An invitation for K-University Teachers from the Central Arizona Writing Project, an AZ Pathway Project webinar

‘Textured Teaching Meets This Moment’ with Lorena Germán

Tuesday, Jan. 11, 2022
4:30 – 6:15 p.m.
Online via Zoom

These are times fraught with struggle, frustration, controversy, and deep pain. We are seeing the surfacing of long-silenced issues and no longer is that silence possible. Textured Teaching, a framework merging empathy-building and skill development, offers us a way for teaching in these times through social justice-focused values and traits. In this session, you’ll learn about the framework and brainstorm for bringing Textured Teaching to your classroom.

Lorena Germán is a Dominican American educator focused on anti-racist and antibias work in education. She earned her master's degree at Middlebury College's Bread Loaf School of English.

Germán is a two-time nationally awarded educator whose work has been featured in newspapers and journals including The New York Times, NCTE journals, EdWeek, National Writing Project, and Embracing Equity. She is author of The Anti Racist Teacher: Reading Instruction Workbook and Textured Teaching: A Framework for Culturally Sustaining Practices.

A cofounder of the groups #DisruptTexts and Multicultural Classroom, Germán is the director of pedagogy at EduColor and Chair of NCTE's Committee Against Racism and Bias in the Teaching of English.

RSVP: https://links.asu.edu/TexturedTeaching

Professor Jessica Early facilitates this discussion. Early is director of the Central Arizona Writing Project in the Department of English at ASU. Contact her with questions: Jessica.Early@asu.edu