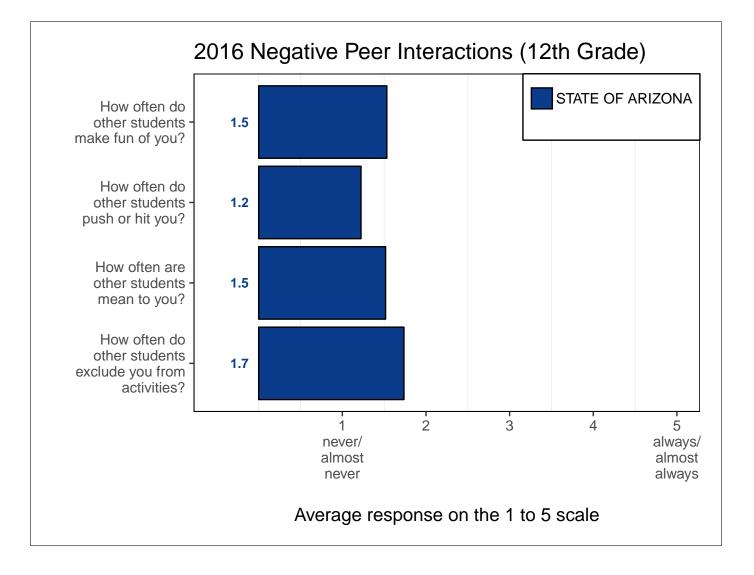
Figure 102: Negative Peer Interactions (8th Grade)











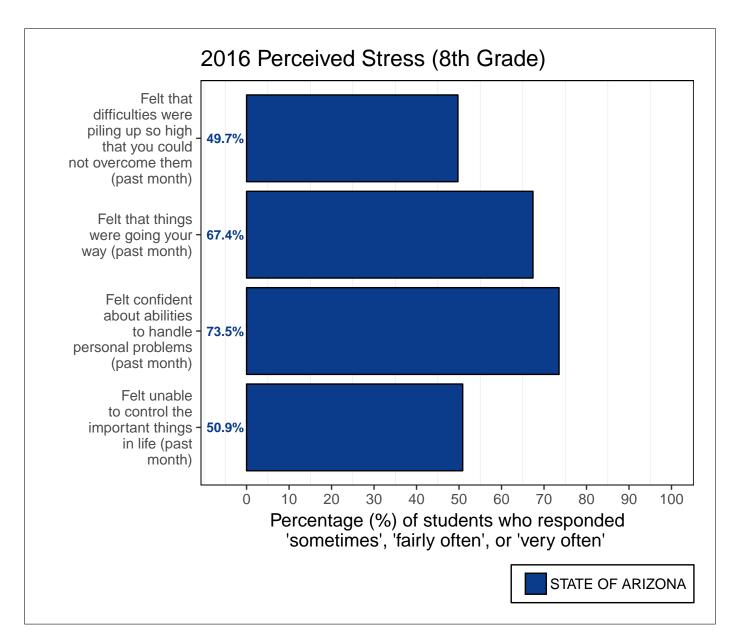
Section 8: Well-Being

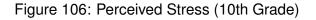
8.1 Perceived Stress

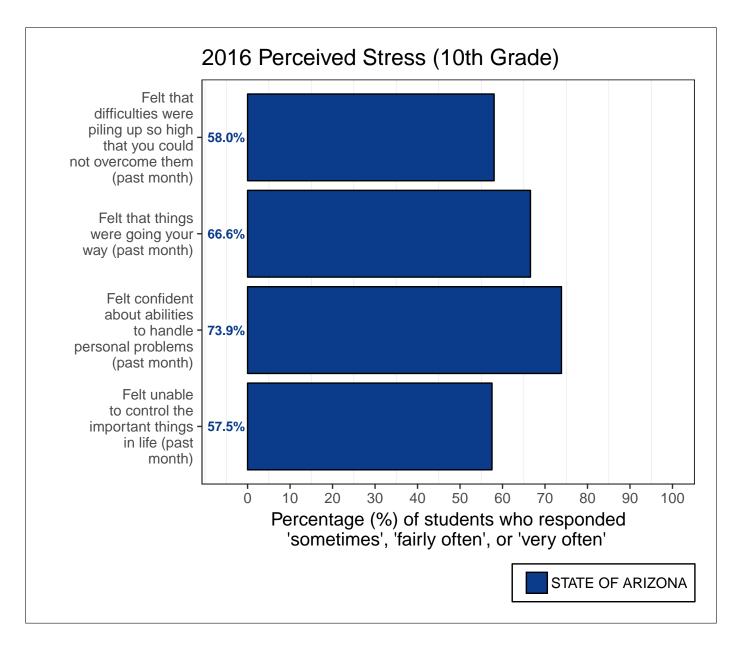
Definitions

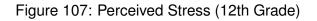
Perceived Stress has been connected to substance use by adolescents (Finkelstein et al., 2006; Kobus and Reyes, 2000; Sussman et al., 1993). Cohen et al. (1983) developed the Perceived Stress Scale, which has been widely used in research projects to assess stress (e.g., Mimura and Griffiths, 2004). Percentages represented in charts refer to those youth who stated that in the last month they sometimes, fairly often, or very often felt confident about their abilities to handle their personal problems, felt that things were not going their way, or felt that they were unable to control important things in their life and were unable to overcome difficulties.

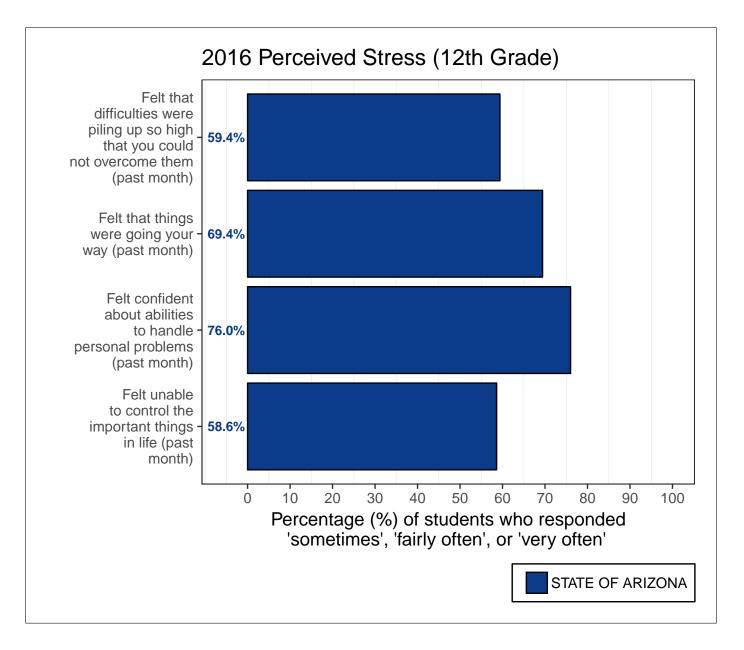
Figure 105: Perceived Stress (8th Grade)









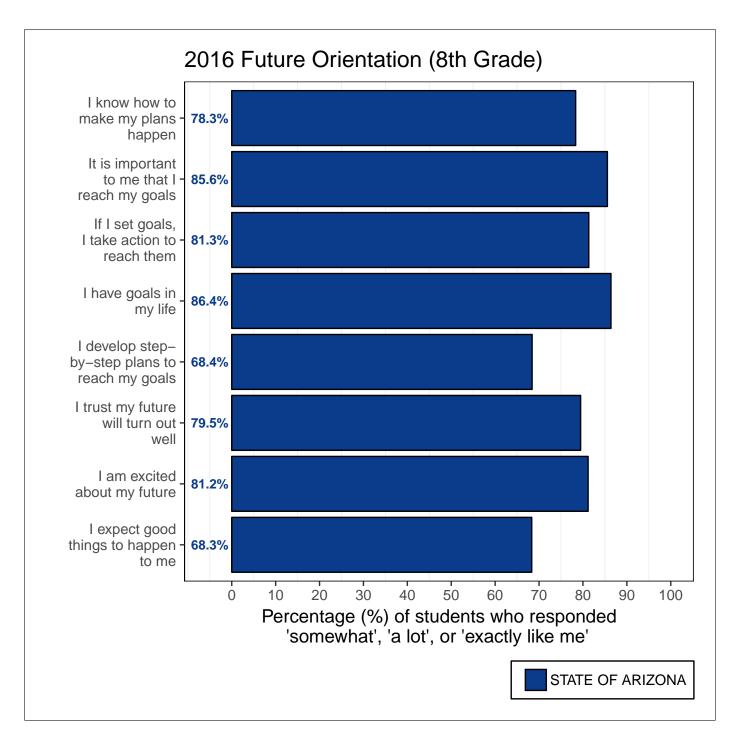


8.2 Future Orientation

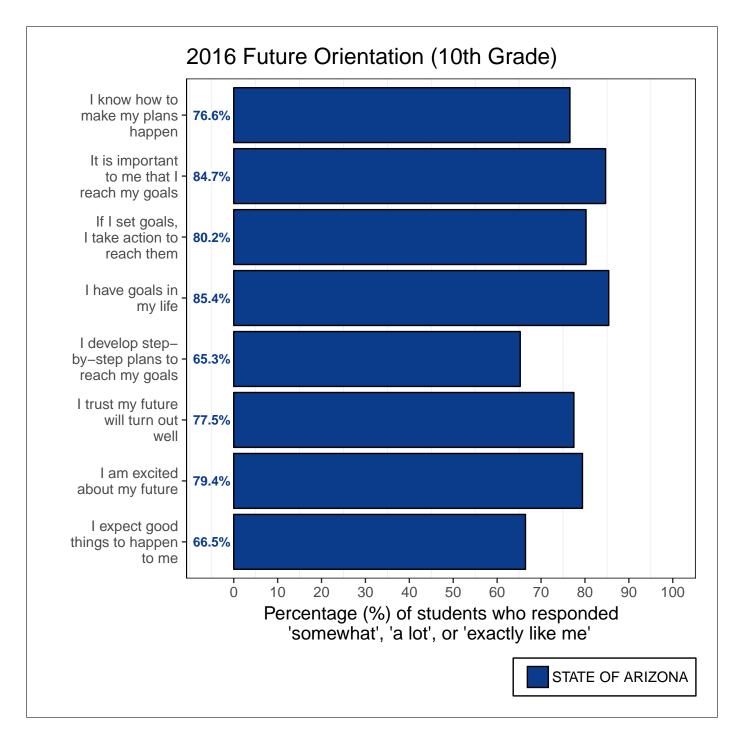
Definitions

Youth who have a positive outlook on their future, establish goals for the future, or give greater attention to future consequences of their behavior are less likely to engage in problem behaviors. These concepts are often analyzed together in order to measure an individual's future orientation (Keough et al., 1999). Students were asked a series of statements about their future and goals, and percentages represented in charts refer to those youth who stated these statements were exactly, a lot, or somewhat like them. Participants were also asked how often they make plans for their goals or have trouble figuring out how to make their goals happen. Percentages represented in these charts refer to those youth who stated they create goals, or have trouble with their goals, all, most or some of the time.

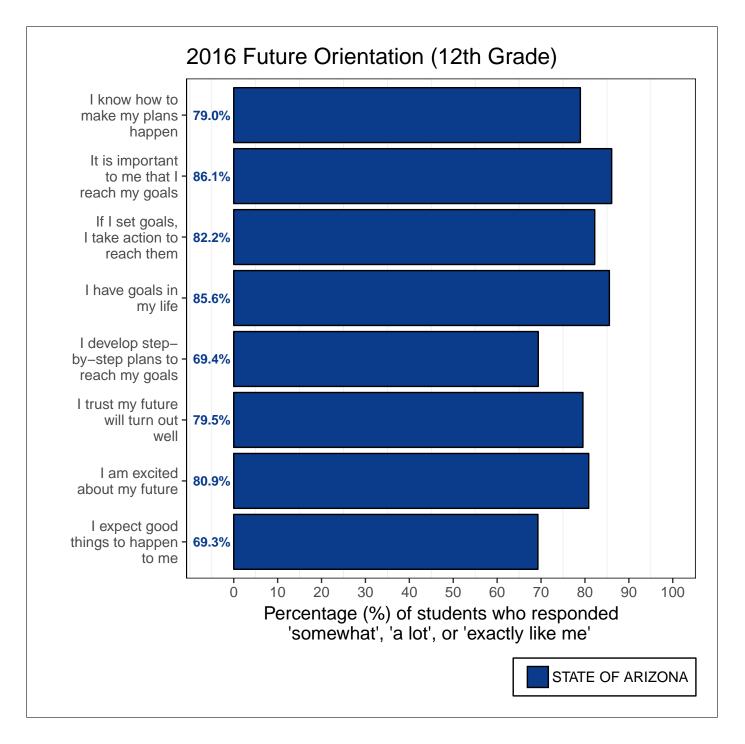
Figure 108: Future Orientation (8th Grade)













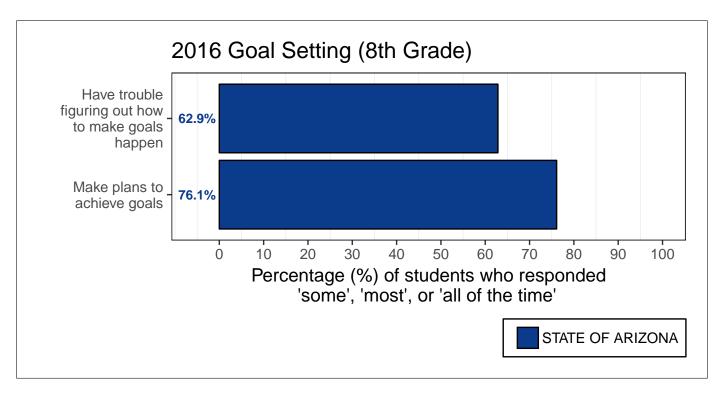
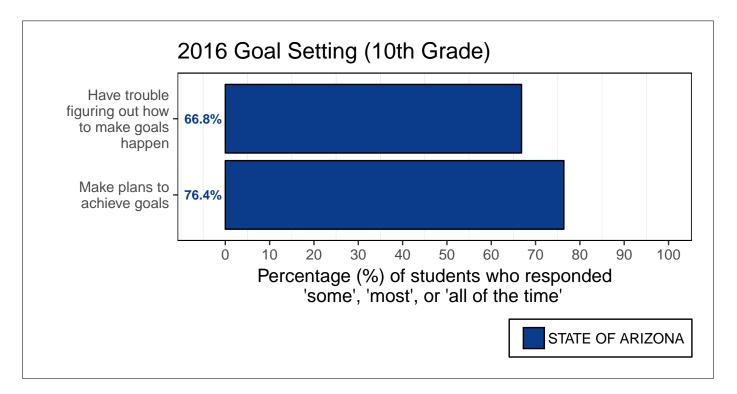
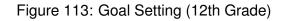
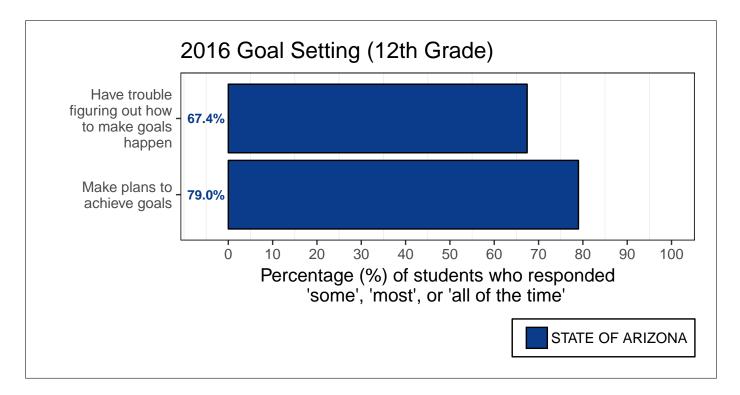


Figure 112: Goal Setting (10th Grade)







Section A: Appendices

This report includes four appendices containing supplementary information about the Arizona Youth Survey. The appendices and their contents are described in the following list.

Appendix A: List of References

contains bibliographic information for all research articles and books cited in this report

Appendix B: Scantron Questionnaire

contains the complete Scantron version of the 2016 Arizona Youth Survey

Appendix C: Risk & Protective Factor (RPF) Scale Definitions

provides information about how questionnaire items were combined to form the RPF scales used in the RPF figures in Section 5.1

Appendix D: Wording Changes in 2016 Questionnaire

lists all changes in the exact wording of questionnaire items, starting from the 2004 Arizona Youth Survey, until the current 2016 administration

A: List of References

This appendix provides citation information for all research articles and books referred to in this report. A complete bibliography database file in BibTeX format is available upon request.

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B: Scantron Questionnaire

The following pages contain the 2016 AYS Scantron-format questionnaire in its entirety. All students in the 2016 Arizona sample provided their responses either on this Scantron questionnaire, or a web-based version that had identical text for every item. All figures in this document were constructed from students' responses to the questions in the questionnaire.

 schools feel about the 2. The survey is comp 3. This is not a test, so t 4. All of the questions sl answer that fits exact sure what it means, ju 5. Please answer each 	eir community, fa letely voluntary here are no right hould be answerd ly, use the one the ust leave it blank question by co	mily, peers, and s and anonymous or wrong answer ed by completely f nat comes closest . You can skip any mpletely filling in	purpose of this survey is to l chool. The survey also asks . DO NOT put your name on s. We would like you to work illing in one of the answer sp . If any question does not app y question that you do not wis in the oval with a #2 penci	about health behaviors. n the questionnaire. quickly so you can finish. aces. If you do not find an oly to you, or you are not sh to answer. I.
1. County:	2. Type:	3. District:	4. District Site:	5. Student's Zip Code:
0 (1) (2) (2) (3) (3) (4) (4) (4) (4) (4) (4) (5) (5) (6) (6) (7) (7) (8) (6) (6) (7) (7) (8) (6) (9) (9) (9) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	6 7 7 7 7 7 7 9 9 9 9 9 9 9 9 9 9 9 9 9		0 0 1 1 2 2 3 3 4 4 5 5 6 6 7 7 8 8 8 6 9 9	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
6. Are you: OMALE	⊂ FEMALE		14. What is the highest leve	l of education completed
 7. How old are you? 10 or younger ○ 12 11 ○ 13 8. What grade are you in? 6th ○ 7th ○ 8th 	○ 15 ○ 17	 18 19 or older 11th 12th 	by your mother? 8th grade or less Some high school Completed high school or GED Some college Completed community college or technical school	(e.g., Master's, Ph.D., M.D., Ed.D., J.D.)
9. Do you get a free or rec	luced cost lunch duced cost lunch		 What, if any, is the curre parent(s)? (Mark all that Neither of my parents I 	ent military status of your apply) have ever been in the military
0. Are you Hispanic or La		◯ No		ountry •rseas – not in a combat zone •rseas – in a combat zone
 What is your race? (Ma American Indian or Al Asian Black or African Ame Hawaiian or Other Pa White 	aska Native		Reserve Not In co Ove	Deployed
 Think of where you live the following people liv all that apply.) Mother 	e there with you?	? (Mark	going to for help when t	eople do you feel comfortable hings go wrong or when you
 Stepmother Father Stepfather Foster Parent(s) Grandparent(s) Aunt 	 Other Adu Brother(s) Stepbroth Sister(s) Stepsister Other Chi) er(s) Idren	need someone to talk to (Mark all that apply.) Parents/Step-parents Grandparents Siblings Other relatives Friends Teachers	Coaches/Instructors Coaches/Instructors Hentors Counselors Other adults I have no one I can talk to
3. Are your parents separ				or go to for help
○ Yes	🔘 Parents n	ot mameu		

										tim	
		Str	ongly agree			_) tim	les	
			Agree				-6- 4-5 ti	7 tir			
		Disage Strongly disage	agree				2-3 time				
47			ee				1 time				
17.	In my school, <i>students</i> have lo to help decide things like class		0000	32	During the past 12 mc	0 tim	ies				
	rules.			02.	many times has some						
					threatened or injured	you with a	00	0			
18.	I have lots of chances to be pa discussions or activities.	irt of class	0000		weapon such as a gui club ON SCHOOL PR	n, knife, or					
	discussions of activities.					OF LINT !				_	
19.	Teachers ask me to work on sp	pecial	0000	33.	During the past 12 mc						_
	classroom projects.				many times were you physical fight ON SCH		00	0	ЭC	PIC	
20.	My teachers notice when I am	doing a good			PROPERTY?	HOOL					
	job.				-						
21	Thora are late of changes for a	tudanta in my		34.	During the past 12 mc		00				_
21.	There are lots of chances for si school to get involved in sports	s, clubs, and			often have you been p or bullied by a studen						_
	other school activities outside of	of class.			SCHOOL PROPERTY						
22	These are late of changes for a	tu al a sata lia san u			During the next 10 m	antha have					
22.	There are lots of chances for si school to talk with a teacher or		0000	35.	During the past 12 mc many times have you						
					harassed, mistreated,	, or made	00	0			
23.	I feel safe at my school.		0000		fun of by another pers	son while					
24	The school lets my parents kno	www.when I	0000		on-line or through a co or other electronic dev						
27.	have done something well.					vice :				_	
~ ~				36.	During the past 12 mc						_
25.	My teachers praise me when I school.	work hard in	0000		often have you picked bullied another studer	a on or	00	0			_
	301001.				SCHOOL PROPERTY						
26.	I have lots of chances to be pa	rt of class	0000								_
	discussions or activities.			37.	During the past 12 mc often have you seen b		00				_
					ON SCHOOL PROPE	ERTY and					
7	Now thinking back	۸Ir	most always		done nothing to stop i						
	Now thinking back	Alr	most always Often								
	over the past year in	Some	Often times		done nothing to stop i During the past 30 da	it? iys, on how m					1
	over the past year in		Often times		done nothing to stop i During the past 30 da NOT go to school bed	it? iys, on how m cause you felt	you wo	buld	l be		1
	over the past year in school, how often did you:	Some Seldo	Often etimes om		done nothing to stop i During the past 30 da NOT go to school beo unsafe at school or o	it? Nys, on how m cause you felt on the way to o	you wo	ould sch	l be		1
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a. b. c. d. 28.	over the past year in school, how often did you: enjoy being in school? hate being in school? try to do your best work? feel that the school work you we was meaningful and important? Putting them all together, wha last year? Mostly A's Mostly A's Mostly B's Mostly C's How important do you think th in school are going to be for y Very important Quite important Very important Very interesting Quite interesting Quite interesting Fairly interesting During the past 30 days, how you missed because you skip None	Some Seldo Never Core assigned Core assigned	often times on o o o o o o o o o o o o o	39. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 4040. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40. 40.40.440.40.40.440.40.	done nothing to stop i During the past 30 da NOT go to school bee unsafe at school or o 0 0 days 2 or 3 days During the past 30 da carry a weapon such SCHOOL PROPERTY 0 0 days 1 day 2 or 3 days What are the chances you would be seen as cool if you: smoked cigarettes? worked hard at school? began drinking alcoholi that is, at least once or defended someone whe abused at school? smoked marijuana? carried a handgun?	it? ys, on how m cause you felt of the way to o 0 4 or 0 6 or ys, on how m as a gun, knif? 0 4 or 0 6 or 0 6 or 1 4 or 0 6 or 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5	you wo or from 5 days more d any day fe, or cl 5 days more d 5 days more d V Pretty So Little little cha egularly, ?	ays ays ays ays ays ays a chai ance	lid y ool od cl chan nce		
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			Г					15		0 or 17	<u>old</u> 18	er	43. How many times in the past year (12 months) have you: 10 or more time 6 to 9 times 3 to 5 times 1 to 2 times Never
1. How old were you when you first:						13	14						a. been suspended from school?
_				11	12								b. carried a handgun?
			1(9										c. sold illegal drugs?
8 or ye													d. stolen or tried to steal a motor vehicle such as
. smoked marijuana?	1_												a car or motorcycle?
. smoked a cigarette,	_		-		-		-	-	-	-	-		e. participated in clubs, organizations or activities at school?
even just a puff?			_	+	+	+	-	-	-	-	┝		f. been arrested?
had more than a sip or two of beer, wine or hard liquor (for		0									C		g. attacked someone with the idea of seriously hurting them?
example, vodka, whiskey, or gin)?													h. been drunk or high at school?
. began drinking													i. volunteered to do community service?
alcoholic beverages regularly, that is, at	0	0										0	j. taken a handgun to school?
least once or twice a month?							+						k. been hit, slapped, pushed, shoved, kicked or any other way physically assaulted by your boyfriend or girlfriend?
with the idea of seriously hurting them?	0											0	I. seen someone punched with a fist, kicked, choked, or beaten up?
belonged to a gang?	0	0									C	0	m. seen someone attacked with a weapon, other
. gambled or bet on											F		than a gun, such as a knife, bat, bottle, or chain?
anything (cards, lottery, sports, bingo,	0	0											n. seen someone shot or shot at?
dice, raffles, casino, internet or video													
dice, raffles, casino, internet or video games, etc.)?													 44. How often have you done the following for money, possessions, or anything of value:
dice, raffles, casino, internet or video games, etc.)? . used prescription drugs without a doctor telling you to		0											44. How often have you done the following for money, possessions, or anything of value: Almost every da Once or twice a week
dice, raffles, casino, internet or video games, etc.)? . used prescription drugs without a	O					A	l litt	Not tle b	wro bit v Vro		at		44. How often have you done the following for money, possessions, or anything of value: Almost every da Once or twice a week Once or twice a week Almost every da Once or twice a month At least once in the past 12 months Never a. Played the lottery or scratch off tickets?
dice, raffles, casino, internet or video games, etc.)? . used prescription drugs without a doctor telling you to take them? 2. How wrong do you t it is for someone yo	thin	k					l litt	Not tle b	wro bit v Vro	ong	at	all	44. How often have you done the following for money, possessions, or anything of value: Almost every da Once or twice a week Once or twice a month At least once in the past 12 months Before, but not in the past 12 months Never
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 dice, raffles, casino, internet or video games, etc.)? used prescription drugs without a doctor telling you to take them? 2. How wrong do you to it is for someone yo age to: take a handgun to scho. steal anything worth m pick a fight with someo. attack someone with th hurting them? 	thin ool? ool? oore one? he id at s of b	k tha dea day	n \$ of s wh	5? serio	ous	A Very Ily	litt / wr	Not tle b				all	 44. How often have you done the following for money, possessions, or anything of value: Almost every day Once or twice a week Once or twice a month At least once in the past 12 months Before, but not in the past 12 months Never a. Played the lottery or scratch off tickets? b. Bet on a game of personal skill such as pool or a video game? c. Played cards? d. Played a dice game? e. Bet on sports? 45. How many peers do you like to hang out with and spend time with? 0 6 1 7 2
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 dice, raffles, casino, internet or video games, etc.)? used prescription drugs without a doctor telling you to take them? 2. How wrong do you t it is for someone yo age to: take a handgun to school, steal anything worth m pick a fight with someone with th hurting them? stay away from school parents think they are a have one or two drinks liquor nearly every day? 	thin ool? ool? oore one? he id at s of b	k tha dea day	n \$ of s wh	5? serio	ous	A Very Ily	litt / wr	Not tle b					44. How often have you done the following for money, possessions, or anything of value: Almost every data Once or twice a week Once or twice a month At least once in the past 12 months Before, but not in the past 12 months Before of personal skill such as pool or a video game? c. Played cards? d. Played a dice game? e. Bet on sports? 4. 0
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	Think of your four best frier past year (12 months), how				ımb rien			55.	During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been drinking alcohol?
	your <i>best</i> friends have:		0	1	_	_	4+		○ 0 times ○ 2 or 3 times ○ 6 or more times ○ 1 time ○ 4 or 5 times
a.	participated in clubs, organization activities at school?	tions or	0	0	\bigcirc	0	0	56.	During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been taking
b.	smoked cigarettes?		0	0	\bigcirc	0	0		prescription drugs (e.g., OxyContin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) that were not
(tried beer, wine or hard liquor example, vodka, whiskey, or gi their parents didn't know about	in) when	0	0	0	0	0		prescribed to you by a doctor or that you took only for the experience or feeling they cause? O times O 2 or 3 times O 6 or more times
d.	made a commitment to stay dr	rug-free?	0	0	0	0	0	57	○ 1 time ○ 4 or 5 times
e.	used marijuana?		0	0	0	0	0	57.	During the past 30 days, how many times did you DRIVE a car or other vehicle when you had been using
f. 1	tried to do well in school?		0	0	0	0	0		marijuana? 0 times 0 2 or 3 times 0 6 or more times
g.	used LSD, cocaine, amphetan or other illegal drugs?	nines,	0	0	0	0	0	58.	 1 time 4 or 5 times Think back over the LAST TWO WEEKS. How many time have you had five or more alcoholic drinks in a row?
h.	been suspended from school?)	0	0	0	0	0		○ None ○ Twice ○ 6-9 times
i. I	liked school?		0	0	0	0	0	50	○ Once ○ 3-5 times ○ 10 or more times
j. (carried a handgun?		0	0	0	0	0	59.	Have you ever smoked cigarettes? O Never O Regularly in the past
k.	sold illegal drugs?		0	0	0	0	0	1	 Once or twice Regularly now Once in a while but not regularly
	stolen or tried to steal a motor vehicle such as a car or motor	cvcle?	0	0	0	0	0	60.	During the past 30 days, on how many days did you smoke cigarettes?
	. been arrested?	- /	0	0	0	0	0		 ○ 0 days ○ 6 to 9 days ○ All 30 days ○ 10 to 19 days
n.	dropped out of school?		0	0	0	0	0	61	 ○ 3 to 5 days ○ 20 to 29 days Have you ever used electronic cigarettes (e-cigarettes)?
о.	been members of a gang?		0	0	0	0	0	01.	Never Regularly in the past
р.	been in a physical fight?		0	0	0	0	0		 Once or twice Regularly now Once in a while but not regularly
18.	I ignore rules that get in my Very False Somewhat False	y way. ○ Somewhat ○ Very True	Tru	е				62.	During the past 30 days, on how many days did you use electronic cigarettes (e-cigarettes)? 0 days 6 to 9 days All 30 days 1 or 2 days 10 to 19 days 3 to 5 days 20 to 29 days
	I de the environtite effected at a		iust	to	aet				
49.	I do the opposite of what pe	eople tell me, j	ust					60	
49.	them mad. Very False Somewhat False	Somewhat			0			63.	How frequently have you used smokeless tobacco during the past 30 days?
	them mad. Very False Somewhat False	 Somewhat Very True 	Tru					63.	during the past 30 days?
	them mad. Very False Somewhat False I like to see how much I can Very False	 Somewhat Very True get away with Somewhat 	: Tru h .	е				63.	during the past 30 days? 0 days 6 to 9 days All 30 days 1 or 2 days 10 to 19 days 3 to 5 days 20 to 29 days
50.	them mad. Very False Somewhat False I like to see how much I can Very False Somewhat False	Somewhat Very True get away with Somewhat Very True	: Tru h . : Tru	e					during the past 30 days? 0 days 6 to 9 days 1 or 2 days 10 to 19 days 3 to 5 days 20 to 29 days In the last 30 days, about how many times were More than 10 times Year of the past 30 days 40 to 19 days 0 to 19 days 20 to 29 days 0 to 10 to 19 days 40 to 10
50.	them mad. Very False Somewhat False I like to see how much I can Very False	Somewhat Very True get away with Somewhat Very True	: Tru h . : Tru hool	e e I.					during the past 30 days? 0 days 6 to 9 days 1 or 2 days 10 to 19 days 3 to 5 days 20 to 29 days In the last 30 days, about More than 10 times
50. 51.	 them mad. Very False Somewhat False I like to see how much I can Very False Somewhat False I think sometimes it's okay Strongly disagree Disagree 	Somewhat Very True Somewhat Very True to cheat at scl Agree Strongly ag	: Tru h . : Tru hool gree	e e I.					during the past 30 days? 0 days 6 to 9 days 1 or 2 days 10 to 19 days 3 to 5 days 20 to 29 days In the last 30 days, about how many times were you offered: More than 10 times days 2.3 times 0 nnce Never 0 nnce
50. 51.	 them mad. Very False Somewhat False I like to see how much I can Very False Somewhat False I think sometimes it's okay Strongly disagree 	Somewhat Very True Somewhat Very True to cheat at scl Agree Strongly ag ble if they star	: Tru h. : Tru hool gree t the	e I. Əfiq					during the past 30 days? 0 days 6 to 9 days All 30 days 1 or 2 days 10 to 19 days 3 to 5 days 20 to 29 days In the last 30 days, about how many times were you offered: 2-3 times Once Never a. alcohol?
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50. 51. 52.	 them mad. Very False Somewhat False I like to see how much I can Very False Somewhat False I think sometimes it's okay Strongly disagree Disagree It is all right to beat up peop Strongly disagree Disagree I think it is okay to take som you can get away with it. Strongly disagree Disagree 	Somewhat Very True Somewhat Somewhat Very True to cheat at scl Agree Strongly ag Agree Strongly ag hething withou Agree Strongly ag be if they star Agree Strongly ag hething withou	Tru h. Tru hool gree t the gree ut as gree s did who	e I. skir	ght ngi bu F ad∣	If RID	iE in en	64.	during the past 30 days 6 to 9 days All 30 days 0 days 6 to 9 days All 30 days 1 or 2 days 10 to 19 days 3 to 5 days 3 to 5 days 20 to 29 days More than 10 times how many times were you offered: 2-3 times 0 nce 0 nce 0 conce 0 conce 0 conce

how many occasions (if any) have you:	OCCASIONS:	0	1-2	3-5	6-9	10-19		
. had alcoholic beverages (beer, wine or hard liquor) to drink in your lifeting than just a few sips?	me more	0	0	0	0	0	0	0
. had beer, wine or hard liquor to drink during the past 30 days?		0	0	0	0	0	0	0
used marijuana in your lifetime ?		0	00	00	0	0	0	
used marijuana during the past 30 days ?		0	0	00	0	0	00	8
used LSD or other hallucinogens during the past 30 days ?		$\overline{0}$	0	$\overline{0}$	8	$\overline{0}$	Ö	18
used cocaine or crack in your lifetime?		ŏ	Ö	Ö	ŏ	ŏ	ŏ	Tŏ
. used cocaine or crack during the past 30 days?		Ō	Ō	Ō	Ō	Ō	Ō	Ō
. sniffed glue, breathed the contents of an aerosol spray can, or inhaled o	other gases or	0	0	\bigcirc	0	0	0	
sprays, in order to get high in your lifetime?	4							
. sniffed glue, breathed the contents of an aerosol spray can, or inhaled o	other gases or	0	0	\bigcirc	0	0	0	$ \circ$
sprays, in order to get high during the past 30 days ? . used phenoxydine (pox, px, breeze) in your lifetime ?		0	0	0	0	0	0	
used phenoxydine (pox, px, breeze) in your metime :		$\overline{0}$	0	$\overline{0}$	Ö	$\overline{\mathbf{O}}$	Ö	1 o
used methamphetamines (meth, crystal meth) in your lifetime ?		ŏ	Ö	Ö	ŏ	ŏ	ŏ	Tõ
used methamphetamines (meth, crystal meth) in the past 30 days?		0	0	0	0	0	0	0
used heroin in your lifetime?		0	0	0	0	0	0	0
used heroin during the past 30 days?		0	0	0	0	0	0	0
used Ecstasy ('X', 'E', MDMA, or 'Molly') in your lifetime ?		0	0	0	0	0	0	
used Ecstasy ('X', 'E', MDMA, or 'Molly') in the past 30 days ? used steroids or anabolic steroids (such as Anadrol, Oxandrin, Durabolir	n Equinoise	0	00	00	$\left \begin{array}{c} 0 \\ 0 \end{array} \right $	$\left \begin{array}{c} 0 \\ 0 \end{array} \right $	00	
or Depotesterone) in your lifetime?		0	\cup					
used steroids or anabolic steroids (such as Anadrol, Oxandrin, Durabolir	n, Equipoise	0	0	0	0	0	0	
or Depotesterone) in the past 30 days?								
used prescription pain relievers (such as Vicodin, OxyContin, Percocet,	or Codeine)	0	0	0	0	0	0	0
without a doctor telling you to take them in your lifetime?								
used prescription pain relievers (such as Vicodin, OxyContin, Percocet,	or Codeine)	\bigcirc	0	\bigcirc	0	\bigcirc	0	$ \circ$
without a doctor telling you to take them during the past 30 days ?	bout o dootor		0		0			
used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) with telling you to take them in your lifetime ?	nout a doctor	0	0	\circ		\circ	0	
used prescription stimulants (such as Ritalin, Adderal, or Dexedrine) with	hout a doctor	0	0	0	0	0	0	\mathbf{b}
telling you to take them during the past 30 days ?		_	<u> </u>					
used prescription sedatives (tranquilizers, such as Valium or Xanax, bar	rbiturates,	0	0	0	0	0	0	0
or sleeping pills) without a doctor telling you to take them in your lifetime	e ?							
used prescription sedatives (tranquilizers, such as Valium or Xanax, bar		0	0	0	0	\bigcirc	0	0
or sleeping pills) without a doctor telling you to take them during the pas								
used over the counter drugs (such as cough syrup, cold medicine, or die for the purposes of getting high in your lifetime ?	et pills)	0	0	\bigcirc	\circ	\circ	0	
used over the counter drugs (such as cough syrup, cold medicine, or die	et nills)	0	0	0	0	0	0	\mathbf{b}
for the purposes of getting high during the past 30 days ?		\cup	\cup					
used synthetic drugs (such as Bath Salts like Ivory Wave or White Lightr	ning or herbal	0	0	0	0	0	0	\mathbf{b}
incense products like K2, Spice, or Gold) in your lifetime?	Ç							
used synthetic drugs (such as Bath Salts like Ivory Wave or White Lightr	ning or herbal	0	0	0	0	0	0	0
incense products like K2, Spice, or Gold) during the past 30 days?								
drank beer, wine or hard liquor at the same time you used prescription d		0	0	0	0	\bigcirc	0	$ \circ$
OxyContin, Vicodin, Valium, Xanax, Ritalin, Adderal, sleeping pills) durin	ng the past 30 days?							
	00	d						
during the past 30 days you used marijuana, how did 10 uget it? (Mark all that apply.)	00. How much do you risk harming them			ie	N	Modera	Great	
	(physically or in ot	her	5			Slight		
I did not use marijuana during the past 30 days	ways) if they:					No risk		
			-					
Friendo			or ciga	arettes	spera	ay? 🤇		
Friends O Parties O School	a. smoke one or more p	Jacks						
Friends O Parties O School Family/Relatives O Home O Other			<u>-</u> ?			C		
Friends Parties School Family/Relatives Home Other the last 30 days, how often have you avoided people	a. smoke one or more p b. try marijuana once o		e?			C		
 Friends Parties School Family/Relatives Home Other the last 30 days, how often have you avoided people r places because you might be offered alcohol, 	b. try marijuana once o	r twice		a weel	k?			
 Friends Parties School Family/Relatives Home Other the last 30 days, how often have you avoided people r places because you might be offered alcohol, igarettes, marijuana or other drugs including 		r twice		a weel	k?			
 Friends Parties School Family/Relatives Home Other othe	 b. try marijuana once o c. smoke marijuana on d. take one or two drink 	r twice ce or t	wice a	holic l		age C		
 Friends Parties School Family/Relatives Home Other the last 30 days, how often have you avoided people r places because you might be offered alcohol, igarettes, marijuana or other drugs including rescription drugs? None 2-3 times 7-10 times 	b. try marijuana once o c. smoke marijuana on	r twice ce or t	wice a	holic l		age C		
 Friends Parties School Family/Relatives Home Other Ithe last 30 days, how often have you avoided people r places because you might be offered alcohol, igarettes, marijuana or other drugs including rescription drugs? None 2-3 times T-10 times 	 b. try marijuana once o c. smoke marijuana on d. take one or two drink (beer, wine, liquor) n 	r twice ce or t ks of a learly	twice a In alco every	holic I day?	bevera	.90		
 Friends Parties School Family/Relatives Home Other The last 30 days, how often have you avoided people r places because you might be offered alcohol, igarettes, marijuana or other drugs including rescription drugs? None 2-3 times 7-10 times Once 4-6 times More than 10 times 	 b. try marijuana once o c. smoke marijuana on d. take one or two drink (beer, wine, liquor) n e. have five or more dri 	r twice ce or t s of a early inks o	wice a in alco every f an al	holic l day? coholi	bevera c	.90		
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 Friends Parties School Family/Relatives Home Other The last 30 days, how often have you avoided people offered alcohol, igarettes, marijuana or other drugs including rescription drugs? None 2-3 times 7-10 times Once 4-6 times More than 10 times In the last 30 days, how often did you respond in the ollowing ways when alcohol, igarettes, marijuana or other rugs including prescription Four or more times rugs were offered to you? Three times Fill in an answer for Twice 	 b. try marijuana once o c. smoke marijuana on d. take one or two drinh (beer, wine, liquor) n e. have five or more dri beverage in a row or f. use prescription drug them to take them? 	r twice ce or t s of a learly inks o nce or s with	twice a n alco every f an al twice out a	oholic I day? coholi a wee doctor	bevera c ek? tellinç	g C		
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 Family/Relatives Home Other The last 30 days, how often have you avoided people of places because you might be offered alcohol, igarettes, marijuana or other drugs including rescription drugs? None 2-3 times 7-10 times Once 4-6 times More than 10 times the last 30 days, how often did you respond in the ollowing ways when alcohol, igarettes, marijuana or other I never got offers rugs including prescription Four or more times for the way of Once Once Once Once Once Once Once Once	 b. try marijuana once o c. smoke marijuana on d. take one or two drinh (beer, wine, liquor) n e. have five or more dri beverage in a row or f. use prescription drug them to take them? 01. Compared to using heroin), how harm prescription drugs Xanax, Ritalin, Add telling them to take 	r twice ce or i s of a learly inks o nce or s with g illeg ful do (e.g., deral, e then	al dru out a out a out a out a out a out a out a	coholic I day? coholi a wee doctor doctor igs (e. hink i Contir ing pi	c c k? telling g., co it is fo a, Vicc ills) w	g ocaine or peojodin, V ithout	, met ple to a do	h, take n, ctor
 Friends Parties School Family/Relatives Home Other The last 30 days, how often have you avoided people r places because you might be offered alcohol, igarettes, marijuana or other drugs including rescription drugs? None 2-3 times 7-10 times Once 4-6 times More than 10 times The last 30 days, how often did you respond in the following ways when alcohol, igarettes, marijuana or other I never got offers rugs including prescription Four or more times Fill in an answer for Twice Once Once Once Once Once Once Once On	 b. try marijuana once o c. smoke marijuana on d. take one or two drink (beer, wine, liquor) n e. have five or more dri beverage in a row or f. use prescription drug them to take them? 01. Compared to using heroin), how harm prescription drugs Xanax, Ritalin, Add 	r twice ce or t s of a early inks o nce or s with g illeg ful do (e.g., deral, e ther I \bigcirc N	al dru out a out a out a out a out a out a out a	coholic l day? coholi a wee doctor doctor hink i Contir ing pi	c c c telling tisfo , Vicc IIS) w	g ocaine or peojodin, V ithout	, met ple to a do	h, take n, ctor

	you get it? (Mark all that apply.) I did not drink alcohol in the past 30 days 	5 or more adults
	I bought it in a store such as a liquor store, convenience	106. About how many adults (over 21) have you known
	store, supermarket, discount store, or gas station	personally who in the past 2
	 I bought it at a restaurant, bar, or club I bought it at a public event such as a concert or sporting 	year have:
	event	0 adults
	I gave someone else money to buy it for me	a. used marijuana, crack, cocaine, or other
	My parent or guardian gave it to me	drugs?
	O Another family member who is 21 or older gave it to me	b. sold or dealt drugs?
	 Someone not related to me who is 21 or older gave it to me Someone under the age of 21 gave it to me 	c. done other things that could get them in trouble with the police, like stealing,
	\bigcirc I got it at a party	selling stolen goods, mugging or
	○ I took it from home	assaulting others, etc.?
	I took it from a store or someone else's home	d. gotten drunk or high?
	I got it some other way	Very easy
00	If during the next 20 days you used preservintion drugs	Sort of easy
03.	If, during the past 30 days you used prescription drugs in order to get high, not for a medical reason, how did	Sort of hard
	you get them? (Mark all that apply.)	Very hard
		107. If you wanted to get some cigarettes, how
	 I've never used prescription Doctor/Pharmacy drugs to get high School 	easy would it be for you to get some? 108. If you wanted to get some beer, wine or hard
	○ Friends ○ Other	liquor (for example, vodka, whiskey, or gin),
	○ Family/Relatives ○ Over the Internet	how easy would it be for you to get some?
	O Parties Outside the United States	109. If you wanted to get some marijuana, how
	Home (e.g., Medicine Cabinet) (e.g., Mexico, Canada)	easy would it be for you to get some? 110. If you wanted to get a drug like cocaine,
~ 4	Management all shall take any strend wave in the west	LSD, or amphetamines, how easy would it
04.	If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for	be for you to get some?
	using (Mark all that apply):	111. If you wanted to get a handgun, how easy
		would it be for you to get one?
	 To fit in with my friends To try something new or exciting 	
	To get back at my parents or to get my parent's attention	112. If a kid smoked marijuana in your neighborhood, he or
	To help me lose weight	she would be caught by the police.
	To keep from feeling sad or down	O Strongly disagree O Agree
	 I was bored and needed something to do To get a high or to have a good feeling 	Disagree
	\bigcirc To help me feel normal	113. If a kid drank some beer, wine or hard liquor (for
	To help me stay focused or think better	example, vodka, whiskey, or gin) in your neighborhood,
	○ To have fun	he or she would be caught by the police.
	 To be like an actor or musician/band that I admire To feel more grown up or prove that I am grown up 	 Strongly disagree Disagree Strongly agree
	\bigcirc I needed it, craved it, or am addicted	
	○ To deal with the stress in my life (Please mark all areas	114. If a kid carried a handgun in your neighborhood, he or
	of stress that were related to your substance use below)	she would be caught by the police.
	Parents/family	O Strongly disagree O Agree
	 Peers/Friends (e.g., fighting with friends, getting bullied, dealing with rumors, etc.) 	Disagree Strongly agree
	⊂ School	115. Have you ever belonged to a gang?
	Community	No Yes, belong now
	◯ Other	\bigcirc No, but would like to \bigcirc Yes, but would like to get out
		○ Yes, in the past
05.	If you did not use alcohol, tobacco, or other drugs in the	116. If you have ever belonged to a gang, what was the
	past 30 days, please tell us about some of the reasons for not using (Mark all that apply):	one major reason you joined?
		Protection/safety Make money Friendebin
	 I'm not interested in using drugs It can harm my body 	 Friendship Felt pressured Parent(s) are in a gang To get respect
	My parents would be disappointed in me	\bigcirc Sibling(s) are in a gang \bigcirc Other
	My parents would take away my privileges if they found	Not wrong at all
	out	117. How wrong would most A little bit wrong
	 My teachers/mentors/other adults in my life would be disappointed in me 	adults (over 21) in your Wrong
	I might get kicked out of school or extracurricular	for kids your age:
	activities (e.g., sports, cheerleading, drama club/plays)	a. to use marijuana?
	O My friends would stop talking to me or hanging out with	b. to drink alcohol?
	me	118. How wrong do your
	 I would get a bad reputation with peers I wanted to, but I couldn't get it or wasn't offered it 	friends feel it would be for you to:
	\bigcirc It's illegal – I could get arrested	a. have one or two drinks of an alcoholic
	I've tried them before and I don't like them	beverage nearly every day?
	It's morally wrong	b. smoke tobacco?
	It's against my religious or spiritual beliefs	c. smoke marijuana?
	6	
	PLEASE DO NOT WRITE IN THIS ARE	
	000000000000000000000000000000000000000	22222

119. During the past 12 months reading, or watching an ac prevention of substance u	dvertisement about the
○ No ○ Yes	Strongly agree
	Agree Disagree
	Strongly disagree
120. If I had to move, I would minimize neighborhood I now live in.	ss the
121. My neighbors notice when	am doing a
good job and let me know a	ibout it.
122. I like my neighborhood. 123. There are lots of adults in n	av neighborhood
I could talk to about someth	
124. I'd like to get out of my neig	hborhood.
125. There are people in my nei	shorhood who
are proud of me when I do 126. There are people in my nei	abborhood who
encourage me to do my be	
127. I feel safe in my neighborho	od. 0000
129. During the past 12 months least one of your parents tobacco, alcohol, prescrip By parents, we mean your parents, stepparents, or a not they live with you. (Ma O No, I did not talk with my	about the dangers of tion drugs, or illegal drugs? biological parents, adoptive dult guardians – whether or ark all that apply.) y parents about the dangers of cription drugs, or illegal drugs. rents about the dangers of rents about the dangers of rents about the dangers of rents about the dangers of
130. Have any of your brothers	on't have any brothers or sisters
	Yes
a. drunk beer, wine or ha	rd liquor (for example,
vodka, whiskey or gin)	f
b. smoked marijuana?	000
c. smoked cigarettes?	
d. taken a handgun to sc	hool?
131. Has anyone in your family drug problems?	ever had severe alcohol or
during the past year (12 m No one has been in prise Mother Father Step-parent Grandparent(s)	been in prison or jail any time bonths)? (Mark all that apply.) on or jail
 Other adult(s) Sibling (i.e. brother, sister 	er, step-sibling etc.)

3. How wrong do your parents feel it would be for YOU to: A little bit wrong do your wrong or Alititle bit wrong wrong do your of ard aliguor (for example, vodka, whiskey or gin) nearly every day? a. have 1 to 2 drinks of beer, wine, or hard liquor (for example, vodka, whiskey or gin) nearly every day? Image: Strongly agree do your of hard liquor (for example, words, write things, or draw pictures on buildings or other property (without the owner's permission)? b. steal something worth more than \$5? Image: Strongly agree do your of the property (without the owner's permission)? b. juse prescription drugs without a doctor telling you to take them? Image: Strongly agree do your of the property (without a doctor telling you to take them? 36. People in my family are clear. Image: Strongly agree do your of the property (for example, vodka, whiskey, or gin) without my parents where 1 am and who 1 am with. 37. We argue about the same things in my family over and over. Image: do your of the property (for example, vodka, whiskey, or gin) without my parents' permission, my parents would catch me. 39. My family has clear rules about alcohol and drug use. Image: do your of the property the property would catch me. 41. If 1 skipped school, my parents would catch me. Image: do your of the property family oces to my mother. 44. I feel very close to my mother. Image: do your of the property family do your of the property parents ask if I've gotten my homework do your or dad for help. 50. My parents give me lots of chances to do funt mings with them. <td< th=""></td<>
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7

 156. How often do your parents tell you they're proud of you for something you've done? Never or Almost Never Often Sometimes All the Time 157. In a normal school week, how many days are you home after school for at least one hour without an adult there? Never or Almost Never 3 days 1 day 2 days 5 days 158. In the last month, how often have you felt: Almost never Almost never Sometimes 158. In the last month, how often have you felt: Almost never Sometimes confident about you abilities to handle your personal problems? c. that things were going your way? d. that difficulties were piling up so high that you could not overcome them? 	 161. People have many different types of interactions with their peers at school. Please answer the following questions about your peer experiences in school during the last month. 5 = Always/Almost always 1 = Never/Almost never a. How often do other students exclude you from activities? b. How often are other students mean to you? c. How often do other students make fun of you? 162. Please indicate how Exactly like me A lot like me Most at all like me A lot like me Not at all like me
100. More that didn't belong to you or used someone else's credit card without their approval in order to: More than 10 times 7-10 times 4-6 times 2-3 times Once Never a. Purchase alcohol? b. Purchase prescription (Rx) drugs? c. Purchase illicit drugs (e.g. marijuana, meth, heroin)? d. Purchase a gun, knife, or other weapon? e. Support gang activities? f. Gamble or place a bet? 160. All questions refer to the time period from when you were born until now. Now, looking back — a. Did you live with anyone who was a problem drinker or alcoholic? Yes No Don't know / Not sure b. Did you live with anyone who used illegal street drugs or who abused prescription medications?	f. If I set goals, I take action to reach them. 00000 g. It is important to me that I reach my goals. 00000 h. I know how to make my plans happen. 00000 163. Please indicate how often this happens. All of the time Most of the time A little of the time None of the time a. How often do you make plans to achieve your goals? b. How often do you have trouble figuring out how to make your goals happen?
 c. Did you live with anyone who served time or was sentenced to serve time in a prison, jail, or other correctional facility? Yes No Don't know / Not sure d. Were your parents separated or divorced? Yes Parents not married No Don't know / Not sure e. How often did adults in your home ever slap, hit, kick, punch, or beat each other up? Never Once More than once f. How often did an adult in your home ever swear at you, insult you, or put you down? Never Once More than once 	

C.

C: Risk & Protective Factor (RPF) Scale Definitions

In this appendix we detail the items used to construct the risk and protective factor (RPF) scales presented in Section 5.1 the report. Many of the items used in the scales were "reverse coded" to ensure that high values correlated with "risk" or "protection" accordingly.

1. COMMUNITY: Laws and Norms Favorable to Drug Use

- (a) How wrong would most adults (over 21) in your neighborhood think it is for kids your age
 - i. to use marijuana?
 - ii. to drink alcohol?
 - iii. to smoke cigarettes?
- (b) If a kid drank some beer, wine, or hard liquor (for example, vodka, whiskey, or gin) in your neighborhood would he or she be caught by the police?
- (c) If a kid smoked marijuana in your neighborhood would he or she be caught by the police?
- (d) If a kid carried a handgun in your neighborhood would he or she be caught by the police?

2. COMMUNITY: Low neighborhood Attachment

- (a) I'd like to get out of my neighborhood.
- (b) I like my neighborhood.
- (c) If I had to move, I would miss the neighborhood I now live in.

3. COMMUNITY: Perceived Availability of Drugs

- (a) If you wanted to get some beer, wine, or hard liquor (for example, vodka, whiskey, or gin), how easy would it be for you to get some?
- (b) If you wanted to get some cigarettes, how easy would it be for you to get some?
- (c) If you wanted to get some marijuana, how easy would it be for you to get some?
- (d) If you wanted to get a drug like cocaine, LSD, or amphetamines, how easy would it be for you to get some?

4. COMMUNITY: Perceived Availability of Handguns

(a) If you wanted to get a handgun, how easy would it be for you to get one?

5. COMMUNITY: Rewards for Prosocial Involvement

- (a) My neighbors notice when I am doing a good job and let me know about it.
- (b) There are people in my neighborhood who encourage me to do my best.
- (c) There are people in my neighborhood who are proud of me when I do something well.

6. FAMILY: Family Conflict

(a) People in my family often insult or yell at each other.

- (b) People in my family have serious arguments.
- (c) We argue about the same things in my family over and over.

7. FAMILY: Poor Family Management

- (a) My parents ask if I've gotten my homework done.
- (b) Would your parents know if you did not come home on time?
- (c) When I am not at home, one of my parents knows where I am and who I am with.
- (d) The rules in my family are clear.
- (e) My family has clear rules about alcohol and drug use.
- (f) If you drank some beer or wine or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?
- (g) If you skipped school would you be caught by your parents?
- (h) If you carried a handgun without your parents' permission, would you be caught by your parents?

8. FAMILY: Family History of Antisocial Behavior

- (a) Has anyone in your family ever had a severe alcohol or drug problem?
- (b) Have any of your brothers or sisters ever:
 - i. drunk beer, wine, or hard liquor (for example, vodka, whiskey, or gin)?
 - ii. smoked marijuana?
 - iii. smoked cigarettes?
 - iv. taken a handgun to school?
- (c) About how many adults (over 21) have you known personally who in the past year have used marijuana, crack, cocaine, or other drugs?

9. FAMILY: Parental Attitudes Favorable to Antisocial Behavior

- (a) How wrong do your parents feel it would be for you to...
 - i. steal anything worth more than \$5?
 - ii. draw graffiti, write things, or draw pictures on buildings or other property (without the owner's permission)?
 - iii. pick a fight with someone?

10. FAMILY: Parental Attitudes Favorable Toward Drug Use

- (a) How wrong do your parents feel it would be for you to...
 - i. Have 1 to 2 drinks of beer, wine, or hard liquor (for example vodka, whiskey, or gin) nearly every day?
 - ii. smoke cigarettes?
 - iii. smoke marijuana?

11. FAMILY: Opportunities for Prosocial Involvement

- (a) My parents give me lots of chances to do fun things with them.
- (b) My parents ask me what I think before most family decisions affecting me are made.
- (c) If I had a personal problem, I could ask my mom or dad for help.

12. FAMILY: Rewards for Prosocial Involvement

- (a) My parents notice when I am doing a good job and let me know about it.
- (b) How often do your parents tell you they're proud of you for something you've done?
- (c) Do you enjoy spending time with your mother?
- (d) Do you enjoy spending time with your father?

13. FAMILY: Attachment

- (a) Do you feel very close to your mother?
- (b) Do you share your thoughts and feeling with your mother?
- (c) Do you feel very close to your father?
- (d) Do you share your thoughts and feeling with your father?

14. PEER-INDIVIDUALS: Favorable Attitudes Toward Antisocial Behavior

- (a) How wrong it is to
 - i. take a handgun to school?
 - ii. steal anything worth more than \$5?
 - iii. pick a fight with someone?
 - iv. attack someone with the idea of seriously hurting them?
 - v. stay away from school all day when their parents think they are at school?

15. PEER-INDIVIDUALS: Interaction with Antisocial Peers

- (a) Think of your four best friends. In the past year (12 months), how many of your best friends have
 - i. been suspended from school?
 - ii. carried a handgun?
 - iii. sold illegal drugs?
 - iv. stolen or tried to steal a motor vehicle such as a car or motorcycle?
 - v. been arrested?
 - vi. dropped out of school?

16. PEER-INDIVIDUALS: Rewards for Antisocial Involvement

- (a) What are the chances you would be seen as cool if you
 - i. smoked cigarettes?

- ii. began drinking alcoholic beverages regularly, that is, at least once or twice a month?
- iii. smoked marijuana?
- iv. carried a handgun?

17. PEER-INDIVIDUALS: Favorable Attitudes Toward Drug Use

- (a) How wrong do your friends feel it would be for you to:
 - i. Have one or two drinks of beer, wine or hard liquor nearly every day?
 - ii. smoke cigarettes?
 - iii. smoke marijuana?
 - iv. use LSD, cocaine, amphetamines or another illegal drug?

18. PEER-INDIVIDUALS: Friends Use of Drugs

- (a) Think of your four best friends. In the past year (12 months), how many of your best friends have
 - i. smoked cigarettes?
 - ii. tried beer, wine or hard liquor (for example, vodka, whiskey or gin) when their parents didn't know about it?
 - iii. used marijuana?
 - iv. used LSD, cocaine, amphetamines, or other illegal drugs?

19. PEER-INDIVIDUALS: Perceived Risks of Drug Use

- (a) How much do you think people risk harming themselves (physically or in other ways) if they
 - i. smoke one or more packs of cigarettes per day?
 - ii. try marijuana once or twice?
 - iii. smoke marijuana once or twice a week?
 - iv. take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

20. PEER-INDIVIDUALS: Early Initiation of Drug Use

- (a) How old were you when first
 - i. smoked marijuana?
 - ii. smoked a cigarette, even just a puff?
 - iii. had more than a sip or two of beer, wine or hard liquor (for example, vodka, whiskey, or gin)?
 - iv. began drinking alcoholic beverages regularly, that is, at least once or twice a month?

21. PEER-INDIVIDUALS: Gang Involvement

- (a) In the past year (12 months), how many of your best friends have been members of a gang?
- (b) Have you ever belonged to a gang?
- (c) How old were you when you first belonged to a gang?

22. PEER-INDIVIDUALS: Rebelliousness

- (a) I do the opposite of what people tell me, just to get them mad.
- (b) I ignore the rules that get in my way.
- (c) I like to see how much I can get away with.

23. PEER-INDIVIDUALS: Prosocial Involvement

- (a) How many times in the past year (12 months) have you
 - i. participated in clubs, organizations and activities at school?
 - ii. volunteered to do community service?

24. PEER-INDIVIDUALS: Rewards for Prosocial Involvement

- (a) What are the chances you would be seen as cool if you:
 - i. worked hard in school?
 - ii. defended someone who was being verbally abused at school?
 - iii. regularly volunteered to do community service?

25. PEER-INDIVIDUALS: Interaction with Prosocial Peers

- (a) Think of your four best friends. In the past year (12 months), how many of your best friends have
 - i. participated in clubs, organizations and activities at school?
 - ii. made the commitment to staying drug-free?
 - iii. tried to do well in school?
 - iv. liked school?

26. PEER-INDIVIDUALS: Belief in Moral Order

- (a) I think it is okay to take something without asking if you can get away with it.
- (b) I think sometimes it's okay to cheat at school.
- (c) It is all right to beat up people if they start the fight.
- (d) It is important to be honest with your parents, even if they become upset or you get punished.

27. SCHOOL: Academic Failure

(a) Putting them all together, what were your grades like last year?

28. SCHOOL: Low Commitment to School

- (a) How often do you feel that the school work you are assigned is meaningful and important?
- (b) How interesting are most of your courses to you?
- (c) How important do you think the things you are learning in school are going to be for your later life?

- (d) Now, thinking back over the past year in school, how often did you
 - i. enjoy being in school?
 - ii. hate being in school?
 - iii. try to do your best work in school?
- (e) During the past 30 days how many whole days of school have you missed because you skipped or "cut?"

29. SCHOOL: Opportunities for Prosocial Involvement

- (a) In my school, students have lots of chances to help decide things like class activities and rules.
- (b) There are lots of chances for students in my school to talk with a teacher one-on-one.
- (c) Teachers ask me to work on special classroom projects.
- (d) There are lots of chances for students in my school to get involved in sports, clubs, and other school activities outside of class.
- (e) I have lots of chances to be part of class discussions or activities.

30. SCHOOL: Rewards for Prosocial Involvement

- (a) My teachers notice when I am doing a good job and let me know about it.
- (b) The school lets my parents know when I have done something well.
- (c) I feel safe at my school.
- (d) My teachers praise me when I work hard in school.

D: Wording Changes in 2016 Questionnaire

The following pages list all changes in questionnaire items, from the first administration of the AYS in 2004, until the current, 2016 version. Each row lists the exact wording for each question for each year the survey was administered. The cells are sorted on the 2016 wording. A blank cell indicates that there was no version of a particular question in a particular year.

2004	2006	2008	2010	2012	2014	2016
"About how many						
adults (over 21)						
have you known						
personally who in						
the past year have:						
(a) used marijuana,						
crack, cocaine, or						
other drugs?"						
"About how many						
adults (over 21)						
have you known						
personally who in						
the past year have:						
(b) sold or dealt						
drugs?"						
"About how many						
adults (over 21)						
have you known						
personally who in						
the past year have:						
(c) done other						
things that could get						
them in trouble with						
the police, like						
stealing, selling						
stolen goods,						
mugging or						
assaulting others,						
etc.?"						
"About how many						
adults (over 21)						
have you known						
personally who in						
the past year have:						
(d) gotten drunk or						
high?"						
						"All questions refer
						to the time period
						from when you
						were born until now.
						Now, looking back -
						(a) Did you live with
						anyone who was a
						problem drinker or
						an alcoholic?"
						"All questions refer
						to the time period
						from when you
						were born until now.
						Now, looking back -
						(b) Did you live with
						anyone who used
						illegal street drugs
						or who abused
						prescription
				1		medications?"

2006	2008	2010	2012	2014	2016
					"All questions refer to the time period from when you were born until now. Now, looking back - (c) Did you live with anyone who served time or was sentenced to serve time in a prison, jail, or other correctional facility?"
					"All questions refer to the time period from when you were born until now. Now, looking back - (d) Were your parents separated or divorced?"
					"All questions refer to the time period from when you were born until now. Now, looking back - (e) How often did adults in your home ever slap, hit, kick, punch, or beat each
					other up?" "All questions refer to the time period from when you were born until now. Now, looking back - (f) How often did an adult in your home ever swear at you, insult you, or put
"Are you: (MALE; FEMALE)"	"Are you: (MALE; FEMALE)"	"Are you Hispanic or Latino?" "Are you: (MALE; FEMALE)"	"Are you Hispanic or Latino?" "Are you: (MALE; FEMALE)"	"Are you Hispanic or Latino?" "Are you: (MALE; FEMALE)"	you down?" "Are you Hispanic or Latino?" "Are you: (MALE; FEMALE)" "Are your parents
	"Are you: (MALE;	"Are you: (MALE; "Are you: (MALE;	"Are you : (MALE; "Are you : (MALE;	"Are you Hispanic or Latino?" "Are you Hispanic or Latino?" "Are you: (MALE; "Are you: (MALE;	"Are you Hispanic "Are you Hispanic "Are you: (MALE; "Are you Hispanic "Are you: (MALE; "Are you (MALE;

2004	2006	2008	2010	2012	2014	2016
						"Compared to using
						illegal drugs (e.g.,
						cocaine, meth,
						heroin), how
						harmful do you
						think it is for people
						to take prescription
						drugs (e.g.,
						OxyContin, Vicodin,
						Valium, Xanax, Ritalin, Adderal,
						sleeping pills)
						without a doctor
						telling them to take
						them?"
			"Do you get a free	"Do you get a free	"Do you get a free	"Do you get a free
			or reduced cost	or reduced cost	or reduced cost	or reduced cost
			lunch at school?"	lunch at school?"	lunch at school?"	lunch at school?"
	"During a typical	"During a typical				
	week, how many	week, how many	During a turning!	During a turning!	During a turning!	IDuring a tunina!
		times do all or most	"During a typical week. how many	"During a typical	"During a typical week, how many	"During a typical week, how many
	of your family living in your home eat a	of your family living in your home eat a	davs do all or most	week, how many days do all or most	days do all or most	days do all or most
	meal together?" (a)	meal together?" (a)	of your family eat at	of your family eat at	of your family eat at	of your family eat at
		Breakfast (b) Lunch		least one meal	least one meal	least one meal
	(c) Dinner	(c) Dinner	together?"	together?"	together?"	together?"
			"During the past 12	"During the past 12	"During the past 12	"During the past 12
			months, do you	months, do you	months, do you	months, do you
			recall hearing,	recall hearing,	recall hearing,	recall hearing,
			reading, or	reading, or	reading, or	reading, or
			watching an	watching an	watching an	watching an
			advertisement	advertisement	advertisement	advertisement
			about the	about the	about the	about the
			prevention of	prevention of	prevention of	prevention of
			substance use?"	substance use?"	substance use?" "During the past 12	substance use?" "During the past 12
					months, have you	months, have you
			"During the past 12	"During the past 12	talked with at least	talked with at least
			months, have you	months, have you	one of your parents	one of your parents
			talked with at least	talked with at least	about the dangers	about the dangers
			one of your parents	one of your parents	of tobacco, alcohol,	of tobacco, alcohol,
			about the dangers	about the dangers	prescription drugs,	prescription drugs,
			of tobacco, alcohol,	of tobacco, alcohol,	or illegal drugs? By	or illegal drugs? By
			or drug use? By	or drug use? By	parents, we mean	parents, we mean
			parents, we mean	parents, we mean	<u>vour biological</u>	your biological
			your biological	<u>your biological</u>	parents, adoptive	parents, adoptive
			parents, adoptive parents,	parents, adoptive	stepparents, or	parents, stepparents, or
			stepparents, or	stepparents, or	adult quardians	adult guardians
			adult guardians	adult guardians	whether or not they	whether or not they
			whether or not they	whether or not they	live with you. (Mark	live with you. (Mark
			live with you.	live with you. (Mark	all that apply) No. I	all that apply) No, I
			(Choose all that	all that apply) No. I	did not talk with my	did not talk with my
			apply) No, I did not	did not talk with my	parents about the	parents about the
			talk with my parents	parents about the	dangers of tobacco.	dangers of tobacco,
			about the dangers	dangers of tobacco.	alcohol, prescription	alcohol, prescription
			of tobacco, alcohol,	alcohol, or drug	drugs, or illegal	drugs, or illegal
			or drug use."	use."	drugs."	drugs."

2004	2006	2008	2010	2012	2014	2016
					"During the past 12	"During the past 12
			"During the past 12	"During the past 12	months, have you	months, have you
			months, have you	months, have you talked with at least	talked with at least one of your parents	talked with at least one of your parents
			talked with at least one of your parents	one of your parents	about the dangers	about the dangers
			about the dangers	about the dangers	of tobacco, alcohol.	of tobacco, alcohol,
			of tobacco, alcohol,	of tobacco, alcohol.	prescription drugs.	prescription drugs,
			or drug use? By	or drug use? By	or illegal drugs? By	or illegal drugs? By
			parents, we mean	parents, we mean	parents. we mean	parents, we mean
			your biological	vour biological	vour biological	your biological
			parents, adoptive	parents, adoptive	parents, adoptive	parents, adoptive
			parents,	parents,	parents,	parents,
			stepparents, or	stepparents, or	stepparents, or	stepparents, or
			adult guardians	adult guardians	adult guardians	adult guardians
			whether or not they	whether or not they	whether or not they	whether or not they
			live with you.	live with you. (Mark	live with you. (Mark	live with you. (Mark
			(Choose all that	all that apply) Yes. I talked with my	all that apply) Yes. I talked with my	all that apply) Yes,
			apply) Yes, I talked to my parents about	parents about the	parents about the	I talked with my parents about the
			the dangers of	dangers of tobacco	dangers of tobacco	dangers of tobacco
			tobacco use."	use."	use."	use."
					"During the past 12	"During the past 12
			"During the past 12	"During the past 12	months, have you	months, have you
			months, have you	months, have you	talked with at least	talked with at least
			talked with at least	talked with at least	one of your parents.	one of your parents
			one of your parents	one of your parents	about the dangers	about the dangers
			about the dangers	about the dangers	of tobacco, alcohol,	of tobacco, alcohol,
			of tobacco, alcohol,	of tobacco, alcohol,	prescription drugs.	prescription drugs,
			or drug use? By	or drug use? By	or illegal drugs? By	or illegal drugs? By
			parents, we mean	parents, we mean vour biological	parents, we mean	parents, we mean
			your biological parents, adoptive	parents, adoptive	<u>vour biological</u> parents. adoptive	your biological parents, adoptive
			parents, adoptive	parents.	parents.	parents, adoptive
			stepparents, or	stepparents. or	stepparents. or	stepparents, or
			adult guardians	adult guardians	adult guardians	adult guardians
			whether or not they	whether or not they	whether or not they	whether or not they
			live with you.	live with you. (Mark	live with you. (Mark	live with you. (Mark
			(Choose all that	all that apply) Yes.	all that apply) Yes.	all that apply) Yes,
			apply) Yes, I talked	I talked with my	I talked with my	I talked with my
			with my parents	parents about the	parents about the	parents about the
			about the dangers	dangers of alcohol	dangers of alcohol	dangers of alcohol
			of alcohol use."	use."	use."	use."
					"During the past 12 months, have you	"During the past 12 months, have you
					talked with at least	talked with at least
					one of your parents	one of your parents
					about the dangers	about the dangers
					of tobacco, alcohol,	of tobacco, alcohol,
					prescription drugs,	prescription drugs,
					or illegal drugs? By	or illegal drugs? By
					parents, we mean	parents, we mean
					your biological	your biological
					parents, adoptive	parents, adoptive
					parents,	parents,
					stepparents, or	stepparents, or
					adult guardians	adult guardians whether or not they
					whether or not they	
					live with you. (Mark all that apply) Yes,	live with you. (Mark all that apply) Yes,
					I talked with my	I talked with my
					parents about the	parents about the
					dangers of	dangers of
				1		
					prescription drug	prescription drug

2004	2006	2008	2010	2012	2014	2016
					"During the past 12	"During the past 12
			"During the past 12	"During the past 12	months, have you	months, have you
			months, have you	months, have you	talked with at least	talked with at least
			talked with at least	talked with at least	one of your parents	one of your parents
			one of your parents	one of your parents	about the dangers	about the dangers
			about the dangers	about the dangers	of tobacco, alcohol,	of tobacco, alcohol,
			of tobacco, alcohol,	of tobacco, alcohol,	prescription drugs.	prescription drugs,
			or drug use? By	or drug use? By	or illegal drugs? By	or illegal drugs? By
			parents, we mean	parents, we mean	parents, we mean	parents, we mean
			your biological	vour biological	vour biological	your biological
			parents, adoptive	parents, adoptive	parents, adoptive	parents, adoptive
			parents,	parents,	parents,	parents,
			stepparents, or	stepparents, or	stepparents, or	stepparents, or
			adult guardians	adult guardians	adult guardians	adult guardians
			whether or not they	whether or not they	whether or not they	whether or not they
			live with you.	live with you. (Mark	live with you. (Mark	live with you. (Mark
			(Choose all that	all that apply) Yes I	all that apply) Yes, I	all that apply) Yes, I
			apply) Yes, I talked	talked with my	talked with my	talked with my
			with my parents	parents about the	parents about the	parents about the
			about the dangers	dangers of drug	dangers of illegal	dangers of illegal
			of drug use."	<u>use."</u>	<u>drug use."</u>	drug use."
"During the past 12	"During the past 12	"During the past 12	"During the past 12			
months, how many	months, how many	months, how many	months, how many	months, how many	months, how many	months, how many
times has someone	times has someone	times has someone	times has someone.	times has someone	times has someone.	times has someone
threatened or	threatened or	threatened or	threatened or	threatened or	threatened or	threatened or
injured you with a	injured you with a	injured you with a	injured you with a			
weapon such as a	weapon such as a	weapon such as a	weapon such as a			
gun, knife, or club	gun, knife, or club	gun, knife, or club	gun, knife, or club			
on school	on school	on school	ON SCHOOL	on school	ON SCHOOL	ON SCHOOL
property?"	property?"	property?"	PROPERTY?"	property?"	PROPERTY?"	PROPERTY?"
					"During the past 12	"During the past 12
					months, how many	months, how many
					times have you	times have you
					talked with your	talked with your
					parents about	parents about
					strategies to avoid	strategies to avoid
					or resist people or	or resist people or
					places where you	places where you
					might be offered	might be offered
					alcohol, prescription	alcohol, prescription
					drugs, or other	drugs, or other
					drugs?"	drugs?"
			"During the past 12		"During the past 12	"During the past 12
"During the past 12	"During the past 12	"During the past 12	months, how many	"During the past 12	months, how many	months, how many
months, how many	months, how many	months, how many	times were you in a	months, how many	times were you in a	times were you in a
times were you in a	times were you in a	times were you in a	physical fight ON	times were you in a	physical fight ON	physical fight ON
physical fight on	physical fight on	physical fight on	SCHOOL	physical fight on	SCHOOL	SCHOOL
school property?"	school property?"	school property?"	PROPERTY?"	school property?"	PROPERTY?"	PROPERTY?"
				"During the past 12	"During the past 12	"During the past 12
				months, how often	months, how often	months, how often
				have you been	have you been	have you been
				harassed,	harassed,	harassed,
					mistreated, or made	mistreated, or made
				fun of by another	fun of by another	fun of by another
					person while on-line	person while on-line
				or through a cell	or through a cell	or through a cell
				phone or other	phone or other	phone or other
1	1	1		electronic device?"	electronic device?"	electronic device?"

2004	2006	2008	2010	2012	2014	2016
	"During the past 12	"During the past 12	"During the past 12		"During the past 12	"During the past 12
	months, how often	months, how often	months, how often		months, how often	months, how often
	have you been	have you been	have you been		have you been	have you been
	picked on or bullied	picked on or bullied	picked on or bullied		picked on or bullied	picked on or bullied
	by a student ON	by a student ON	by a student ON		by a student ON	by a student ON
	SCHOOL	SCHOOL	SCHOOL		SCHOOL	SCHOOL
	PROPERTY?"	PROPERTY?"	PROPERTY?"		PROPERTY?"	PROPERTY?"
					"During the past 12	"During the past 12
					months, how often	months, how often
					have you picked on	have you picked on
					or bullied another	or bullied another
					student ON	student ON
					SCHOOL	SCHOOL
					PROPERTY?"	PROPERTY?"
						"During the past 12
						months, how often
						have you seen
						bullying ON
						SCHOOL
						PROPERTY and
						done nothing to
						stop it?"
	"During the past 30	"During the past 30	"During the past 30	"During the past 30	"During the past 30	"During the past 30
	days, how many	days, how many	days, how many	days, how many	days, how many	days, how many
	times did you	times did you	times did you	times did you	times did you	times did you
	DRIVE a car or	DRIVE a car or	DRIVE a car or	DRIVE a car or	DRIVE a car or	DRIVE a car or
	other vehicle when	other vehicle when	other vehicle when	other vehicle when	other vehicle when	other vehicle when
	you had been	you had been	you had been	you had been	you had been	you had been
	drinking alcohol?"	drinking alcohol?"	drinking alcohol?"	drinking alcohol?"	drinking alcohol?"	drinking alcohol?"
	anning alconor.	anning aloonon.	anning aloonor.	anning alconor:	anniang aloonon.	annung aloonon.
					"During the past 30	"During the past 30
					days, how many	days, how many
					times did you	times did you
					DRIVE a car or	DRIVE a car or
					other vehicle when	other vehicle when
					you had been	you had been
					taking prescription	taking prescription
					drugs (e.g.,	drugs (e.g.,
					OxyContin, Vicodin,	OxyContin, Vicodin
					Valium, Xanax,	Valium, Xanax,
					Ritalin, Adderal,	Ritalin, Adderal,
					sleeping pills) that	sleeping pills) that
					were not prescribed	were not prescribed
					to you by a doctor	to you by a doctor
					or that you took	or that you took
					only for the	only for the
					experience or the	experience or the
					feeling they cause?"	feeling they cause?
						"During the past 30
						days, how many
						times did you
						DRIVE a car or
						other vehicle when
						you had been using
						marijuana?"
	"During the past 30	"During the past 30	"During the past 30	"During the past 30	"During the past 30	"During the past 30
	days, how many	days, how many	days, how many	days, how many	days, how many	days, how many
	times did you RIDE	times did you RIDE	times did you RIDE	times did you RIDE	times did you RIDE	times did you RIDE
	in a car or other	in a car or other	in a car or other	in a car or other	in a car or other	in a car or other
	vehicle driven by	vehicle driven by	vehicle driven by	vehicle driven by	vehicle driven by	vehicle driven by
		-		-		-
	someone who had	someone who had	someone who had	someone who had	someone who had	someone who had
	been drinking	been drinking	been drinking	been drinking	been drinking	been drinking
	alcohol?"	alcohol?"	alcohol?"	alcohol?"	alcohol?"	alcohol?"

2004	2006	2008	2010	2012	2014	2016
"During the LAST	"During the past 30					
FOUR WEEKS how	FOUR WEEKS how	FOUR WEEKS how	FOUR WEEKS how		FOUR WEEKS how	days, how many
many whole days of	whole days of					
school have you	school have you					
missed because	missed because					
you skipped or	vou skipped or					
'cut'?"	'cut'?"	'cut'?"	'cut'?"	'cut'?"	'cut'?"	<u>'cut'?"</u>
"During the past 30	"During the past 30					
days, on how many	days, on how many					
days did you carry a	days did you carry a					
weapon such as a	weapon such as a					
gun, knife, or club	gun, knife, or club					
on school	on school					
property?"	property?"	property?"	property?"	property?"	property?"	property?"
"During the past 30	"During the past 30					
days, on how many	days, on how many					
days did you NOT	days did you NOT					
go to school	go to school					
because you felt	because you felt					
you would be	you would be					
unsafe at school or	unsafe at school or					
on the way home	on the way home					
from school?"	from school?"					
"During the past 30	"During the past 30					
days, on how many	days, on how many					
days did you smoke		days did you smoke				
cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"
						"During the past 30 days, on how many days did you use electronic cigarettes (e-cigarettes)?"
"Has anyone in your		"Has anyone in your				
family ever had a	family ever had a					
severe alcohol or	severe alcohol or					
drug problem?"	drug problem?"					
"Have any of your	"Have any of your					
brothers or sisters	brothers or sisters					
ever: (a) drunk	ever: (a) drunk					
beer, wine or hard	beer, wine or hard					
liquor (for example,	liquor (for example,					
vodka whiskey or	vodka whiskey or					
gin)?"	gin)?"	gin)?"	gin)?"	gin)?"	gin)?"	gin)?"
"Have any of your	"Have any of your					
brothers or sisters	brothers or sisters					
ever: (b) smoked	ever: (b) smoked					
marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"
"Have any of your	"Have any of your					
brothers or sisters	brothers or sisters					
ever: (c) smoked	ever: (c) smoked					
cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"
"Have any of your	"Have any of your					
brothers or sisters	brothers or sisters					
ever: (d) taken a	ever: (d) taken a					
	le a la alla com dia	handaun ta	handaun ta	hondoun to	to a section of a	to a section of the s
handgun to	handgun to					

2004	2006	2008	2010	2012	2014	2016
			"Have any of your relatives previously been in prison or	"Have any of your relatives previously been in prison or	"Have any of your relatives previously been in prison or	"Have any of your relatives been in prison or jail any time during the past year (12 months)?
			jail? (Mark all that apply) Father"	jail? (Mark all that apply) Father"	jail? (Mark all that apply) Father"	(Mark all that apply.) Father" "Have any of your relatives been in
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Grandparent(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Grandparent(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Grandparent(s)"	prison or jail any time during the past year (12 months)? (Mark all that apply.)_ Grandparent(s)"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Mother"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Mother"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Mother"	"Have any of your relatives been in. prison or jail any. time during the past year (12 months)? (Mark all that apply.) Mother"
				"Have any of your relatives previously been in prison or jail? (Mark all that apply) No one has	"Have any of your relatives previously been in prison or jail? (Mark all that apply) No one has	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) No one has
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Other Adult(s)"	been in prison or jail" "Have any of your relatives previously been in prison or jail? (Mark all that apply) Other Adult(s)"	been in prison or jail" "Have any of your relatives previously been in prison or jail? (Mark all that apply) Other Adult(s)"	been in prison on. jai!" "Have any of your relatives been in. prison or jail any. time during the past year (12 months)? (Mark all that apply.) Other Adult(s)"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Brother(s)	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Brother(s)	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Brother(s)	"Have any of your. relatives been in. prison or jail any time during the past year (12 months)? (Mark all that apply.) Sibling (i.e., brother, sister, step. sibling, etc.)"
			"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepbrother(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepbrother(s)"	"Have any of your relatives previously been in prison or jail? (Mark all that apply) Stepbrother(s)"	"Have any of your relatives been in prison or jail any time during the past year (12 months)? (Mark all that apply.) Sibling (i.e., brother, sister, step- sibling, etc.)"

2004	2006	2008	2010	2012	2014	2016
						"Have any of your relatives been in
						prison or jail any
						time during the past
			"Have any of your	"Have any of your	"Have any of your	year (12 months)?
			relatives previously	relatives previously	relatives previously	(Mark all that
			been in prison or	been in prison or	been in prison or	apply.) Sibling (i.e.,
			jail? (Mark all that apply) Sister(s)"	jail? (Mark all that apply) Sister(s)"	jail? (Mark all that apply) Sister(s)"	brother, sister, step- sibling, etc.)"
			apply dister(s)	apply) dister(3)	apply dister(s)	"Have any of your
						relatives been in
						prison or jail any
			Have any of your	Have any of your	Have any of your	time during the past
			relatives previously	relatives previously	relatives previously	year (12 months)?
			been in prison or jail? (Mark all that	been in prison or jail? (Mark all that	been in prison or jail? (Mark all that	(Mark all that
			apply)	apply)	apply)	apply.) Sibling (i.e., brother, sister, step-
			Stepsister(s)"	Stepsister(s)"	Stepsister(s)"	siblina. etc.)"
						"Have any of your
						relatives been in
						prison or jail any
			"Have any of your	"Have any of your	"Have any of your	time during the past
			relatives previously	relatives previously	relatives previously	vear (12 months)? (Mark all that
			been in prison or jail? (Mark all that	been in prison or jail? (Mark all that	been in prison or jail? (Mark all that	apply.) Step-
			apply) Stepmother"	apply) Stepmother"	apply) Stepmother"	parent"
			appijj otopiliotiloi	apply stoping in	apply stophistic	"Have any of your
						relatives been in
						prison or jail any
			"Have any of your	"Have any of your	"Have any of your	time during the past
			relatives previously	relatives previously	relatives previously	vear (12 months)?
			been in prison or jail? (Mark all that	been in prison or jail? (Mark all that	been in prison or jail? (Mark all that	(Mark all that apply.) Step-
			apply) Stepfather"	apply) Stepfather"	apply) Stepfather"	parent"
"Have you ever	"Have you ever	"Have you ever	"Have you ever	"Have you ever	"Have you ever	"Have you ever
belonged to a	belonged to a	belonged to a	belonged to a	belonged to a	belonged to a	belonged to a
gang?"	gang?"	gang?"	gang?"	gang?"	gang?"	gang?"
"Have you ever	"Have you ever	"Have you ever	"Have you ever	"Have you ever	"Have you ever	"Have you ever
smoked	smoked	smoked cigarettes?"	smoked cigarettes?"	smoked	smoked	smoked cigarettes?"
cigarettes?"	cigarettes?"	cigarettes?	cigarettes?	cigarettes?"	cigarettes?"	"Have you ever
						used electronic
						cigarettes (e-
						cigarettes)?"
"During the past 30	"During the past 30	"During the past 30	"How frequently	"How frequently	"How frequently	"How frequently
days, on how many	days, on how many	days, on how many	have you used	have you used	have you used	have you used
days did you use chewing tobacco,	days did you use chewing tobacco,	days did you use chewing tobacco,	smokeless tobacco. during the past 30.	smokeless tobacco during the past 30	smokeless tobacco during the past 30	smokeless tobacco during the past 30
snuff, or dip?"	snuff, or dip?"	snuff, or dip?"	davs?"	days?"	davs?"	davs?"
"How important do	"How important do	"How important do	"How important do	"How important do	"How important do	"How important do
you think the things	you think the things	you think the things	you think the things			
you are learning are			you are learning are			
going to be for your	going to be for your	going to be for your	going to be for your			
later life?"	later life?"	later life?"	later life?"	later life?"	later life?"	later life?"
"How interesting are most of your	"How interesting are most of your	"How interesting are most of your	"How interesting are most of your			
courses to you?"	courses to you?"	courses to you?"	courses to you?"	courses to you?"	courses to you?"	courses to you?"
555.000 to you :	554.500 to you?		553.500 to you :	550.000 to you :	553.555 to you :	"How many best
						friends (the friends
						you feel closest to)
						do you have?"

2004	2006	2008	2010	2012	2014	2016
						"How many peers do you like to hang out with and spend time with?"
the past year (12 months) have you: (a) been suspended	the past year (12 months) have you: (a) been suspended	the past year (12 months) have you: (a) been suspended	"How many times in the past year (12 months) have you: (a) been suspended	"How many times in the past year (12 months) have you: (a) been suspended	the past year (12 months) have you: (a) been suspended	"How many times in the past year (12 months) have you: (a) been suspended
from school?"	from school?"	from school?"	from school?"	from school?"	from school?"	from school?"
"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in
the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(b) carried a	(b) carried a	(b) carried a	(b) carried a	(b) carried a	(b) carried a	(b) carried a
handgun?"	handgun?"	handgun?"	handgun?"	handgun?"	handgun?"	handgun?"
"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in
the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(c) sold illegal	(c) sold illegal	(c) sold illegal	(c) sold illegal	(c) sold illegal	(c) sold illegal	(c) sold illegal
drugs?"	drugs?"	drugs?"	drugs?"	drugs?"	drugs?"	drugs?"
"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in
the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(d) stolen or tried to	(d) stolen or tried to	(d) stolen or tried to	(d) stolen or tried to	(d) stolen or tried to	(d) stolen or tried to	(d) stolen or tried to
steal a motor	steal a motor	steal a motor	steal a motor	steal a motor	steal a motor	steal a motor
vehicle such as a	vehicle such as a	vehicle such as a	vehicle such as a	vehicle such as a	vehicle such as a	vehicle such as a
car or motorcycle?"	car or motorcycle?"	car or motorcycle?"	car or motorcycle?"	car or motorcycle?"	car or motorcycle?"	car or motorcycle?"
"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in
the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12
or activities at	or activities at	months) have you: (e) participated in clubs, organizations or activities at	months) have you: (e) participated in clubs, organizations or activities at	months) have you: (e) participated in clubs, organizations or activities at	months) have you: (e) participated in clubs, organizations or activities at	months) have you: (e) participated in clubs, organizations or activities at
school?" "How many times in the past year (12 months) have you:	school?" "How many times in the past year (12 months) have you:	school?" "How many times in the past year (12 months) have you: (b have surged d?)"	school?" "How many times in the past year (12 months) have you: (b have you:	school?" "How many times in the past year (12 months) have you:	school?" "How many times in the past year (12 months) have you: (b have you:	school?" "How many times in the past year (12 months) have you:
(f) been arrested?"	(f) been arrested?"	(f) been arrested?"	(f) been arrested?"	(f) been arrested?"	(f) been arrested?"	(f) been arrested?"
"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in
the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(h) attacked	(h) attacked	(h) attacked	(h) attacked	(h) attacked	(h) attacked	(h) attacked
someone with the	someone with the	someone with the	someone with the	someone with the	someone with the	someone with the
idea of seriously	idea of seriously	idea of seriously	idea of seriously	idea of seriously	idea of seriously	idea of seriously
hurting them?"	hurting them?"	hurting them?"	hurting them?"	hurting them?"	hurting them?"	hurting them?"
"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in
the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(j) been drunk or	(j) been drunk or	(j) been drunk or	(j) been drunk or	(j) been drunk or	(j) been drunk or	(j) been drunk or
high at school?"	high at school?"	high at school?"	high at school?"	high at school?"	high at school?"	high at school?"
"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in
the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(k) volunteered to do community service?" "How many times in	(k) volunteered to do community service?" "How many times in	(k) volunteered to do community service?" "How many times in	(k) volunteered to do community service?""How many times in	(k) volunteered to do community service?" "How many times in	(k) volunteered to do community service?" "How many times in	(k) volunteered to do community service?" "How many times in
the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:
(I) taken a handgun	(I) taken a handgun	(I) taken a handgun	(I) taken a handgun	(I) taken a handgun	(I) taken a handgun	(I) taken a handgun
to school?"	to school?"	to school?"	to school?"	to school?"	to school?"	to school?"

2004	2006	2008	2010	2012	2014	2016
			"How many times in			
			the past year (12			
			months) have you:	months) have you:	months) have you:	months) have you:
			(m) seen someone	(m) seen someone	(m) seen someone	(m) seen someone
			punched with a fist,			
			kicked, choked, or	kicked, choked, or	kicked, choked, or	kicked, choked, or
			beaten up?"	beaten up?"	beaten up?"	beaten up?"
			"How many times in			
			the past year (12			
			months) have you:	months) have you:	months) have you:	months) have you:
			(n) seen someone	(n) seen someone	(n) seen someone	(n) seen someone
			attacked with a	attacked with a	attacked with a	attacked with a
			weapon, other than	weapon, other than	weapon, other than	weapon, other than
			a gun, such as a			
			knife, bat, bottle, or			
			chain?"	chain?"	chain?"	chain?"
			"How many times in			
			the past year (12 months) have you:	the past year (12 months) have you:	the past year (12 months) have you:	the past year (12 months) have you:
			(o) seen someone	(o) seen someone	(o) seen someone	(o) seen someone
				shot or shot at?"	shot or shot at?"	shot or shot at?"
			shot or shot at?"	SHOL OF SHOL AL?	SHOL OF SHOL AL?	SHOL OF SHOL AL?
"How much do you						
think people risk						
harming themselves	harming themselves		harming themselves		harming themselves	harming themselves
(physically or in						
other ways) if they						
(d) take one or two						
drinks of an						
alcoholic beverage						
(beer, wine, liquor)						
nearly every day?"						
	W	W	W			W
"How much do you						
think people risk	think people risk harming themselves	think people risk harming themselves	think people risk harming themselves	think people risk	think people risk	think people risk harming themselves
harming themselves (physically or in	(physically or in	(physically or in	(physically or in	harming themselves (physically or in	harming themselves (physically or in	(physically or in
other ways) if they:						
(a) smoke one or						
more packs of						
cigarettes per day?"						
cigarettes per day :	cigarettes per day :	cigarettes per day :	cigarettes per day:	cigarettes per day :	cigarettes per day:	cigarettes per day :
"How much do you						
think people risk						
harming themselves						
(physically or in						
other ways) if they:						
(c) smoke						
marijuana	marijuana	marijuana	marijuana	marijuana	marijuana once or	marijuana once or
regularly?"	regularly?"	regularly?"	regularly?"	regularly?"	twice a week?"	twice a week?"
			"How much do you			
			think people risk	think people risk	think people risk	think people risk
			harming themselves		harming themselves	
			(physically or in	(physically or in	(physically or in	(physically or in
			other ways) if they:			
			(e) have five or			
			more drinks of an			
			alcoholic beverage	alcoholic beverage	alcoholic beverage	alcoholic beverage
			in a row once or			
			twice a week?"	twice a week?"	twice a week?"	twice a week?"

2004	2006	2008	2010	2012	2014	2016
"How often do your	"How often do your	"How often do your	"How often do your	"How much do you think people risk harming themselves (physically or in other ways) if they: (f) use prescription drugs without a doctor telliling them to take them?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (f) use prescription drugs without a doctor telliling them to take them?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (f) use prescription drugs without a doctor telliling them to take them?"
parents tell you they're proud of you for something you've done?"	parents tell you they're proud of you for something you've done?"	parents tell you	parents tell you they're proud of you for something you've done?"	parents tell you they're proud of you for something you've done?"	parents tell you	parents tell you they're proud of you for something you've done?"
	"How often in the past 12 months have you: (b) played the lottery or scratch-off tickets?"	"How often in the past 12 months have you: (b) played the lottery or scratch-off tickets?"	"How often have you done the. following for money. possessions. or anything of value: (b) played the lottery or scratch-off tickets?"	"How often have you done the following for money, possessions, or anything of value: (b) played the lottery or scratch-off tickets?"	"How often have you done the following for money, possessions, or anything of value: (b) played the lottery or scratch-off tickets?"	"How often have you done the following for money, possessions, or anything of value: (b) played the lottery or scratch-off tickets?"
	"How often in the past 12 months have you: (c) bet on team sports?"	"How often in the past 12 months have you: (c) bet on team sports?"	"How often have you done the following for money, possessions, or anything of value: (c) bet on sports?"	"How often have you done the following for money, possessions, or anything of value: (c) bet on sports?"	"How often have you done the following for money, possessions, or anything of value: (c) bet on sports?"	"How often have you done the following for money, possessions, or anything of value: (c) bet on sports?"
	"How often in the past 12 months have you: (d) played cards for money?"	"How often in the past 12 months have you: (d) played cards for money?"	"How often have you done the following for money, possessions, or anything of value: (d) played cards?"	"How often have you done the following for money, possessions, or anything of value: (d) played cards?"	"How often have you done the following for money, possessions, or anything of value: (d) played cards?"	"How often have you done the following for money, possessions, or anything of value: (d) played cards?"
	"How often in the past 12 months have you: (h) bet on dice games such as craps?"	"How often in the past 12 months have you: (h) bet on dice games such as craps?"	"How often have you done the following for money. possessions. or anything of value: (h) played a dice game?"	"How often have you done the following for money, possessions, or anything of value: (h) played a dice game?"	"How often have you done the following for money, possessions, or anything of value: (h) played a dice game?"	"How often have you done the following for money, possessions, or anything of value: (h) played a dice game?"
"How old are you?"	"How often in the past 12 months have you: (i) bet on games of personal skill such as pool, darts, or bowling?" "How old are you?"	"How often in the past 12 months have you: (i) bet on games of personal skill such as pool, darts, or bowling?" "How old are you?"	"How often have you done the following for money. possessions, or anything of value: (i) bet on a game of personal skill such as pool or a video game?" "How old are you?"	"How often have you done the following for money, possessions, or anything of value: (i) bet on a game of personal skill such as pool or a video game?"	"How often have you done the following for money, possessions, or anything of value: (i) bet on a game of personal skill such as pool or a video game?"	"How often have you done the following for money, possessions, or anything of value: (i) bet on a game of personal skill such as pool or a video game?"
"How old were you when you first: (a) smoked marijuana?"	"How old were you when you first: (a) smoked marijuana?"	"How old were you when you first: (a) smoked marijuana?"	"How old were you when you first: (a) smoked marijuana?"	"How old were you when you first: (a) smoked marijuana?"	"How old were you when you first: (a) smoked marijuana?"	"How old were you when you first: (a) smoked marijuana?"

2004	2006	2008	2010	2012	2014	2016
"How old were you	"How old were you	"How old were you	"How old were you			
when you first: (b)	when you first: (b)	when you first: (b)	when you first: (b)			
smoked a cigarette,	smoked a cigarette,	smoked a cigarette,	smoked a cigarette,	smoked a cigarette,	smoked a cigarette,	smoked a cigarette,
even just a puff?"	even just a puff?"	even just a puff?"	even just a puff?"			
"How old were you	"How old were you	"How old were you	"How old were you			
when you first: (c)	when you first: (c)	when you first: (c)	when you first: (c)			
had more than a sip	had more than a sip		had more than a sip	had more than a sip	, , ,	had more than a sip
or two of beer, wine	or two of beer, wine	or two of beer, wine	or two of beer, wine			
or hard liquor (for	or hard liquor (for	or hard liquor (for	or hard liquor (for			
example, vodka,	example, vodka,	example, vodka,	example, vodka,	example, vodka,	example, vodka,	example, vodka,
whiskey, or gin)?"	whiskey, or gin)?"	whiskey, or gin)?"	whiskey, or gin)?"	whiskey, or gin)?"	whiskey, or gin)?"	whiskey, or gin)?"
"How old were you	"How old were you	"How old were you	"How old were you			
when you first: (d)	when you first: (d)	when you first: (d)	when you first: (d)			
began drinking	began drinking	began drinking	began drinking	began drinking	began drinking	began drinking
alcoholic beverages	alcoholic beverages	alcoholic beverages	alcoholic beverages	alcoholic beverages	alcoholic beverages	alcoholic beverages
regularly, that is, at	regularly, that is, at	regularly, that is, at	regularly, that is, at			
least once or twice	least once or twice	least once or twice	least once or twice			
a month?"	a month?"	a month?"	a month?"	a month?"	a month?"	a month?"
"How old were you	"How old were you	"How old were you	"How old were you			
when you first: (i)	when you first: (i)	when you first: (i)	when you first: (i)			
attacked someone	attacked someone	attacked someone	attacked someone	attacked someone	attacked someone	attacked someone
with the idea of	with the idea of	with the idea of	with the idea of			
seriously hurting	seriously hurting	seriously hurting	seriously hurting	seriously hurting	seriously hurting	seriously hurting
them?"	them?"	them?"	them?"	them?"	them?"	them?"
"How old were you	"How old were you	"How old were you	"How old were you			
when you first: (j)	when you first: (j)	when you first: (j)	when you first: (j)			
belonged to a	belonged to a	belonged to a	belonged to a	belonged to a	belonged to a	belonged to a
gang?"	gang?"	gang?"	gang?"	gang?"	gang?"	gang?"
			"How old were you			
			when you first: (k) gambled or bet on			
			anything (cards,	anything (cards,	anything (cards,	anything (cards,
			lottery, sports,	lottery, sports,	lottery, sports,	lottery, sports,
			bingo, dice, raffles,	bingo, dice, raffles,	bingo, dice, raffles,	bingo, dice, raffles,
			casino, internet or	casino, internet or	casino, internet or	casino, internet or
			video games,	video games,	video games,	video games,
			etc.)?"	etc.)?"	etc.)?"	etc.)?"
				"How old were you	"How old were you	"How old were you
				when you first: (I)	when you first: (I)	when you first: (I)
				used prescription	used prescription	used prescription
				drugs without a	drugs without a	drugs without a
				doctor telling you to	doctor telling you to	doctor telling you to
				take them?"	take them?"	take them?"
"How wrong do you	"How wrong do you	"How wrong do you	"How wrong do you			
think it is for	think it is for	think it is for	think it is for			
someone your age	someone your age	someone your age	someone your age	someone your age	someone your age	someone your age
to: (a) take a	to: (a) take a	to: (a) take a	to: (a) take a			
handgun to	handgun to	handgun to	handgun to	handgun to	handgun to	handgun to
school?" "How wrong do you	school?" "How wrong do you	school?" "How wrong do you	school?" "How wrong do you			
think it is for	think it is for	think it is for	think it is for			
someone your age	someone your age	someone your age	someone your age	someone your age	someone your age	someone your age
to: (b) steal	to: (b) steal	to: (b) steal	to: (b) steal	to: (b) steal	to: (b) steal	to: (b) steal
anything worth	anything worth	anything worth	anything worth	anything worth	anything worth	anything worth
more than \$5?"	more than \$5?"	more than \$5?"	more than \$5?"	more than \$5?"	more than \$5?"	more than \$5?"
"How wrong do you	"How wrong do you	"How wrong do you	"How wrong do you			
think it is for	think it is for	think it is for	think it is for			
someone your age	someone your age	someone your age	someone your age	someone your age	someone your age	someone your age
to: (c) pick a fight	to: (c) pick a fight	to: (c) pick a fight	to: (c) pick a fight			
		with someone?"	with someone?"	with someone?"	with someone?"	with someone?"

2004	2006	2008	2010	2012	2014	2016
"How wrong do you think it is for	"How wrong do you think it is for	"How wrong do you think it is for	"How wrong do you think it is for	"How wrong do you think it is for	"How wrong do you think it is for	"How wrong do you think it is for
someone your age	someone your age					
to: (d) attack	to: (d) attack					
someone with the	someone with the					
idea of seriously	idea of seriously					
hurting them?"	hurting them?"					
"How wrong do you	"How wrong do you					
think it is for	think it is for					
someone your age	someone your age					
to: (e) stay away	to: (e) stay away					
from school all day	from school all day					
when their parents	when their parents					
think they are at	think they are at					
school?"	school?"	school?"	school?"	school?"	school?"	school?"
"How wrong do you think it is for someone your age	"How wrong do you think it is for someone your age	"How wrong do you think it is for someone your age	"How wrong do you think it is for someone your age	"How wrong do you think it is for someone your age	<u>"How wrong do you</u> think it is for_	"How wrong do you think it is for
to: (f) drink beer,	someone your age	someone your age				
wine or hard liquor	to: (f) have one or	to: (f) have one or				
(for example,	two drinks of beer,	two drinks of beer,				
vodka, whiskey, or	wine, or hard liquor.	wine, or hard liquor				
gin) regularly?"	nearly every day?"	nearly every day?"				
"How wrong do you	"How wrong do you					
think it is for	think it is for					
someone your age	someone your age					
to: (g) smoke	to: (g) smoke					
cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"
"How wrong do you think it is for	"How wrong do you think it is for	"How wrong do you think it is for	"How wrong do you think it is for	"How wrong do you think it is for	"How wrong do you think it is for	"How wrong do you think it is for
someone your age	someone your age					
to: (i) use LSD,	to: (i) use LSD,					
cocaine,	cocaine,	cocaine,	cocaine,	cocaine,	cocaine,	cocaine,
amphetamines or	amphetamines or					
another illegal	another illegal					
drug?"	drug?"	drug?"	drug?"	drug?"	drug?"	drug?"
"How wrong do you	"How wrong do you					
think it is for	think it is for					
someone your age	someone your age					
to: (j) smoke	to: (j) smoke					
marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"
				"How wrong do you think it is for someone your age	"How wrong do you think it is for someone your age	"How wrong do you think it is for someone your age
				to: (j) use prescription drugs	to: (j) use prescription drugs	to: (j) use prescription drugs
				without a doctor telling them to take them?"	without a doctor telling them to take them?"	without a doctor telling them to take them?"
					"How wrong do your friends feel it would	"How wrong do your friends feel it would
					be for you: (a) have one or two drinks of an alcoholic	be for you: (a) have one or two drinks of an alcoholic
					beverage nearly every day?"	beverage nearly every day?"
					friends feel it would	"How wrong do your friends feel it would
					be for you: (b) smoke tobacco?"	be for you: (b) smoke tobacco?"

2004	2006	2008	2010	2012	2014	2016
					"How wrong do your friends feel it would be for you: (c) smoke marijuana?"	"How wrong do your friends feel it would be for you: (c) smoke marijuana?"
					"How wrong do your friends feel it would be for you: (d) use prescription drugs not prescribed to you?"	"How wrong do your friends feel it would be for you: (d) use prescription drugs not prescribed to you?"
"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"		0,	"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"	"How wrong do your parents feel it would be for YOU to: (a) drink beer, wine or hard liquor (for example, vodka, whiskey or gin) regularly?"	parents feel it would	"How wrong do your parents feel it would be for YOU to: (a) have 1 to 2 drinks of beer, wine, or hard liquor (for example, vodka, whiskey, or gin) nearly every day?"
"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"		"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"		"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"	"How wrong do your parents feel it would be for YOU to: (b) smoke cigarettes?"
"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"	"How wrong do your parents feel it would be for YOU to: (c) smoke marijuana?"
"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"	"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"		"How wrong do your parents feel it would be for YOU to: (d) steal something worth more than \$5?"
"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw	"How wrong do your parents feel it would be for YOU to: (e) draw graffiti, write things, or draw
owner's permission)?"	owner's permission)?"	pictures on buildings or other property without the owner's permission)?"	pictures on buildings or other property without the owner's permission)?"	owner's permission)?"	pictures on buildings or other property without the owner's permission)?"	pictures on buildings or other property without the owner's permission)?"
"How wrong do your parents feel it would be for YOU to: (f) pick a fight with someone?"		"How wrong do your parents feel it would be for YOU to: (f) pick a fight with someone?"	"How wrong do your parents feel it would be for YOU to: (f) pick a fight with someone?"	"How wrong do your parents feel it would be for YOU to: (f) pick a fight with someone?"	0,	"How wrong do your parents feel it would be for YOU to: (f) pick a fight with someone?"
					"How wrong do your parents feel it would be for YOU to: (g) use prescription drugs without a doctor telling you to take them?"	"How wrong do you parents feel it would be for YOU to: (g) use prescription drugs without a doctor telling you to take them?"

2004	2006	2008	2010	2012	2014	2016
"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would
most adults (over	most adults (over	most adults (over	most adults (over	most adults (over	most adults (over	most adults (over
21) in your	21) in your	21) in your	21) in your	21) in your	21) in your	21) in your
neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think
it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your
age: (a) to use	age: (a) to use	age: (a) to use	age: (a) to use	age: (a) to use	age: (a) to use	age: (a) to use
marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"
"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would
most adults (over	most adults (over	most adults (over	most adults (over	most adults (over	most adults (over	most adults (over
21) in your	21) in your	21) in your	21) in your	21) in your	21) in your	21) in your
neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think
it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your
age: (b) to drink	age: (b) to drink	age: (b) to drink	age: (b) to drink	age: (b) to drink	age: (b) to drink	age: (b) to drink
alcohol?"	alcohol?"	alcohol?"	alcohol?"	alcohol?"	alcohol?"	alcohol?"
"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would	"How wrong would
most adults (over	most adults (over	most adults (over	most adults (over	most adults (over	most adults (over	most adults (over
21) in your	21) in your	21) in your	21) in your	21) in your	21) in your	21) in your
neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think	neighborhood think
it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your	it is for kids your
age: (c) to smoke	age: (c) to smoke	age: (c) to smoke	age: (c) to smoke	age: (c) to smoke	age: (c) to smoke	age: (c) to smoke
cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"
"I do the opposite of		"I do the opposite of				
what people tell me,	what people tell me,	what people tell me,	what people tell me,	what people tell me,	what people tell me,	what people tell me,
just to get them	just to get them	just to get them	just to get them	just to get them	just to get them	just to get them
mad."	mad."	mad."	mad."	mad."	mad."	mad."
"Do you enjoy	"Do you enjoy	"Do you enjoy	"Do you enjoy	"Do you enjoy	"Do you enjoy	"I enjoy spending
spending time with	spending time with	spending time with	spending time with	spending time with	spending time with	time with my
your father?"	your father?"	your father?"	your father?"	your father?"	your father?"	father."
"Do you enjoy	"Do you enjoy	"Do you enjoy	"Do you enjoy	"Do you enjoy	"Do you enjoy	"I eniov spendina
spending time with	spending time with	spending time with	spending time with	spending time with	spending time with	time with my
your mother?"	your mother?"	your mother?"	your mother?"	your mother?"	your mother?"	mother."
"I feel safe at my	"I feel safe at my	"I feel safe at my	"I feel safe at my	"I feel safe at my	"I feel safe at my	"I feel safe at my
school."	school."	school."	school."	school."	school."	school."
"I feel safe in my	"I feel safe in my	"I feel safe in my	"I feel safe in my	"I feel safe in my	"I feel safe in my	"I feel safe in my
neighborhood."	neighborhood."	neighborhood."	neighborhood."	neighborhood."	neighborhood."	neighborhood."
"Do you feel very	"Do you feel very	"Do you feel very	"Do you feel very	"Do you feel very	"Do you feel very	noighboiníoda.
close to your	close to your	close to your	close to your	close to your	close to your	"I feel verv close to
father?"	father?"	father?"	father?"	father?"	father?"	mv father."
"Do you feel very	"Do you feel very	"Do you feel very	"Do you feel very	"Do you feel very	"Do you feel very	
, ,						III faal van daas te
close to your	close to your	close to your	close to your	close to your	close to your	"I feel very close to
mother?"	mother?"	mother?"	mother?"	mother?"	mother?"	my mother."
"I have lots of	"I have lots of	"I have lots of	"I have lots of	"I have lots of	"I have lots of	"I have lots of
chances to be part	chances to be part	chances to be part	chances to be part	chances to be part	chances to be part	chances to be part
of class discussions		of class discussions	of class discussions	of class discussions		of class discussions
or activities."	or activities."	or activities."	or activities."	or activities."	or activities."	or activities."
"I ignore rules that	"I ignore rules that	"I ignore rules that	"I ignore rules that	"I ignore rules that	"I ignore rules that	"I ignore rules that
get in my way."	get in my way."	get in my way."	get in my way."	get in my way."	get in my way."	get in my way."
"I like my	"I like my	"I like my	"I like my	"I like my	"I like my	"I like my
neighborhood."	neighborhood."	neighborhood."	neighborhood."	neighborhood."	neighborhood."	neighborhood."
"I like to see how	"I like to see how	"I like to see how	"I like to see how	"I like to see how	"I like to see how	"I like to see how
much I can get	much I can get	much I can get	much I can get	much I can get	much I can get	much I can get
away with."	away with."	away with."	away with."	away with."	away with."	away with."
"Do you share your	"Do you share your	"Do you share your	"Do you share your	"Do you share your	"Do you share your	"I share my
thoughts and	thoughts and	thoughts and	thoughts and	thoughts and	thoughts and	thoughts and
feelings with your	feelings with your	feelings with your	feelings with your	feelings with your	feelings with your	feelinas with my
father?"	father?"	father?"	father?"	father?"	father?"	father."
"Do you share your	"Do you share your	"Do you share your	"Do you share your	"Do you share your	"Do you share your	"I share my
thoughts and	thoughts and	thoughts and	thoughts and	thoughts and	thoughts and	thoughts and
feelings with your	feelings with your	feelings with your	feelings with your	feelings with your	feelings with your	feelings with my
mother?"	mother?"	mother?"	mother?"	mother?"	mother?"	
mother	mother (mother?	mother?	mother?	mother."

2004	2006	2008	2010	2012	2014	2016
"I think it okay to						
take something						
without asking if						
you can get away						
with it."						
"I think sometimes						
it's okay to cheat at						
school."						
"I'd like to get out of						
my neighborhood."						
"If a kid carried a						
handgun in your						
neighborhood						
would he or she be						
caught by the						
police?"						
"If a kid drank some						
beer, wine, or hard						
liquor (for example,						
vodka, whiskey, or						
gin) in your						
neighborhood						
would he or she be						
caught by the						
police?"						
"If a kid smoked						
marijuana in your						
neighborhood						
would he or she be						
caught by the						
police?"						
			"If during the past			
			30 days you drank			
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all			
			that apply.)	that apply.)	that apply.)	that apply.)
			Another family	Another family	Another family	Another family
			member who is 21			
			or older gave it to			
			me"	me"	me"	me"
			"If during the past			
			30 days you drank			
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all			
			that apply.) I	that apply.) I	that apply.) I	that apply.) I
			bought it at a public			
			event such as a			
			concert or sporting	concert or sporting	concert or sporting	concert or sporting
			event"	event"	event"	event"
			"If during the past			
			30 days you drank			
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all			
			that apply.) I	that apply.) I	that apply.) I	that apply.) I
			bought it at a			
			restaurant, bar, or	restaurant, bar, or	restaurant, bar, or	restaurant, bar, or

2004	2006	2008	2010	2012	2014	2016
			"If during the past	"If during the past	"If during the past	"If during the past
			30 days you drank	30 days you drank	30 days you drank	30 days you drank
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
			that apply.) I	that apply.) I	that apply.) I	that apply.) I
			bought it in a store	bought it in a store	bought it in a store	bought it in a store
			such as a liquor	such as a liquor	such as a liquor	such as a liquor
			store, convenience	store, convenience	store, convenience	store, convenience
			store, supermarket,	store, supermarket,	store, supermarket,	store, supermarket,
			discount store, or	discount store, or	discount store, or	discount store, or
			gas station"	gas station"	gas station"	gas station"
			"If during the past	"If during the past	"If during the past	"If during the past
			30 days you drank	30 days you drank	30 days you drank	30 days you drank
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
			that apply.) I did	that apply.) I did	that apply.) I did	that apply.) I did
			not drink alcohol in	not drink alcohol in	not drink alcohol in	not drink alcohol in
			the past 30 days"	the past 30 days"	the past 30 days"	the past 30 days"
			"If during the past	"If during the past	"If during the past	"If during the past
			30 days you drank	30 days you drank	30 days you drank	30 days you drank
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
			that apply.) I gave	that apply.) I gave	that apply.) I gave	that apply.) I gave
			someone else	someone else	someone else	someone else
			money to buy it for	money to buy it for	money to buy it for	money to buy it for
			me"	me"	me"	me"
			"If during the past	"If during the past	"If during the past	"If during the past
			30 days you drank	30 days you drank	30 days you drank	30 days you drank
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
			that apply.) I got it	that apply.) I got it	that apply.) I got it	that apply.) I got it
			at a party"	at a party"	at a party"	at a party"
			"If during the past	"If during the past	"If during the past	"If during the past
			30 days you drank	30 days you drank	30 days you drank	30 days you drank
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
			that apply.) I got it	that apply.) I got it	that apply.) I got it	that apply.) I got it
			some other way"	some other way"	some other way"	some other way"
			"If during the past	"If during the past	"If during the past	"If during the past
			30 days you drank	30 days you drank	30 days you drank	30 days you drank
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
			that apply.) I took it		that apply.) I took it	that apply.) I took it
			from a store or	from a store or	from a store or	from a store or
			someone else's	someone else's	someone else's	someone else's
			home"	home"	home"	home"
			"If during the past	"If during the past	"If during the past	"If during the past
			30 days you drank	30 days you drank	30 days you drank	30 days you drank
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
			that apply.) I took it			that apply.) I took it
			from home"	from home"	from home"	from home"
			"If during the past	"If during the past	"If during the past	"If during the past
			30 days you drank	30 days you drank	30 days you drank	30 days you drank
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark all
			that apply.) My	that apply.) My	that apply.) My	that apply.) My
			parent or guardian	parent or guardian	parent or guardian	parent or guardian
			gave it to me"	gave it to me"	gave it to me"	gave it to me"

2004	2006	2008	2010	2012	2014	2016
				"If during the past	"If during the past	"If during the past
				30 days you drank	30 days you drank	30 days you drank
				alcohol, how did	alcohol, how did	alcohol, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark al
				that apply.)	that apply.)	that apply.)
				Someone not	Someone not	Someone not
				related to me who is	related to me who is	related to me who is
				21 or older gave it	21 or older gave it	21 or older gave it
				to me."	to me."	to me."
			"If during the past			
			30 days you drank			
			alcohol, how did	alcohol, how did	alcohol, how did	alcohol, how did
			you get it? (Mark all	you get it? (Mark all	you get it? (Mark all	you get it? (Mark al
			that apply.)	that apply.)	that apply.)	that apply.)
			Someone under the	Someone under the	Someone under the	Someone under the
			age of 21 gave it to			
			me"	me"	me"	me"
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark al
				that apply.) Home"	that apply.) Home"	that apply.) Home"
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark al
				that apply.) I did	that apply.) I did	that apply.) I did
				not use marijuana	not use marijuana	not use marijuana
				during the past 30	during the past 30	during the past 30
				days"	days"	days"
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark al
				that apply.) I got it	that apply.) I got it	that apply.) I got it
				from someone with	from someone with	from someone with
					a Medical Marijuana	a Medical Marijuana
				Card"	Card"	Card"
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark al
				that apply.) I got it	that apply.) I got it	that apply.) I got it
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark al
				that apply.) I got it	that apply.) I got it	that apply.) I got it
				from someone with	from someone with	from someone with
				a Medical Marijuana	a Medical Marijuana	a Medical Marijuan
				Card"	Card"	Card"
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did	marijuana, how did	marijuana, how did
				you get it? (Mark all	you get it? (Mark all	you get it? (Mark al
				that apply.) Other"	that apply.) Other"	that apply.) Other"
						and apply of the
				"If during the past	"If during the past	"If during the past
				30 days you used	30 days you used	30 days you used
				marijuana, how did		marijuana, how did
					marijuana, how did	
			1	you get it? (Mark all	you get it? (Mark all	you get it? (Mark al

2004	2006	2008	2010	2012	2014	2016
				"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) School"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) School"	"If during the past 30 days you used marijuana, how did you get it? (Mark all that apply.) School"
"If you carried a handgun without your parents' permission, would you be caught by your parents?"	"If you carried a handgun without your parents' permission, would you be caught by your parents?"	"If you carried a handgun without your parents' permission, would you be caught by your parents?"	"If you carried a handgun without your parents' permission, would you be caught by your parents?"	"If you carried a handgun without your parents' permission, would you be caught by your parents?"	"If you carried a handgun without your parents' permission, would you be caught by your parents?"	"If I carried a handgun without my parents' permission, my parents would catch me."
"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?"	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?"	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?"	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?"	"If you drank some	"If you drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your parents' permission, would you be caught by your parents?"	"If I drank some beer, wine, or liquor (for example, vodka, whiskey, or gin) without your. parents' permission, my parents would catch me."
"If I had a personal problem, I could ask my mom or dad for help."	"If I had a personal problem, I could ask my mom or dad for help."	"If I had a personal problem, I could ask my mom or dad for help."	"If I had a personal problem, I could ask my mom or dad for help."	"If I had a personal problem, I could ask my mom or dad for help."	"If I had a personal problem, I could ask my mom or dad for help."	"If I had a personal problem, I could ask my mom or dad for help."
"If I had to move, I would miss the neighborhood I now live in."	live in."	"If I had to move, I would miss the neighborhood I now live in."	"If I had to move, I would miss the neighborhood I now live in."	live in."	"If I had to move, I would miss the neighborhood I now live in."	"If I had to move, I would miss the neighborhood I now live in."
"If you skipped school would you be caught by your parents?"	"If you skipped school would you be caught by your parents?"	"If you skipped school would you be caught by your parents?"	"If you skipped school would you be caught by your parents?"	"If you skipped school would you be caught by your parents?"	"If you skipped school would you be caught by your parents?"	"If I skipped school, my parents would catch me."
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the	"If you did not use alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of the
				reasons for not using (Mark all that apply): I might get kicked out of school or extracurricular or extraction (o.g.	reasons for not using (Mark all that apply): I might get kicked out of school or extracurricular or extruction (o a	reasons for not using (Mark all that apply): I might get kicked out of school or extracurricular or extruction (o. c.
				activities (e.g., sports, cheerleading, drama club/plays)" "If you did not use	activities (e.g., sports, cheerleading, drama club/plays)" "If you did not use	activities (e.g., sports, cheerleading, drama club/plays)" "If you did not use
				alcohol, tobacco, or other drugs in the past 30 days, please tell us about	alcohol, tobacco, or other drugs in the past 30 days, please tell us about	alcohol, tobacco, or other drugs in the past 30 days, please tell us about
				some of the reasons for not using (Mark all that apply): I wanted to, but I couldn't get it	some of the reasons for not using (Mark all that apply): I wanted to, but I couldn't get it	some of the reasons for not using (Mark all that apply): I wanted to, but I couldn't get it

2004	2006	2008	2010	2012	2014	2016
				"If you did not use alcohol, tobacco, or other drugs in the	"If you did not use alcohol, tobacco, or other drugs in the	"If you did not use alcohol, tobacco, or other drugs in the
				past 30 days, please tell us about some of the	past 30 days, please tell us about some of the	past 30 days, please tell us about some of the
				reasons for not using (Mark all that apply): I would get a bad reputation with peers"	reasons for not using (Mark all that apply): I would get a bad reputation with peers"	reasons for not using (Mark all that apply): I would get a bad reputation with peers"
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days,	"If you did not use alcohol, tobacco, or other drugs in the past 30 days,	"If you did not use alcohol, tobacco, or other drugs in the past 30 days,
				please tell us about some of the reasons for not using (Mark all that	please tell us about some of the reasons for not using (Mark all that	please tell us about some of the reasons for not using (Mark all that
				apply): I'm not interested in using drugs"	apply): I'm not interested in using drugs"	apply): I'm not interested in using drugs"
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days,	"If you did not use alcohol, tobacco, or other drugs in the past 30 days,	"If you did not use alcohol, tobacco, or other drugs in the past 30 days,
				please tell us about some of the reasons for not using (Mark all that	please tell us about some of the reasons for not using (Mark all that	please tell us about some of the reasons for not using (Mark all that
				using (Mark all that apply): I've tried them before and I don't like them"	apply): I've tried them before and I don't like them"	apply): I've tried them before and I don't like them"
				"If you did not use alcohol, tobacco, or other drugs in the past 30 days,	"If you did not use alcohol, tobacco, or other drugs in the past 30 days,	"If you did not use alcohol, tobacco, or other drugs in the past 30 days,
				please tell us about some of the reasons for not using (Mark all that	please tell us about some of the reasons for not using (Mark all that	please tell us about some of the reasons for not using (Mark all that
				apply): It can harm my body" "If you did not use	apply): It can harm my body" "If you did not use	apply): It can harm my body" "If you did not use
				alcohol, tobacco, or other drugs in the past 30 days,	alcohol, tobacco, or other drugs in the past 30 days,	alcohol, tobacco, or other drugs in the past 30 days,
				please tell us about some of the reasons for not using (Mark all that	please tell us about some of the reasons for not using (Mark all that	please tell us about some of the reasons for not using (Mark all that
				using (Mark all that apply): It's against my religious or spiritual beliefs"	using (Mark all that apply): It's against my religious or spiritual beliefs"	using (Mark all that apply): It's against my religious or spiritual beliefs"

2004	2006	2008	2010	2012	2014	2016
				"If you did not up-	"If you did not us-	"If you did not you
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or other drugs in the	alcohol, tobacco, or other drugs in the	alcohol, tobacco, or other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): It's illegalI	apply): It's illegalI	apply): It's illegalI
				could get arrested"	could get arrested"	could get arrested"
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about some of the	please tell us about some of the	please tell us about some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): It's morally	apply): It's morally	apply): It's morally
				wrong"	wrong"	wrong"
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not using (Mark all that	reasons for not	reasons for not using (Mark all that
				apply): My friends	using (Mark all that apply): My friends	apply): My friends
				would stop talking	would stop talking	would stop talking
				to me or hanging	to me or hanging	to me or hanging
				out with me"	out with me"	out with me"
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the reasons for not	some of the reasons for not	some of the reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): My parents	apply): My parents	apply): My parents
				would be	would be	would be
				disappointed in me"	disappointed in me"	disappointed in me"
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not using (Mark all that	reasons for not using (Mark all that	reasons for not using (Mark all that
				apply): My parents	apply): My parents	apply): My parents
				would take away	would take away	would take away
					my privileges if they	my privileges if they

2004	2006	2008	2010	2012	2014	2016
				"If you did not use	"If you did not use	"If you did not use
				alcohol, tobacco, or	alcohol, tobacco, or	alcohol, tobacco, or
				other drugs in the	other drugs in the	other drugs in the
				past 30 days,	past 30 days,	past 30 days,
				please tell us about	please tell us about	please tell us about
				some of the	some of the	some of the
				reasons for not	reasons for not	reasons for not
				using (Mark all that	using (Mark all that	using (Mark all that
				apply): My	apply): My	apply): My
					teachers/mentors/ot	teachers/mentors/of
				her adults in my life	her adults in my life	her adults in my life
				would be	would be	would be
				disappointed in me"	disappointed in me"	disappointed in me"
"If you have ever			"If you have ever			
belonged to a gang,			belonged to a gang,			
what was the one			what was the one			
major reason you			major reason you	major reason you	major reason you	major reason you
joined?"			joined?"	joined?"	joined?"	joined?"
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get	drugs in order to get		
			high, not for a			
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get them? (Mark all the	how did you get them? (Mark all the	how did you get them? (Mark all the	how did you get them? (Mark all the
				,		,
			apply.) Doctor/Pharmacy"	apply.) Doctor/Pharmacy"	apply.) Doctor/Pharmacy"	apply.) Doctor/Pharmacy"
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get	drugs in order to get	0 0	drugs in order to ge
			high, not for a			
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get			
			them? (Mark all the		them? (Mark all the	them? (Mark all the
			apply.)	apply.)	apply.)	apply.)
			Family/Relatives"	Family/Relatives"	Family/Relatives"	Family/Relatives"
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get		drugs in order to get	drugs in order to get
			high, not for a			
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get			
			them? (Mark all the		them? (Mark all the	them? (Mark all the
			apply.) Friends"	apply.) Friends"	apply.) Friends"	apply.) Friends"
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get	drugs in order to get	drugs in order to get	drugs in order to ge
			high, not for a			
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get			
			them? (Mark all the		them? (Mark all the	them? (Mark all the
			apply.) Home (e.g.,	apply.) Home (e.g.,	apply.) Home (e.g.,	apply.) Home (e.g.,
			Medicine Cabinet)"	Medicine Cabinet)"	Medicine Cabinet)"	Medicine Cabinet)"
			"If you have ever			
			used prescription	used prescription	used prescription	used prescription
			1		drugs in order to get	drugs in order to ge
			drugs in order to get	uluus III oluel to uet		
			drugs in order to get high, not for a			
			high, not for a			
			high, not for a medical reason,			
			high, not for a medical reason, how did you get	high, not for a medical reason, how did you get	high, not for a medical reason, how did you get	high, not for a medical reason, how did you get
			high, not for a medical reason, how did you get them? (Mark all the	high, not for a medical reason, how did you get them? (Mark all the	high, not for a medical reason, how did you get them? (Mark all the	high, not for a medical reason, how did you get them? (Mark all the
			high, not for a medical reason, how did you get	high, not for a medical reason, how did you get	high, not for a medical reason, how did you get	high, not for a medical reason,

2004	2006	2008	2010	2012	2014	2016
			"If you have ever	"If you have ever	"If you have ever	"If you have ever
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get	drugs in order to get		drugs in order to get
			high, not for a	high, not for a	high, not for a	high, not for a
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get	how did you get	how did you get	how did you get
			them? (Mark all the	them? (Mark all the	them? (Mark all the	them? (Mark all the
			apply.) Other"	apply.) Other"	apply.) Other"	apply.) Other"
			"If you have ever	"If you have ever	"If you have ever	"If you have ever
			used prescription drugs in order to get	used prescription drugs in order to get	used prescription	used prescription drugs in order to get
			high, not for a	high, not for a	high, not for a	high, not for a
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get	how did you get	how did you get	how did you get
			them? (Mark all the	them? (Mark all the	them? (Mark all the	them? (Mark all the
			apply.) Outside the	apply.) Outside the	apply.) Outside the	apply.) Outside the
			United States (e.g.,	United States (e.g.,	United States (e.g.,	United States (e.g.,
			Mexico, Canada)"	Mexico, Canada)"	Mexico, Canada)"	Mexico, Canada)"
			"If you have ever	"If you have ever	"If you have ever	"If you have ever
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get		drugs in order to get	
			high, not for a	high, not for a	high, not for a	high, not for a
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get	how did you get	how did you get	how did you get
			them? (Mark all the	them? (Mark all the	them? (Mark all the	them? (Mark all the
			apply.) Over the	apply.) Over the	apply.) Over the	apply.) Over the
			Internet"	Internet"	Internet"	Internet"
			"If you have ever	"If you have ever	"If you have ever	"If you have ever
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get	drugs in order to get	• •	drugs in order to get
			high, not for a	high, not for a	high, not for a	high, not for a
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get	how did you get	how did you get	how did you get
			them? (Mark all the	them? (Mark all the	them? (Mark all the	them? (Mark all the
			apply.) Parties" "If you have ever	apply.) Parties" "If you have ever	apply.) Parties" "If you have ever	apply.) Parties" "If you have ever
			used prescription	used prescription	used prescription	used prescription
			drugs in order to get	drugs in order to get		drugs in order to get
			high, not for a	high, not for a	high, not for a	high, not for a
			medical reason,	medical reason,	medical reason,	medical reason,
			how did you get	how did you get	how did you get	how did you get
			them? (Mark all the	them? (Mark all the	them? (Mark all the	them? (Mark all the
			apply.) School"	apply.) School"	apply.) School"	apply.) School"
				"If you used alcohol,	"If you used alcohol,	"If you used alcohol,
				tobacco, or other	tobacco, or other	tobacco, or other
				drugs in the past 30	drugs in the past 30	drugs in the past 30
				days, please tell us	days, please tell us	days, please tell us
				about some of your	about some of your	about some of your
				reasons for using	reasons for using	reasons for using
				(Mark all that	(Mark all that	(Mark all that
				apply): I needed it,	apply): I needed it,	apply): I needed it,
				craved it, or am	craved it, or am	craved it, or am
				addicted"	addicted"	addicted"

2004	2006	2008	2010	2012	2014	2016
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): I was bored and needed something to do"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): I was bored and needed something to do"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): I was bored and needed something to do"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): Other (Please tell us other reasons you had for using substances in the space provided)"	"If you used alcohol, tobacco. or other drugs in the past 30 days, please tell us	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): Other"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To be like an actor or musician/band that I admire"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To be like an actor or musician/band that I admire"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To be like an actor or musician/band that I admire"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To deal with the stress in my life"	tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To deal with	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To deal with the stress in my life"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To feel more grown up or prove that I am grown up"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To feel more grown up or prove that I am grown up"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To feel more grown up or prove that I am grown up"

2004	2006	2008	2010	2012	2014	2016
				days, please tell us about some of your reasons for using (Mark all that	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To fit in with my friends"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To fit in with my friends"
				tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get back at my parents or to get my parent's attention"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get back at my parents or to get my parent's attention"
				tobacco, or other	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get high or to have a good feeling"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To get high or to have a good feeling"
				"If you used alcohol, tobacco, or other	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To have fun"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To have fun"
				tobacco, or other drugs in the past 30 days, please tell us	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me feel normal" "If you used alcohol, tobacco, or other	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me feel normal" "If you used alcohol, tobacco, or other

2004	2006	2008	2010	2012	2014	2016
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me stay focused or think better"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me stay focused or think better"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To help me stay focused or think better"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To keep from feeling sad or down"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To keep from feeling sad or down"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To keep from feeling sad or down"
				"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To try something new or exciting"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To try something new or exciting"	"If you used alcohol, tobacco, or other drugs in the past 30 days, please tell us about some of your reasons for using (Mark all that apply): To try something new or exciting"
"If you wanted to	"If you wanted to	"If you wanted to				
get a drug like	get a drug like	get a drug like				
cocaine, LSD, or	cocaine, LSD, or	cocaine, LSD, or				
amphetamines, how	amphetamines, how	amphetamines, how				
easy would it be for	easy would it be for	easy would it be for				
you to get some?"	you to get some?"	you to get some?"				
"If you wanted to	"If you wanted to	"If you wanted to				
get a handgun, how	get a handgun, how	get a handgun, how				
easy would it be for		easy would it be for	easy would it be for	easy would it be for	easy would it be for	easy would it be for
you to get one?"		you to get one?"	you to get one?"	you to get one?"	you to get one?"	you to get one?"
"If you wanted to		"If you wanted to	"If you wanted to	"If you wanted to	"If you wanted to	"If you wanted to
get some beer,		get some beer,	get some beer,	get some beer,	get some beer,	get some beer,
wine, or hard liquor		wine, or hard liquor	wine, or hard liquor	wine, or hard liquor	wine, or hard liquor	wine, or hard liquor
(for example,		(for example,	(for example,	(for example,	(for example,	(for example,
vodka, whiskey, or	vodka, whiskey, or	vodka, whiskey, or				
gin), how easy	gin), how easy	gin), how easy				
would it be for you	would it be for you	would it be for you				
to get some?"	to get some?"	to get some?"				
get some	get some	get some				
cigarettes, how	cigarettes, how	cigarettes, how				
easy would it be for	easy would it be for	easy would it be for				
you to get some?"	you to get some?"	you to get some?"				
"If you wanted to	"If you wanted to	"If you wanted to				
get some	get some	get some				
marijuana, how	marijuana, how	marijuana, how				
easy would it be for	easy would it be for	easy would it be for				
you to get some?"	you to get some?"	you to get some?"				

2004	2006	2008	2010	2012	2014	2016
	"On average, how much time do you spend after school	"On average, how much time do you spend after school				
	each day at home with no adult present? (Count the	each day at home with no adult present? (Count the		"In a normal school week, how many days are you home	"In a normal school week, how many days are you home	"In a normal school week, how many days are you home
	hours between the end of school and when you go to	hours between the end of school and when you go to		after school for at least one hour without an adult	after school for at least one hour without an adult	after school for at least one hour without an adult
"In my school, students have lots of chances to help	bed.)" "In my school, students have lots of chances to help	bed.)" "In my school, students have lots of chances to help	"In my school, students have lots of chances to help	there?" "In my school, students have lots of chances to help	there?" "In my school, students have lots of chances to help	there?" "In my school. students have lots of chances to help.
decide things like class activities and rules."	decide things like class activities and rules."	decide things like class activities and rules."	decide things like class activities and rules."	decide things like class activities and rules."	decide things like class activities and rules."	decide things like class activities and rules."
			"In the last 30 days, about how many times were you	"In the last 30 days, about how many times were you	"In the last 30 days, about how many times were you	"In the last 30 days, about how many times were you
			offered (a) alcohol?" "In the last 30 days, about how many times were you	offered (a) alcohol?" "In the last 30 days, about how many	offered (a) alcohol?" "In the last 30 days, about how many	offered (a) alcohol? "In the last 30 days, about how many
			offered (b) cigarettes?" "In the last 30 days,	times were you offered (b) cigarettes?" "In the last 30 days,	times were you offered (b) cigarettes?" "In the last 30 days,	times were you offered (b) cigarettes?" "In the last 30 days,
			about how many times were you offered (c)			
			marijuana?"	marijuana?"	marijuana?"	marijuana?" "In the last 30 days, about how many times were you offered (d) Rx
			"In the last 30 days, about how many times were you offered (d) other drugs?"	"In the last 30 days, about how many times were you offered (d) other drugs?"	"In the last 30 days, about how many times were you offered (d) other drugs?"	drugs?" "In the last 30 days, about how many times were you offered (e) other drugs?"
						"In the last 30 days, how many times have you taken money that didn't
						belong to you or used someone else's credit card without their
						approval in order to (a) Purchase alcohol?"
						"In the last 30 days, how many times have you taken money that didn't
						belong to you or used someone else's credit card
						without their approval in order to (b) Purchase prescription (Rx) drugs?"

2004	2006	2008	2010	2012	2014	2016
						"In the last 30 days, how many times have you taken money that didn't belong to you or used someone else's credit card without their approval in order to: (c) Purchase illicit drugs (e.g.
						marijuana, meth, heroin)?" "In the last 30 days, how many times have you taken
						money that didn't belong to you or used someone else's credit card without their approval in order to: (d) Purchase a gun, knife, or other
						weapon?" "In the last 30 days, how many times have you taken money that didn't belong to you or used someone else's credit card without their approval in order to: (e) Support gang
						activities?" "In the last 30 days, how many times have you taken money that didn't belong to you or used someone else's credit card without their approval in order to: (f) Gamble or place
			"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (a) say "No" without giving a reason why?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (a) say "No" without giving a reason why?"	"In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (a) say "No" without giving a reason why?"	a bet?" "In the last 30 days, how often did you respond in the following ways when alcohol, cigarettes, marijuana or other drugs were offered to you? (Fill in an answer for each way of responding) (a) say "No" without giving a reason why?"

2004	2006	2008	2010	2012	2014	2016
			"In the last 30 days,			
			how often did you			
			respond in the	respond in the	respond in the	respond in the
			following ways	following ways	following ways	following ways
			when alcohol,	when alcohol,	when alcohol,	when alcohol,
			cigarettes,	cigarettes,	cigarettes,	cigarettes,
			marijuana or other	marijuana or other	marijuana or other	marijuana or other
			drugs were offered	drugs were offered	drugs were offered	drugs were offered
			to you? (Fill in an			
			answer for each	answer for each	answer for each	answer for each
			way of responding)	way of responding)	way of responding)	way of responding)
			(b) give an	(b) give an	(b) give an	(b) give an
			explanation or	explanation or	explanation or	explanation or
			excuse to turn down		excuse to turn down	
			the offer?"	the offer?"	the offer?"	the offer?"
			"In the last 30 days,			
			how often did you			
			respond in the	respond in the	respond in the	respond in the
			following ways	following ways	following ways	following ways
			when alcohol,	when alcohol,	when alcohol,	when alcohol,
			cigarettes,	cigarettes,	cigarettes,	cigarettes,
			marijuana or other	marijuana or other	marijuana or other	marijuana or other
			drugs were offered	drugs were offered	drugs were offered	drugs were offered
			to you? (Fill in an			
			answer for each	answer for each	answer for each	answer for each
			way of responding)	way of responding)	way of responding)	way of responding)
			(c) decide to leave			
			the situation without	the situation without	the situation without	the situation without
			accepting the	accepting the	accepting the	accepting the
			offer?"	offer?"	offer?"	offer?"
			"In the last 30 days,			
			how often did you			
			respond in the	respond in the	respond in the	respond in the
			following ways	following ways	following ways	following ways
			when alcohol,	when alcohol,	when alcohol,	when alcohol,
			cigarettes,	cigarettes,	cigarettes,	cigarettes,
			marijuana or other	marijuana or other	marijuana or other	marijuana or other
			drugs were offered	drugs were offered	drugs were offered	drugs were offered
			to you? (Fill in an			
			answer for each	answer for each	answer for each	answer for each
			way of responding)	way of responding)	way of responding)	way of responding)
			(d) use some other			
			way to not accept			
			the alcohol or	the alcohol or	the alcohol or	the alcohol or
			drugs?"	drugs?"	drugs?"	drugs?"
			"In the last 30 days,	"In the last 30 days,	"In the last 30 days,	"In the last 30 days
			how often have you			
			avoided people or	avoided people or	avoided people or	avoided people or
			places because you	places because you	places because you	places because you
			might be offered	might be offered	might be offered	might be offered
			alcohol, cigarettes,	alcohol, cigarettes,	alcohol, cigarettes,	alcohol, cigarettes,
			marijuana, or other	marijuana, or other	marijuana, or other	marijuana, or other
			drugs?"	drugs?"	drugs?"	drugs?"
		1		-	-	"In the last month,
						how often have you
						felt: (a) that you
						(,,
						were unable to
						were unable to control the important things in

2004	2006	2008	2010	2012	2014	2016
						"In the last month,
						how often have you
						felt: (b) confident
						about your abilities
						to handle your
						personal
						problems?"
						"In the last month,
						how often have you felt: (c) that things
						were going your
						way?"
						"In the last month,
						how often have you
						felt: (d) that
						difficulties were
						piling up so high
						that you could not
						overcome them?"
"It is all right to beat						
up people if they						
start the fight."						
"It is important to be						
honest with your						
parents, even if						
they become upset		they become upset				
or you get						
punished."						
"My family has clear						
rules about alcohol						
and drug use."						
"My neighbors						
notice when I am						
doing a good job						
and let me know						
about it."						
"My parents ask if						
I've gotten my						
homework done."						
"My parents ask me						
what I think before						
most family						
decisions affecting						
me are made." "My parents give						
me lots of chances						
to do fun things with		to do fun things with				
them."						
"My parents notice						
when I am doing a						
good job and let me		good job and let me				
know about it."						
"Would your	"My parents would					
parents know if you		parents know if you	know if I did not			
did not come home		did not come home	come home on			
on time?"	<u>time."</u>					
"My teacher(s)	"My teacher(s)	"My teacher(s)	"My teacher(s)			
notices when I am	"My teachers notice	"My teachers notice	"My teachers notice			
doing a good job	when I am doing a	when I am doing a	when I am doing a			
and lets me know	good job and let me	good job and let me	good job and let me			
about it."	about it."	about it."	about it."	know about it."	know about it."	know about it."

2004	2006	2008	2010	2012	2014	2016
"My teachers praise	"My teachers praise	"My teachers praise	"My teachers praise	"My teachers praise	"My teachers praise	"My teachers praise
me when I work	me when I work	me when I work	me when I work			
hard in school."	hard in school."	hard in school."	hard in school."	hard in school."	hard in school."	hard in school."
"Now thinking back	"Now thinking back	"Now thinking back	"Now thinking back	"Now thinking back	"Now thinking back	"Now thinking back
over the past year	over the past year	over the past year	over the past year			
in school, how often	in school, how often	in school, how often	in school, how often			
did you: (a) enjoy	did you: (a) enjoy	did you: (a) enjoy	did you: (a) enjoy			
being in school?"	being in school?"	being in school?"	being in school?"	being in school?"	being in school?"	being in school?"
"Now thinking back	"Now thinking back	"Now thinking back	"Now thinking back	"Now thinking back	"Now thinking back	"Now thinking back
over the past year	over the past year	over the past year	over the past year			
		in school, how often	in school, how often	in school, how often	in school, how often	in school, how often
did you: (b) hate	did you: (b) hate	did you: (b) hate	did you: (b) hate			
being in school?"	being in school?"	being in school?"	being in school?"	being in school?"	being in school?"	being in school?"
"Now thinking back	"Now thinking back	"Now thinking back	"Now thinking back			
over the past year	"Now thinking back	"Now thinking back	"Now thinking back			
in school, how often	over the past year	over the past year	over the past year			
did you: (c) try to do	in school, how often	in school, how often	in school, how often			
your best work in	did you: (c) try to do	did you: (c) try to do	did you: (c) try to do			
school?'	school?'	school?'	school?'	your best work?"	your best work?"	your best work?"
						"Now thinking back
						over the past year
"How often do you	"How often do you	"How often do you	in school, how often			
feel that the school	feel that the school	feel that the school	did you: (d) feel that			
work you are	work you are	work you are	work you are	work you are	work you are	the school work you
assigned is meaningful and	assigned is	assigned is meaningful and	assigned is meaningful and	assigned is meaningful and	assigned is meaningful and	were assigned was meaningful and
important?"	meaningful and important?"	important?"	important?"	important?"	important?"	important?"
Important	important :	important :	important?	important :	"On how many	"On how many
					occasions (if any)	occasions (if any)
					have you: drank	have you: drank
					beer, wine, or hard	beer, wine, or hard
					liquor at the same	liquor at the same
					time you used	time you used
					prescription drugs	prescription drugs
					(e.g., Oxycontin,	(e.g., Oxycontin,
					Vicodin, Valium,	Vicodin, Valium,
					Xanax, Ritalin,	Xanax, Ritalin,
					Adderal, sleeping	Adderal, sleeping
					pills) during the	pills) during the
					past 30 days?"	past 30 days?"
	"On how mony		"On how mony		"On how mony	"On how mony
"On how many	<u>"On how many</u> occasions (if any)	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any) have you: had	have you: had	occasions (if any) have you: had	occasions (if any) have you: had	occasions (if any) have you: had	occasions (if any) have you: had	occasions (if any) have you: had
alcoholic beverages	alcoholic beverages	alcoholic beverages	alcoholic beverages	alcoholic beverages	alcoholic beverages	alcoholic beverages
(beer, wine or hard	(beer, wine or hard	(beer, wine or hard	(beer, wine or hard			
liquor) to drink in	(beer, wine or hard liquor) to drink in	liquor) to drink in	liquor) to drink in	liquor) to drink in	liquor) to drink in	liquor) to drink in
your lifetime - more	vour lifetime - more	your lifetime - more	your lifetime - more	your lifetime - more	your lifetime - more	your lifetime - more
than just a few	than just a few	than just a few	than just a few			
sips?"	sips?"	sips?"	sips?"	sips?"	sips?"	sips?"
•						
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: had beer,	have you: had beer,	have you: had beer,	have you: had beer,			
wine or hard liquor	wine or hard liquor	wine or hard liquor	wine or hard liquor			
wine or hard liquor to drink during the past 30 days?"	wine or hard liquor to drink during the past 30 days?"	wine or hard liquor to drink during the past 30 days?"	wine or hard liquor to drink during the past 30 days?"	to drink during the past 30 days?"	wine or hard liquor to drink during the past 30 days?"	wine or hard liquor to drink during the past 30 days?"

2004	2006	2008	2010	2012	2014	2016
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed
glue, breathed the	alue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the
contents of an	contents of an	contents of an	contents of an	contents of an	contents of an	contents of an
aerosol spray can,	aerosol sprav can.	aerosol spray can,	aerosol spray can,	aerosol spray can,	aerosol spray can,	aerosol spray can,
or inhaled other	or inhaled other	or inhaled other	or inhaled other	or inhaled other	or inhaled other	or inhaled other
gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in
order to get high	order to aet high	order to get high	order to get high	order to get high	order to get high	order to get high
during the past 30	during the past 30	during the past 30	during the past 30	during the past 30	during the past 30	during the past 30
days?"	days?"	days?"	days?"	days?"	days?"	days?"
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed	have you: sniffed
glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the	glue, breathed the
contents of an	contents of an	contents of an	contents of an	contents of an	contents of an	contents of an
aerosol spray can,	aerosol spray can.	aerosol spray can,	aerosol spray can,	aerosol spray can,	aerosol spray can,	aerosol spray can,
or inhaled other	or inhaled other	or inhaled other	or inhaled other	or inhaled other	or inhaled other	or inhaled other
gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in	gases or sprays, in
order to get high in	order to get high in	order to get high in	order to get high in	order to get high in	order to get high in	order to get high in
your lifetime?"	vour lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"
	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
"On how many	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
occasions (if any)	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
have you: used	cocaine or crack	cocaine or crack	cocaine or crack	cocaine or crack	cocaine or crack	cocaine or crack
cocaine or crack in	during the past 30	during the past 30	during the past 30	during the past 30	during the past 30	during the past 30
the past 30 days?"	days?"	days?"	days?"	days?"	days?"	days?"
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
cocaine or crack in	cocaine or crack in	cocaine or crack in	cocaine or crack in	cocaine or crack in	cocaine or crack in	cocaine or crack in
your lifetime?"	vour lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used.	have you: used	have you: used	have you: used
MDMA ('X', 'E', or	MDMA ('X', 'E', or	MDMA ('X', 'E', or	Ecstasy ('X', 'E', or	Ecstasy ('X', 'E', or	Ecstasy ('X', 'E',	Ecstasy ('X', 'E',
ecstasy) during the	ecstasy) during the	ecstasy) during the	MDMA) in the past	MDMA) in the past	MDMA, or 'Molly') in	MDMA, or 'Molly') in
past 30 days?"	past 30 days?"	past 30 days?"	30 davs?"	30 days?"		
"On how many					the past 30 days?"	the past 30 days?"
	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	"On how many occasions (if any)	<u>"On how many</u> occasions (if any)	"On how many occasions (if any)	"On how many occasions (if any)	"On how many occasions (if any)
have you: used	occasions (if any) have you: used	"On how many occasions (if any) have you: used	<u>"On how many</u> occasions (if any) have you: used	"On how many occasions (if any) have you: used	<u>"On how many</u> occasions (if any) have you: used	"On how many occasions (if any) have you: used
have you: used MDMA ('X', 'E', or	occasions (if any) have you: used MDMA ('X', 'E', or	"On how many occasions (if any) have you: used MDMA ('X', 'E', or	<u>"On how many</u> occasions (if any) have you: used Ecstasy ('X', 'E', or	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or	"On how many occasions (if any) have you: used Ecstasy ('X', 'E',	"On how many occasions (if any) have you: used Ecstasy ('X', 'E',
have you: used MDMA ('X', 'E', or ecstasy) in your	occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your	"On how many occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or MDMA) in your	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or MDMA) in your	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', MDMA, or 'Molly') in	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', MDMA, or 'Molly') in
have you: used MDMA ('X', 'E', or ecstasy) in your lifetime?"	occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your lifetime?"	"On how many occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your lifetime ?"	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or MDMA) in your lifetime?"	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or	"On how many occasions (if any) have you: used Ecstasy ('X', 'E',	"On how many occasions (if any) have you: used Ecstasy ('X', 'E',
have you: used MDMA ('X', 'E', or ecstasy) in your lifetime?" "On how many	occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your lifetime?" "On how many.	"On how many occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your lifetime ?" "On how many	"On how many_ occasions (if any) have you: used Ecstasy ('X', 'E', or MDMA) in your lifetime?" "On how many	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or MDMA) in your lifetime ?"	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', MDMA, or 'Molly') in your lifetime?"	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', MDMA, or 'Molly') in your lifetime ?"
have you: used MDMA ('X', 'E', or ecstasy) in your lifetime?" "On how many occasions (if any)	occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your lifetime?" "On how many occasions (if any)	"On how many occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your lifetime ?" "On how many occasions (if any)	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or MDMA) in your Ilifetime?" "On how many occasions (if any)	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or MDMA) in your lifetime ?" "On how many.	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', MDMA, or 'Molly') in your lifetime?" "On how many	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', MDMA, or 'Molly') in your lifetime ?" "On how many
have you: used MDMA ('X', 'E', or ecstasy) in your lifetime?" "On how many occasions (if any) have you: used	occasions (if any) have you: used MDMA (X', 'E', or ecstasy) in your lifetime?" "On how many occasions (if any) have you: used	"On how many occasions (if any) have you: used MDMA (X', 'E', or ecstasy) in your lifetime ?" "On how many occasions (if any) have you: used	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or, MDMA) in your Jifetime? " "On how many occasions (if any) have you: used	"On how many occasions (if any) have you: used Ecstasy (X', 'E', or MDMA) in your lifetime ?" "On how many_ occasions (if any)	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', MDMA, or 'Molly') in your lifetime?" "On how many occasions (if any)	"On how many occasions (if any) have you: used Ecstasy (X', 'E', MDMA, or 'Molly') in your lifetime ?" "On how many occasions (if any)
have you: used MDMA ('X', 'E', or ecstasy) in your lifetime?" "On how many occasions (if any) have you: used heroin or other	occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your lifetime?" "On how many_ occasions (if any) have you: used heroin or other.	"On how many occasions (if any) have you: used MDMA ('X', 'E', or ecstasy) in your lifetime ?" "On how many occasions (if any) have you: used heroin or other	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or. MDMA) in your lifetime? " "On how many occasions (if any) have you: used heroin or other	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', or MDMA) in your lifetime ?" "On how many occasions (if any) have you: used	"On how many occasions (if any) have you: used Ecstasy ('X', 'E', MDMA, or 'Molly') in your lifetime?" "On how many occasions (if any) have you: used	"On how many occasions (if any) have you: used Ecstasy (X', 'E', MDMA, or 'Molly') in your lifetime?" "On how many occasions (if any) have you: used
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2004	2006	2008	2010	2012	2014	2016
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
LSD or other	LSD or other	LSD or other	LSD or other	LSD or other	LSD or other	LSD or other
psychedelics in	psychedelics in	psychedelics in	hallucinogens in	hallucinogens in	hallucinogens in	hallucinogens in
your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
marijuana during	marijuana during	marijuana during	marijuana during	marijuana during	marijuana during	marijuana during
the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
marijuana in your	marijuana in vour	marijuana in your	marijuana in your	marijuana in your	marijuana in your	marijuana in your
lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"
			"On how many	"On how many	"On how many	"On how many
			occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
			have you: used	have you: used	have you: used	have you: used
			over the counter	over the counter	over the counter	over the counter
			drugs (such as	drugs (such as	drugs (such as	drugs (such as
			cough syrup, cold	cough syrup, cold	cough syrup, cold	cough syrup, cold
			medicine, or diet	medicine, or diet	medicine, or diet	medicine, or diet
			pills) for the	pills) for the	pills) for the	pills) for the
			purposes of getting	purposes of getting	purposes of getting	purposes of getting
			high during the past	high during the past		high during the past
			30 days?"	30 days?"	30 days?"	30 days?"
			"On how many	"On how many	"On how many	"On how many
			occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
			have you: used	have you: used	have you: used	have you: used
			over the counter	over the counter	over the counter	over the counter
			drugs (such as	drugs (such as	drugs (such as	drugs (such as
			cough syrup, cold	cough syrup, cold	cough syrup, cold	cough syrup, cold
			medicine, or diet	medicine, or diet	medicine, or diet	medicine, or diet
			pills) for the	pills) for the	pills) for the	pills) for the
			purposes of getting	purposes of getting	purposes of getting	purposes of getting
			high in your	high in your	high in your	high in your
			lifetime?"	lifetime?"	lifetime?"	lifetime?"
	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
"On how many	have vou: used	have you: used	have you: used	have you: used	have you: used	have you: used
occasions (if any)	phenoxydine (pox.	phenoxydine (pox,	phenoxydine (pox,	phenoxydine (pox,	phenoxydine (pox,	phenoxydine (pox,
have you: during	px. breeze) durina	px, breeze) during	px, breeze) during	px, breeze) during	px, breeze) during	px, breeze) during
the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"
"On how many	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
phenoxydine (pox,	phenoxydine (pox.	phenoxydine (pox,	phenoxydine (pox,	phenoxydine (pox,	phenoxydine (pox,	phenoxydine (pox,
px, breeze) in your	phenoxyonne (pox, px. breeze) in vour	prienoxydine (pox, px, breeze) in your	phenoxydine (pox, px, breeze) in your	prienoxydine (pox, px, breeze) in your	prienoxydine (pox, px, breeze) in your	px, breeze) in your
lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"	lifetime?"
		menne:				"On how many
			"On how many occasions (if any)	"On how many occasions (if any)	"On how many occasions (if any)	occasions (if any)
			have you: used	have you: used	have you: used	have you: used
			prescription pain		prescription pain	prescription pain
				prescription pain		
			relievers (such as	relievers (such as	relievers (such as	relievers (such as
			Vicodin, Oxycontin,	Vicodin, Oxycontin,	Vicodin, Oxycontin,	Vicodin, Oxycontin,
			Percocet, or	Percocet, or	Percocet, or	Percocet, or
			Codeine) without a	Codeine) without a	Codeine) without a	Codeine) without a
			doctor telling you to	doctor telling you to	doctor telling you to	doctor telling you to
		1	take them during	take them during	take them during	take them during
			the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"

2004	2006	2008	2010	2012	2014	2016
			"On how many	"On how many	"On how many	"On how many
			occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
			have you: used	have you: used	have you: used	have you: used
			prescription pain	prescription pain	prescription pain	prescription pain
			relievers (such as	relievers (such as	relievers (such as	relievers (such as
			Vicodin, Oxycontin,	Vicodin, Oxycontin,	Vicodin, Oxycontin,	Vicodin, Oxycontin,
			Percocet, or	Percocet, or	Percocet, or	Percocet, or
			Codeine) without a	Codeine) without a	Codeine) without a	Codeine) without a
			doctor telling you to take them in your	doctor telling you to take them in your	doctor telling you to take them in your	doctor telling you to take them in your
			lifetime?"	lifetime?"	lifetime?"	lifetime?"
				"On how many	"On how many	"On how many
"On how many	"On how many	"On how many		occasions (if any)	occasions (if any)	occasions (if any)
occasions (if any)	occasions (if any)	occasions (if any)	"On how many	have you: used	have you: used	have you: used
have you: used	have you: used	have you: used	occasions (if any)	prescription	prescription	prescription
sedatives	sedatives	sedatives	have you: used prescription	sedatives	sedatives	sedatives
(tranquilizers, such as valium or xanax,	(tranquilizers, such as Valium or Xanax.	(tranquilizers, such as Valium or Xanax,	sedatives	(tranquilizers, such as Valium or Xanax.	(tranquilizers, such as Valium or Xanax,	(tranquilizers, such as Valium or Xanax,
barbituates, or	as valum or Xanax. barbituates. or	barbituates, or	(tranquilizers, such	as valum of Xanax. barbituates. or	barbituates, or	barbituates, or
sleeping pills)	sleeping pills)	sleeping pills)	as Valium or Xanax.	sleeping pills)	sleeping pills)	sleeping pills)
without a doctor	without a doctor	without a doctor	barbituates. or	without a doctor	without a doctor	without a doctor
telling you to take	telling you to take	telling you to take	sleeping pills)	telling you to take	telling you to take	telling you to take
them, during the	them, during the	them, during the	during the past 30	them, during the	them, during the	them, during the
past 30 days?"	past 30 days?"	past 30 days?"	days?"	past 30 days?"	past 30 days?"	past 30 days?"
				"On how many	"On how many	"On how many
"On how many	"On how many	"On how many		occasions (if any)	occasions (if any)	occasions (if any)
occasions (if any)	occasions (if any)	occasions (if any)		have you: used	have you: used	have you: used
have you: used	have you: used	have you: used	"On how many	prescription	prescription	prescription
sedatives	sedatives	sedatives	occasions (if any)	sedatives	sedatives	sedatives
(tranquilizers, such	(tranquilizers, such	(tranquilizers, such	have you: used	(tranquilizers, such	(tranquilizers, such	(tranquilizers, such
as valium or xanax,	as Valium or Xanax.	as Valium or Xanax,	prescription	as Valium or Xanax.	as Valium or Xanax,	as Valium or Xanax,
barbituates, or	barbituates, or	barbituates, or	sedatives	barbituates, or	barbituates, or	barbituates, or
sleeping pills)	<u>sleeping pills)</u>	sleeping pills)	(tranquilizers, such	<u>sleeping pills)</u>	sleeping pills)	sleeping pills)
without a doctor	without a doctor	without a doctor	as Valium or Xanax, barbituates, or	without a doctor	without a doctor	without a doctor
telling you to take	telling you to take	telling you to take them, in your	sleeping pills) in	telling you to take them, in your	telling you to take	telling you to take
them, in your lifetime?"	them, in your lifetime?"	lifetime?"	vour lifetime?"	lifetime?"	them, in your lifetime?"	them, in your lifetime?"
	"On how many	"On how many	<u>your meanie:</u>			incume:
	occasions (if anv):	occasions (if any):				
"On how many	used stimulants.	used stimulants,	"On how many	"On how many	"On how many	"On how many
occasions (if any)	other than	other than	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	methamphetamine	methamphetamine	have you: used	have you: used	have you: used	have you: used
stimulants	<u>s (such as</u>	s (such as	prescription	prescription	prescription	prescription
("amphetamines",	amphetamines,	amphetamines,	stimulants (such as	stimulants (such as	stimulants (such as	stimulants (such as
"meth", "crystal",	<u>Ritalin, or</u>	Ritalin, or	Ritalin, Adderal, or	Ritalin, Adderal, or	Ritalin, Adderal, or	Ritalin, Adderal, or
"crank") without a	Dexedrine) without	Dexedrine) without	Dexedrine) without	Dexedrine) without	Dexedrine) without	Dexedrine) without
doctor telling you to	a doctor telling you	a doctor telling you	a doctor telling you	a doctor telling you	a doctor telling you	a doctor telling you
take them, in your lifetime?"	to take them, in	to take them, in	to take them in your	to take them in your lifetime?"	to take them in your lifetime?"	to take them in your lifetime?"
metime (your lifetime?"	your lifetime?"	lifetime?"			meume :
	"On how many	"On how many				
	occasions (if any):	occasions (if any):				
"On how many	used stimulants,	used stimulants,	"On how many	"On how many	"On how many	"On how many
occasions (if any)	other than	other than	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
have you: used	methamphetamine	methamphetamine	have you: used	have you: used	have you: used	have you: used
stimulants	<u>s (such as</u>	s (such as	prescription	prescription	prescription	prescription
("amphetamines",	amphetamines.	amphetamines,	stimulants (such as	stimulants (such as	stimulants (such as	stimulants (such as
"meth", "crystal",	<u>Ritalin, or</u>	Ritalin, or	Ritalin, Adderal, or	Ritalin, Adderal, or	Ritalin, Adderal, or	Ritalin, Adderal, or
"crank") without a	Dexedrine) without	Dexedrine) without	Dexedrine) without	Dexedrine) without	Dexedrine) without	Dexedrine) without
doctor telling you to take them, during	a doctor telling you to take them, during	a doctor telling you	a doctor tellling you	a doctor tellling you to take them during	a doctor tellling you to take them during	a doctor tellling you to take them during
the past 30 days?"		the past 30 days?"	to take them during the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"
ino pasi ou uays?	une past ou uays?	uno pasi ou uays?	me past ou uays?	ne pasi ou uays?	ne pasi Ju uays?	uno pasi ou uays?

2004	2006	2008	2010	2012	2014	2016
	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
	steroids or anabolic	steroids or anabolic	steroids or anabolic	steroids or anabolic	steroids or anabolic	steroids or anaboli
	steroids such as	steroids such as	steroids such as	steroids such as	steroids such as	steroids such as
	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrin
	Durabolin,	Durabolin,	Durabolin,	Durabolin,	Durabolin,	Durabolin,
	Equipoise or	Equipoise or	Equipoise or	Equipoise or	Equipoise or	Equipoise or
	Depotesterone) in	Depotesterone) in	Depotesterone) in	Depotesterone) in	Depotesterone) in	Depotesterone) in
	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?"	the past 30 days?
	"On how many	"On how many	"On how many	"On how many	"On how many	"On how many
	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)	occasions (if any)
	have you: used	have you: used	have you: used	have you: used	have you: used	have you: used
	steroids or anabolic	steroids or anabolic	steroids or anabolic	steroids or anabolic	steroids or anabolic	steroids or anaboli
	steroids such as	steroids such as	steroids such as	steroids such as	steroids such as	steroids such as
	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrin,	(Anadrol, Oxandrir
	Durabolin.	Durabolin.	Durabolin.	Durabolin.	Durabolin.	Durabolin.
	,	,	,	,	,	,
	Equipoise or	Equipoise or	Equipoise or	Equipoise or	Equipoise or	Equipoise or
	Depotesterone) in	Depotesterone) in	Depotesterone) in	Depotesterone) in	Depotesterone) in	Depotesterone) in
	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"	your lifetime?"
				"On how many	"On how many	"On how many
				occasions (if any)	occasions (if any)	occasions (if any)
				have you: used	have you: used	have you: used
				synthetic drugs	synthetic drugs	synthetic drugs
				(such as Bath Salts	(such as Bath Salts	(such as Bath Salt
				like Ivory Wave or	like Ivorv Wave or	like Ivory Wave or
				White Lighting or	White Lightning or	White Lightning or
				herbal incense	herbal incense	herbal incense
				products like K2,	products like K2.	products like K2,
				Spice, or Gold)	Spice, or Gold)	Spice, or Gold)
				during the past 30	during the past 30	during the past 30
				davs?"	davs?"	davs?"
				"On how many	"On how many	"On how many
				occasions (if any)	occasions (if anv)	occasions (if any)
				have you: used	have you: used	have you: used
				synthetic drugs	synthetic drugs	synthetic drugs
				(such as Bath Salts	(such as Bath Salts	(such as Bath Salt
				like Ivory Wave or	like Ivory Wave or	like Ivory Wave or
				White Lighting or	White Lightning or	White Lightning or
				herbal incense	herbal incense	herbal incense
				products like K2,	products like K2.	products like K2,
				Spice, or Gold) in	Spice, or Gold) in	Spice, or Gold) in
				your lifetime?"	vour lifetime?"	your lifetime?"
On how many						
occasions (if any)						
nave you: used	"On how many	"On how many				
timulants		occasions have you	"On how many	"On how many	"On how many	"On how many
"amphetamines",	used	used	occasions have you	occasions have you	occasions have you	occasions have vo
meth", "crystal",	methamphetamines	methamphetamines	used	used	used	used
crank") without a	(meth. speed.	(meth, speed,	methamphetamines	methamphetamines	methamphetamines	methamphetamine
doctor telling you to	crank. crvstal meth)	(mein, speed, crank, crystal meth)	(meth. crvstal meth)	(meth, crystal meth)	(meth, crystal meth)	(meth, crystal met
	in the past 30					
ake them, during		in the past 30	in the past 30 davs?"	in the past 30	in the past 30	in the past 30
he past 30 days?"	days?"	days?"	uays?"	days?"	days?"	days?"
On how many						
occasions (if any)						
nave you: used						
stimulants	"On how many	"On how many				
"amphetamines",	occasions have you	occasions have you	"On how many	"On how many	"On how many	"On how many
meth", "crystal",	used.	used	occasions have you	occasions have you	occasions have you	occasions have yo
	methamphetamines	methamphetamines	used	used	used	used
Crarik) williour a						
	(meth speed	(meth speed	methamphetamines	methamphetamines	methamphetaminee	methamphetaming
crank") without a doctor telling you to ake them, in your	(meth. speed. crank. crystal meth)	(meth, speed, crank, crystal meth)	methamphetamines (meth. crvstal meth)	methamphetamines (meth, crystal meth)	methamphetamines (meth, crystal meth)	methamphetamine (meth, crystal met

2004	2006	2008	2010	2012	2014	2016
						"People have many
						different types of
						interactions with
						their peers at
						school. Please
						answer the
						following questions
						about your peer
						experiences in
						school during the last month. (a) How
						often do other
						students exclude
						you from activities?
						"People have many
						different types of
						interactions with
						their peers at
						school. Please
						answer the
						following questions about your peer
						experiences in
						school during the
						last month. (b) How
						often are other
						students mean to
						you?"
						"People have many
						different types of
						interactions with
						their peers at
						school. Please answer the
						following questions
						about your peer
						experiences in
						school during the
						last month. (c) How
						often do other
						students push or hi
						you?"
						"People have many different types of
						interactions with
						their peers at
						school. Please
						answer the
						following questions
						about your peer
						experiences in
						school during the
						last month. (d) How
						often do other
						students make fun of you?"
People in my	"People in my	"People in my	"People in my	"People in my	"People in my	"People in my
	family have serious	family have serious	family have serious	family have serious	family have serious	family have serious
	arguments."	arguments."	arguments."	arguments."	arguments."	arguments."
rguments."						
U						
People in my	"People in my family often insult or	"People in my	"People in my	"People in my family often insult or	"People in my family often insult or	"People in my family often insult o

2004	2006	2008	2010	2012	2014	2016
						"Please indicate
						how much these
						statements describe
						you. (a) I expect
						good things to
						happen to me." "Please indicate
						how much these
						statements describe
						you. (b) I am
						excited about my
						future."
						"Please indicate
						how much these
						statements describe
						you. (c) I trust my
						future will turn out
						well."
1						"Please indicate
						how much these
						statements describe
						you. (d) I develop
						step-by-step plans
						to reach my goals."
						"Please indicate
						how much these
						statements describe
						you. (e) I have
						goals in my life."
						"Please indicate
						how much these
						statements describe
						you. (f) If I set
						goals, I take action
						to reach them."
						"Please indicate
						how much these
						statements describe
						you. (g) It is
						important to me that
						I reach my goals."
						"Please indicate
						how much these
						statements describe you. (h) I know how
						to make my plans
						happen."
	1	1		1		"Please indicate
						how often this
						happens. (a) How
						often do you make
						plans to achieve
						your goals?"
						"Please indicate
						how often this
			1	1		happens. (b) How
						often do you have
						trouble figuring out

2004	2006	2008	2010	2012	2014	2016
				"Please mark all	"Please mark all	"Please mark all
				areas of stress that	areas of stress that	areas of stress that
				were related to your	were related to your	were related to your
				substance use	substance use	substance use
				below Community"	below Community"	below Community"
				"Please mark all	"Please mark all	"Please mark all
				areas of stress that	areas of stress that	areas of stress that
				were related to your	were related to your	were related to your
				substance use	substance use	substance use
				below	below	below
				Parents/family"	Parents/family"	Parents/family"
				"Please mark all	"Please mark all	"Please mark all
				areas of stress that	areas of stress that	areas of stress that
				were related to your	were related to your	were related to your
				substance use	substance use	substance use
				below	below	below
				Peers/Friends (e.g.,	Peers/Friends (e.g.,	Peers/Friends (e.g.,
				fighting with friends,	fighting with friends,	fighting with friends,
				getting bullied,	getting bullied,	getting bullied,
				dealing with rumors,	dealing with rumors,	dealing with rumors,
				etc)"	etc)"	etc)"
				"Please mark all	"Please mark all	"Please mark all
				areas of stress that	areas of stress that	areas of stress that
				were related to your	were related to your	were related to your
				substance use	substance use	substance use
				below School"	below School"	below School"
"Putting them all	"Putting them all	"Putting them all	"Putting them all	"Putting them all	"Putting them all	"Putting them all
together, what were	together, what were	together, what were	together, what were	together, what were	together, what were	together, what were
your grades like last	your grades like last	your grades like last	your grades like last	your grades like last	your grades like last	your grades like last
year?"	year?"	year?"	year?"	year?"	year?"	year?"
"Teachers ask me	"Teachers ask me	"Teachers ask me	"Teachers ask me	"Teachers ask me	"Teachers ask me	"Teachers ask me
to work on special	to work on special	to work on special	to work on special	to work on special	to work on special	to work on special
classroom projects."	classroom projects."	classroom projects."	classroom projects."	classroom projects."	classroom projects."	classroom projects."
"The rules in my	"The rules in my	"The rules in my	"The rules in my	"The rules in my	"The rules in my	"The rules in my
family are clear."	family are clear."	family are clear."	family are clear."	family are clear."	family are clear."	family are clear."
"The school lets my	"The school lets my	"The school lets my	"The school lets my	"The school lets my	"The school lets my	"The school lets my
parents know when	parents know when	parents know when	parents know when	parents know when	parents know when	parents know when
I have done	I have done	I have done	I have done	I have done	I have done	I have done
something well."	something well."	something well."	something well."	something well."	something well."	something well."
"There are lots of	"There are lots of	"There are lots of	"There are lots of	"There are lots of	"There are lots of	"There are lots of
adults in my	adults in my	adults in my	adults in my	adults in my	adults in my	adults in my
neighborhood I	neighborhood I	neighborhood I	neighborhood I	neighborhood I	neighborhood I	neighborhood I
could talk to about	could talk to about	could talk to about	could talk to about	could talk to about	could talk to about	could talk to about
something	something	something	something	something	something	something
important."	important."	important."	important."	important."	important."	important."
"There are lots of	"There are lots of	"There are lots of	"There are lots of	"There are lots of	"There are lots of	"There are lots of
				There are lots of	There are lots of	
					ala ava a a fav	
chances for	chances for	chances for	chances for	chances for	chances for	chances for
students in my	chances for students in my	chances for students in my	chances for students in my	students in my	students in my	students in my
students in my school to get	chances for students in my school to get	chances for students in my school to get	chances for students in my school to get	students in my school to get	students in my school to get	students in my school to get
students in my school to get involved in sports,	chances for students in my school to get involved in sports,	chances for students in my school to get involved in sports,	chances for students in my school to get involved in sports,	students in my school to get involved in sports,	students in my school to get involved in sports,	students in my school to get involved in sports,
students in my school to get involved in sports, clubs, and other	chances for students in my school to get involved in sports, clubs, and other	chances for students in my school to get involved in sports, clubs, and other	chances for students in my school to get involved in sports, clubs, and other	students in my school to get involved in sports, clubs, and other	students in my school to get involved in sports, clubs, and other	students in my school to get involved in sports, clubs, and other
students in my school to get involved in sports, clubs, and other school activities	chances for students in my school to get involved in sports, clubs, and other school activities	chances for students in my school to get involved in sports, clubs, and other school activities	chances for students in my school to get involved in sports, clubs, and other school activities	students in my school to get involved in sports, clubs, and other school activities	students in my school to get involved in sports, clubs, and other school activities	students in my school to get involved in sports, clubs, and other school activities
students in my school to get involved in sports, clubs, and other school activities outside of class."	chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	students in my school to get involved in sports, clubs, and other school activities outside of class."	students in my school to get involved in sports, clubs, and other school activities outside of class."	students in my school to get involved in sports, clubs, and other school activities outside of class."
students in my school to get involved in sports, clubs, and other school activities outside of class."	chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	chances for students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u>	chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	students in my school to get involved in sports, clubs, and other school activities outside of class."	students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u> "There are people	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people
students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood	chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	chances for students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u> "There are people in my neighborhood	chances for students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood
students in my school to get involved in sports, clubs, and other school activities outside of class."	chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	chances for students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u>	chances for students in my school to get involved in sports, clubs, and other school activities outside of class."	students in my school to get involved in sports, clubs, and other school activities outside of class."	students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u> "There are people	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people
students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood	chances for students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood	chances for students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u> "There are people in my neighborhood	chances for students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood
students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do	chances for students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do	chances for students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u> "There are people in my neighborhood who are proud of me when I do	chances for students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do	students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u> "There are people in my neighborhood who are proud of me when I do
students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."	chances for students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u> "There are people in my neighborhood who are proud of me when I do something well."	chances for students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."	chances for students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."
students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u> "There are people in my neighborhood who are proud of me when I do <u>something well."</u>	chances for students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."	chances for students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u> "There are people in my neighborhood who are proud of me when I do <u>something well.</u> "	chances for students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do <u>something well.</u> "	students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u> "There are people in my neighborhood who are proud of me when I do <u>something well."</u>
students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u> "There are people in my neighborhood who are proud of me when I do <u>something well."</u>	chances for students in my school to get involved in sports, clubs, and other school activities <u>outside of class."</u> "There are people in my neighborhood who are proud of me when I do something well."	chances for students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."	chances for students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."	students in my school to get involved in sports, clubs, and other school activities outside of class." "There are people in my neighborhood who are proud of me when I do something well."

2004	2006	2008	2010	2012	2014	2016
"There lots of	"There lots of	"There lots of	"There lots of	"There lots of	"There lots of	"There lots of
chances for	chances for	chances for	chances for	chances for	chances for	chances for
students in my	students in my	students in my	students in my	students in my	students in my	students in my
school to talk with a	school to talk with a	school to talk with a	school to talk with a	school to talk with a	school to talk with a	school to talk with a
teacher one-on-	teacher one-on-	teacher one-on-	teacher one-on-	teacher one-on-	teacher one-on-	teacher one-on-
one."	one."	one."	one."	one."	one."	one."
	"Think back over	"Think back over	"Think back over	"Think back over	"Think back over	"Think back over
"Think back over	the LAST TWO	the LAST TWO	the LAST TWO	the LAST TWO	the LAST TWO	the LAST TWO
the last two weeks.	WEEKS. How many		WEEKS. How many		WEEKS. How many	WEEKS. How many
How many times		times have you had	times have you had	times have you had	times have you had	times have you had
have you had five	five or more	five or more	five or more	five or more	five or more	five or more
or more alcoholic	alcoholic drinks in a	alcoholic drinks in a	alcoholic drinks in a	alcoholic drinks in a	alcoholic drinks in a	alcoholic drinks in a
drinks in a row?"	row?"	row?"	row?"	row?"	row?"	row?"
"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
following people live			following people live		following people live	following people live
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Aunt"	apply.) Aunt"	apply.) Aunt"	apply.) Aunt"	apply.) Aunt"	apply.) Aunt"	apply.) Aunt"
"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
		following people live	following people live	following people live	following people live	following people live
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Brother(s)"	apply.) Brother(s)"	apply.) Brother(s)"	apply.) Brother(s)"	apply.) Brother(s)"	apply.) Brother(s)"	apply.) Brother(s)"
"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
following people live					following people live	
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Father"	apply.) Father"	apply.) Father"	apply.) Father"	apply.) Father"	apply.) Father"	apply.) Father"
"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
		following people live	following people live	following people live	following people live	
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Foster	apply.) Foster	apply.) Foster	apply.) Foster	apply.) Foster	apply.) Foster	apply.) Foster
Mother"	Mother"	Mother"	Parent(s)"	Parent(s)"	Parent(s)"	Parent(s)"
"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
following people live		following people live	following people live	following people live	following people live	following people live
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Foster	apply.) Foster	apply.) Foster	apply.) Foster	apply.) Foster	apply.) Foster	apply.) Foster
Father"	Father"	Father"	Parent(s)"	Parent(s)"	Parent(s)"	Parent(s)"
"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
following people live	following people live	following people live	following people live	following people live	following people live	following people live
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.)	apply.)	apply.)	apply.)	apply.)	apply.)	apply.)
11 2 /	<u>apply.)</u> Grandmother"		Grandparent(s)"		11.27	
Grandmother"		Grandmother"	<u>caranoparenii(s)"</u>	Grandparent(s)"	Grandparent(s)"	Grandparent(s)"

2004	2006	2008	2010	2012	2014	2016
"Think of where you						
live most of the						
time. Which of the						
following people live						
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.)						
Grandfather"	Grandfather"	Grandfather"	Grandparent(s)"	Grandparent(s)"	Grandparent(s)"	Grandparent(s)"
"Think of where you						
live most of the						
time. Which of the						
	following people live					
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Other						
Adult(s)"						
	"Think of where you					
live most of the						
time. Which of the						
	following people live	following people live	following people live	following people live		following people live
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Other						
Children"						
	"Think of where you					
live most of the						
time. Which of the						
	following people live			following people live		
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Sister(s)	apply.) Sister(s)"					
	"Think of where you					
live most of the						
time. Which of the						
	following people live		following people live		following people live	
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.)						
Stepbrother(s)"						
"Think of where you						
live most of the						
time. Which of the						
	following people live					
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Stepfather"						
"Think of where you						
live most of the	"Think of where you					
time. Which of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
01 1	time. Which of the					
		following people live	01 1	following people live	01 1	following people live
(Choose all that	there with you?					
apply.)	(Mark all that					
Stepmother"		apply.) Stepmother	apply.) Stepmother		apply.) Stepmother	apply.) Stepmother
"Think of where you						
live most of the						
	time. Which of the					
following people live		following people live	following people live	following people live		following people live
there with you?						
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.)						
Stepsister(s)	Stepsister(s)"	Stepsister(s)"	Stepsister(s)"	Stepsister(s)"	Stepsister(s)"	Stepsister(s)"

2004	2006	2008	2010	2012	2014	2016
"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you	"Think of where you
live most of the	live most of the	live most of the	live most of the	live most of the	live most of the	live most of the
time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the	time. Which of the
following people live		following people live	following people live	following people live		following people live
there with you?	there with you?	there with you?	there with you?	there with you?	there with you?	there with you?
(Choose all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that	(Mark all that
apply.) Uncle"	apply.) Uncle"	apply.) Uncle"	apply.) Uncle"	apply.) Uncle"	apply.) Uncle"	apply.) Uncle"
"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the
past year (12 months), how many	past year (12 months), how many	past year (12 months), how many	past year (12 months), how many	past year (12 months), how many	past year (12 months), how many	past year (12 months), how many
of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends
have: (a)	have: (a)	have: (a)	have: (a)	have: (a)	have: (a)	have: (a)
participated in	participated in	participated in	participated in	participated in	participated in	participated in
	clubs, organizations	clubs, organizations	clubs, organizations	clubs, organizations		clubs. organizations
or activities at	or activities at	or activities at	or activities at	or activities at	or activities at	or activities at
school?"	school?"	school?"	school?"	school?"	school?"	school?"
"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past year (12
months), how many	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends
have: (b) smoked	have: (b) smoked	have: (b) smoked	have: (b) smoked	have: (b) smoked	have: (b) smoked	have: (b) smoked
cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"
"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the
past year (12 months), how many	past year (12 months), how many	past year (12 months), how many	past year (12	past year (12 months), how many	past year (12	past year (12 months), how many
of your best friends	of your best friends	of your best friends	months), how many of your best friends	of your best friends	months), how many of your best friends	of your best friends.
have: (c) tried beer,	have: (c) tried beer,	have: (c) tried beer,	have: (c) tried beer,	have: (c) tried beer,	have: (c) tried beer,	have: (c) tried beer.
wine or hard liquor	wine or hard liquor	wine or hard liquor	wine or hard liquor	wine or hard liquor	wine or hard liquor	wine or hard liquor
(for example,	(for example,	(for example,	(for example,	(for example,	(for example,	(for example.
vodka, whiskey, or	vodka, whiskey, or	vodka, whiskey, or	vodka, whiskey, or	vodka, whiskey, or	vodka, whiskey, or	vodka. whiskev. or
gin) when their	gin) when their	gin) when their	gin) when their	gin) when their	gin) when their	ain) when their
parents didn't know	parents didn't know	parents didn't know	parents didn't know	parents didn't know	parents didn't know	parents didn't know
about it?"	about it?"	about it?"	about it?"	about it?"	about it?"	about it?"
"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past year (12
months), how many	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends
have: (d) made a	have: (d) made a	have: (d) made a	have: (d) made a	have: (d) made a	have: (d) made a	have: (d) made a
commitment to stay	commitment to stay	commitment to stay	commitment to stay	,	commitment to stay	commitment to stay
drug-free?" "Think of your four	drug-free?"	drug-free?" "Think of your four	drug-free?"	drug-free?"	drug-free?"	drug-free?" "Think of your four
"Think of your four bost friends (the	"Think of your four	"Think of your four best friends (the	"Think of your four best friends (the	"Think of your four	"Think of your four best friends (the	"Think of your four best friends (the
best friends (the friends you feel	best friends (the friends you feel	friends you feel	friends you feel	best friends (the friends you feel	friends you feel	friends vou feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past year (12
	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
months), how many					of your best friends	
of your best friends	of your best friends	of vour best triands				
of your best friends have: (e) used	of your best friends have: (e) used	of your best friends have: (e) used	of your best friends have: (e) used	of your best friends have: (e) used	have: (e) used	of your best friends have: (e) used

2004	2006	2008	2010	2012	2014	2016
"Think of your four	"Think of your four	"Think of your four	"Think of your four			
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends vou feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the			
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past vear (12
months), how many	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
of your best friends	of your best friends	of your best friends	of your best friends			
have: (f) tried to do well in school?"	have: (f) tried to do well in school?"	have: (f) tried to do well in school?"	have: (f) tried to do well in school?"			
well in school?	well in school?	well in school?	well in school?	well in school?	well in school?	Well In School?
"Think of your four	"Think of your four	"Think of your four	"Think of your four			
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the			
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past year (12
months), how many	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
of your best friends	of your best friends	of your best friends	of your best friends			
have: (g) used LSD,	have: (g) used LSD,	have: (g) used LSD,	have: (g) used LSD.			
cocaine,	cocaine,	cocaine,	cocaine,	cocaine,	cocaine,	cocaine.
amphetamines, or	amphetamines, or	amphetamines, or	amphetamines, or	amphetamines, or	amphetamines, or	amphetamines. or
other illegal drugs?"	other illegal drugs?"	other illegal drugs?"	other illegal drugs?"	other illegal drugs?"	other illegal drugs?"	other illegal drugs?"
"Think of your four	"Think of your four	"Think of your four	"Think of your four			
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends vou feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the			
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past vear (12
months), how many	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
of your best friends	of your best friends	of your best friends	of your best friends			
have: (h) been	have: (h) been	have: (h) been	have: (h) been	have: (h) been	have: (h) been	have: (h) been
suspended from	suspended from	suspended from	suspended from	suspended from	suspended from	suspended from
school?"	school?"	school?"	school?"	school?"	school?"	school?"
"Think of your four	"Think of your four	"Think of your four	"Think of your four			
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends vou feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the			
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past year (12
months), how many	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
of your best friends	of your best friends	of your best friends	of your best friends			
have: (i) liked	have: (i) liked	have: (i) liked	have: (i) liked	have: (i) liked	have: (i) liked	have: (i) liked
school?"	school?"	school?"	school?"	school?"	school?"	school?"
"Think of your four	"Think of your four	"Think of your four	"Think of your four			
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends vou feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the			
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past vear (12
months), how many	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
<i>.</i>	·· ·	of your best friends			·· ·	of your best friends.
of your best friends	of your best friends have: (j) carried a	have: (j) carried a	of your best friends have: (j) carried a	of your best friends	of your best friends have: (j) carried a	have: (i) carried a
have: (j) carried a handgun?"	handgun?"	handgun?"	handgun?"	have: (j) carried a handgun?"	handgun?"	handgun?"
"Think of your four	"Think of your four	"Think of your four	"Think of your four			
-						
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the			
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past year (12
months), how many	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
of your best friends	of your best friends	of your best friends	of your best friends			
	have: (k) sold illegal		have: (k) sold illegal	have: (k) sold illegal	have: (k) sold illegal	have: (k) sold illegal
drugs?"	drugs?"	drugs?"	drugs?"	drugs?"	drugs?"	drugs?"

2004	2006	2008	2010	2012	2014	2016
"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past year (12
months), how many	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends
have: (m) stolen or	have: (m) stolen or	have: (m) stolen or	have: (m) stolen or	have: (m) stolen or	have: (m) stolen or	have: (m) stolen or
tried to steal a	tried to steal a	tried to steal a	tried to steal a	tried to steal a	tried to steal a	tried to steal a
motor vehicle such	motor vehicle such	motor vehicle such	motor vehicle such	motor vehicle such	motor vehicle such	motor vehicle such
as a car or	as a car or	as a car or	as a car or	as a car or	as a car or	as a car or
motorcycle?"	motorcycle?"	motorcycle?"	motorcycle?"	motorcycle?"	motorcycle?"	motorcycle?"
"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past year (12
months), how many	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends
have: (n) been	have: (n) been	have: (n) been	have: (n) been	have: (n) been	have: (n) been	<u>have: (n) been</u>
arrested?"	arrested?"	arrested?"	arrested?"	arrested?"	arrested?"	arrested?"
"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four	"Think of your four
best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the	best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past year (12
months), how many	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends
have: (o) dropped out of school?"	have: (o) dropped out of school?"	have: (o) dropped	have: (o) dropped	have: (o) dropped out of school?"	have: (o) dropped	have: (o) dropped out of school?"
"Think of your four	"Think of your four	out of school?" "Think of your four	out of school?" "Think of your four		out of school?" "Think of your four	
best friends (the	best friends (the	best friends (the	best friends (the	"Think of your four best friends (the	best friends (the	"Think of your four best friends (the
friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel	friends you feel
closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the	closest to). In the
past year (12	past year (12	past year (12	past year (12	past year (12	past year (12	past year (12
months), how many	months), how many	months), how many	months), how many	months), how many	months), how many	months), how many
of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends	of your best friends
have: (p) been	have: (p) been	have: (p) been	have: (p) been	have: (p) been	have: (p) been	have: (p) been
members of a	members of a	members of a	members of a	members of a	members of a	members of a
gang?"	gang?"	gang?"	gang?"	gang?"	gang?"	gang?"
"We argue about	"We argue about	"We argue about	"We argue about	"We argue about	"We argue about	"We argue about
the same things in	the same things in	the same things in	the same things in	the same things in	the same things in	the same things in
my family over and	my family over and	my family over and	my family over and	my family over and	my family over and	my family over and
over."	over."	over."	over."	over."	over."	over."
"What are the	"What are the	"What are the	"What are the	"What are the	"What are the	"What are the
chances you would	chances you would	chances you would	chances you would	chances you would	chances you would	chances you would
be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if
you: (a) smoked	you: (a) smoked	you: (a) smoked	you: (a) smoked	you: (a) smoked	you: (a) smoked	you: (a) smoked
cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"	cigarettes?"
"What are the	"What are the	"What are the	"What are the	"What are the	"What are the	"What are the
chances you would	chances you would	chances you would	chances you would	chances you would	chances you would	chances you would
be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if
you: (b) worked	you: (b) worked	you: (b) worked	you: (b) worked	you: (b) worked	you: (b) worked	you: (b) worked
hard at school?"	hard at school?"	hard at school?"	hard at school?"	hard at school?"	hard at school?"	hard at school?"
"What are the	"What are the	"What are the	"What are the	"What are the	"What are the	"What are the
chances you would	chances you would	chances you would	chances you would	chances you would	chances you would	chances you would
be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if
you: (c) began	you: (c) began	you: (c) began	you: (c) began	you: (c) began	you: (c) began	you: (c) began
drinking alcoholic	drinking alcoholic	drinking alcoholic	drinking alcoholic	drinking alcoholic	drinking alcoholic	drinking alcoholic
beverages	beverages	beverages	beverages	beverages	beverages	beverages
regularly, that is, at	regularly, that is, at	regularly, that is, at	regularly, that is, at	regularly, that is, at	regularly, that is, at	regularly, that is, at
least once or twice	least once or twice	least once or twice	least once or twice	least once or twice	least once or twice	least once or twice
a month?"	a month?"	a month?"	a month?"	a month?"	a month?"	a month?"

2004	2006	2008	2010	2012	2014	2016
"What are the	"What are the	"What are the	"What are the	"What are the	"What are the	"What are the
chances you would	chances you would	chances you would	chances you would	chances you would	chances you would	chances you would
be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if
you: (d) defended	you: (d) defended	you: (d) defended	you: (d) defended	you: (d) defended	you: (d) defended	you: (d) defended
someone who was	someone who was	someone who was	someone who was	someone who was	someone who was	someone who was
being verbally	being verbally	being verbally	being verbally	being verbally	being verbally	being verbally
abused at school?"	abused at school?"	abused at school?"	abused at school?"	abused at school?"	abused at school?"	abused at school?"
"What are the	"What are the	"What are the	"What are the	"What are the	"What are the	"What are the
chances you would	chances you would	chances you would	chances you would	chances you would	chances you would	chances you would
be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if
you: (e) smoked	you: (e) smoked	you: (e) smoked	you: (e) smoked	you: (e) smoked	you: (e) smoked	you: (e) smoked
marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"	marijuana?"
"What are the	"What are the	"What are the	"What are the	"What are the	"What are the	"What are the
chances you would	chances you would	chances you would	chances you would	chances you would	chances you would	chances you would
be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if
you: (f) regularly	you: (f) regularly	you: (f) regularly	you: (f) regularly	you: (f) regularly	you: (f) regularly	you: (f) regularly
volunteered to do	volunteered to do	volunteered to do	volunteered to do	volunteered to do	volunteered to do	volunteered to do
community	community	community	community	community	community	community
service?"	service?"	service?"	service?"	service?"	service?"	service?"
"What are the	"What are the	"What are the	"What are the	"What are the	"What are the	"What are the
chances you would	chances you would	chances you would	chances you would	chances you would	chances you would	chances you would
be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if	be seen as cool if
you: (g) carried a	you: (g) carried a	you: (g) carried a	you: (g) carried a	you: (g) carried a	you: (g) carried a	you: (g) carried a
handgun?"	handgun?"	handgun?"	handgun?"	handgun?"	handgun?"	handgun?"
nanagan .	nanagan	nanagan	nanagan	nanagan .	nanagan	"What are the
						chances you would
						be seen as cool if
						you: (h) were a
						member of a
						gang?"
"What grade are	"What grade are	"What grade are	"What grade are	"What grade are	"What grade are	"What grade are
you in?"	vou in?"	vou in?"	vou in?"	you in?"	vou in?"	you in?"
Jou	"Think of the adults	"Think of the adults	Jou	Jou	, ou	Jou
"What is the highest		you live with. What		"What is the highest	"What is the highest	"What is the highest
level of schooling	is the highest level	is the highest level		level of education	level of education	level of education
completed by your	of schooling any of	of schooling any of		completed by your	completed by your	completed by your
mother?"	them completed?"	them completed?"		mother?"	mother?"	mother?"
"Please choose the	"Please choose the	"Please choose the				
ONE answer that	ONE answer that	ONE answer that				
BEST describes	BEST describes	BEST describes				
what you consider	what you consider	what you consider				
yourself to be.	yourself to be.	yourself to be.	"What is your race?	"What is your race?	"What is your race?	"What is your race?
American	American	American	(Mark all that	(Mark all that	(Mark all that	(Mark all that
Indian/Native			apply.) American	apply.) American	apply.) American	apply.) American
	Indian/Native	Indian/Native				
	Indian/Native American, Eskimo,	Indian/Native American, Eskimo,			Indian or Alaska	
American, Eskimo,	American, Eskimo,	American, Eskimo,	Indian or Alaska	Indian or Alaska	Indian or Alaska Native"	Indian or Alaska
American, Eskimo, or Aleut"	American, Eskimo, or Aleut"	American, Eskimo, or Aleut"			Indian or Alaska Native"	
American, Eskimo, or Aleut" "Please choose the	American, Eskimo, or Aleut" "Please choose the	American, Eskimo, or Aleut" "Please choose the	Indian or Alaska	Indian or Alaska		Indian or Alaska
American, Eskimo, or Aleut" "Please choose the ONE answer that	American, Eskimo, or Aleut" "Please choose the ONE answer that	American, Eskimo, or Aleut" "Please choose the ONE answer that	Indian or Alaska	Indian or Alaska		Indian or Alaska
American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes	Indian or Alaska Native"	Indian or Alaska Native"	Native"	Indian or Alaska Native"
American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider	Indian or Alaska Native" "What is your race?	Indian or Alaska Native" "What is your race?	Native" "What is your race?	Indian or Alaska Native" "What is your race?
American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be.	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be.	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be.	Indian or Alaska Native" "What is your race? (Mark all that	Indian or Alaska Native" "What is your race? (Mark all that	Native" "What is your race? (Mark all that	Indian or Alaska Native" "What is your race? (Mark all that
American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian"	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian"	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian"	Indian or Alaska Native" "What is your race?	Indian or Alaska Native" "What is your race?	Native" "What is your race?	Indian or Alaska Native" "What is your race?
American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. <u>Asian</u> " "Please choose the	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian" "Please choose the	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian"	Indian or Alaska Native" "What is your race? (Mark all that	Indian or Alaska Native" "What is your race? (Mark all that	Native" "What is your race? (Mark all that	Indian or Alaska Native" "What is your race? (Mark all that
American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian" "Please choose the ONE answer that	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian" "Please choose the ONE answer that	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian" "Please choose the ONE answer that	Indian or Alaska Native" "What is your race? (Mark all that	Indian or Alaska Native" "What is your race? (Mark all that	Native" "What is your race? (Mark all that	Indian or Alaska Native" "What is your race? (Mark all that
American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. <u>Asian"</u> "Please choose the ONE answer that BEST describes	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian" "Please choose the ONE answer that BEST describes	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian" "Please choose the ONE answer that BEST describes	Indian or Alaska Native" "What is your race? (Mark all that apply.) Asian"	Indian or Alaska Native" "What is your race? (Mark all that apply.) Asian"	Native" "What is your race? (Mark all that apply.) Asian"	Indian or Alaska Native" "What is your race? (Mark all that apply.) Asian"
American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. <u>Asian</u> " "Please choose the ONE answer that BEST describes what you consider	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian" "Please choose the ONE answer that BEST describes what you consider	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian" "Please choose the ONE answer that BEST describes what you consider	Indian or Alaska Native" "What is your race? (Mark all that apply.) Asian" "What is your race?	Indian or Alaska Native" "What is your race? (Mark all that apply.) Asian" "What is your race?	Native" "What is your race? (Mark all that apply.) Asian" "What is your race?	Indian or Alaska Native" "What is your race? (Mark all that apply.) Asian" "What is your race?
American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. <u>Asian"</u> "Please choose the ONE answer that BEST describes	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian" "Please choose the ONE answer that BEST describes	American, Eskimo, or Aleut" "Please choose the ONE answer that BEST describes what you consider yourself to be. Asian" "Please choose the ONE answer that BEST describes	Indian or Alaska Native" "What is your race? (Mark all that apply.) Asian"	Indian or Alaska Native" "What is your race? (Mark all that apply.) Asian"	Native" "What is your race? (Mark all that apply.) Asian"	Indian or Alaska Native" "What is your race? (Mark all that apply.) Asian"

2004	2006	2008	2010	2012	2014	2016
"Please choose the	"Please choose the	"Please choose the				
ONE answer that	ONE answer that	ONE answer that	"What is your race?	"What is your race?	"What is your race?	"What is your race?
BEST describes	BEST describes	BEST describes	(Mark all that	(Mark all that	(Mark all that	(Mark all that
what you consider	what you consider	what you consider	apply.) Hawaiian or	apply.) Hawaiian or	apply.) Hawaiian or	apply.) Hawaiian or
yourself to be.	yourself to be.	yourself to be.	Other Pacific	Other Pacific	Other Pacific	Other Pacific
Pacific Islander"	Pacific Islander"	Pacific Islander"	Islander"	Islander"	Islander"	Islander"
"Please choose the	"Please choose the	"Please choose the				
ONE answer that	ONE answer that	ONE answer that				
BEST describes	BEST describes	BEST describes				
what you consider	what you consider	what you consider				
yourself to be.	yourself to be.	yourself to be.	"What is your race?	"What is your race?	"What is your race?	"What is your race?
White, not of	White, not of	White, not of	(Mark all that	(Mark all that	(Mark all that	(Mark all that
Hispanic origin"	Hispanic origin"	Hispanic origin"	apply.) White"	apply.) White"	apply.) White"	apply.) White"
				"What, if any, is the	"What, if any, is the	"What, if any, is the
				current military	current military	current military
				status of your	status of your	status of your
				parent(s)? (Mark all	parent(s)? (Mark all	parent(s)? (Mark all
				that apply) Active	that apply) Active	that apply) Active
				Duty In country"	Duty In country"	Duty In country"
				"What, if any, is the	"What, if any, is the	"What, if any, is the
				current military	current military	current military
				status of your	status of your	status of your
				parent(s)? (Mark all	parent(s)? (Mark all	parent(s)? (Mark all
				that apply) Active	that apply) Active	that apply) Active
				Duty Overseasin	Duty Overseasin	Duty Overseasin
				a combat zone"	a combat zone"	a combat zone"
				"What, if any, is the	"What, if any, is the	"What, if any, is the
				current military	current military	current military
				status of your	status of your	status of your
					parent(s)? (Mark all	parent(s)? (Mark all
				that apply) Active	that apply) Active	that apply) Active
					duty Overseasnot	duty Overseasnot
				in a combat zone"	in a combat zone"	in a combat zone"
				"What, if any, is the	"What, if any, is the	"What, if any, is the
				current military	current military	current military
				status of your	status of your	status of your
				parent(s)? (Mark all	parent(s)? (Mark all	parent(s)? (Mark all
				that apply) Active	that apply) Active	that apply) Active
				Duty"	Duty"	Duty"
				"What, if any, is the	"What, if any, is the	"What, if any, is the
				current military	current military	current military
				status of your	status of your	status of your
				parent(s)? (Mark all	parent(s)? (Mark all	parent(s)? (Mark all
				that apply) Died	that apply) Died	that apply) Died
				while serving in the	while serving in the	while serving in the
				military"	military"	military"
	l	l	l	"What, if any, is the	"What, if any, is the	"What, if any, is the
				current military	current military	current military
				status of your	status of your	status of your
				parent(s)? (Mark all that apply) Former	parent(s)? (Mark all that apply) Former	parent(s)? (Mark all that apply) Former
					Military"	Military"
				Military"		"What, if any, is the
				"What, if any, is the	"What, if any, is the	
				current military	current military	current military
				status of your	status of your	status of your
				parent(s)? (Mark all	parent(s)? (Mark all	parent(s)? (Mark all
1				that apply) Neither	that apply) Neither	that apply) Neither
				of my parents have	of my parents have	of my parents have
1				ever been in the	ever been in the	ever been in the
	1	1		military"	military"	military"

2004	2006	2008	2010	2012	2014	2016
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve In country"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve In country"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve In country"
				Not Deployed" "What, if any, is the current military status of your	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Not Deployed" "What, if any, is the current military status of your	Not Deployed" "What, if any, is the current military status of your
				parent(s)? (Mark all that apply) Reserve Overseasin a combat zone"	parent(s)? (Mark all that apply) Reserve Overseasin a combat zone"	parent(s)? (Mark all that apply) Reserve Overseasin a combat zone"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseasnot in a combat zone"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseasnot in a combat zone"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve Overseasnot in a combat zone"
				"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve"	"What, if any, is the current military status of your parent(s)? (Mark all that apply) Reserve"
"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with."	"When I am not at home, one of my parents knows where I am and who I am with." "Which of the	"When I am not at home, one of my parents knows where I am and who I am with." "Which of the
				following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply)	following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Coaches/Instructors	following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply)

2004	2006	2008	2010	2012	2014	2016
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
					problems? (Mark all that apply)	problems? (Mark al that apply)
				that apply) Counselors"	Counselors"	Counselors"
				ordinorioro	Councelore	
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your problems? (Mark all	about your problems? (Mark all	about your problems? (Mark al
					that apply) Friends"	•
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all	problems? (Mark all	problems? (Mark all
				that apply)	that apply)	that apply)
				Grandparents"	Grandparents"	Grandparents"
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or you when need	things go wrong or you when need	things go wrong or you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all	problems? (Mark all	problems? (Mark all
				that apply) I have	that apply) I have	that apply) I have
				no one I can talk to	no one I can talk to	no one I can talk to
				or go to for help"	or go to for help"	or go to for help"
			1	"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all	problems? (Mark all	problems? (Mark al
				that apply)	that apply)	that apply)
				Mentors"	Mentors"	Mentors"

2004	2006	2008	2010	2012	2014	2016
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all	problems? (Mark all	problems? (Mark al
				that apply) Other	that apply) Other	that apply) Other
				adults" "Which of the	adults" "Which of the	adults" "Which of the
				following people do you feel	following people do you feel	following people do you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all	problems? (Mark all	problems? (Mark al
				that apply) Other	that apply) Other	that apply) Other
				relatives"	relatives"	relatives"
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to	someone to talk to	someone to talk to
				about your	about your	about your
				problems? (Mark all	problems? (Mark all	problems? (Mark al
				that apply)	that apply)	that apply)
				Parents/Step-	Parents/Step-	Parents/Step-
				parents"	parents"	parents"
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
				someone to talk to about your	someone to talk to about your	someone to talk to about your
				that apply)	problems? (Mark all that apply)	problems? (Mark al that apply)
				Siblings"	Siblings"	Siblings"
				"Which of the	"Which of the	"Which of the
				following people do	following people do	following people do
				you feel	you feel	you feel
				comfortable going	comfortable going	comfortable going
				to for help when	to for help when	to for help when
				things go wrong or	things go wrong or	things go wrong or
				you when need	you when need	you when need
			1	, 54	-	-
				someone to talk to	someone to talk to	someone to talk to
				someone to talk to about your	someone to talk to about your	someone to talk to about your
				about your	about your	about your

2004	2006	2008	2010	2012	2014	2016
2004	2006	2008	2010	2012 "Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Tutors"	2014 "Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Tutors"	"Which of the following people do you feel comfortable going to for help when things go wrong or you when need someone to talk to about your problems? (Mark all that apply) Tutors" During the past 12 months, have you talked with at least one of your parents about the dangers of tobacco, alcohol, prescription drugs,
						or illegal drugs? By parents, we mean your biological parents, adoptive parents, adoptive parents, or adult guardians whether or not they live with you. (Mark all that apply) Yes, I talked with my parents about the dangers of marijuana use.
			How many times in the past year (12 months) have you: (I) been hit, slapped, pushed, shoved, kicked or any other way physically assaulted by your boyfriend or girlfriend?"	How many times in the past year (12 months) have you: (I) been hit, slapped, pushed, shoved, kicked or any other way physically assaulted by your boyfriend or girlfriend?"	How many times in the past year (12 months) have you: (I) been hit, slapped, pushed, shoved, kicked or any other way physically assaulted by your boyfriend or girlfriend?"	How many times in the past year (12 months) have you: (I) been hit, slapped, pushed, shoved, kicked or any other way physically assaulted by your boyfriend or girlfriend?"
"Please choose the ONE answer that BEST describes what you consider yourself to be. Other (Please specify)"	"Please choose the ONE answer that BEST describes what you consider yourself to be. Other (Please specify)"	"Please choose the ONE answer that BEST describes what you consider yourself to be. Other (Please specify)"				
"What is the language you use most often at home?"	"What is the language you use most often at home?"	"What is the language you use most often at home?"	"What is the language you use most often at home?"	"What is the language you use most often at home?" "Where were you and your parents		
live most of the time. Which of the	live most of the	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Mother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Mother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Mother"	"Think of where you live most of the time. Which of the following people live there with you? (Mark all that apply.) Mother"	

2004	2006	2008	2010	2012	2014	2016
"How many						
brothers and						
sisters, including						
stepbrothers and						
stepsisters, do you						
have that are						
younger than you?"						
"How many						
brothers and						
sisters, including						
stepbrothers and						
stepsisters, do you						
have that are older						
than you?"						
	"Think of the adults	"Think of the adults				
"What is the highest	you live with. What	you live with. What				
level of schooling	is the highest level	is the highest level				
completed by your	of schooling any of	of schooling any of				
father?"	them completed?"	them completed?"				
"Are your school	"Are your school	"Are your school	"Are your school	"Are your school	"Are your school	
grades better than	grades better than	grades better than	grades better than	grades better than	grades better than	
the grades of most	the grades of most	the grades of most	the grades of most	the grades of most	the grades of most	
students in your	students in your	students in your	students in your	students in your	students in your	
		-		•		
class?"	class?"	class?"	class?"	class?"	class?"	
"How old were you	"How old were you	"How old were you				
when you first: (e)	when you first: (e)	when you first: (e)	"How old were you	"How old were you		
used	used	used	when you first: (e)	when you first: (e)		
methamphetamines		methamphetamines	<u>used</u>	used		
(meth, crystal,	(meth, crystal,	(meth, crystal,	methamphetamines	methamphetamines		
crank)?"	crank)?"	crank)?"	(meth, crystal)?"	(meth, crystal)?"		
"How old were you	"How old were you	"How old were you	"How old were you	"How old were you		
when you first: (f)	when you first: (f)	when you first: (f)	when you first: (f)	when you first: (f)		
got suspended from	got suspended from	got suspended from	got suspended from	got suspended from		
school?"	school?"	school?"	school?"	school?"		
"How old were you	"How old were you	"How old were you	"How old were you	"How old were you		
when you first: (g)	when you first: (g)	when you first: (g)	when you first: (g)	when you first: (g)		
got arrested?"	got arrested?"	got arrested?"	got arrested?"	got arrested?"		
got anesteu :	got allested :	got allesteu :	got anesteu :	got allested :		
"How old were you	"How old were you	"How old were you	"How old were you	"How old were you		
when you first: (h)	when you first: (h)	when you first: (h)	when you first: (h)	when you first: (h)		
carried a handgun?"	carried a handgun?"	carried a handgun?"	carried a handgun?"	carried a handgun?"		
"How many times						
have you done the						
following things: (a)						
done what feels						
good no matter						
what?"						
"How many times						
have you done the						
following things: (b)						
done something						
dangerous because						
someone dared you						
to do it?"						
"How many times						
have you done the						
following things: (c)						
done crazy things						
even if they are a						

2004	2006	2008	2010	2012	2014	2016
"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	"How many times in	2010
the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	the past year (12	
months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	months) have you:	
(g) done extra work	(g) done extra work	(g) done extra work	(g) done extra work	(g) done extra work	(g) done extra work	
on your own for	on your own for	on your own for	on your own for	on your own for	on your own for	
school?"	school?"	school?"	school?"	school?"	school?"	
"How many times in						
the past year (12						
months) have you:						
(i) attacked						
someone with a						
weapon?"						
"How many times in						
the past year (12						
months) have you:						
(m) stolen or tried to						
steal something						
worth less than						
\$50?"						
"How many times in						
the past year (12						
months) have you:						
(n) stolen or tried to						
steal something						
worth more than						
\$50?"						
"How many times in						
the past year (12						
months) have you:						
(o) gone into or						
tried to go into a						
building to steal						
something?"						
"How many times in						
the past year (12						
months) have you:						
(p) used a weapon						
or force to get						
money or other						
material items from						
someone?"						
"You're looking at	"You're looking at	"You're looking at				
CD's in a music	CD's in a music	CD's in a music				
store with a friend.	store with a friend.	store with a friend.				
You look up and	You look up and	You look up and				
see her slip a CD	see her slip a CD	see her slip a CD				
under her coat. She						
smiles and says	smiles and says	smiles and says				
"Which one do you	"Which one do you	"Which one do you				
want? Go ahead,	want? Go ahead,	want? Go ahead,				
take it while	take it while	take it while				
nobody's around."	nobody's around."	nobody's around."				
There is nobody in	There is nobody in	There is nobody in				
sight, no employees	sight, no employees					
and no other	and no other	and no other				
customers. What	customers. What	customers. What				
would you do now?"	would you do now?"	would you do now?"				

2004	2006	2008	2010	2012	2014	2016
"You are visiting	"You are visiting	"You are visiting				
another part of town	another part of town					
and you don't know	and you don't know	and you don't know				
any of the people	any of the people	any of the people				
your age there. You	your age there. You	your age there. You				
are walking down	are walking down	are walking down				
the street, and	the street, and	the street, and				
some teenager you	some teenager you	some teenager you				
don't know is	don't know is	don't know is				
walking toward you.	walking toward you.	walking toward you.				
He is about your	He is about your	He is about your				
size, and as he is	size, and as he is	size, and as he is				
about to pass you,	about to pass you,	about to pass you,				
he deliberately	he deliberately	he deliberately				
bumps into you and	bumps into you and	bumps into you and				
you almost lose	you almost lose	you almost lose				
your balance. What	your balance. What	your balance. What				
would you say or	would you say or	would you say or				
do?"	do?"	do?"				
"You are at a party	"You are at a party	"You are at a party				
at someone's	at someone's	at someone's				
house, and one of	house, and one of	house, and one of				
your friends offers	your friends offers	your friends offers				
you a drink	you a drink	you a drink				
containing alcohol.	containing alcohol.	containing alcohol.				
What would you say		What would you say				
or do?"	or do?"	or do?"				
"It's 8:00 on a	"It's 8:00 on a	"It's 8:00 on a				
weeknight and you	weeknight and you	weeknight and you				
• •						
are about to go over	-	are about to go over				
to a friend's home	to a friend's home	to a friend's home				
when your mother	when your mother	when your mother				
asks you where you	asks you where you					
are going. You say,	are going. You say,	are going. You say,				
"Oh, just going to	"Oh, just going to	"Oh, just going to				
hang out with some	hang out with some	hang out with some				
friends." She says,	friends." She says,	friends." She says,				
"No, you'll just get	"No, you'll just get	"No, you'll just get				
into trouble if you	into trouble if you	into trouble if you				
go out. Stay home	go out. Stay home	go out. Stay home				
tonight." What	tonight." What	tonight." What				
would you do now?"	would you do now?"	would you do now?"				
"How often do you	"How often do you	"How often do you				
attend religious	attend religious	attend religious				
services or	services or	services or				
activities?"	activities?"	activities?"				
			"How often have	"How often have	"How often have	
			vou done the	you done the	you done the	
			following for money.	following for money,	following for money,	
			possessions. or	possessions, or	possessions, or	
			,	•	· /	
	"How often in the	"How often in the	anything of value:	anything of value:	anything of value:	
			(a) played a slot	(a) played a slot	(a) played a slot	
	past 12 months	past 12 months	machine, poker	machine, poker	machine, poker	
	have you: (a)	have you: (a)	machine or other	machine or other	machine or other	
	gambled at a casino?"	gambled at a casino?"	gambling machine?"	gambling machine?"	gambling machine?"	

2004	2006	2008	2010	2012	2014	2016
			"How often have you done the following for money, possessions, or anything of value: (e) bought a raffle ticket?"	"How often have you done the following for money, possessions, or anything of value: (e) bought a raffle ticket?"	"How often have you done the following for money, possessions, or anything of value: (e) bought a raffle ticket?"	
	"How often in the past 12 months have you: (e) bet money on horse races?"	"How often in the past 12 months have you: (e) bet money on horse races?"	"How often have you done the following for money, possessions, or anything of value: (j) bet on a horse or other animal race?"	"How often have you done the following for money, possessions, or anything of value: (j) bet on a horse or other animal race?"	"How often have you done the following for money, possessions, or anything of value: (j) bet on a horse or other animal race?"	
	"How often in the past 12 months have you: (f) played bingo for money or prizes?"	"How often in the past 12 months have you: (f) played bingo for money or prizes?"	"How often have. you done the. following for money. possessions. or anything of value: (f) played bingo?	"How often have you done the following for money, possessions, or anything of value: (f) played bingo?	"How often have you done the following for money, possessions, or anything of value: (f) played bingo?	
	"How often in the past 12 months have you: (g) gambled on the Internet?"	"How often in the past 12 months have you: (g) gambled on the Internet?"	"How often have. you done the following for money. possessions. or anything of value: (g) gambled on the internet?"	"How often have you done the following for money, possessions, or anything of value: (g) gambled on the internet?"	"How often have you done the following for money, possessions, or anything of value: (g) gambled on the internet?"	
"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (I) regularly attended religious	of your best friends have: (I) regularly attended religious	"Think of your four best friends (the friends you feel closest to). In the past year (12 months), how many of your best friends have: (I) regularly attended religious				
services?" "It is important to think before you act."	services?"	services?"				
"Sometimes I think that life is not worth it." "At times I think I	"Sometimes I think that life is not worth it." "At times I think I	"Sometimes I think that life is not worth it." "At times I think I				
am no good at all." "All in all, I am inclined to think that I am a failure."	am no good at all." "All in all, I am inclined to think that I am a failure."	am no good at all." "All in all, I am inclined to think that I am a failure."				
"In the past year, have you felt depressed or sad MOST days, even if you felt okay sometimes?"	"In the past year, have you felt depressed or sad MOST days, even if you felt okay sometimes?"	"In the past year, have you felt depressed or sad MOST days, even if you felt okay sometimes?"				

"Sometimes we don't know what we	
don't know what we will do as adults, but we may have an but we may have an idea. Please answer how true answer how true these statement well of as adults, will do as adults, well as adults,	
will do as adults, will do as adults, but we may have an but we may ha	
but we may have an but we may have an lidea. Please idea. Please idea. Please idea. Please idea. Please idea. Please inswer how true answer how true these statement these statement may be for you. WHEN I AM AN ADULT I WILL: (a) ADULT I WILL: (b) ADULT I WILL: (c) ADULT I WILL: (c) ADULT I WILL: (c) ADULT I WILL: (b) ADULT I WILL: (c) ADULT I WILL: (c) ADULT I WILL: (b) ADULT I WILL: (c) ADULT I WILL: (c) ADULT I WILL: (b) ADULT I WILL: (c)	
idea. Please answer how true these statement these statement may be for you. WHEN I AM AN ADULT I WILL: (a) ADULT I WILL: (b) ADULT I WILL: (c) ADULT I WILL: (b) ADULT I WILL: (b) ADULT I WILL: (b) ADULT I WILL: (c) ADULT I WILL: (b) ADULT I WILL: (c) ADULT I WILL: (c) ADULT I WILL: (b) ADULT I WILL: (b) ADULT I WILL: (c) ADULT I WILL: (c) ADULT I WILL: (b) ADULT I WILL: (b) ADULT I WILL: (c) ADULT I WILL	
these statement may be for you. WHEN I AM AN WHEN I AM AN WHEN I AM AN ADULT I WILL: (a) Smoke cigarettes." "Sometimes we "Sometimes we "Sometimes we don't know what we will do as adults, will do as adults, will do as adults, but we may have an idea. Please idea. Pleas	
may be for you. may be for you. may be for you. WHEN I AM AN WHEN I AM AN WHEN I AM AN WHEN I AM AN WHEN I AM AN WHEN I AM AN ADULT I WILL: (a) ADULT I WILL: (a) Sometimes we "Sometimes we "Sometimes we "Sometimes we "Sometimes we "Sometimes we don't know what we don't know what we will do as adults, will do as adults, but we may have an but we may have an idea. Please idea. Please answer how true answer how true these statement these statement may be for you. may be for you. WHEN I AM AN WHEN I AM AN ADULT I WIL: (b) ADULT I WIL: (b) don't know what we don't know what we don't know what we don't know what we don't know what we don't know what we will do as adults, will do as adults, will do as adults, will do as adults, will we may have an idea. Please idea. Please idea. Please answer how true ans	
may be for you. may be for you. may be for you. WHEN I AM AN WHEN I AM AN WHEN I AM AN WHEN I AM AN WHEN I AM AN WHEN I AM AN ADULT I WILL: (a) ADULT I WILL: (a) Sometimes we "Sometimes we "Sometimes we "Sometimes we "Sometimes we "Sometimes we don't know what we don't know what we will do as adults, will do as adults, but we may have an but we may have an idea. Please idea. Please answer how true answer how true these statement these statement may be for you. may be for you. WHEN I AM AN WHEN I AM AN ADULT I WIL: (b) ADULT I WIL: (b) don't know what we don't know what we don't know what we don't know what we don't know what we don't know what we will do as adults, will do as adults, will do as adults, will do as adults, will we may have an idea. Please idea. Please idea. Please answer how true ans	
WHEN I AM AN ADULT I WILL: (a) WHEN I AM AN ADULT I WILL: (a) Smoke cigarettes." "Sometimes we "Sometimes we "Sometimes we "Sometimes we "Sometimes we will do as adults, will do as adults, but we may have an idea. Please will do as adults, will do as adults, <td></td>	
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may be for you. may be for you.	
WHEN I AM AN WHEN I AM AN WHEN I AM AN	
ADULT I WILL: (d) ADULT I WILL: (d) ADULT I WILL: (d)	
use LSD, cocaine, use LSD, cocaine, use LSD, cocaine,	
amphetamines or amphetamines or amphetamines or	
another illegal another illegal another illegal	
drug." drug."	
"During the past 30 "During the past 30 "During the past 30 "During the past 30	
days, on the days days, on the days days, on the days days, on the days	
you smoked, how you smoked, how you smoked, how you smoked, how	
many cigarettes did many cigarettes did many cigarettes did many cigarettes did	
you smoke per you smoke per you smoke per you smoke per	
day?" day?" day?" day?"	
"Does anyone who "Does anyone who "Does anyone who	
lives with you now lives with you now lives with you now	
smoke cigarettes? smoke cigarettes? smoke cigarettes?	
(Mark all that (Mark all that (Mark all that	
apply.)" apply.)"	
"Which statement "Which statement	
best describes the best describes the	
rules about smoking rules about smoking rules about smoking	
where you live?" Where you live?" where you live?"	

2004	2006	2008	2010	2012	2014	2016
"Have you ever used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?"	"Have you ever used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?"	"Have you ever used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?"	"Have you ever used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?"	"Have you ever used smokeless tobacco (chew, snuff, plug, dipping tobacco, or chewing tobacco)?" "On how many occasions (if any)		
				have you: used other "club" drugs (such as Special K, Roofies, GHB) or Rohypnol) in your lifetime? "		
				"On how many occasions (if any) have you: used other "club" drugs (such as Special K, Roofies, GHB) or Roohypnol) in the past 30 days?"		
	"On how many occasions (if any) have you: used prescription drugs (such as Valium, Xanax, Ritalin, Adderall, Oxycontin, or sleeping pills) without a doctor telling you to take them, in your lifetime ?"	"On how many occasions (if any) have you: used prescription drugs (such as Valium, Xanax, Ritalin, Adderall, Oxycontin, or sleeping pills) without a doctor telling you to take them, in your lifetime ?"				
	"On how many occasions (if any) have you: used prescription drugs (such as Valium, Xanax, Ritalin, Adderall, Oxycontin, or sleeping pills) without a doctor telling you to take them, during the past 30 days ?"	"On how many occasions (if any) have you: used prescription drugs (such as Valium, Xanax, Ritalin, Adderall, Oxycontin, or sleeping pills) without a doctor telling you to take them, during the past 30 days ?"				
'How much do you think people risk narming themselves (physically or in other ways) if they: (b) try marijuana once or twice?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (b) try marijuana once or twice?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (b) try marijuana once or twice?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (b) try marijuana once or twice?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (b) try marijuana once or twice?"	"How much do you think people risk harming themselves (physically or in other ways) if they: (b) try marijuana once or twice?"	
'If a kid smoked cigarettes in your neighborhood, would he or she be caught by the police?"						

2004	2006	2008	2010	2012	2014	2016
"Are you currently	"Are you currently	"Are you currently				
on probation, or	on probation, or	on probation, or				
assigned a	assigned a	assigned a				
probation officer	probation officer	probation officer				
with Juvenile	with Juvenile	with Juvenile				
Court?"	Court?"	Court?"				
'lf you have ever	"If you have ever	"If you have ever	"If you have ever	"If you have ever		
belonged to a gang,	belonged to a gang,	belonged to a gang,	belonged to a gang,	belonged to a gang,		
did the gang have a	did the gang have a		did the gang have a	did the gang have a		
name?"	name?"	name?"	name?"	name?"		
'How many times	"How many times	"How many times				
nave you changed	have you changed	have you changed				
nomes since	homes since	homes since				
kindergarten?"	kindergarten?"	kindergarten?"				
Have you changed	"Have you changed	"Have you changed				
nomes in the past	homes in the past	homes in the past				
ear (the last 12	year (the last 12	year (the last 12				
months)?"	months)?"	months)?"				
Which of the	"Which of the	"Which of the				
following activities	following activities	following activities				
or people your age	for people your age	for people your age				
are available in your	are available in your					
community?"	community?"	community?"				
			"Which school-	"Which school-	"Which school-	
			sponsored activities	sponsored activities	sponsored activities	
			are you involved in	are you involved in	are you involved in	
			during after school	during after school	during after school	
			hours? (Mark all	hours? (Mark all	hours? (Mark all	
			that apply) Sports"	that apply) Sports"	that apply) Sports"	
				"Which school-	"Which school-	
				sponsored activities	sponsored activities	
				are you involved in	are you involved in	
				during after school	during after school	
			"Which school-	hours? (Mark all	hours? (Mark all	
			sponsored activities	that apply)	that apply)	
			are you involved in	Performing arts	Performing arts	
			during after school	(such as band,	(such as band,	
			hours? (Mark all	dance, drama,	dance, drama,	
			that apply) Music"	<u>chorus)</u>	chorus)	
				"Which school-	"Which school-	
				sponsored activities	sponsored activities	
				are you involved in	are you involved in	
				during after school	during after school	
			"Which school-	hours? (Mark all	hours? (Mark all	
			sponsored activities	that apply)	that apply)	
			are you involved in	Performing arts	Performing arts	
			during after school	(such as band,	(such as band,	
			hours? (Mark all	dance, drama,	dance, drama,	
			that apply) Drama"	chorus)	chorus)	
				"Which school-	"Which school-	
				sponsored activities	sponsored activities	
				are you involved in	are you involved in	
			"Which school-	during after school	during after school	
			sponsored activities	hours? (Mark all	hours? (Mark all	
			are you involved in	that apply)	that apply)	
			during after school	Academic clubs	Academic clubs	
			hours? (Mark all	(such as language,	(such as language,	
			that apply) Foreign	math, and science	math, and science	
	1	1	Language Club"	clubs"	clubs"	

2004	2006	2008	2010	2012	2014	2016
			"Which school-	"Which school-	"Which school-	
			sponsored activities	sponsored activities	sponsored activities	
			are you involved in	are you involved in	are you involved in	
			during after school	during after school	during after school	
			hours? (Mark all	hours? (Mark all	hours? (Mark all	
			that apply) Student	that apply) Student	that apply) Student	
			Council/Governmen		government or	
			t"	student council"	student council"	
			"Which school-	"Which school-	"Which school-	
			sponsored activities		sponsored activities	
			are you involved in	are vou involved in	are you involved in	
			-	during after school		
			during after school		during after school	
			hours? (Mark all	hours? (Mark all.	hours? (Mark all	
			that apply)	that apply)	that apply)	
			Newspaper/Yearbo	Newspaper or	Newspaper or	
			ok"	vearbook"	yearbook"	
				"Which school-	"Which school-	
			"Which school-	sponsored activities	sponsored activities	
			sponsored activities	are you involved in	are you involved in	
			are you involved in	during after school	during after school	
			during after school	hours? (Mark all	hours? (Mark all	
			hours? (Mark all	that apply)	that apply)	
			that apply)	Volunteering.	Volunteering,	
			Mentoring or	service. or	service, or	
					,	
			Tutoring"	mentoring"	mentoring"	
				"Which school-	"Which school-	
				sponsored activities	sponsored activities	
				are you involved in	are you involved in	
				during after school	during after school	
				hours? (Mark all	hours? (Mark all	
				that apply)	that apply)	
				Homework help or	Homework help or	
				tutoring to help your	tutoring to help your	
				grades"	grades"	
			"Which school-	"Which school-	"Which school-	
				sponsored activities		
			are you involved in	are you involved in	are you involved in	
			during after school	during after school	during after school	
			hours? (Mark all	hours? (Mark all	hours? (Mark all	
			that apply) Other	that apply) Other	that apply) Other	
			school group or	school group or	school group or	
			club"	club"	club"	
			"Which school-	"Which school-	"Which school-	
			sponsored activities	sponsored activities	sponsored activities	
			are you involved in	are you involved in	are you involved in	
			during after school	during after school	during after school	
			hours? (Mark all	hours? (Mark all	hours? (Mark all	
			that apply) I am	that apply) I do not	that apply) I do not	
			not involved in any	participate in an	participate in an	
			school-sponsored	organized activity at	organized activity at	
			activities"	school"	school"	
			"Which after-school	"Which after-school	"Which after-school	
			activities, that are	activities, that are	activities, that are	
			not school-	not school-	not school-	
			sponsored, are you	sponsored, are you	sponsored, are you	
			involved in? (Mark	involved in? (Mark	involved in? (Mark	
			all that apply)	all that apply)	all that apply)	
			Sports"	Sports"	Sports"	

2004	2006	2008	2010	2012	2014	2016
			"Which after-school activities, that are not school- sponsored, are you			
			involved in? (Mark all that apply) Religious group"			
				"Which after-school activities, that are	"Which after-school activities, that are	
			"Which after-school activities, that are not school-	not school- sponsored, are you involved in? (Mark	not school- sponsored, are you involved in? (Mark	
			sponsored, are you involved in? (Mark	all that apply) Performing arts	all that apply) Performing arts	
			all that apply) Music/Dance/Dram a"	(such as band, dance, drama,	(such as band, dance, drama, chorus)"	
			"Which after-school activities, that are	chorus)" "Which after-school activities, that are	"Which after-school activities, that are	
			not school- sponsored, are you	not school- sponsored, are you	not school- sponsored, are you	
			involved in? (Mark all that apply) Scouts/Campfire"	involved in? (Mark all that apply) Scouts/Campfire"	involved in? (Mark all that apply) Scouts/Campfire"	
			"Which after-school activities, that are not school-	"Which after-school activities, that are not school-	"Which after-school activities, that are not school-	
			sponsored, are you involved in? (Mark all that apply) Boys	sponsored, are you involved in? (Mark all that apply) Boys	sponsored, are you involved in? (Mark all that apply) Boys	
			and Girls Club/Junior	and Girls Club/Junior Achievement/YMCA	and Girls Club/Junior Achievement/YMCA	
			"			
			"Which after-school activities, that are	"Which after-school activities, that are not school-	"Which after-school activities, that are	
			not school- sponsored, are you involved in? (Mark	sponsored, are you involved in? (Mark	not school- sponsored, are you involved in? (Mark	
			all that apply) Big Brothers Big Sisters or other mentoring	all that apply) Big Brothers Big Sisters or other mentoring	all that apply) Big Brothers Big Sisters or other mentoring	
			program"	program" "Which after-school	program" "Which after-school	
				activities, that are not school- sponsored, are you	activities, that are not school- sponsored, are you	
				involved in? (Mark all that apply) 4-	involved in? (Mark all that apply) 4-	
			"Which after-school	H/FFA (Future Famers of America) "Which after-school	H/FFA (Future Famers of America) "Which after-school	
			activities, that are not school-	activities, that are not school-	activities, that are not school-	
			sponsored, are you involved in? (Mark all that apply)	sponsored, are you involved in? (Mark all that apply)	sponsored, are you involved in? (Mark all that apply)	
			Other after school activity"	Other after school activity"	Other after school activity"	

2004	2006	2008	2010	2012	2014	2016
			"Which after-school activities, that are not school- sponsored, are you involved in? (Mark all that apply) I am not involved in after school activities that are not school- sponsored"	"Which after-school. activities, that are not school- sponsored, are you involved in? (Mark all that apply) 1 do not participate in an organized activity after school"	"Which after-school activities, that are not school- sponsored, are you involved in? (Mark all that apply) I do not participate in an organized activity after school"	
"Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?"	"Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?"	"Have you changed schools (including changing from elementary to middle and middle to high school) in the past year?"				
"How many times you changed schools since kindergarten (including changing from elementary to middle and middle to high school)?"	"How many times you changed schools since kindergarten (including changing from elementary to middle and middle to high school)?"	"How many times you changed schools since kindergarten (including changing from elementary to middle and middle to high school)?"				
"How much does each of the following statements describe your neighborhood: (a) crime and/or drug selling"	"How much does each of the following statements describe your neighborhood: (a) crime and/or drug selling"	"How much does each of the following statements describe your neighborhood: (a) crime and/or drug selling"				
"How much does each of the following statements describe your neighborhood: (b) fights"	"How much does each of the following statements describe your neighborhood: (b) fights"	"How much does each of the following statements describe your neighborhood: (b) fights"				
"How much does each of the following statements describe your neighborhood: (c) lots of empty or abandoned buildings"	"How much does each of the following statements describe your neighborhood: (c) lots of empty or abandoned buildings"	"How much does each of the following statements describe your neighborhood: (c) lots of empty or abandoned buildings"				
your neighborhood: (d) lots of graffiti"	your neighborhood: (d) lots of graffiti"	your neighborhood: (d) lots of graffiti"				
"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	"Have any of your brothers or sisters ever: (e) been suspended or expelled from school?"	

2004	2006	2008	2010	2012	2014	2016
			"Have any of your			
			relatives previously			
			been in prison or jail? (Mark all that			
			apply) Foster			
			Parent(s)"			
			"Have any of your	"Have any of your	"Have any of your	
			relatives previously	relatives previously	relatives previously	
			been in prison or jail? (Mark all that	been in prison or jail? (Mark all that	been in prison or jail? (Mark all that	
			apply) Aunt"	apply) Aunt"	apply) Aunt"	
			"Have any of your	"Have any of your	"Have any of your	
			relatives previously	relatives previously	relatives previously	
			been in prison or	been in prison or	been in prison or	
			jail? (Mark all that apply) Uncle"	jail? (Mark all that apply) Uncle"	jail? (Mark all that apply) Uncle"	
			"Have any of your	"Have any of your	"Have any of your	
			relatives previously	relatives previously	relatives previously	
			been in prison or	been in prison or	been in prison or	
			jail? (Mark all that	jail? (Mark all that	jail? (Mark all that	
			apply) Other Children"	apply) Other Children"	apply) Other Children"	
			Children	"Are any of your	"Are any of your	
				relatives currently in	relatives currently in	
				prison or jail? (Mark	prison or jail? (Mark	
				all that apply) No	all that apply) No	
				one has been in prison or jail"	one has been in prison or jail"	
			"Are any of your	"Are any of your	"Are any of your	
				relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark	prison or jail? (Mark	
			all that apply)	all that apply)	all that apply)	
			Mother" "Are any of your	Mother" "Are any of your	Mother" "Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark	prison or jail? (Mark	
			all that apply)	all that apply)	all that apply)	
			Stepmother"	Stepmother"	Stepmother"	
			"Are any of your relatives currently in	"Are any of your relatives currently in	"Are any of your relatives currently in	
				prison or jail? (Mark	prison or jail? (Mark	
			all that apply)	all that apply)	all that apply)	
			Father"	Father"	Father"	
			"Are any of your	"Are any of your	"Are any of your	
			prison or jail? (Mark	relatives currently in prison or jail? (Mark	relatives currently in prison or jail? (Mark	
			all that apply)	all that apply)	all that apply)	
			Stepfather"	Stepfather"	Stepfather"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark all that apply)	prison or jail? (Mark all that apply)	prison or jail? (Mark all that apply)	
			Foster Parent(s)"	Foster Parent(s)"	Foster Parent(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in		relatives currently in	
			prison or jail? (Mark all that apply)	prison or jail? (Mark all that apply)	prison or jail? (Mark all that apply)	
			Grandparent(s)"	Grandparent(s)"	Grandparent(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark	prison or jail? (Mark	
			all that apply) Aunt"	all that apply) Aunt"	all that apply) Aunt"	

2004	2006	2008	2010	2012	2014	2016
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark	prison or jail? (Mark	
			all that apply)	all that apply)	all that apply)	
			Uncle"	Uncle"	Uncle"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark	prison or jail? (Mark	
			all that apply)	all that apply)	all that apply)	
			Other Adult(s)"	Other Adult(s)"	Other Adult(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark	prison or jail? (Mark	
			all that apply)	all that apply)	all that apply)	
			Brother(s)"	Brother(s)"	Brother(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark		
			all that apply)	all that apply)	all that apply)	
			Stepbrother(s)"	Stepbrother(s)"	Stepbrother(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			all that apply)	all that apply)	all that apply)	
			Sister(s)"	Sister(s)"	Sister(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			all that apply)	all that apply)	all that apply)	
			Stepsister(s)"	Stepsister(s)"	Stepsister(s)"	
			"Are any of your	"Are any of your	"Are any of your	
			relatives currently in	relatives currently in	relatives currently in	
			prison or jail? (Mark	prison or jail? (Mark	prison or jail? (Mark	
			all that apply)	all that apply)	all that apply)	
			Other Children"	Other Children"	Other Children"	
"My family has clear			Other Onlidien	Other Onlidien	Other Onlidien	
rules about						
cigarettes and						
tobacco use."						
"To your						
knowledge, can						
someone (juvenile						
or adult) who						
carried a concealed						
but unloaded gun in						
the street be						
convicted of a						
weapons offense?"						
"To your						
knowledge, can						
someone (juvenile						
or adult) who has						
ever been convicted						
of a felony legally						
carry a gun?"						
"To your						
knowledge, are						
there federal						
penalties for						
carrying a gun?"						

2004	2006	2008	2010	2012	2014	2016
	"Have you ever	"Have you ever	"Have you ever			
	heard of the gun	heard of the gun	heard of the gun			
"Have you ever	violence prevention	violence prevention	violence prevention			
heard of Project	program or Project	program or Project	program, Project			
Safe	Safe_	Safe	Safe_			
Neighborhoods	Neighborhoods	Neighborhoods	Neighborhoods			
(PSN)?"	(PSN)?"	(PSN)?"	(PSN)?"			
			"How did you hear			
"How did you hear	"How did you hear	"How did you hear	about the gun			
about Project Safe	about the gun	about the gun	violence prevention			
Neighborhoods?" (violence prevention	violence prevention	program, Project			
T.V. Radio	program or Project	program or Project	Safe_			
Billboard Other	Safe	Safe	Neighborhoods?			
Have not heard of	Neighborhoods	Neighborhoods	(Mark all that			
PSN)	(PSN)?"	(PSN)?"	apply.)			
"How honest were	"How honest were	"How honest were	"How honest were			
you in filling out this						
survey?"	survey?"	survey?"	survey?"			