Using Labor-Based Grading Contracts to Cultivate Social Justice-Oriented Writing-Intensive Classrooms

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This colloquium focuses on labor-based grading contracts that take individual grades off assignments during the semester, while still producing a final course grade. They offer classrooms more democratic and socially just grading environments that value more fully the labor all students put into their writing and reading assignments. They also offer better relationships with students, and deeper discussions on student writing that engage with the politics of language and its judgment. The workshop will provide a template and a few online resources for participants.


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Social Science Colloquium
Student-faculty-community dialog on a range of research questions, issues

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