Informal STEM learning: Empowering communities to shape the future

Science has always been a part of the lives of families and communities, who gain knowledge and experience through activities in their everyday lives. As a cultural practice, science learning takes place both within and across both formal and informal learning environments. Research demonstrates that informal and formal education share a set of common learning outcomes related to science, yet they have complementary and distinct roles to play. In this talk, I will provide an overview of my work developing and studying museum STEM learning experiences, with a particular focus on projects related to chemistry and to Mary Shelley’s “Frankenstein.”

RSVP: bit.ly/EL-Ostman