Using Labor-Based Grading Contracts to Cultivate

Social Justice-Oriented Writing-Intensive Classrooms

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This colloquium focuses on labor-based grading contracts that take individual grades off assignments during the semester, while still producing a final course grade. They offer classrooms more democratic and socially just grading environments that value more fully the labor all students put into their writing and reading assignments. They also offer better relationships with students, and deeper discussions on student writing that engage with the politics of language and its judgment. The workshop will provide a template and a few online resources for participants.

Asao B. Inoue, who is the 2019 chair of the Conference on College Composition and Communication, has written many award-winning articles, chapters and books on writing assessment, race, and racism. His article “Theorizing Failure in U.S. Writing Assessments” in the journal Research in the Teaching of English won the 2014 CWPA Outstanding Scholarship Award. His co-edited collection “Race and Writing Assessment” (2012) won the 2014 NCTE/CCCC Outstanding Book Award for an edited collection. His book ”Antiracist Writing Assessment Ecologies: Teaching and Assessing for a Socially Just Future” (2015) won the 2017 NCTE/CCCC Outstanding Book Award for a monograph and the 2015 CWPA Outstanding Book Award. He also has published the co-edited collection ”Writing Assessment, Social Justice, and The Advancement of Opportunity” (2018), and the book ”Labor-Based Grading Contracts: Building Equity and Inclusion in the Compassionate Writing Classroom” (2019).

Tues. Oct. 22, 2019
12-1:00 p.m.,
Santan Hall, Room 331
ASU Polytechnic campus

asu.edu/map

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Social Science Colloquium

Student-faculty-community dialog on a range of research questions, issues

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