

An invitation for K-University Teachers from the **Central Arizona Writing Project**
an AZ Pathway Project webinar



“Fostering Independent Reading with Inclusive Books”

with **Julia Torres**

Activist-educator Julia Torres discusses how teachers (K-University), parents, and community members may bring inclusive texts to their classrooms, libraries, curriculum, homes, and community spaces.

Julia E. Torres is a veteran language arts teacher and librarian in Denver Public schools. As a teacher/activist committed to education as a practice of freedom, her work is grounded in empowering students to use Language Arts to fuel resistance and positive social transformation. Julia has been awarded the 2020 NCTE Colorado Affiliate Teacher of Excellence award, chosen as a 2020 Library Journal Mover and Shaker, and serves educators as a member of the ALAN (Assembly on Literature for Adolescents of NCTE) Board of Directors. She facilitates workshops and professional conversations about anti-bias/anti-racist education, social justice, and culturally sustaining pedagogies in Language Arts, as well as digital literacy and librarianship. Her work has been featured in NCTE's *Council Chronicle*, NPR, AlJazeera's *The Stream*, KOED's *MindShift*, NY Times Learning Network, *The Chicago Tribune*, *School Library Journal*, and more.



Thursday, May 6, 2021: 4:30 – 6:30 p.m. | Online via Zoom

RSVP: <http://links.asu.edu/torres-webinar>

Professor **Jessica Early** facilitates this discussion. Early is director of the Central Arizona Writing Project in the Department of English at ASU. Contact her with questions: Jessica.Early@asu.edu

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