

# Progressive Pedagogy Series

**Wednesday, Sept. 13**

## **Transcending Dichotomous Thinking in Intercultural Communication**

Urban Systems Engineering (USE), 103, Tempe campus

**Terrie Wong**

Lecturer, Languages and Cultures, Integrative Sciences and Arts

Most formal learning in the United States emphasizes dichotomous thinking (Martin & Nakayama, 2013, p. 75) — true/false, good/bad, right/wrong. This presentation introduces the paradigm of dialectical thinking and describes a semester-long activity Wong developed to help students to (1) analyze intercultural conflict holistically by addressing the dialectical tensions and contradictions in the situation; and (2) transcend dichotomous thinking in the study and practice of intercultural communication. This activity was originally developed for an online intercultural communication class, but it can be used in the traditional classroom, and in any class that discusses issues of conflict and culture.

**Wednesday, Sept. 27**

## **Goofing Around: Humor in the Classroom**

Urban Systems Engineering (USE), 125, Tempe campus

**Jennifer Miller**

Instructor, UNI Success Courses @ ASU, University College

Humor isn't just jokes — goofing around in the classroom can have many benefits. However, most of us don't know how to use humor, be goofy, and engage our dork side in our teaching in a way that is appropriate and effective. This discussion-focused ProPed will present research on why being goofy is good, but participants should come ready to share their own expertise and challenges. The objectives are to develop some guidelines, strategies for implementation, and ways to grow your use of humor and fun in the classroom. Explore a new avenue for developing your classroom persona!

**Wednesday, Oct. 18**

## **Self-Care Great Practices**

University Center (UCENT), 317, Downtown Phoenix campus

**Laura Shaw**

Lecturer, UNI Success Courses @ ASU, University College

Empathy and compassion are some of the most important qualities faculty bring to their work. We offer that to our students and our colleagues, and we want to encourage you to extend the same to yourselves. Join as we share and discuss our own best practices for self-care and discover some new ways to tend to your own well-being.

**Wednesday, Nov. 1**

## **Critically Reflective Teaching**

Santan Hall (SANTN), 330R, Polytechnic campus

**Robin Wolpinsky**

Instructor, UNI Success Courses @ ASU, University College

Most teachers want to make a positive impact. We want students to leave our classrooms with broadened perspectives, deeper understanding, and more knowledge than before we taught them. Good teachers think about their practice and how to become even better at it. One important facet of professional development involves critically reflective teaching. Critically reflective teaching is "the sustained and intentional process of identifying and checking the accuracy and validity of our teaching assumptions" (Brookfield, 2017, p. 3). Teachers who wish to grow in their practice and develop professionally are the target audience for this progressive pedagogy workshop.

**Wednesday, Nov. 15**

## **Creating Flow State**

Urban Systems Engineering (USE), 103, Tempe campus

**Jeremy Dearman**

Lecturer, UNI Success Courses @ ASU, University College

This workshop will present an overview of the concept of flow state. Then, we will discuss the factors that Csikszentmihalyi proposed to be core to creating flow state: a balance between challenge and skill, clear goals, and unambiguous feedback (Csikszentmihalyi, 1975, 1990). Challenge-skill balance will be explored as a dominant factor in creating flow state. We will brainstorm and discuss strategies for challenge-skill balancing.

**All presentations are at 1:30 p.m.**

For location information, visit [asu.edu/map](https://asu.edu/map)

## **Questions?**

Contact [alicia.hayden@asu.edu](mailto:alicia.hayden@asu.edu)