START WHERE THEY ARE, BUT DON’T STAY THERE: DIFFERENTIATE TO MEET LEARNER NEEDS

Meeting (or exceeding) expectations remains the learning destination; Many instructional paths get students there. In this workshop, participants will practice differentiating instruction so that students are appropriately supported or challenged. Leave no student behind, frustrated, bored, or itching to learn more!

Deborah W. Robinson, Ph.D.

Dr. Deborah W. Robinson has been an independent consultant for the past six years. She has worked as the K-12 consultant to The Language Flagship, a Department of Defense initiative to increase our nation’s critical language capacity. In addition, the Ohio Department of Higher Education tapped her to co-develop learning outcomes for the first four courses in the language sequence to facilitate articulation and transfer. Debbie has extensive experience in the K-16 arena, having taught French and Spanish in elementary, immersion, after school, summer, and traditional secondary and postsecondary programs. She also was an assistant professor at The Ohio State University, developing pre-service and international teachers.

After OSU, Debbie served 11 years as World Languages Consultant at the Ohio Department of Education (ODE) and was recognized by the National Council of State Supervisors for Languages (NCSSFL) as the 2010 State Supervisor of the Year. At ODE, she facilitated the development of standards and curriculum and provided leadership on projects, including a U.S. Department of Education grant to develop a model K-4 Chinese curriculum. She also led a taskforce on the institutional impact of the National Standards for Foreign Language Learning through a Title VI International Research and Studies grant to ACTFL. Debbie is a past president of OFLA, NCSSFL, and served a three-year term on the ACTFL Board.