



How should creationism and intelligent design be dealt with in schools and universities?

Tuesday, March 13, 2018
11:45 a.m - 1:00 p.m., LSC202

Lunch will be served

RSVP: <http://links.asu.edu/Mar13EBT>

Evolution is foundational to biology, yet creationism and intelligent design are widespread in many countries. Dr. Reiss will begin by examining creationism and intelligent design as controversial issues among students and the public. He will then examine whether conceptualizing creationism as a “worldview” could be useful for teaching evolution to students who hold creationist beliefs, using the film “March of the Penguins” as an example. The seminar will close by examining the implications for teaching evolution in schools and universities.

This presentation is part of the Evidence-Based Teaching in STEM Seminar Series. For more information and coming events, go to: <http://links.asu.edu/TeachTech>



Michael Reiss earned his Ph.D. in evolutionary biology from the University of Cambridge and served as the Director of Education at the Royal Society from 2006-2008. He is currently Professor of Science Education at University College London and president of the International Society for Science and Religion.

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