Toward more inclusive large-enrollment undergraduate biology classrooms: 
Identifying inequities and possible underlying mechanisms

Friday, April 6, 2018
1:00-2:00pm, LSE106

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I explore the influence of student characteristics (e.g. gender, LGBTQIA status, anxiety levels) on student experiences in college biology active learning classrooms. Additionally, my work explores how students seek and leverage undergraduate research experiences and Course Based Undergraduate Research Experiences (CUREs) to accrue social, cultural, and human capital in undergraduate biology.

This presentation is part of the Evidence-Based Teaching in STEM Seminar Series. For more information and coming events, go to: http://links.asu.edu/TeachTech