Progressive Pedagogy Workshop Series

Wed., Jan. 30, 2019 | 1:45 – 2:45 p.m.

Teachers Trusting Students: Why It Matters

Ryan Holden, Lecturer, University College and LEAD

ASU Memorial Union, Tempe campus, Hohokam L1-33

This session will focus on the importance of teachers trusting students for the purposes of relational development, retention, and student success outcomes. We will discuss how to maintain that personal trust while still holding high standards and enforcing policies.

Student-centered approaches; classroom management; SCARF; culture of care

Wed., Feb. 13, 2019 | 1:45 – 2:45 p.m.

Compassion Fatigue in Teaching

Shannon Lank, Instructor, University College

Working with vulnerable student populations, while we love it, has its challenges. Sometimes we blur the line and take work home with us. For years compassion fatigue (CF) has been linked to other helping professions but little has been linked to teaching. Join the presenter as she defines CF, its causes, the difference between burnout and CF, what self-care is and is not, and why self-care is important, especially for our faculty. We will create individual prevention strategies in this interactive presentation.

Personal development; self-efficacy; mindset; meta-cognition; culture of care

Wed., Feb. 27, 2019 | 1:45 – 2:45 p.m.

Evoking Change through Student Feedback

Brenda Young, Health Educator Senior, Alcohol & Other Drugs, ASU Health Services - Wellness

Motivational Interviewing (MI) is an effective communication technique to help students evaluate their own behaviors and strengthen their motivation for and commitment to change. We will discuss how MI strategies can be applied when giving assignment feedback (especially journals) and in one-on-one discussions with students. Some working knowledge of MI techniques and the stages of change are necessary to gain optimal value from this workshop (e.g. watch "Evoke Change with Motivational Interviewing" from the Fall 2018 Progressive Pedagogy Workshop Series).

Professional development

Wed., March 20, 2019 | 1:45 – 2:45 p.m.

Using Presentation Software in Pedagogically Sounds Ways

Marie-Louise Paulesc, Lecturer, College of Integrative Sciences and Arts and LEAD

The use of PowerPoint in higher education has been under fire lately, with critics asking enthusiastically for the banning of PowerPoint in lectures because, as one author in "The Conversation" wrote, "it makes students more stupid and professors more boring."

Like any technological tool, PowerPoint and, more generally, any presentation software can be effective or ineffective, depending on how it is used. We'll review a variety of presentation software to de-center PowerPoint as a unique presentation tool; demonstrate lesser-used features of PowerPoint to show the tool's potential beyond our stereotypical image of the static PPT slides; and discuss how PowerPoint can be integrated in the classroom in ways that are pedagogically sound, meet students' needs, and create a student-centered, interactive classroom environment.

Student-centered approaches; instructional strategies; professional development

Wed., April 10, 2019 | 1:45 – 2:45 p.m.

Reflective Writing

Duane Roen, Vice Provost, ASU Polytechnic campus; Dean, College of Integrative Sciences and Arts, and University College

Join Duane Roen for a conversation and hands-on activity focused on reflective pedagogy. We will talk about some strategies and questions for reflecting on our teaching practices and identities, and then we will spend a little time writing about what we have accomplished this semester and how we can enhance our teaching in future semesters. Everyone will be invited to share their impromptu reflective writing with the group—if they wish.

Professional development

Questions? Email **SuccessCourses@asu.edu**

ASU University College

Arizona State University

Unless noted, all workshops will take place at the Tempe campus in Room 120 of the Computing Commons (CPCOM), and can be attended virtually via Vidyo linkup at the Downtown Phoenix campus in room 317 of the University Center building (UCENT), or remotely via Vidyo link on your computing device.

Email **SuccessCourses@asu.edu** with questions or for Vidyo access

For location information, visit **asu.edu/map**